

# **BPTC Key Statistics 2021**

## **Part 2: Key statistics by provider (full-time BPTC students)**

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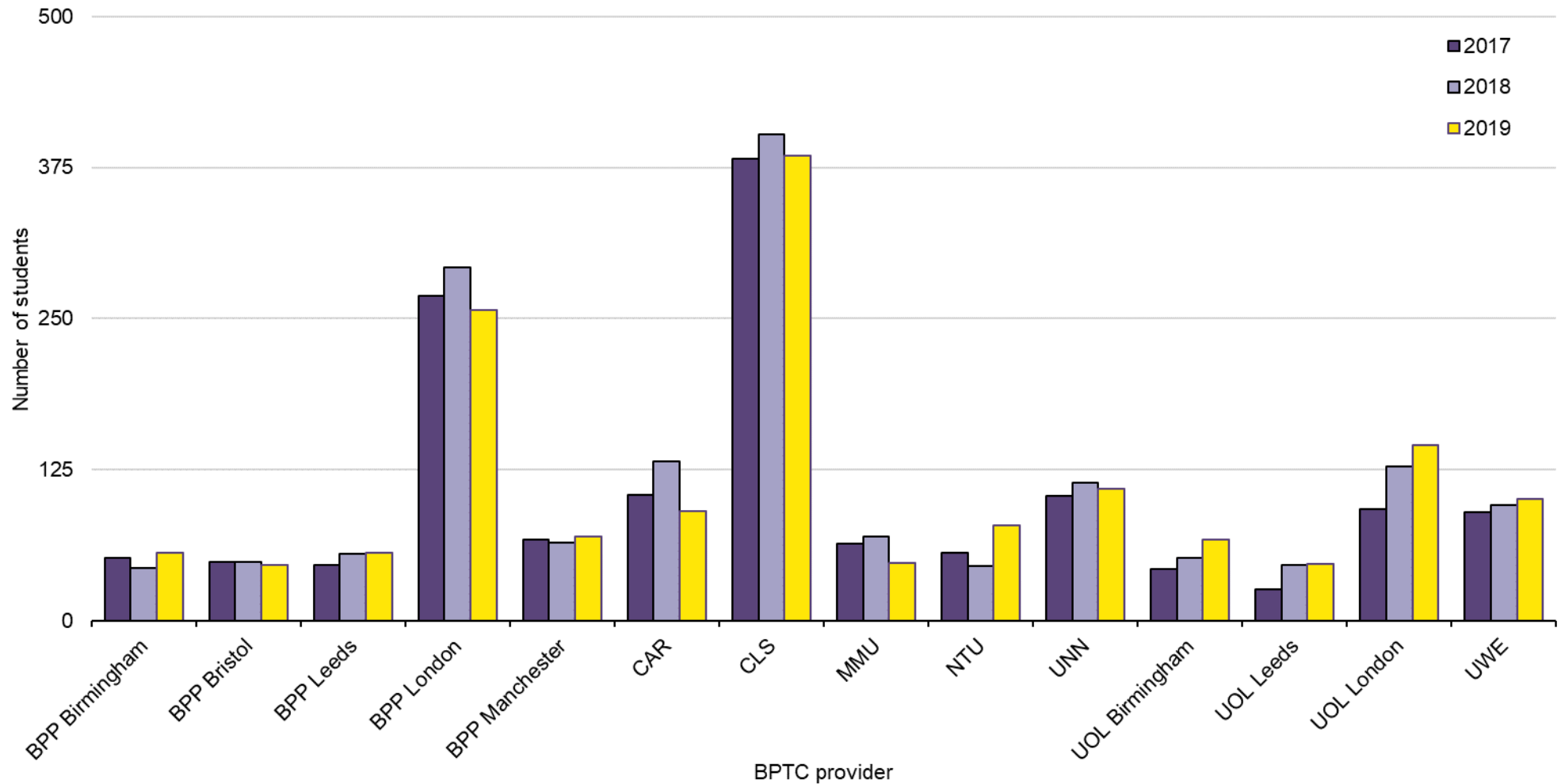
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## 2. A. BPTC results and outcomes of full-time students

2. A. sets out an overview of the results and outcomes obtained by full-time students enrolled on the BPTC.

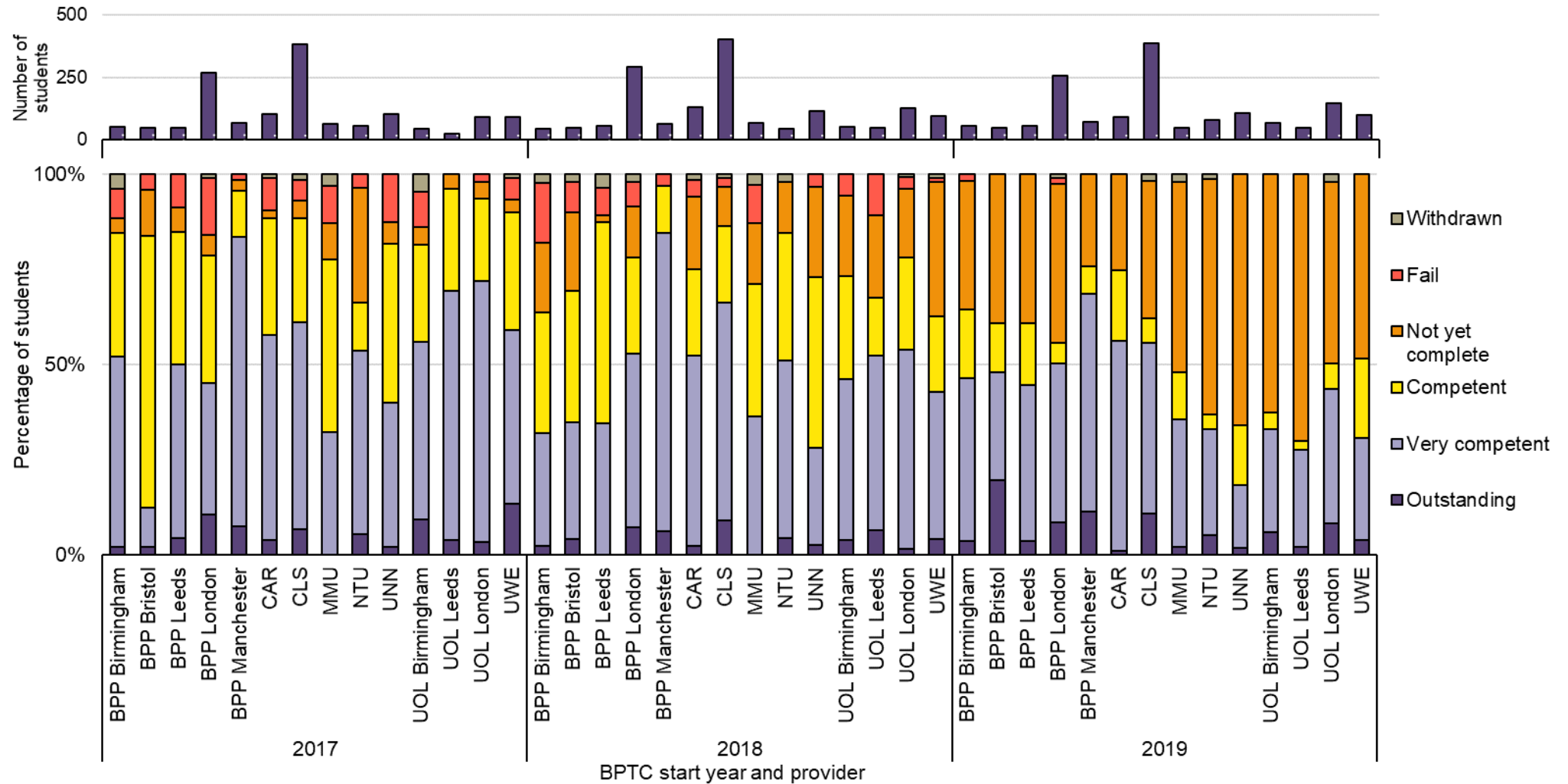
### 2. A. 1. BPTC enrolments: students from all domiciles



Note

1. The enrolment numbers are those reported and validated by providers in the collection of key statistics.

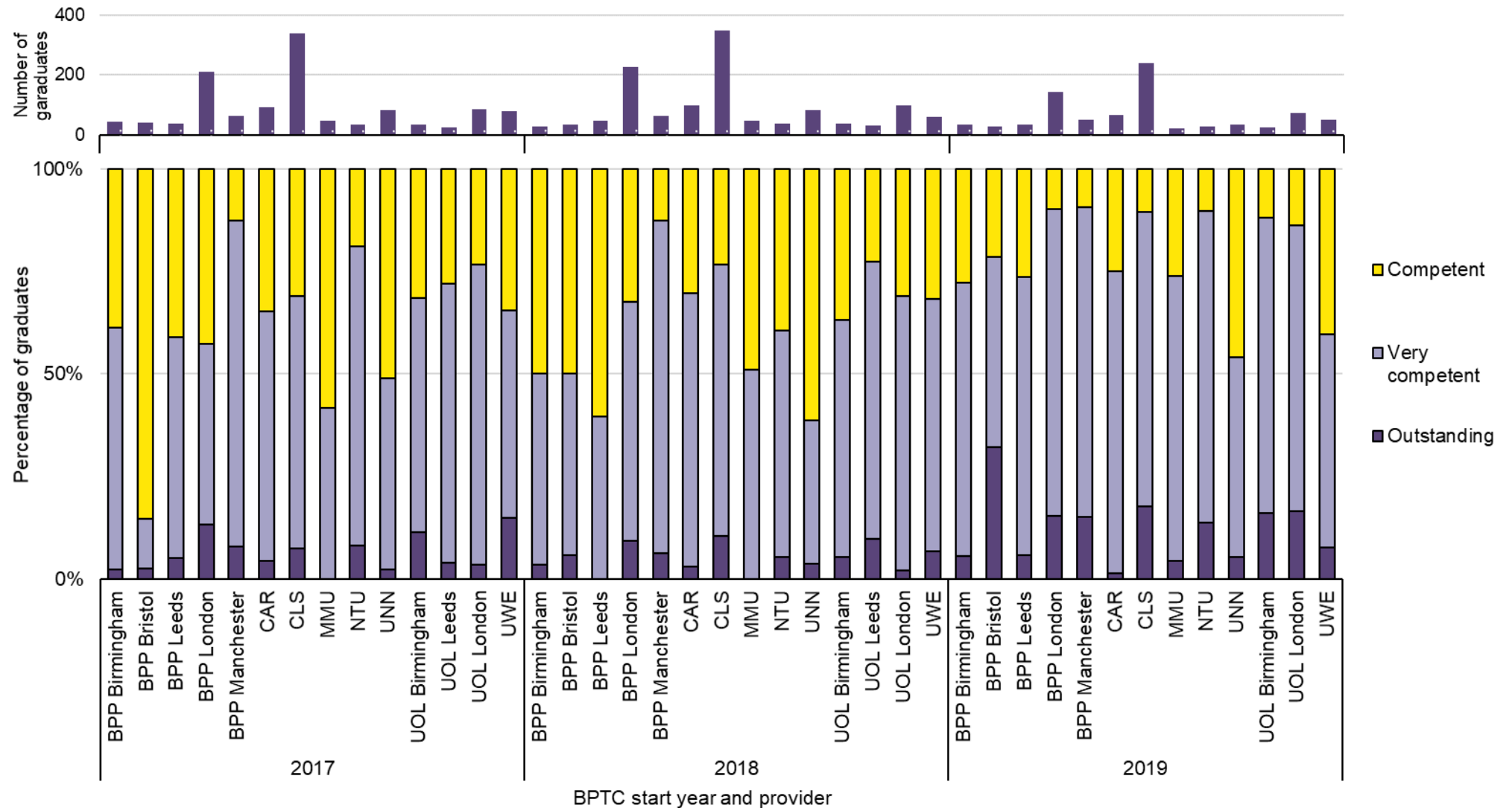
2. A. 2. 1. BPTC results obtained by full-time students: students from all domiciles



Note

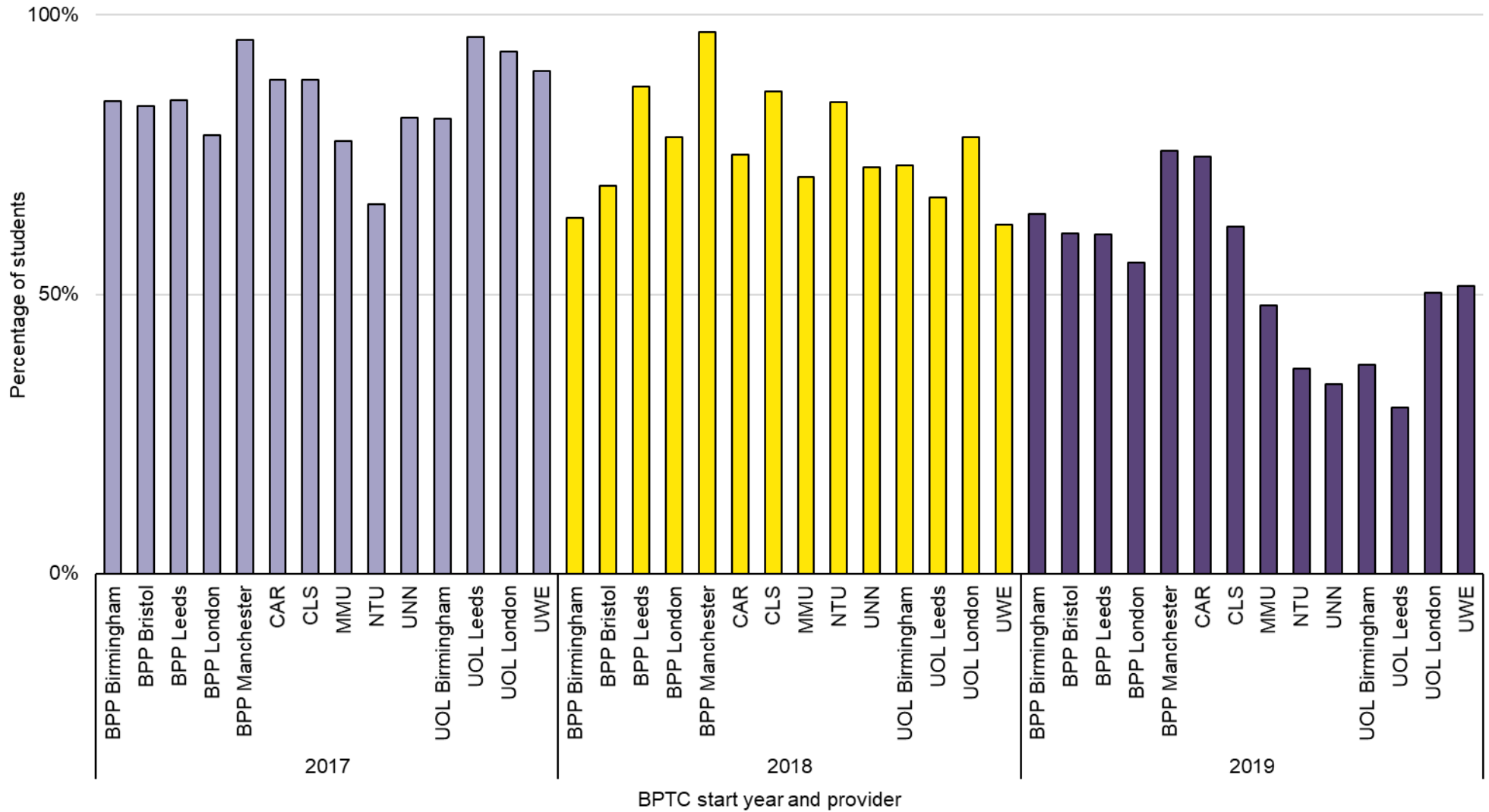
- Up until 2016/17, a student who failed an assessment was usually permitted one further opportunity to re-take the failed assessment. From 2016/17 this was changed to two further opportunities. As of when this data was collected, students who enrolled in 2018/19 who undertook a re-sit and did not pass would be yet to undertake their second re-sit, meaning these students could not have yet failed the course other than in exceptional circumstances.

2. A. 2. 2. BPTC results obtained by full-time students (grades of BPTC graduates only): students from all domiciles

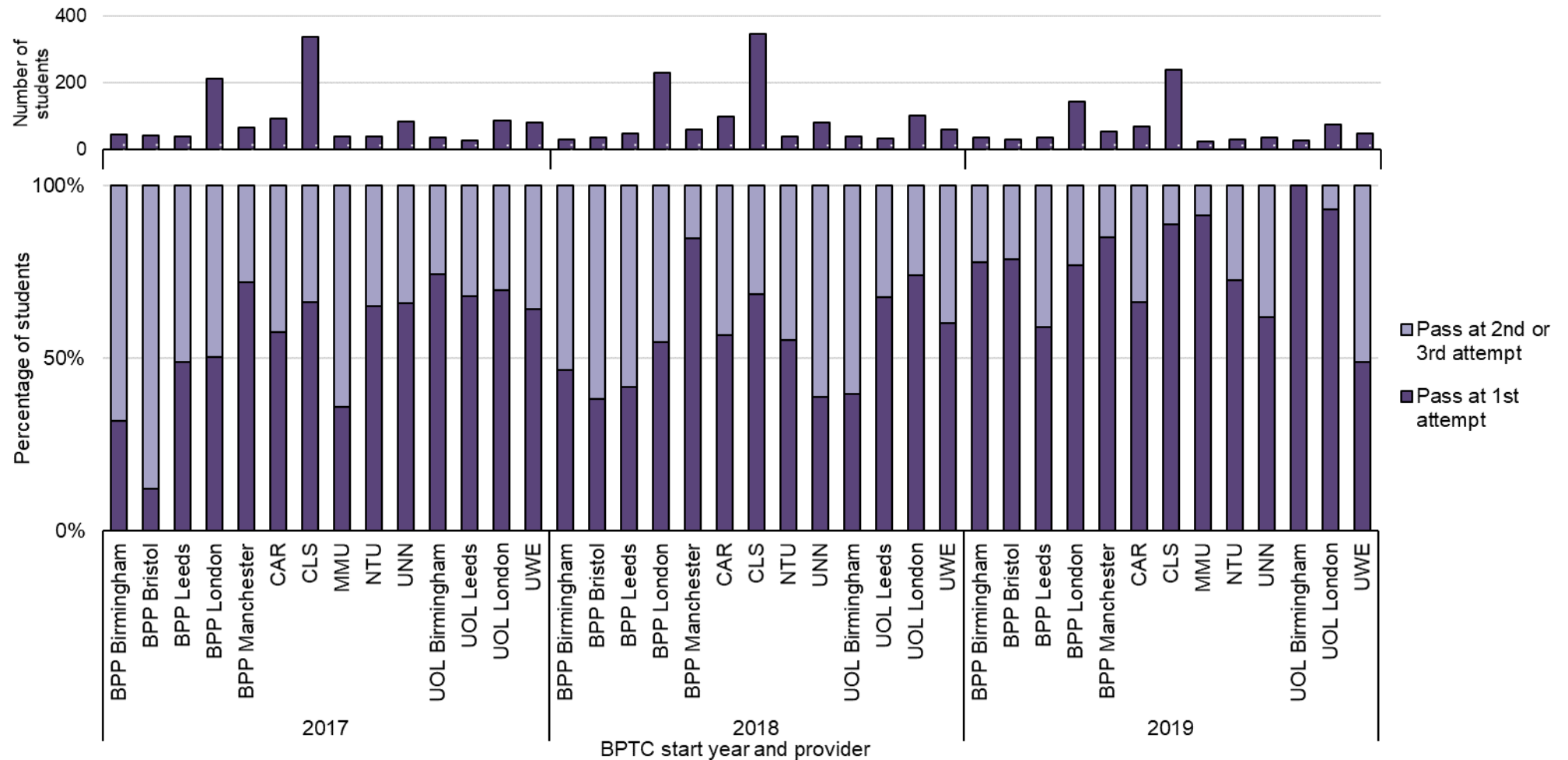


Note  
 1. The results of UOL Leeds are not represented in the above for 2019 owing to a small number of students (<20).

**2. A. 3. Percentage of enrolled full-time students who have completed the BPTC as of summer 2020: students from all domiciles**



**2. A. 4. Number and percentage of full-time students who passed BPTC assessments at first or second attempt by provider: students from all domiciles**

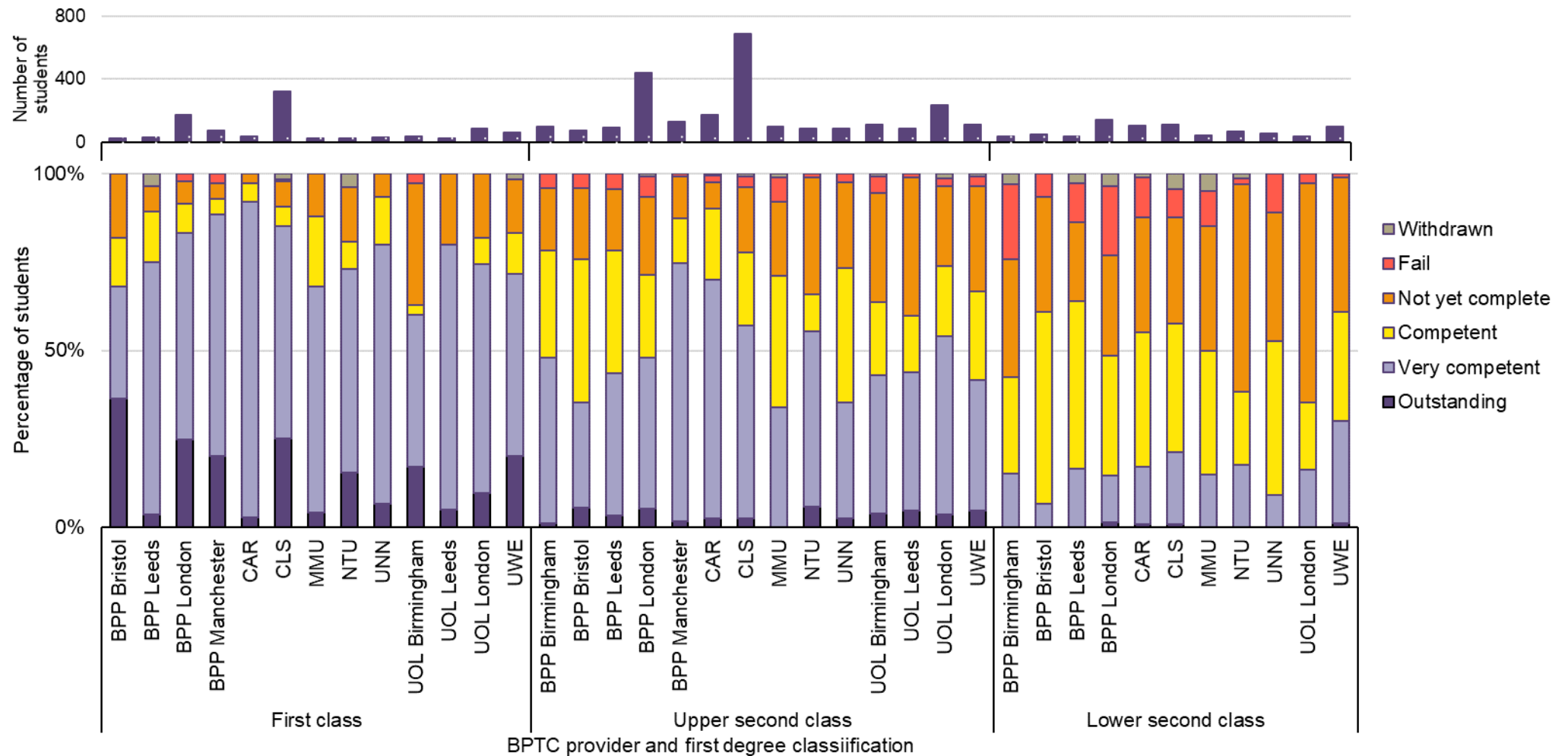


**Notes**

1. Previously, a student who failed an assessment was usually permitted one further opportunity to re-take the failed assessment (shown as “Pass at 2nd attempt” in the chart). From 2016/17 this was changed to two further opportunities. Information on failure and re-assessment is contained in the [BPTC Handbook](#).
2. If a student takes more than one attempt to pass all BPTC assessments they will not be able to achieve an “Outstanding” grade.
3. The above represents whether students passed all the exams they sat at the first attempt, or whether they needed a second attempt for one or more exams.

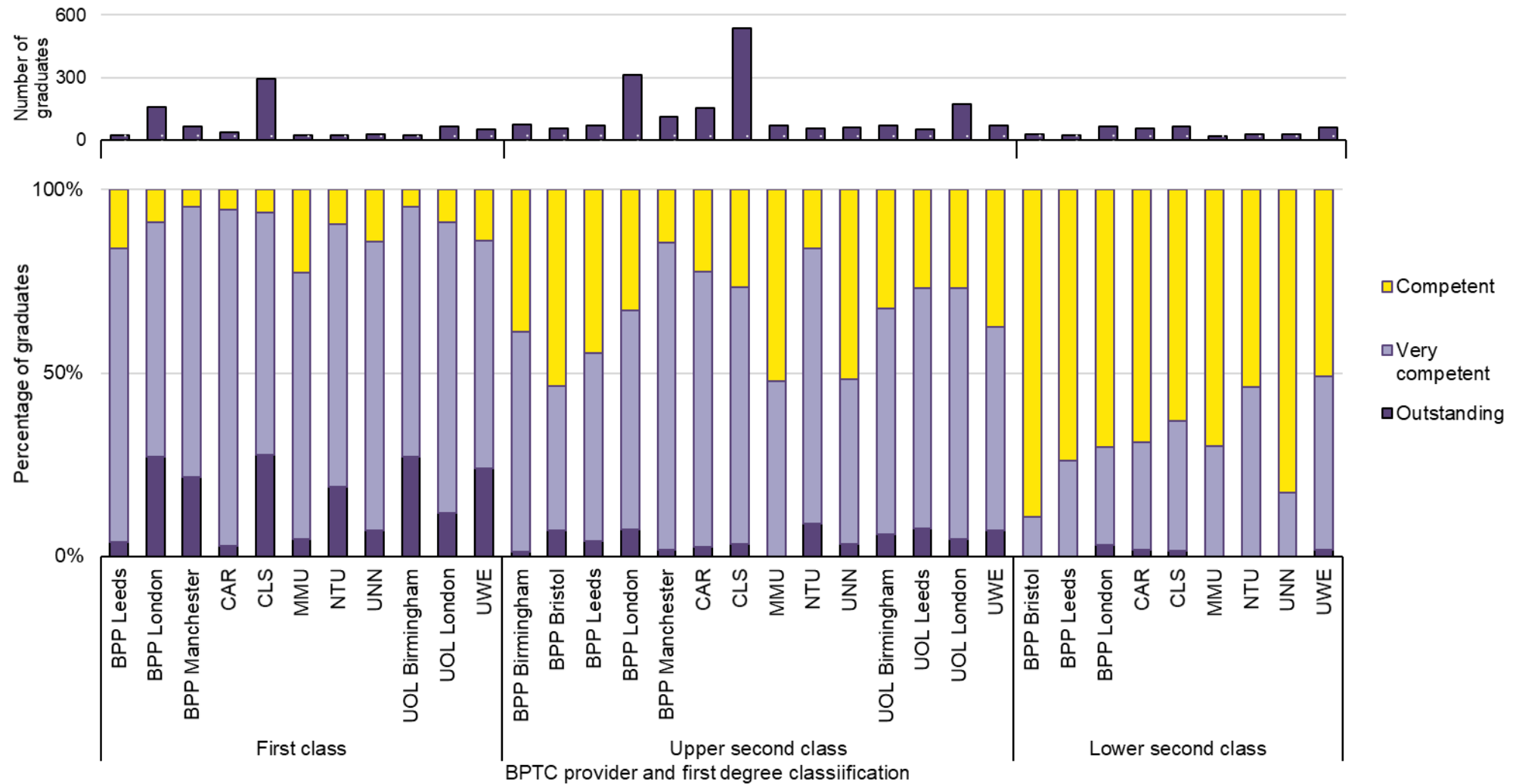


**2. A. 5. 1. Grades obtained by, and outcomes for, full-time BPTC students, by first degree classification: students from all domiciles – 2017-2019 aggregated**



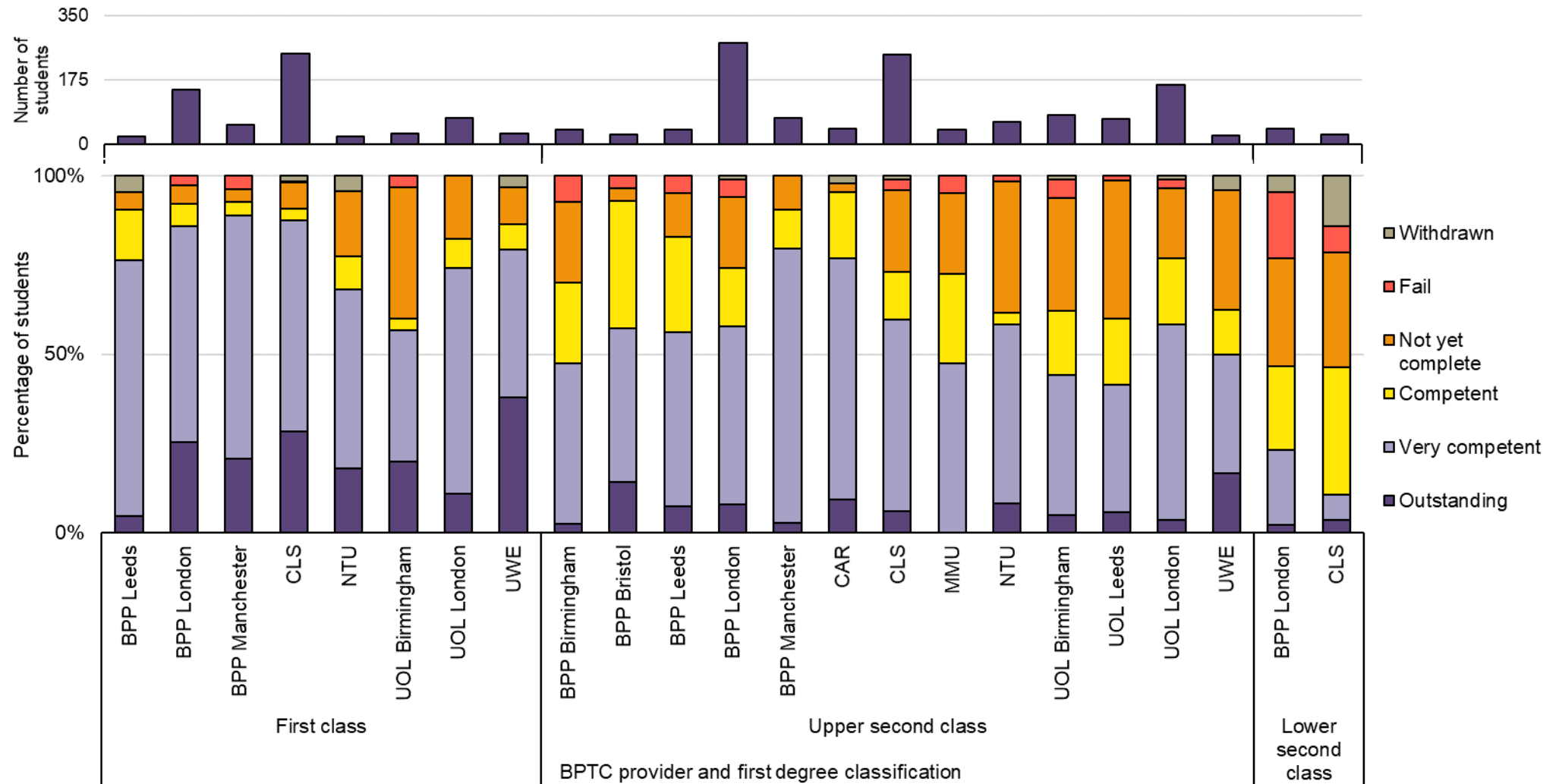
- Notes
1. The minimum entry requirement for admission to the BPTC is a lower second class degree; in exceptional circumstances, students may be admitted to the BPTC with a different academic qualification. This is conditional on the granting of a waiver by the Bar Standards Board. Such students are not included in these charts.
  2. The results of several providers are not represented in the above owing to a small number of students (<20).

**2. A. 5. 2. Grades obtained by, and outcomes for, full-time BPTC graduates, by first degree classification: students from all domiciles – 2017-2019 aggregated**



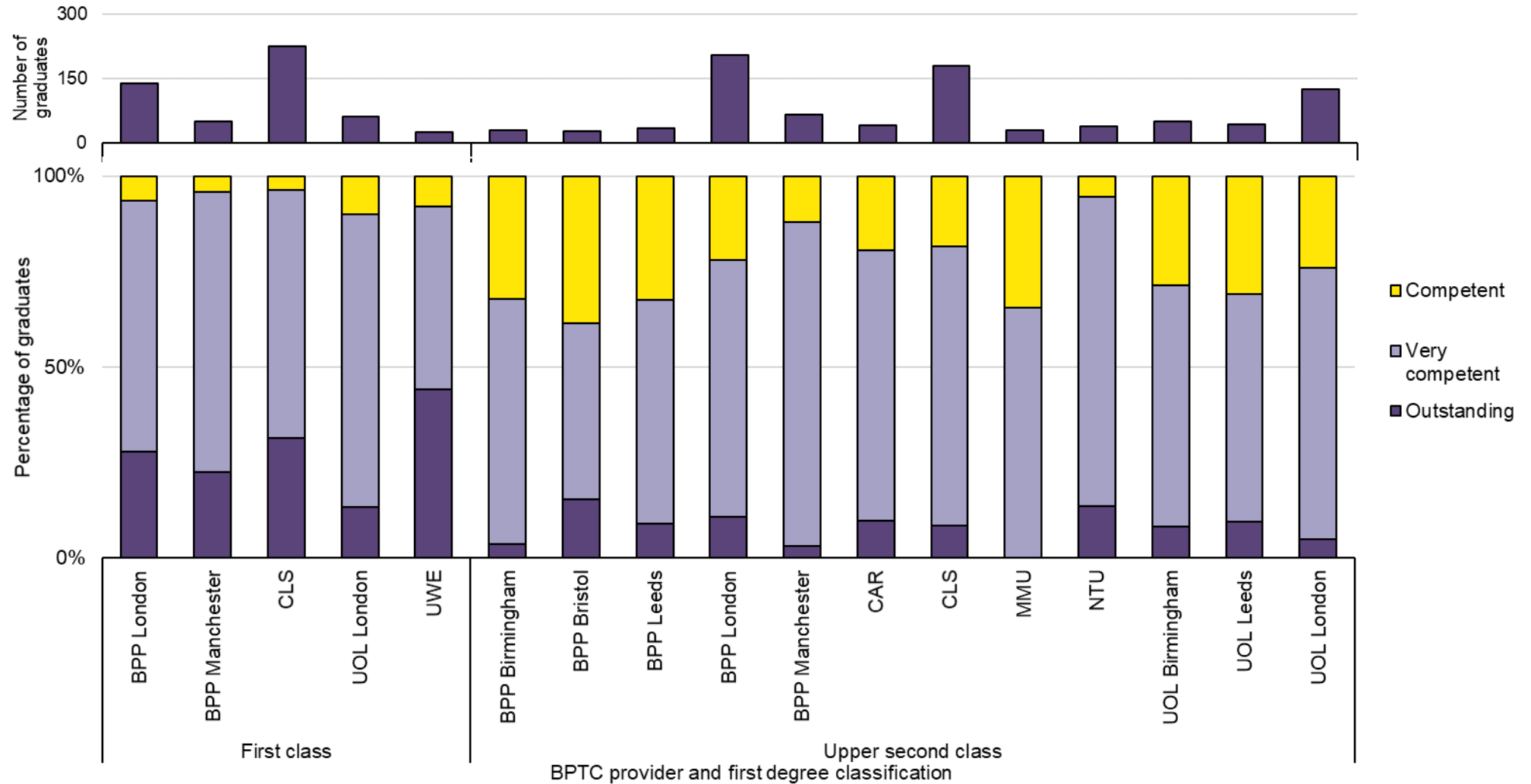
- Notes
1. The minimum entry requirement for admission to the BPTC is a lower second class degree; in exceptional circumstances, students may be admitted to the BPTC with a different academic qualification. This is conditional on the granting of a waiver by the Bar Standards Board. Such students are not included in these charts.
  2. The results of several providers are not represented in the above owing to a small number of students (<20).

**2. A. 5. 3. Grades obtained by, and outcomes for, full-time BPTC students, by first degree classification: UK/EU domiciled students – 2017-2019 aggregated**



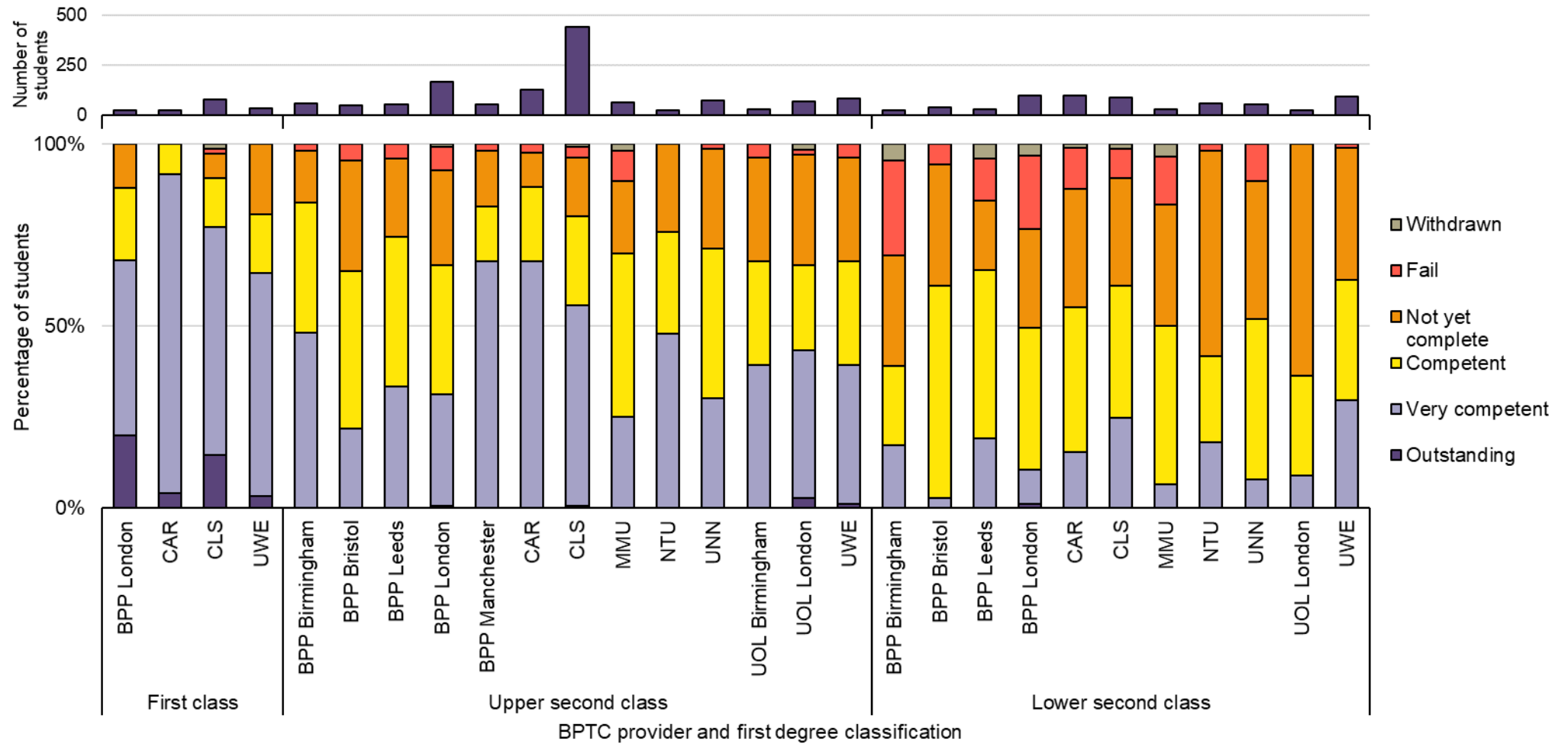
- Notes
1. The minimum entry requirement for admission to the BPTC is a lower second class degree; in exceptional circumstances, students may be admitted to the BPTC with a different academic qualification. This is conditional on the granting of a waiver by the Bar Standards Board. Such students are not included in these charts.
  2. The results of several providers are not represented in the above owing to a small number of students (<20).

**2. A. 5. 4. Grades obtained by, and outcomes for, full-time BPTC graduates, by first degree classification: UK/EU domiciled students – 2017-2019 aggregated**



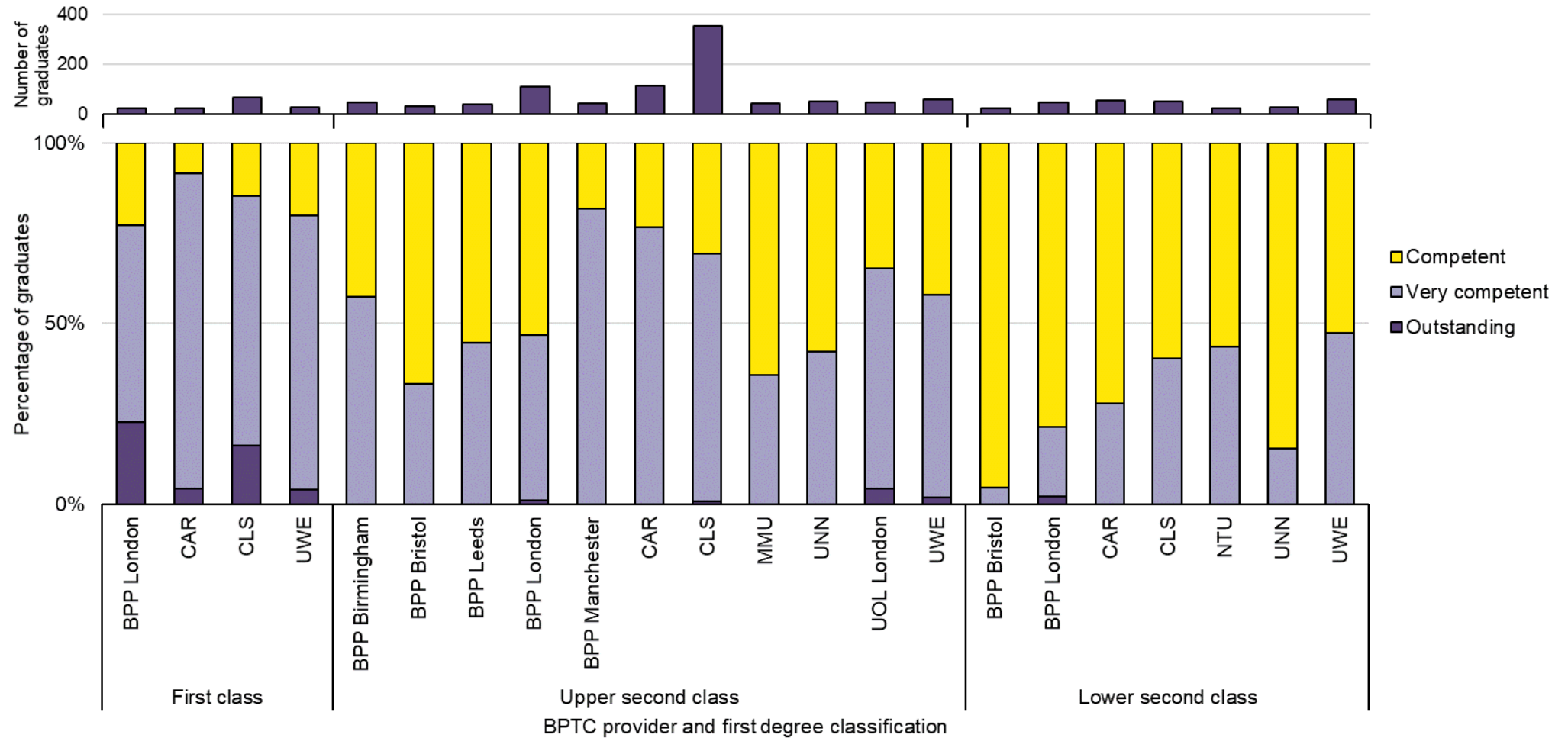
- Notes
1. The minimum entry requirement for admission to the BPTC is a lower second class degree; in exceptional circumstances, students may be admitted to the BPTC with a different academic qualification. This is conditional on the granting of a waiver by the Bar Standards Board. Such students are not included in these charts.
  2. The results of several providers are not represented in the above owing to a small number of students (<20).

**2. A. 5. 5. Grades obtained by, and outcomes for, full-time BPTC students, by first degree classification: Overseas domiciled students – 2017-2019 aggregated**



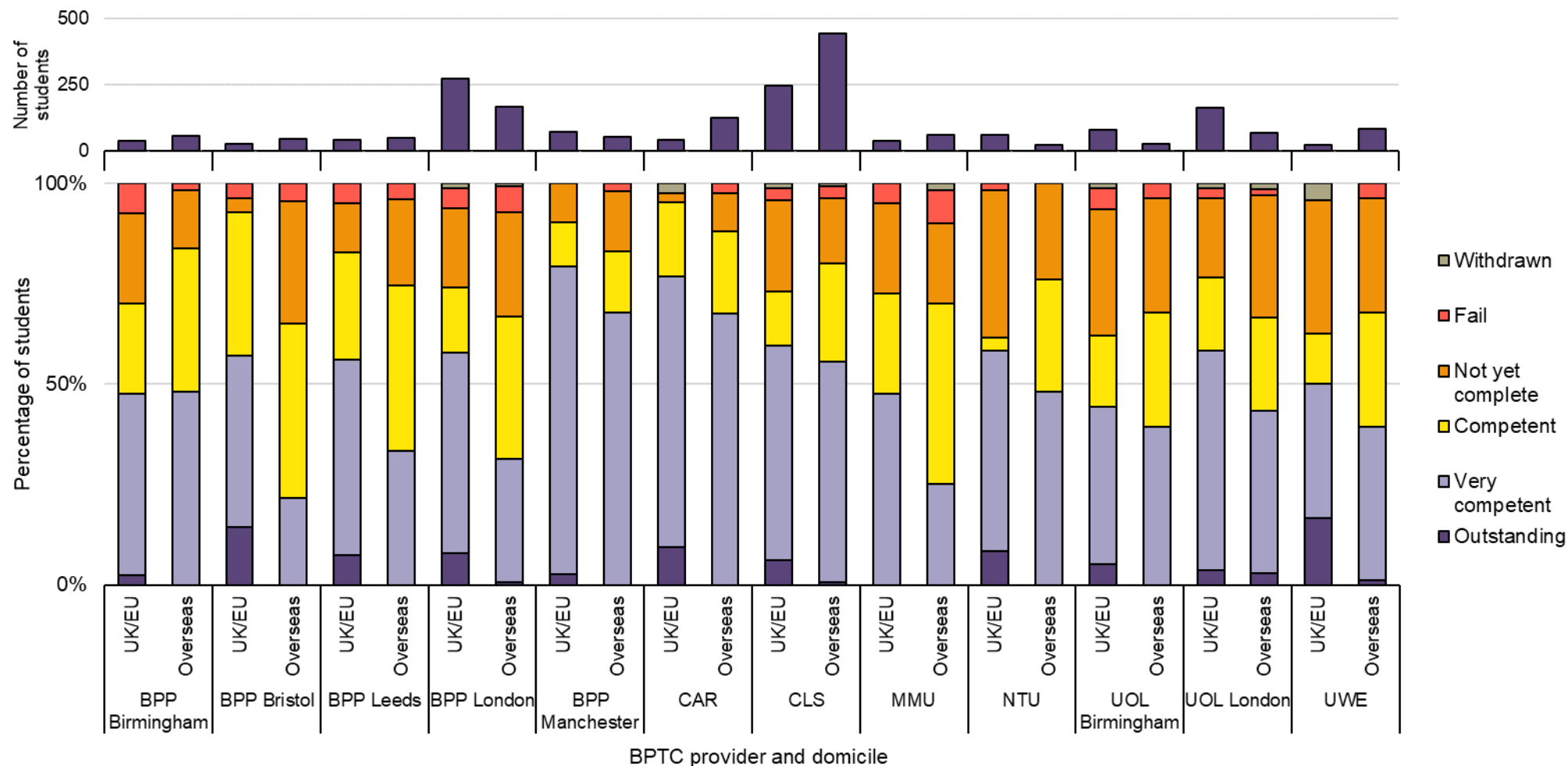
- Notes
1. The minimum entry requirement for admission to the BPTC is a lower second class degree; in exceptional circumstances, students may be admitted to the BPTC with a different academic qualification. This is conditional on the granting of a waiver by the Bar Standards Board. Such students are not included in these charts.
  2. The results of several providers are not represented in the above owing to a small number of students (< 20).

**2. A. 5. 6. Grades obtained by, and outcomes for, full-time BPTC graduates, by first degree classification: Overseas domiciled students – 2017-2019 aggregated**



- Notes
1. The minimum entry requirement for admission to the BPTC is a lower second class degree; in exceptional circumstances, students may be admitted to the BPTC with a different academic qualification. This is conditional on the granting of a waiver by the Bar Standards Board. Such students are not included in these charts.
  2. The results of several providers are not represented in the above owing to a small number of students (<20).

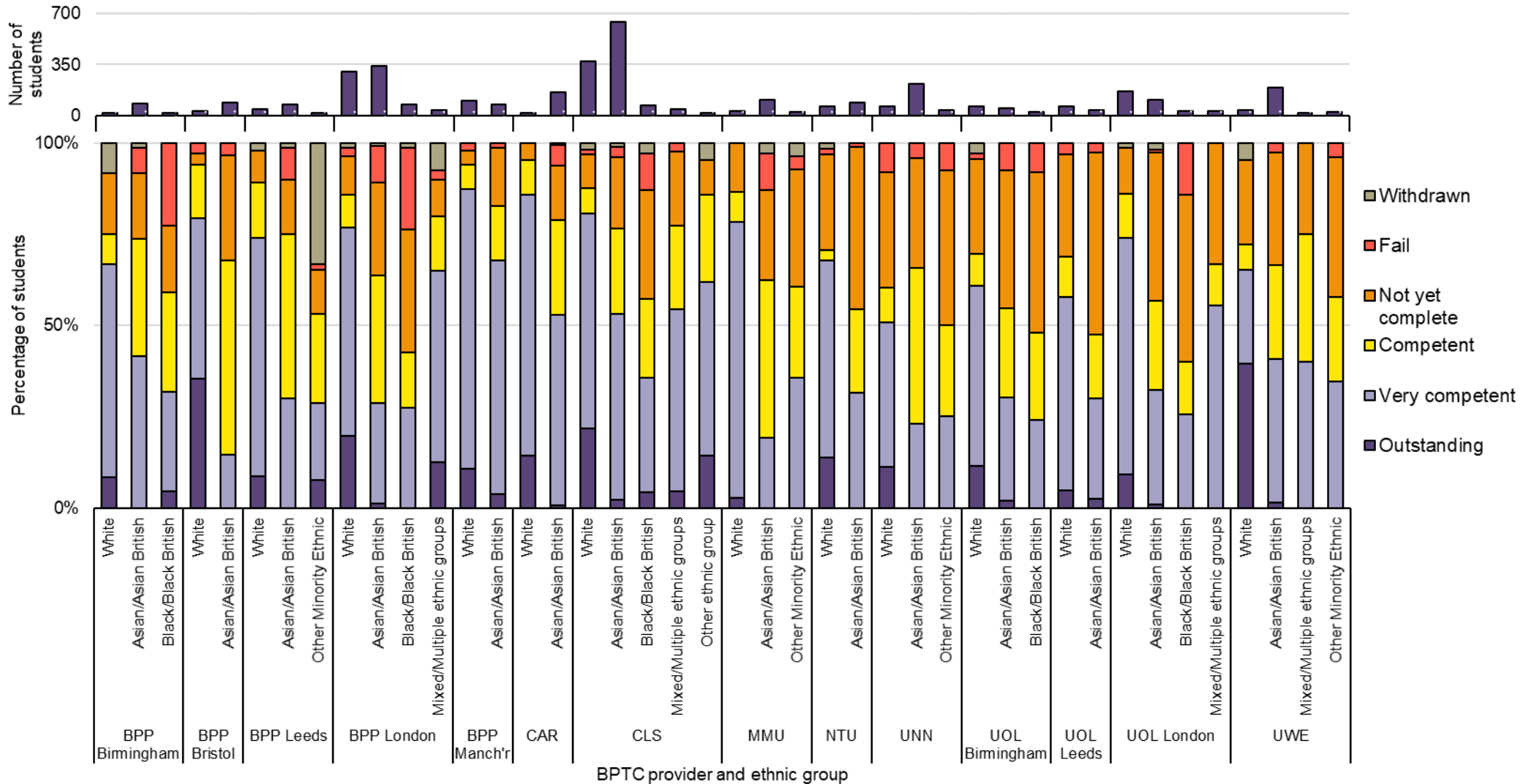
**2. A. 6. Grades obtained by, and outcomes for, full-time BPTC students, by domicile: those with an upper second-class first-degree classification only – 2017-2019 aggregated**



Notes

1. This chart shows domicile i.e. the student's place of permanent residence prior to starting the course.
2. Data for students from the United Kingdom and the European Union have been merged.
3. The results of several providers are not represented in the above owing to a small number of students (<20).
4. Charts of BPTC results by domicile for those with other degree classifications are not included due to low numbers of students in the comparative groupings by provider.

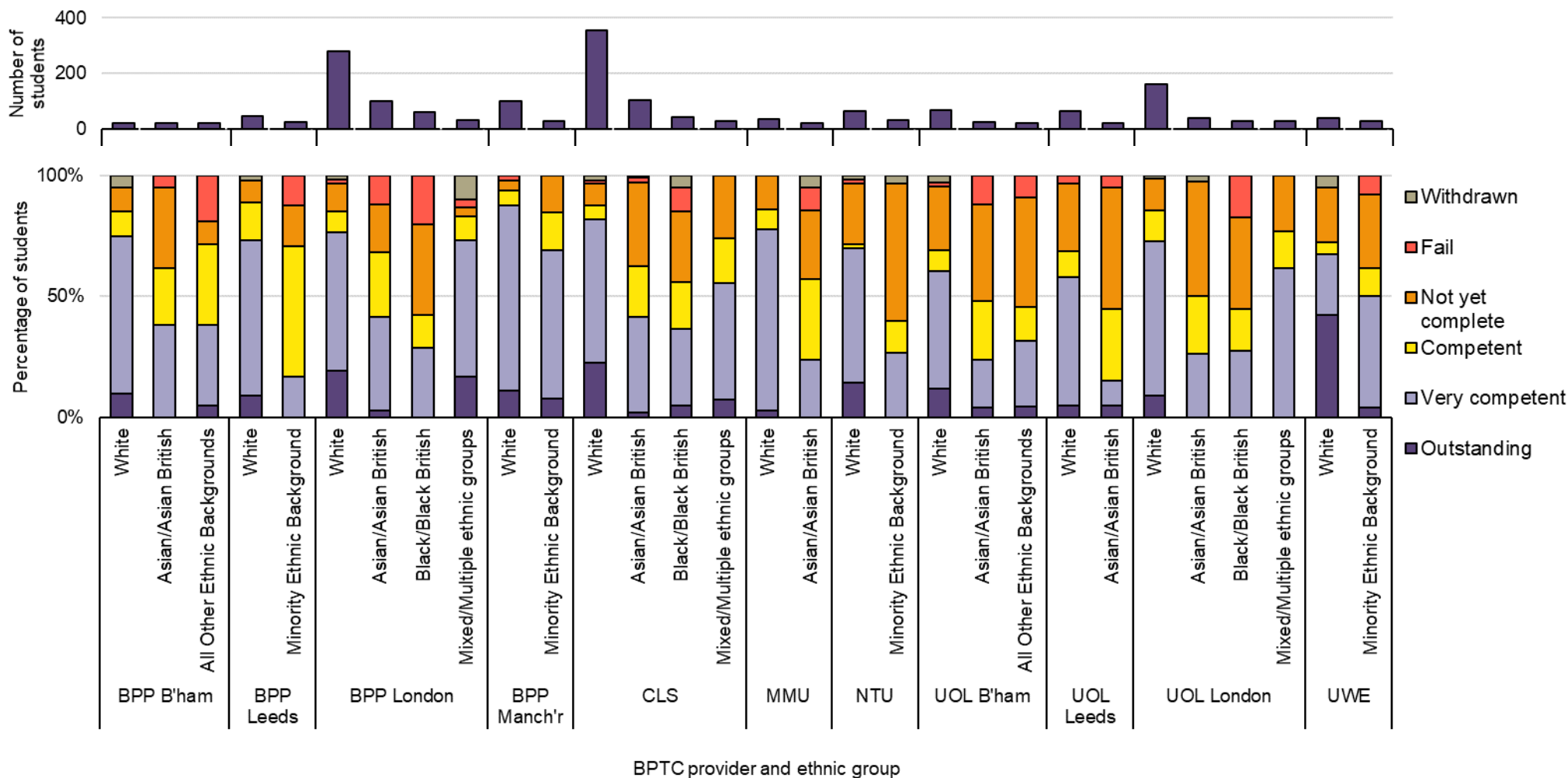
2. A. 7. 1. Grades obtained by, and outcomes for, full-time BPTC students, by ethnicity: students from all domiciles – 2017-2019 aggregated



- Notes
1. Students are not required to declare their ethnicity, but around 94 per cent of 2017-2019 full-time students have done so. Data for those where information on ethnicity has not been provided are not included in the above.
  2. Where relevant, data are further grouped in cases where the number of students in more disaggregated ethnic groupings that would be considered a Black, Asian or other minority ethnic group are too small to provide meaningful statistics.
  3. The results of several providers are not represented in the above owing to a small number of students (<20).

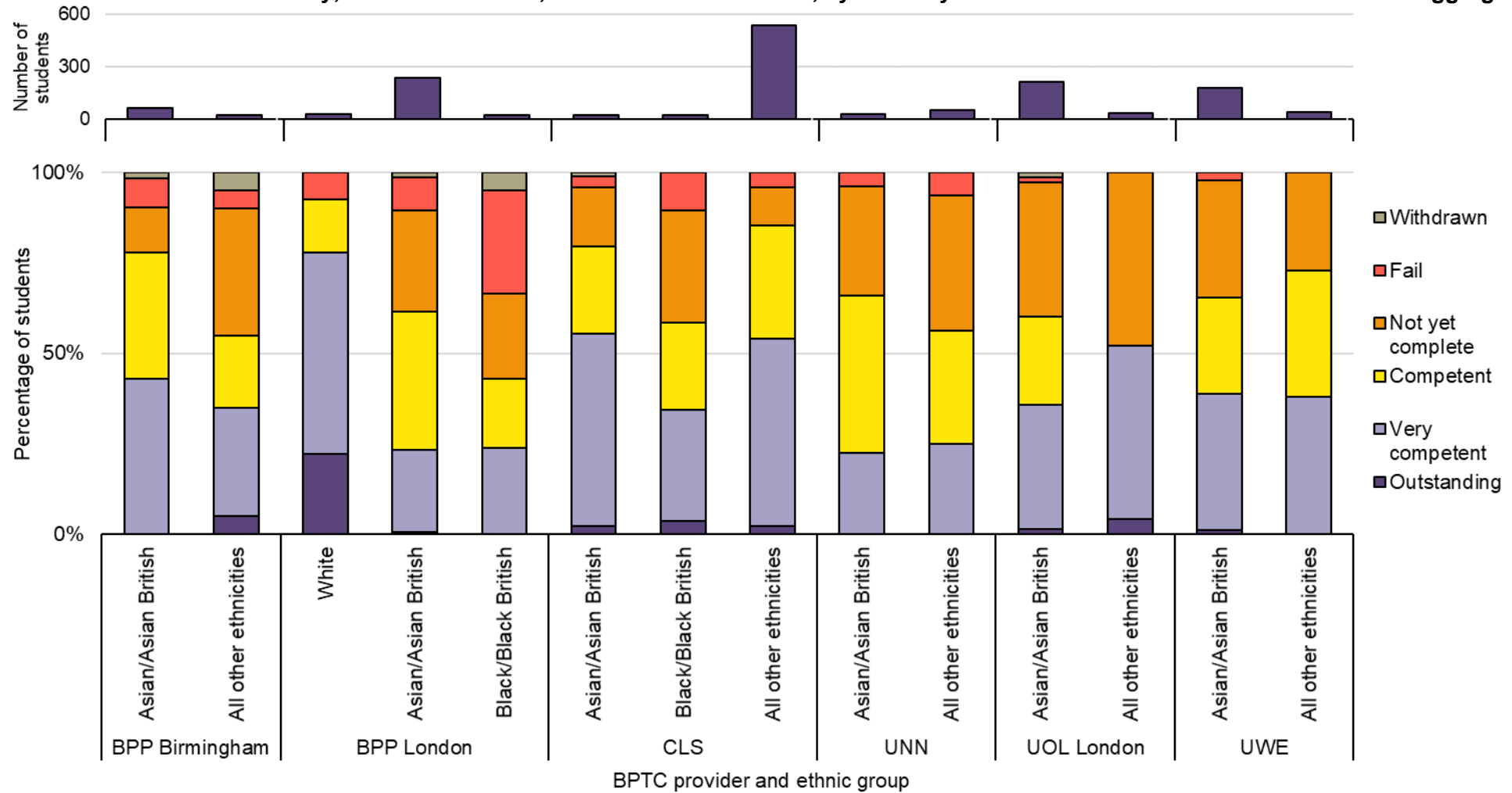


2. A. 7. 2. Grades obtained by, and outcomes for, full-time BPTC students, by ethnicity: UK/EU domiciled students - 2017-2019 aggregated



- Notes
1. Students are not required to declare their ethnicity, but around 94 per cent of 2017-2019 full-time students have done so. Data for those where information on ethnicity has not been provided are not included in the above.
  2. Data are grouped in cases where the number of students in the relevant ethnic groups are too small to provide meaningful statistics. Such groupings are categorised as "Minority Ethnic Background" and "All Other Ethnic Backgrounds" in the above. "All Other Ethnic Backgrounds" refers to those in a minority ethnic group that is not disaggregated for that particular provider.
  3. The results of several providers are not represented in the above owing to a small number of students (<20).

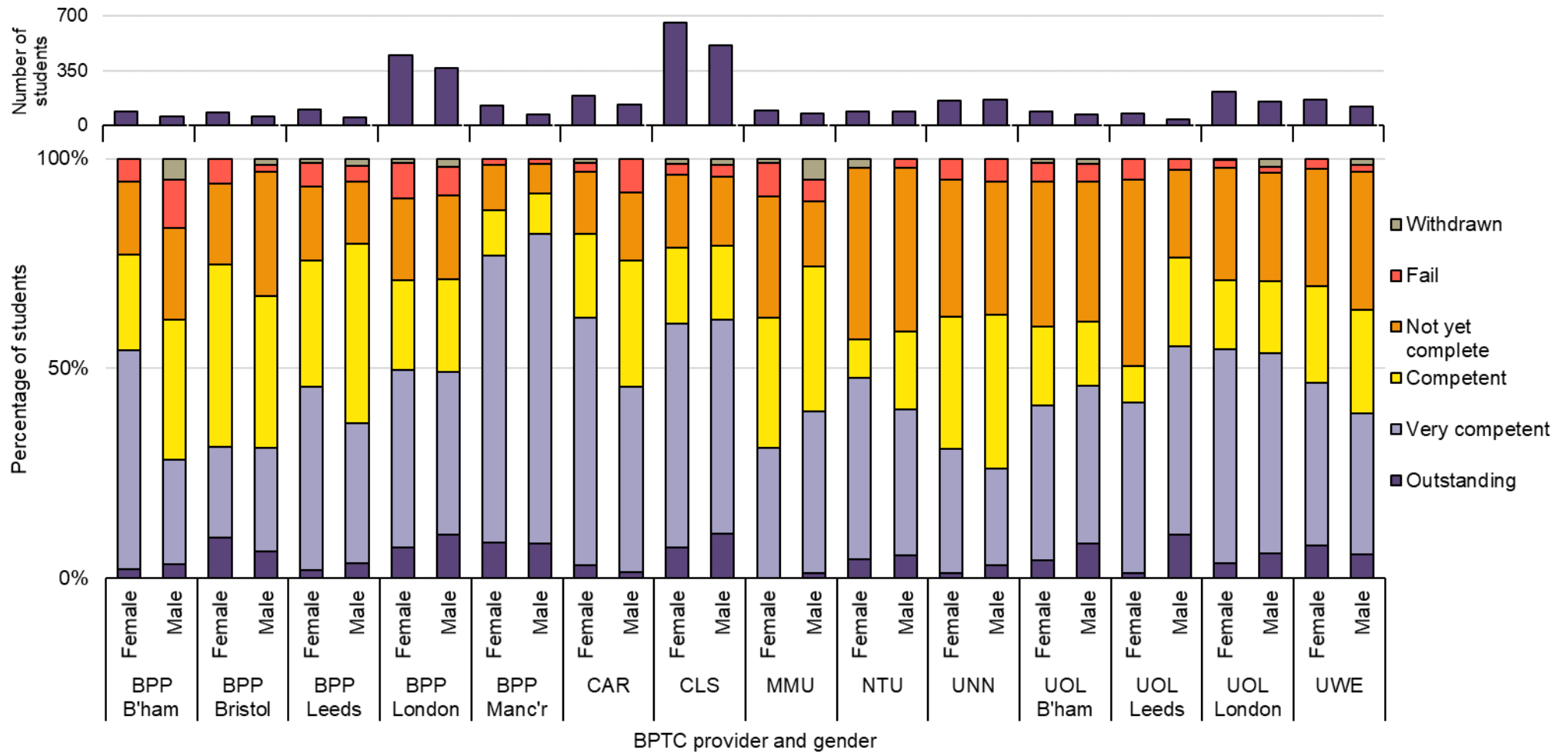
**2. A. 7. 3. Grades obtained by, and outcomes for, full-time BPTC students, by ethnicity: overseas domiciled students - 2017-2019 aggregated**



**Notes**

1. Students are not required to declare their ethnicity, but around 94 per cent of 2017-2019 full-time students have done so. Data for those where information on ethnicity has not been provided are not included in the above.
2. Data are grouped in cases where the number of students in the relevant ethnic groups is too small to provide meaningful statistics. Such groupings are categorised as “All other ethnicities” in the above.
3. The results of several providers are not represented in the above owing to a small number of students (<20).

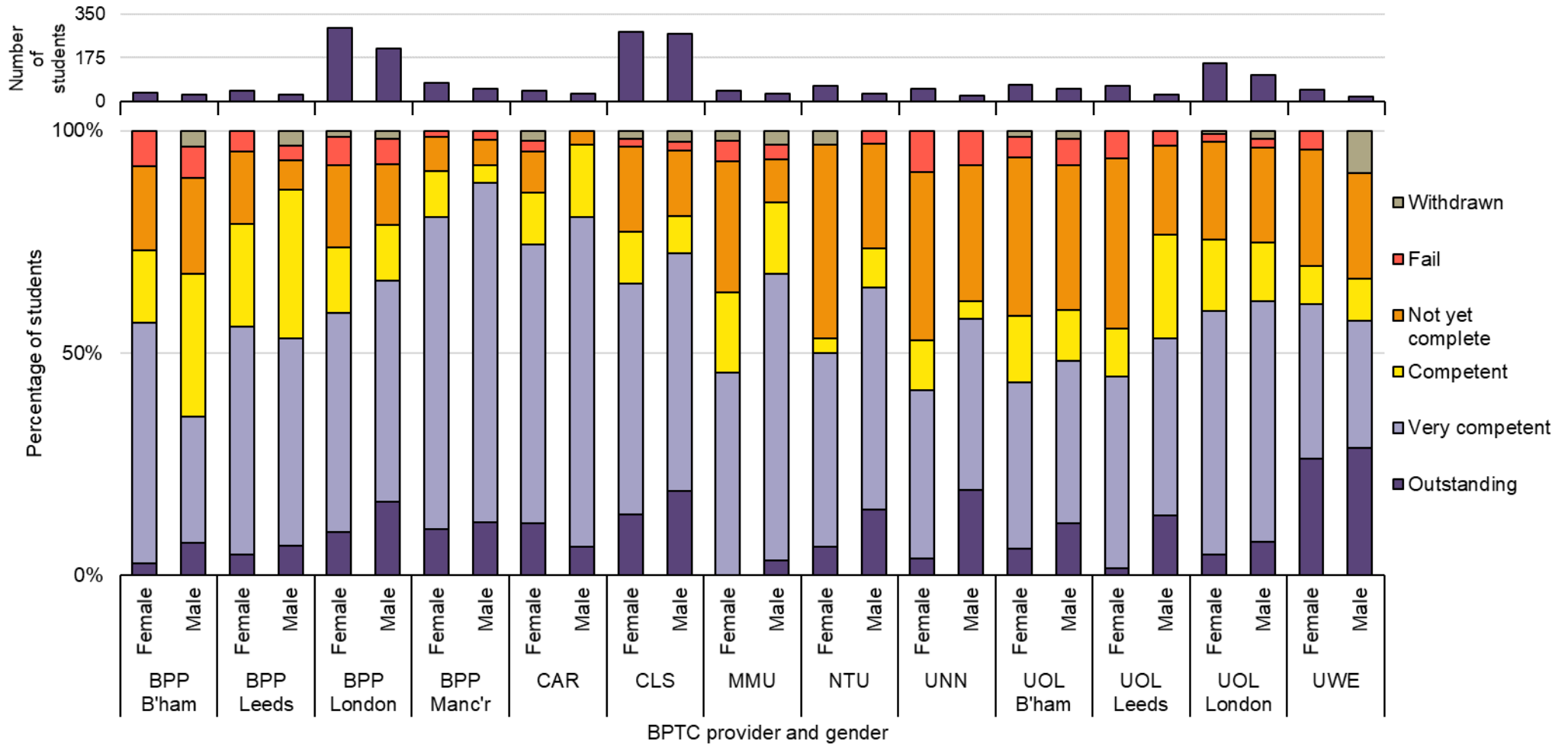
**2. A. 8. 1. Grades obtained by, and outcomes for, full-time BPTC students, by gender: students from all domiciles - 2017-2019 aggregated**



Notes

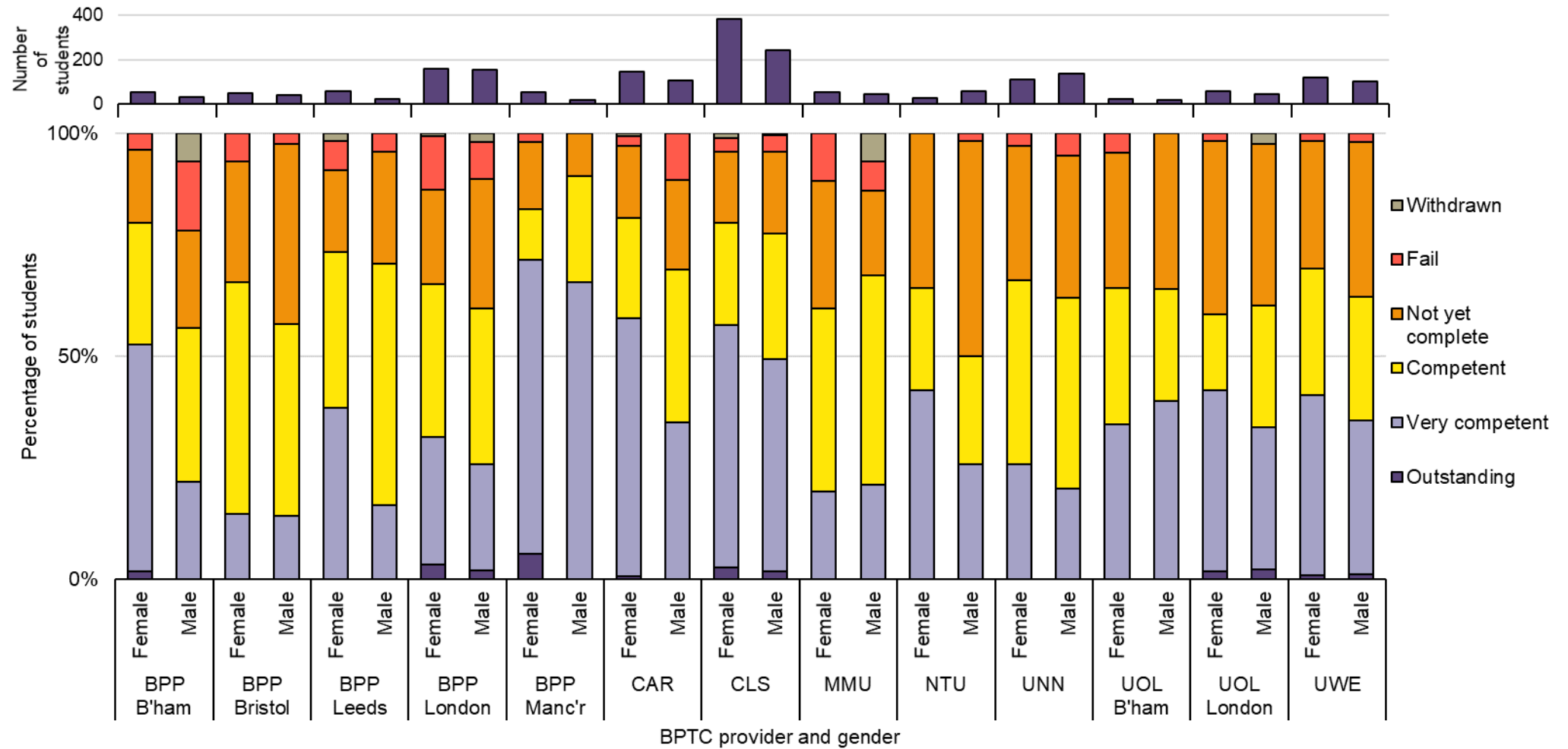
1. Students are not required to declare their gender, but almost 100 per cent of 2017-2019 full-time students have done so. Data for those where information on gender has not been provided are not included in the above.

**2. A. 8. 2. Grades obtained by, and outcomes for, full-time BPTC students, by gender: UK/EU domiciled students - 2017-2019 aggregated**



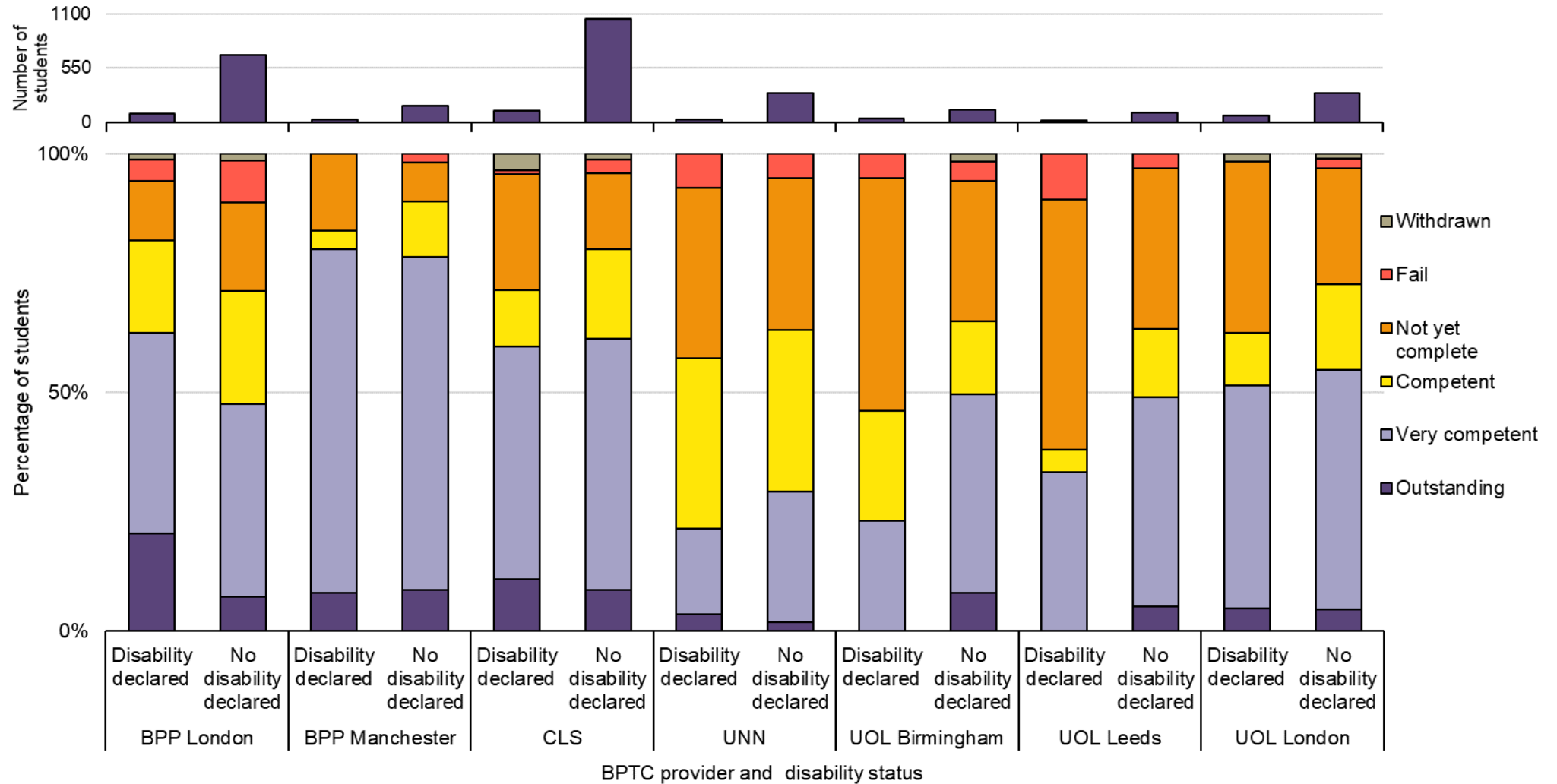
- Notes
1. Students are not required to declare their gender, but almost 100 per cent of 2017-2019 full-time students have done so. Data for those where information on gender has not been provided are not included in the above.
  2. Results for BPP Bristol have not been included in the above owing to small cohort size (<20) for males.

**2. A. 8. 3. Grades obtained by, and outcomes for, full-time BPTC students, by gender: overseas domiciled students - 2017-2019 aggregated**



- Notes
1. Students are not required to declare their gender, but almost 100 per cent of 2017-2019 full-time students have done so. Data for those where information on gender has not been provided are not included in the above.
  2. Results for UOL Leeds have not been included in the above owing to small cohort size (<20) for males and females.

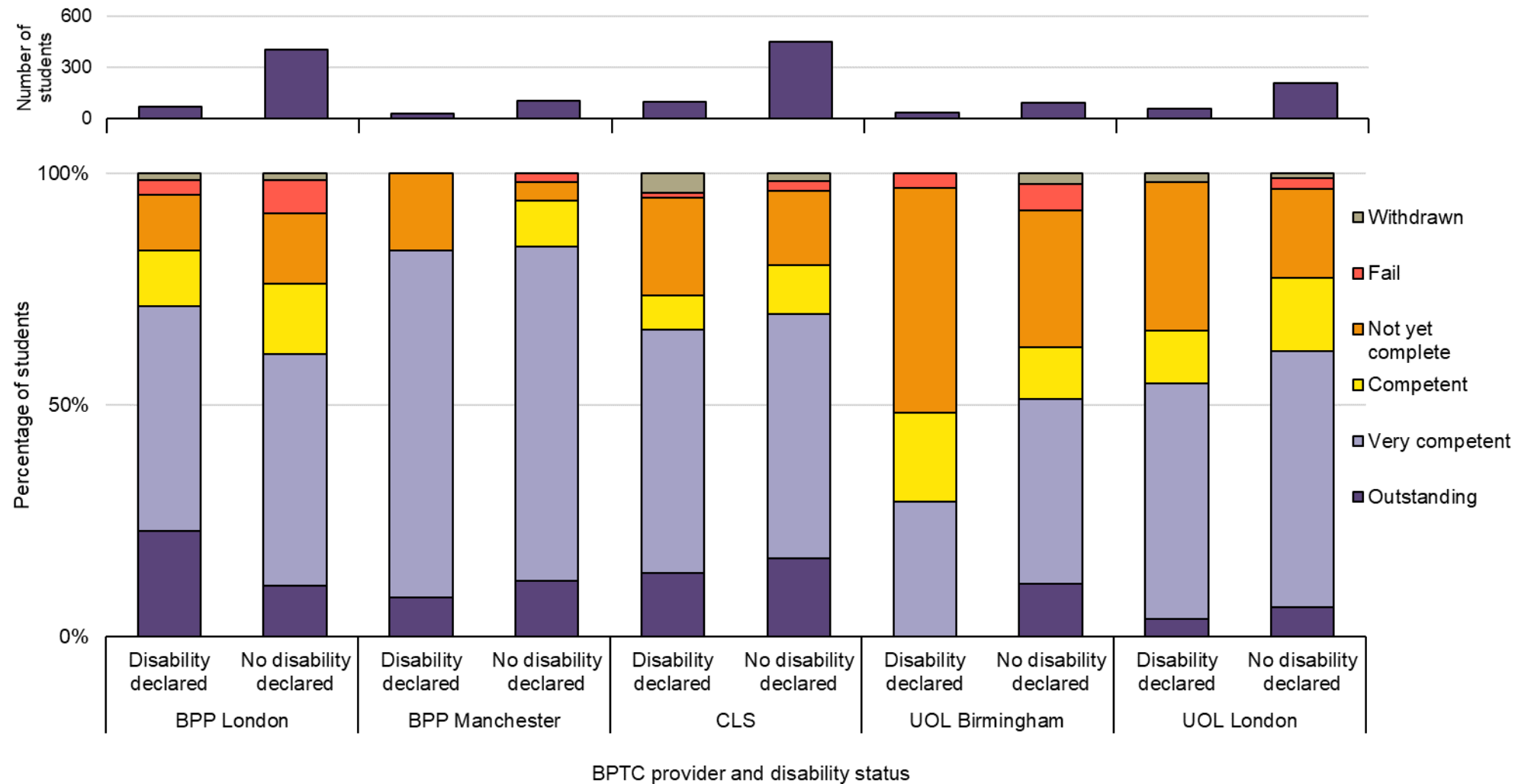
**2. A. 9. 1. Grades obtained by, and outcomes for, full-time BPTC students, by disability: students from all domiciles - 2017-2019 aggregated**



Notes

1. Students are not required to declare their disability status, but around 98 per cent of 2017-2019 full-time students have done so. Data for those where information on disability status has not been provided are not included in the above.
2. The results of several providers are not represented in the above owing to them having a small number of students (<20) who declared a disability.

**2. A. 9. 2. Grades obtained by, and outcomes for, full-time BPTC students, by disability: UK/EU domiciled students – 2017-2019 aggregated**

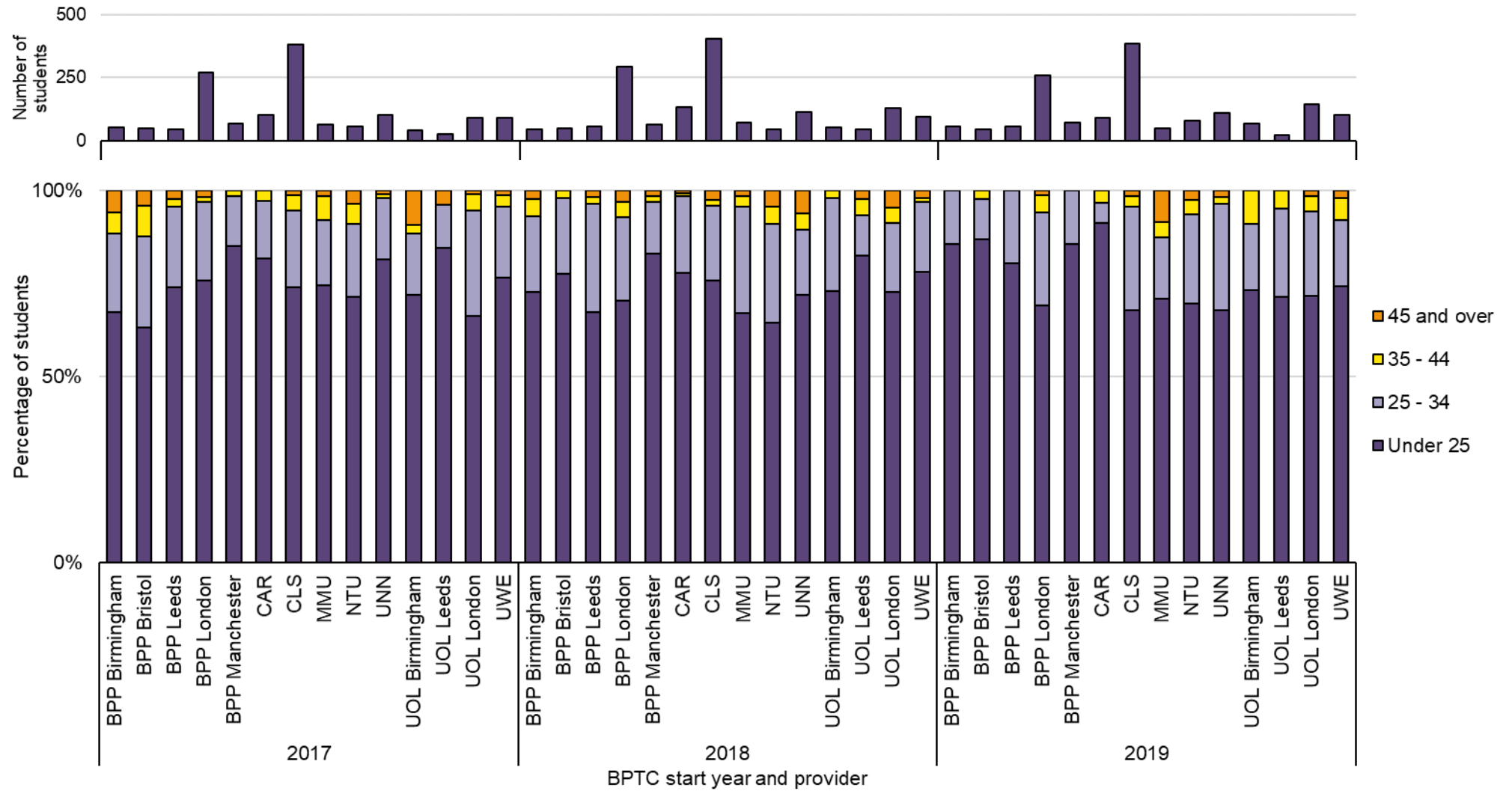


- Notes
1. Students are not required to declare their disability status, but around 98 per cent of 2017-2019 full-time students have done so. Data for those where information on disability status has not been provided are not included in the above.
  2. The number of Overseas domiciled students with a declared disability was too small to provide additional charts for these students.
  3. The results of several providers are not represented in the above owing to them having a small number of students (<20) who declared a disability.

## 2. B. Profile of full-time BPTC students

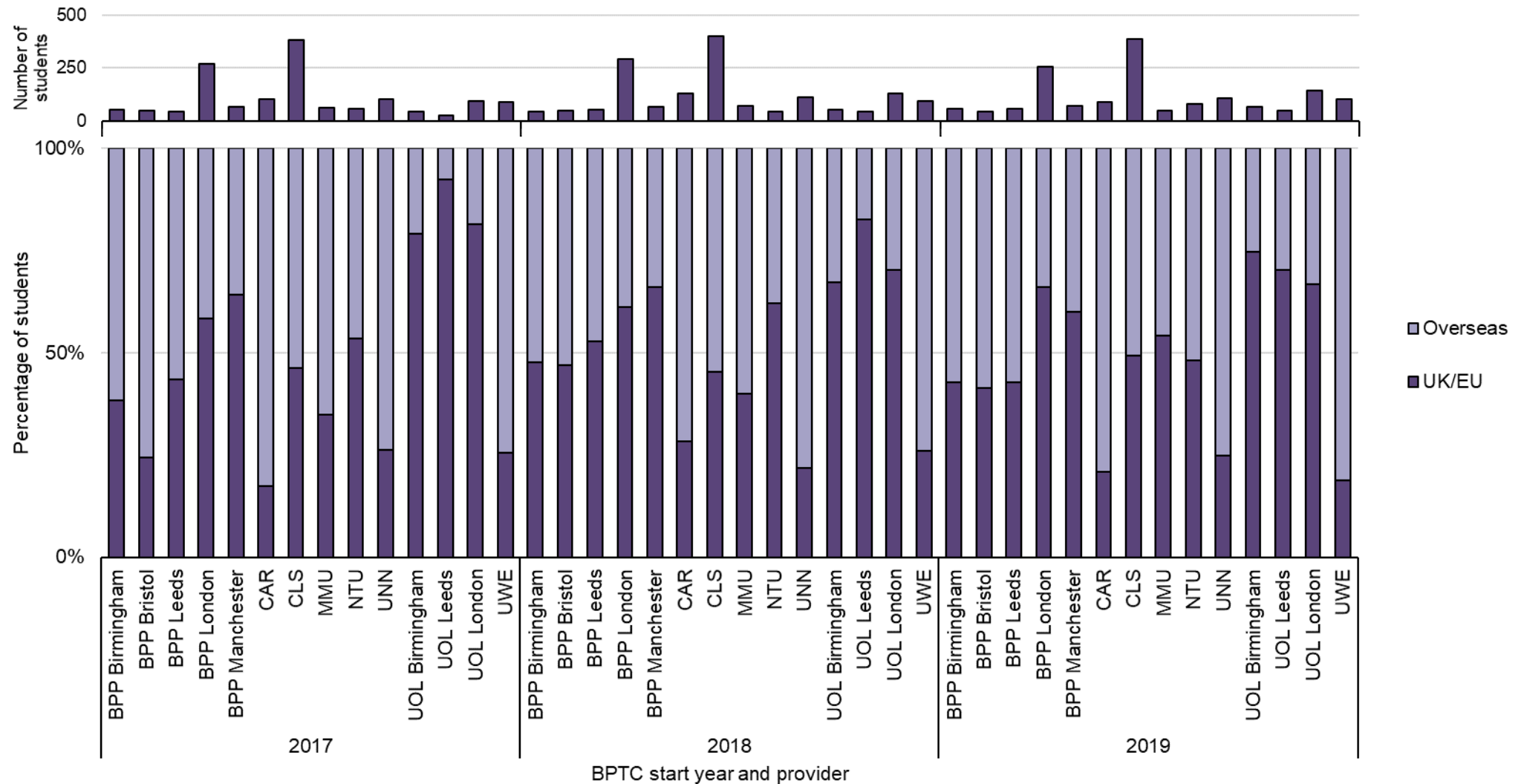
2. B. sets out an overview of key profile data for full-time students enrolled on the BPTC.

### 2. B. 1. Age of full-time students (as at 1 October in the year of enrolling on a BPTC): students from all domiciles





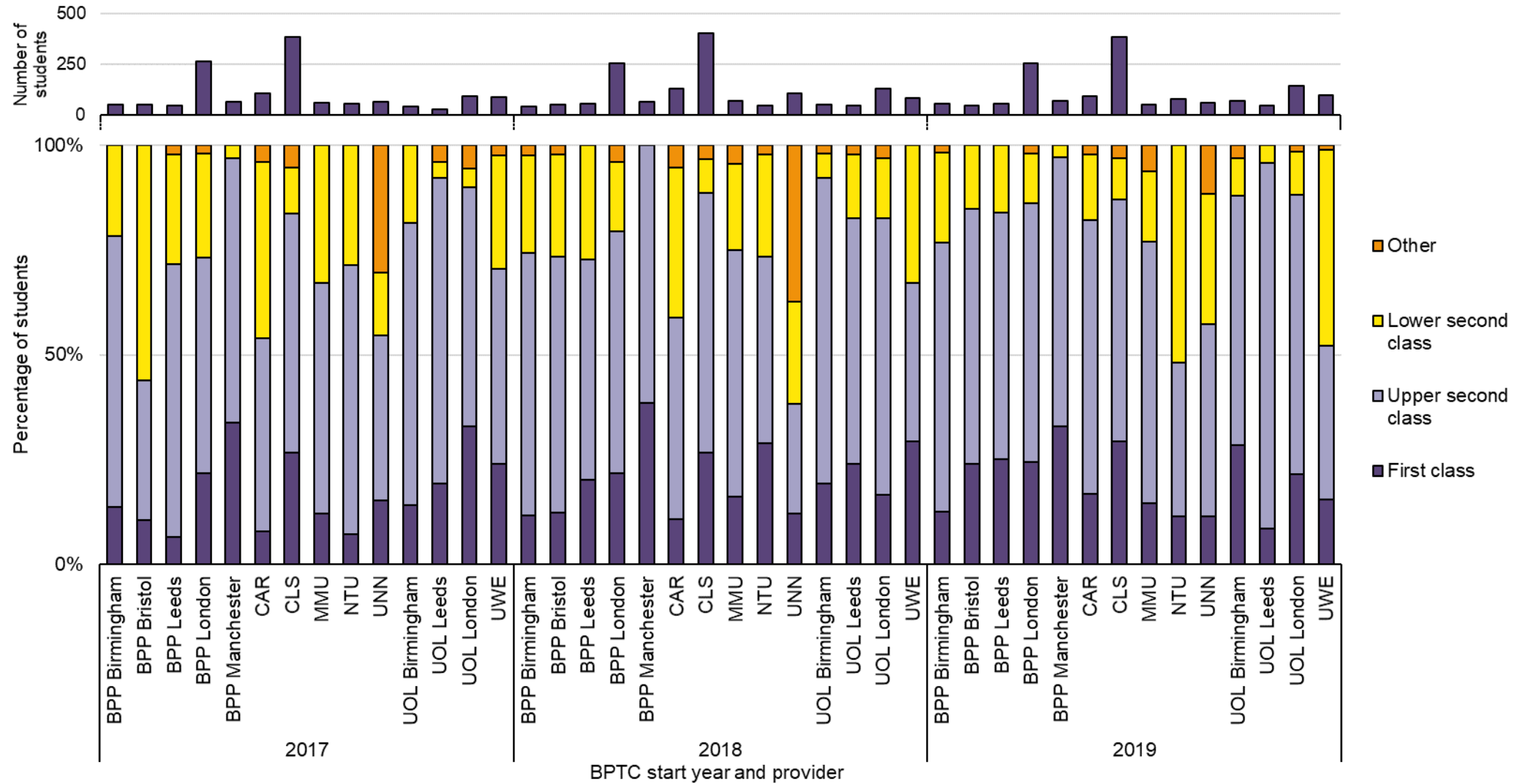
**2. B. 2. Domicile of full-time BPTC students**



Notes

1. This chart shows domicile i.e. the student's place of permanent residence prior to starting the course.
2. Data for students from the United Kingdom and the European Union have been merged.

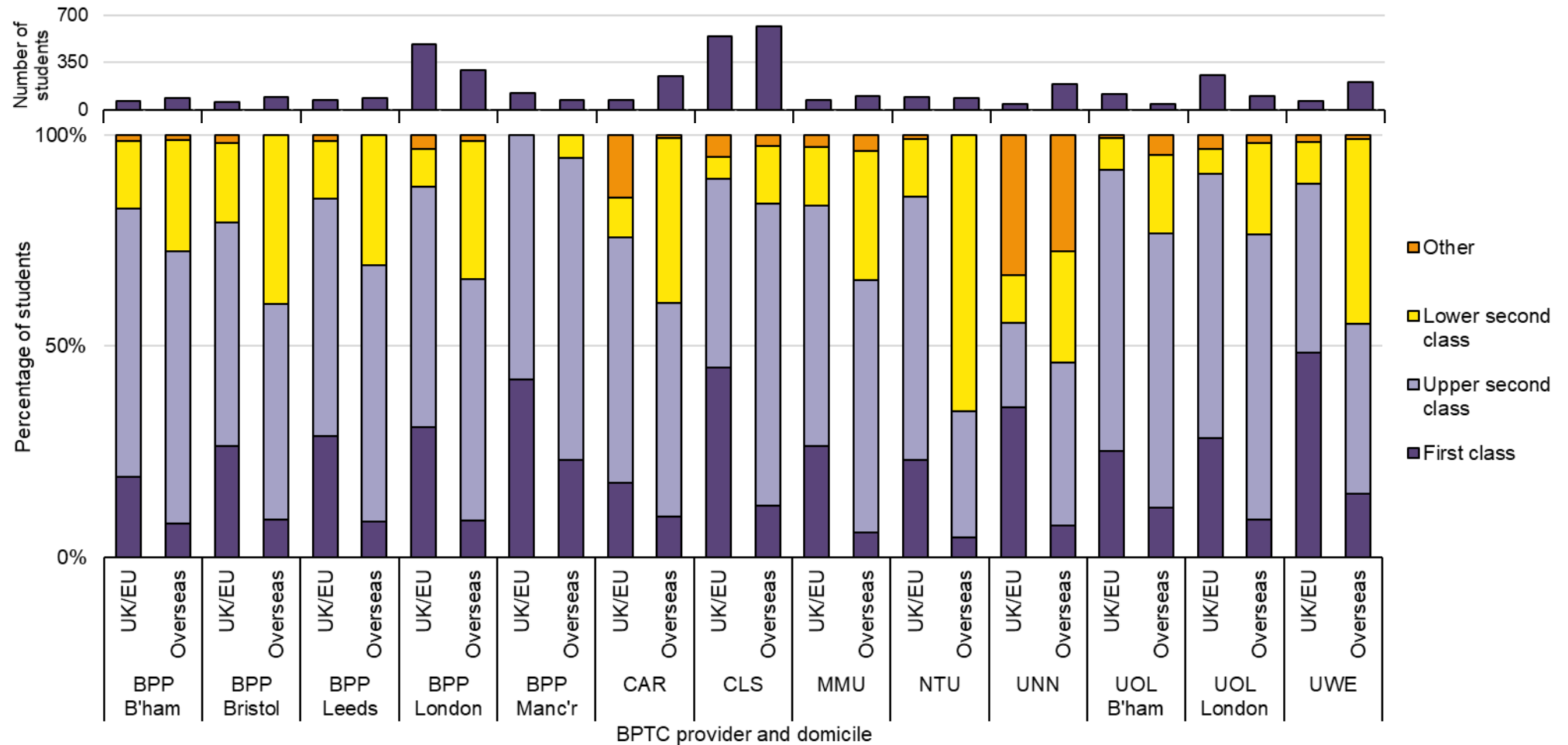
**2. B. 3. First degree classification of BPTC full-time students: students from all domiciles**



Notes

1. The minimum entry requirement for admission to the BPTC is a lower second class degree; in exceptional circumstances, students may be admitted to the BPTC with a different academic qualification. This is conditional on the granting of a waiver by the Bar Standards Board. Such students are classified as "Other".

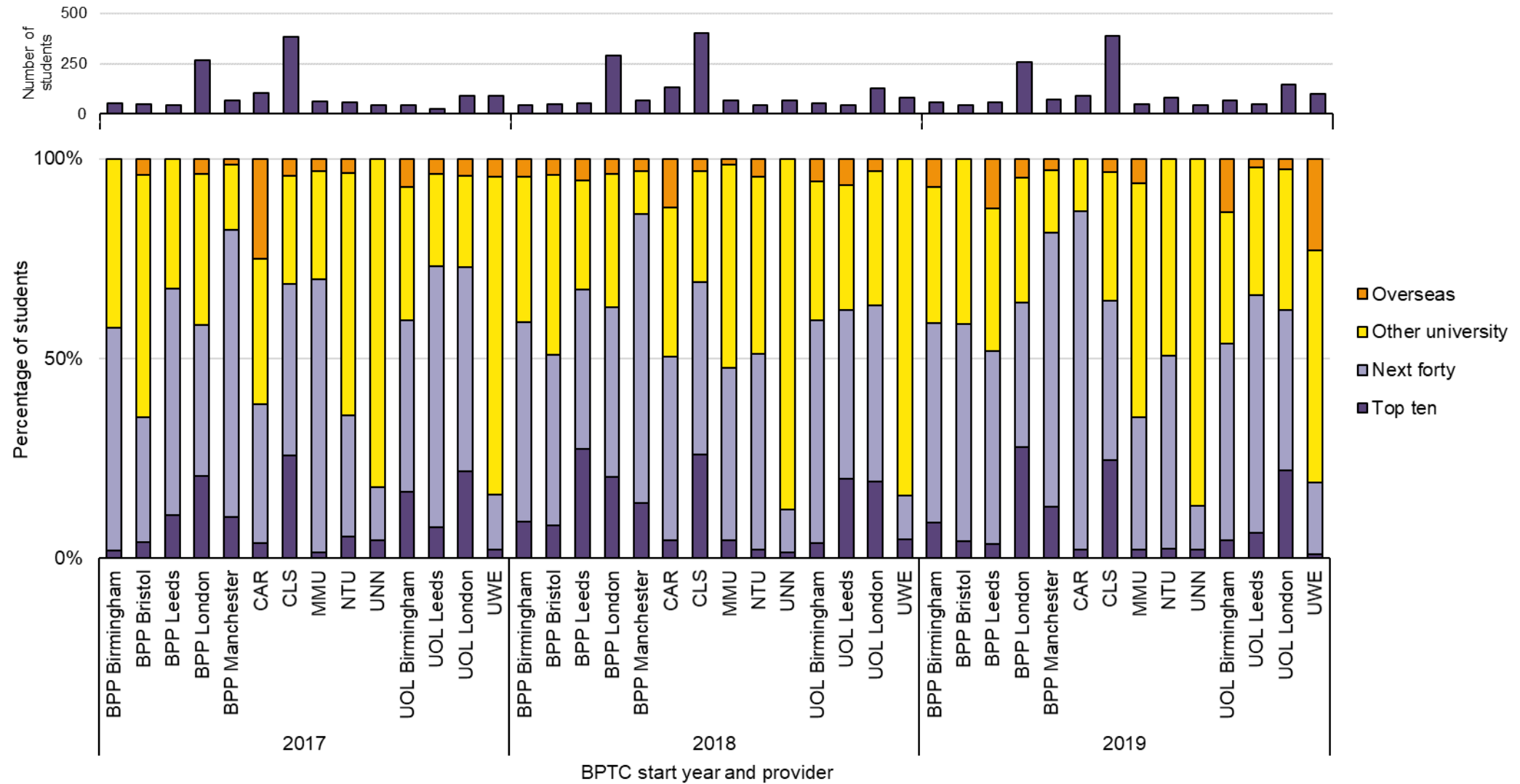
**2. B. 4. First degree classification of full-time BPTC students, by domicile: 2017-2019 aggregated**



**Notes**

1. This table shows the distribution of first degree classifications grouped by domicile.
2. Not all providers have provided domicile and first-degree classification for all students.
3. Students who did not gain a first class, upper second class or lower second class degree and were admitted to the BPTC with a different academic qualification are classified as "Other".
4. Data for UOL Leeds have not been included in the above owing to small cohort size (<20) when broken down by domicile.

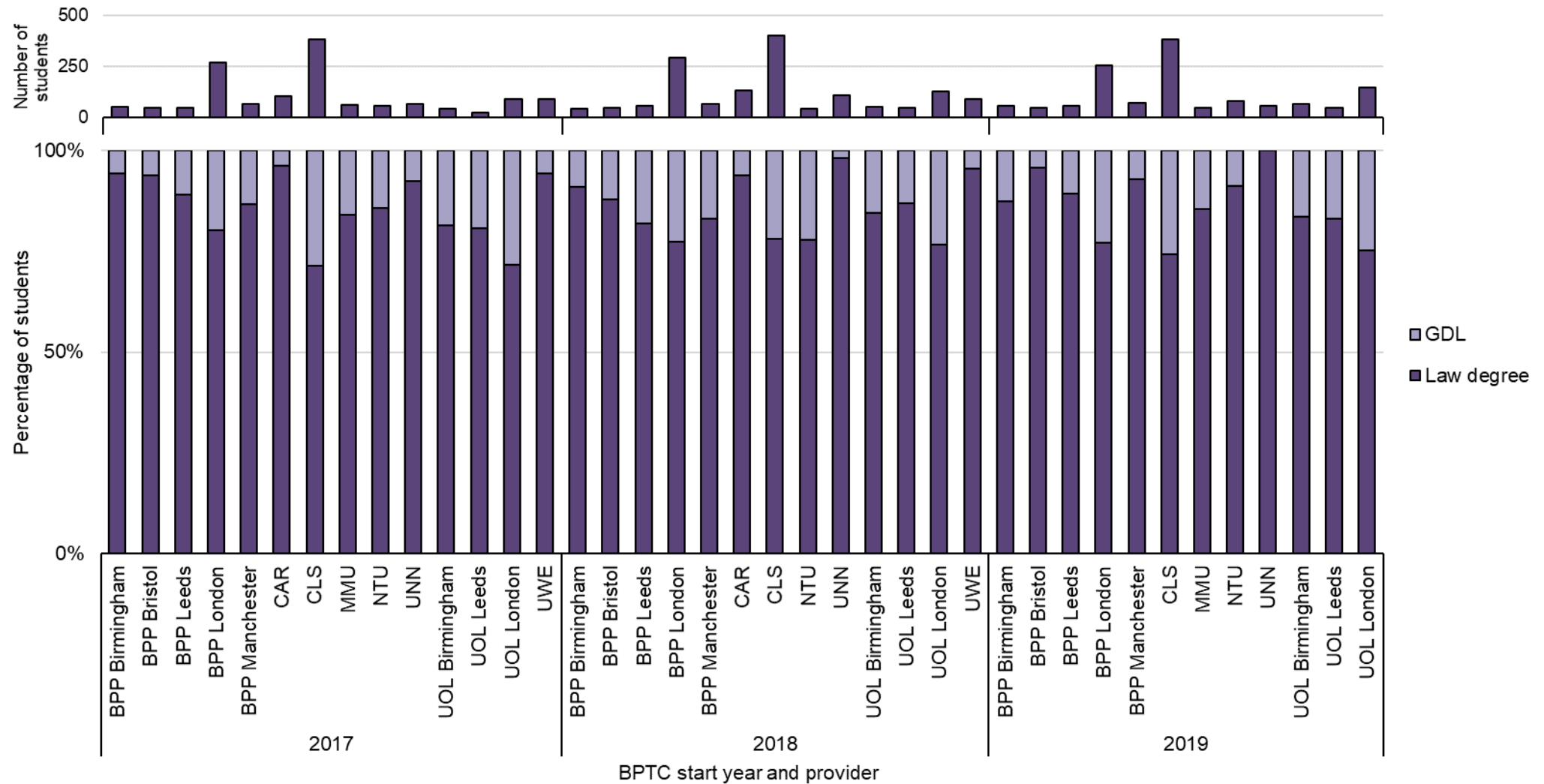
**2. B. 5. Ranking of university at which full-time BPTC students studied for first degree: students from all domiciles**



Notes

1. The top fifty universities for each year have been taken from The Times and Sunday Times Good University Guide (for each academic year).

**2. B. 6. Full-time BPTC students who completed a law degree or Graduate Diploma in Law (GDL): students from all domiciles**

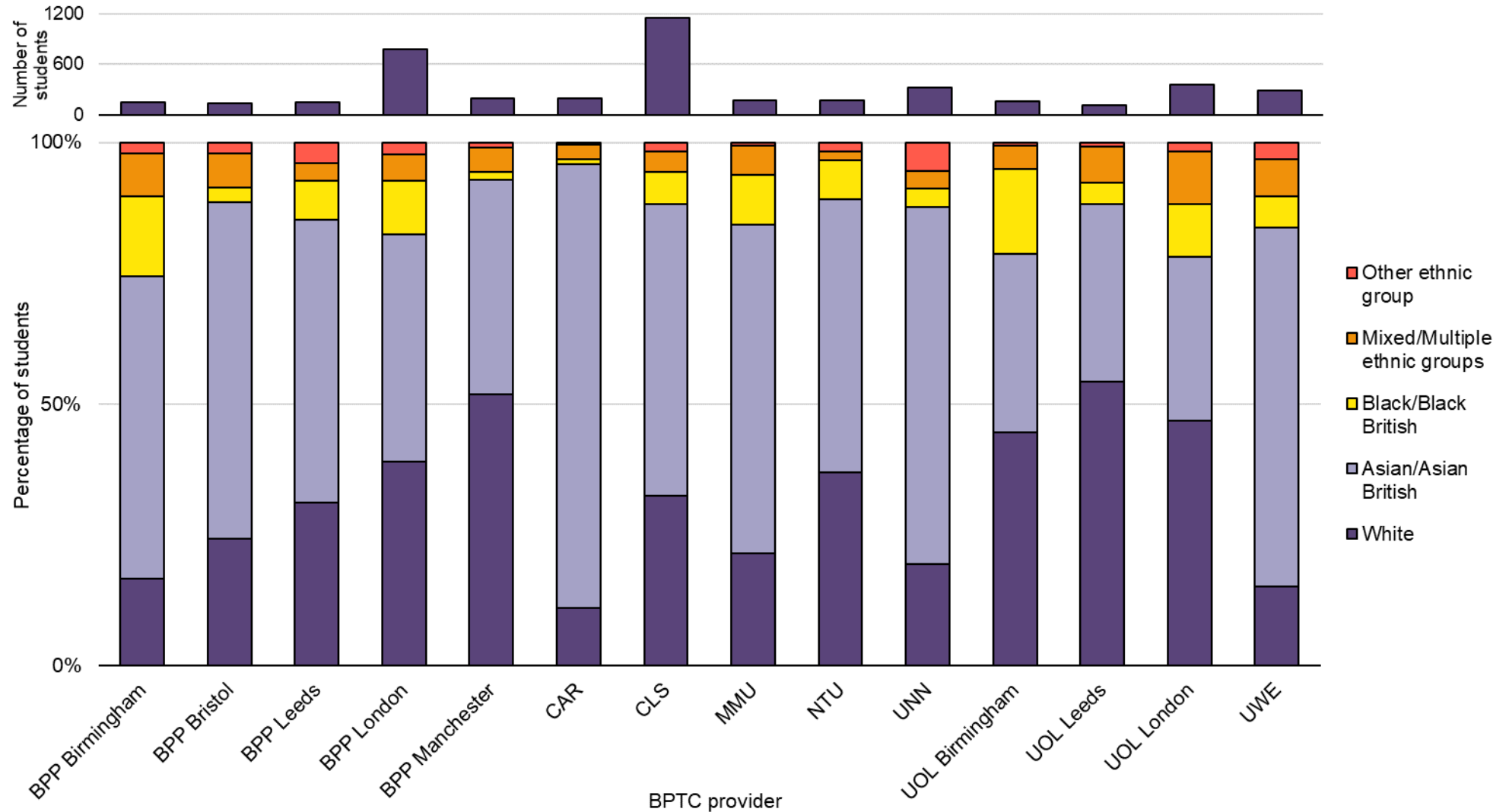


Notes

1. The specific entry requirements for the BPTC are contained in the [BPTC Handbook](#).
2. The GDL is also known as the Common Professional Examination.
3. The data for MMU for 2018, and Cardiff and UWE for 2019 are not represented in the above owing to missing data for qualifying law degree

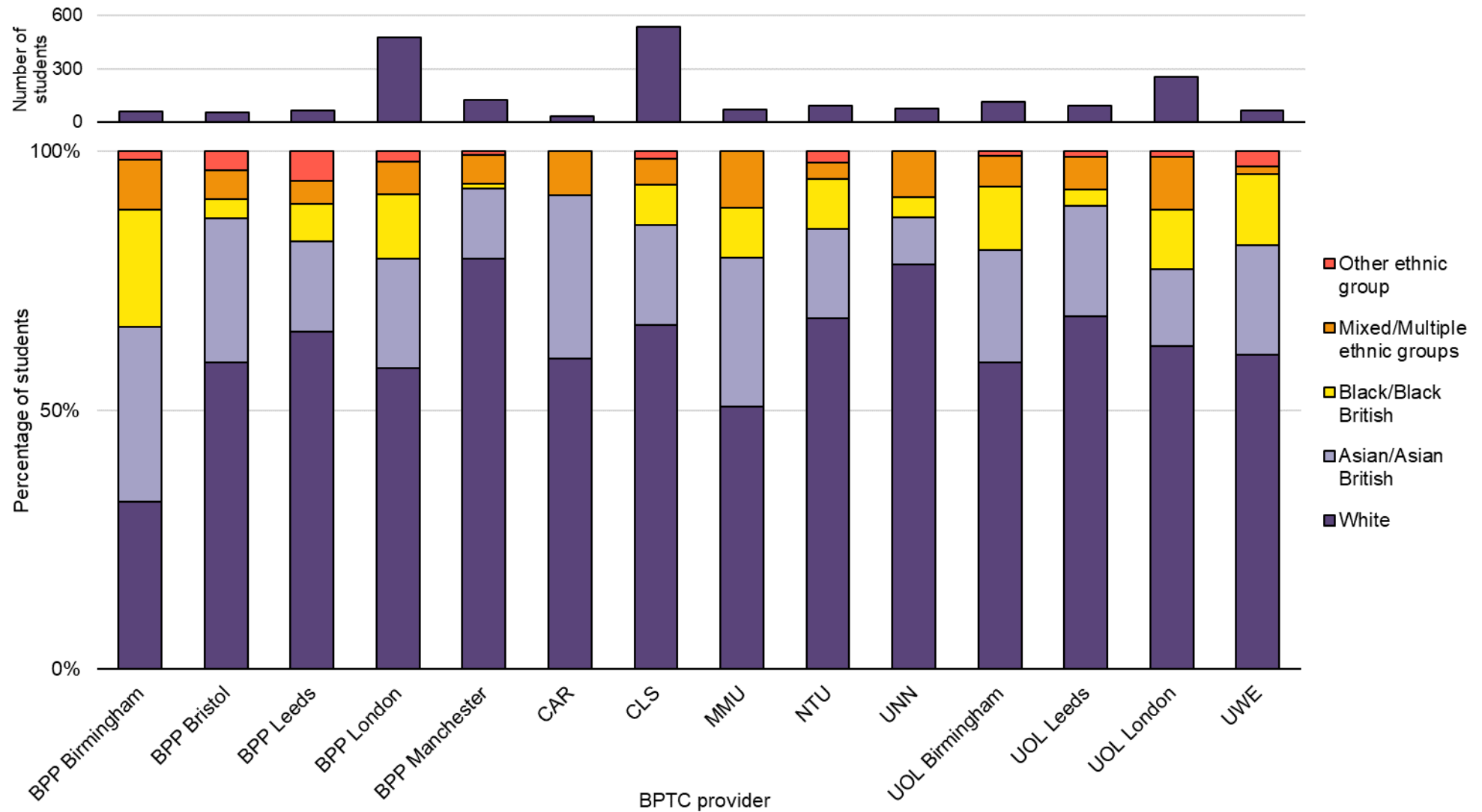
Tables B7, B8 and B9 set out data on protected characteristics in line with the Bar Standards Board equality and diversity guidelines

**2. B. 7. 1. Ethnicity of full-time BPTC students: students from all domiciles – 2017-2019 aggregated**



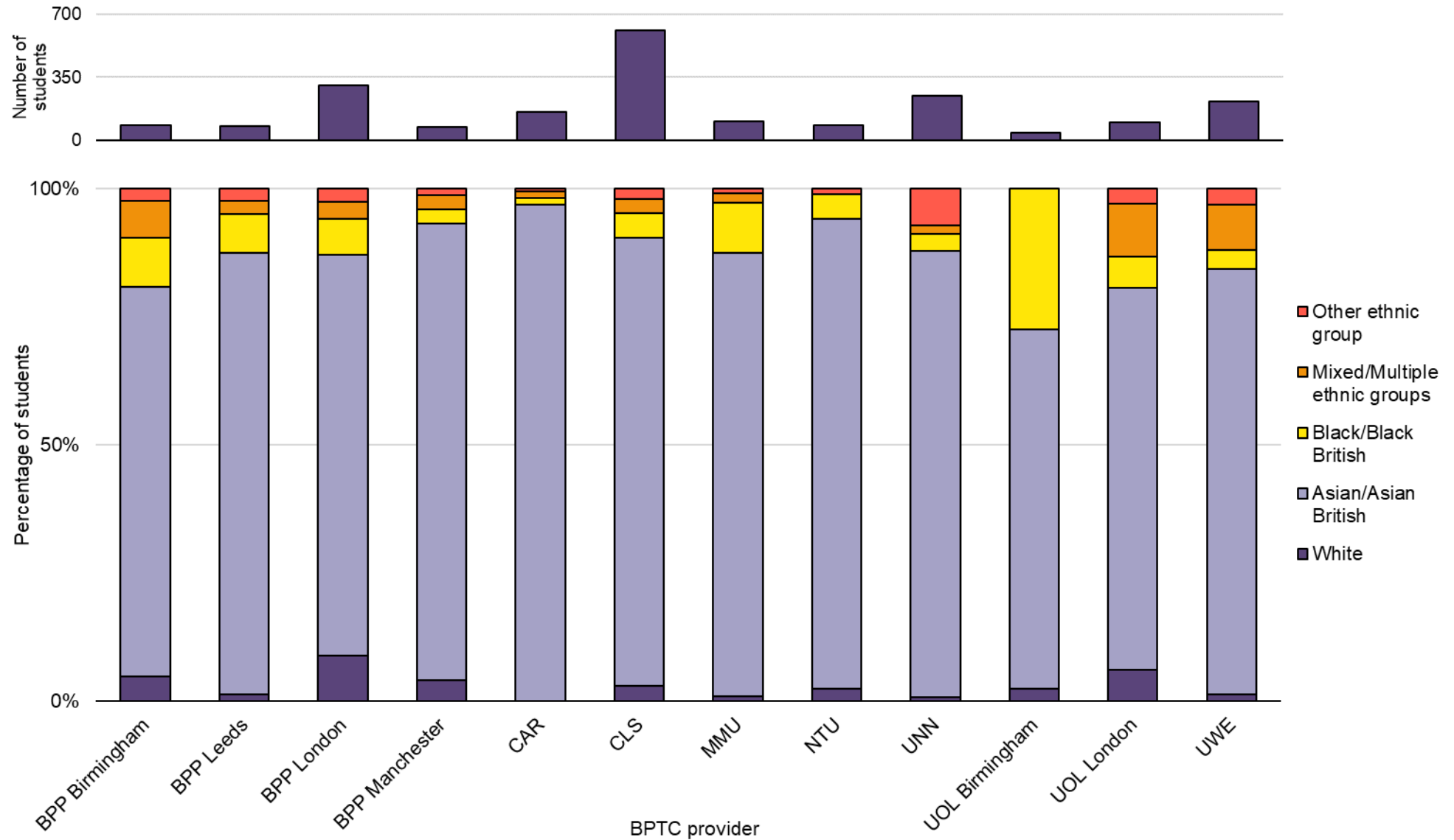
Note  
 1. Students are not required to declare their ethnicity, but around 94 per cent of 2017-2019 full-time students have done so. Data for those where information on ethnicity has not been provided are not included in the above.

**2. B. 7. 2. Ethnicity of full-time BPTC students: UK/EU domiciled students – 2017-2019 aggregated**



Note  
 1. Students are not required to declare their ethnicity, but around 94 per cent of 2017-2019 full-time students have done so. Data for those where information on ethnicity has not been provided are not included in the above.

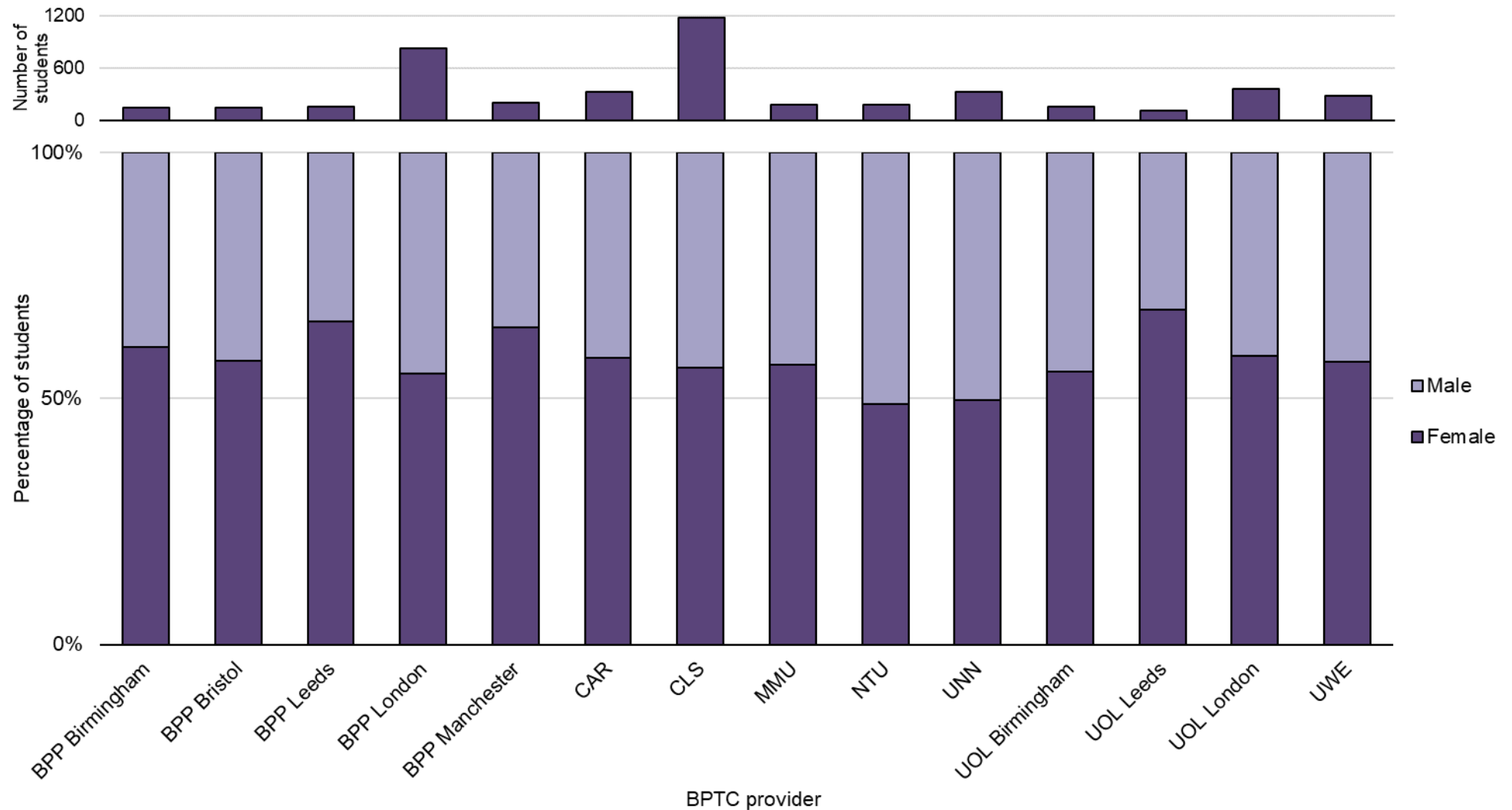
**2. B. 7. 3. Ethnicity of full-time BPTC students: overseas domiciled students only – 2017-2019 aggregated**



Note  
 1. Students are not required to declare their ethnicity, but around 94 per cent of 2017-2019 full-time students have done so. Data for those where information on ethnicity has not been provided are not included in the above.

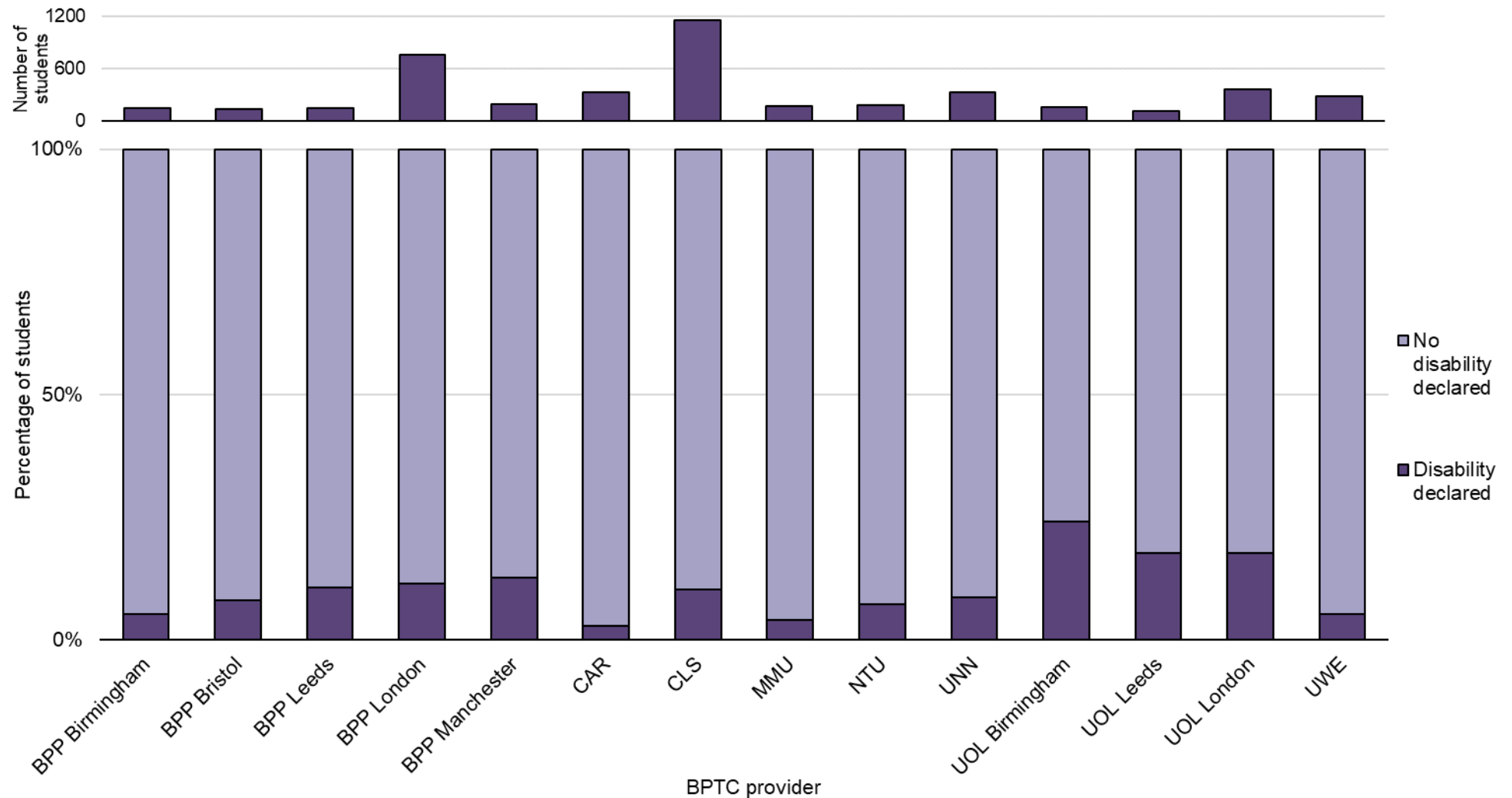


**2. B. 8. Gender of full-time BPTC students: students from all domiciles – 2017-2019 aggregated**



Note  
 1. Students are not required to declare their gender, but almost 100 per cent of 2017-2019 full-time students have done so. Data for those where information on gender has not been provided are not included in the above.

**2. B. 9. Declared disability of full-time BPTC students: students from all domiciles - 2017-2019 aggregated**



Note  
 1. Students are not required to declare their disability status, but around 98 per cent of 2017-2019 full-time students have done so. Data for those where information on disability status has not been provided are not included in the above.

**Bar Standards Board  
289 – 293 High Holborn  
LONDON**