

BAR
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BPTC Key Statistics 2019

An analysis of students over three academic years

Executive Summary

Demographics

- **Overall enrolment:** 1619 students enrolled on the BPTC in 2017/18: an increase of 196 students compared to 2016/17, and the largest year on year increase in enrolment since the BPTC started in 2011. Of the 2017/18 enrolled students, 1445 were full-time and 174 were part-time on the course. The number of part-time students was down year on year and has shown a downward trend since 2011 when 255 part-time students enrolled on the course.
- **Domicile:** Most of the increase in enrolment for 2017/18 was from students domiciled outside the UK or EU (overseas students). In 2016/17, 614 overseas domiciled students enrolled on the BPTC; for 2017/18 the figure increased by 152 to 766. Overseas students represented almost half of all students enrolling in 2017/18, compared to 43 per cent of students in 2016/17 and a third of all students when the BPTC started in 2011/12.
- **Gender:** The percentage of female BPTC students has increased from 52 per cent in 2011/12, to 53 per cent in 2015/16, to just over 56 per cent in 2016/17 and 2017/18 (56 per cent for overseas students, and 57 per cent for UK/EU students).
- **Ethnicity:** There was a slight increase in the percentage of UK/EU domiciled Black, Asian and Minority Ethnic (BAME) students on the BPTC in comparison to white UK/EU domiciled students for 2017/18. Around 37 per cent of UK/EU students who enrolled in 2017/18 and who provided information on ethnicity were from a BAME background. This was up by around three percentage points compared to 2016/17, one percentage point compared to 2015/16, and around six percentage points higher than that seen from 2012/13 to 2014/15. The majority of 2017/18 overseas domiciled students were from an Asian background (around 86 per cent of overseas domiciled students).

- **Disability:** Around 15 per cent of UK/EU domiciled students who enrolled on the BPTC in 2017/18 had declared a disability. This was similar to that seen in 2016/17 and around four percentage points greater than the figure for 2015/16. Around four per cent of overseas domiciled students who enrolled in 2017/18 declared a disability.
- **First degree classification:** Around 31 per cent of UK/EU domiciled students who provided information on degree classification and enrolled on the BPTC in 2017/18 had gained a first-class degree; 54 per cent of them had gained an upper-second class degree; 11 per cent had gained a lower-second class degree, and around four per cent had another degree classification. The proportion of UK/EU students with a first-class degree enrolling on the BPTC has increased year on year since 2011 (from around 20%), and the proportion with a lower second class degree has decreased year on year over the same period (from around 16%).

BPTC outcomes

- **Overseas students:** Just under two thirds of full-time overseas domiciled students that enrolled in 2017/18 had passed the course as of January 2019; with the remaining mostly yet to complete the course. For 2016/17 enrolled students (including part-time), around 80 per cent had passed the course, 10 per cent were yet to complete it, and around 7 per cent had failed it.
- The percentage of overseas domiciled students failing or yet to complete the BPTC declined for 2016/17 students compared to previous years, which may be due to allowing students one more additional re-sit at assessments from 2016/17 onwards.
- **UK/EU students:** Just over 75 per cent of full-time UK/EU domiciled students that enrolled in 2017/18 had passed the BPTC as of January 2019; with the remaining mostly yet to complete the course. Around 12 per cent received an Outstanding overall grade, around 53 per cent received a Very Competent, and around 11 per cent received a Competent overall.

- For 2016/17 enrolled students (including part-time), just under 80 per cent had passed the course, just under 12 per cent were yet to complete it, and around 5 per cent had failed the course; an additional 4 per cent had withdrawn from the BPTC.
- In line with that seen for overseas domiciled students, the percentage of UK/EU students who enrolled in 2016/17 who had failed the course as of January 2019 appears to be down in comparison to previous years.

Pupillage – as of March 2019

- Overall, around 41 per cent of UK/EU domiciled BPTC graduates who enrolled on the course from 2013/14-2017/18 (2013-2017) had commenced pupillage. The relevant figure increases to around 45 per cent when looking at those enrolled from 2013-2016 only, as it can take a while for more recent graduates to gain pupillage. The likelihood of gaining pupillage varies widely by degree class and BPTC overall grade in particular, with ethnicity and first degree institution also appearing to be possible influencing factors.
- Those with an Outstanding overall BPTC grade were the most likely to have commenced pupillage. Around 83 per cent of such graduates with a first-class degree and 73 per cent with an upper-second class degree had commenced pupillage. For those with a Very Competent overall grade on the BPTC, around half of them with a first-class degree, 40 per cent of them with an upper-second class degree, and around 18.5 per cent of them with a lower-second class degree had commenced pupillage. The rates for those gaining a Competent overall grade on the course were far lower (11 per cent or less for all degree classifications).
- **Domicile:** The clear majority of those who have gone on to commence pupillage following the BPTC are UK/EU domiciled students. 1339 out of the 1374 BPTC graduates (just over 97%) from 2013-2017 cohorts that gained pupillage had UK/EU domiciled status when on the course.
- **Gender:** Around 53 per cent of all UK/EU BPTC graduates enrolled from 2013-2017 were female, and 47 per cent were male. In comparison, of those from this cohort that went on to commence pupillage, around 51 per cent were female, and around 49 per cent were male. Males with a first-class degree and males with a second-class degree appeared to be slightly more likely than females to gain pupillage when controlling for BPTC grade. The opposite was seen for those with an upper-second class degree.
- **Ethnicity:** When controlling for first degree class and BPTC grade, UK/EU BPTC graduates from BAME backgrounds who enrolled on the course from 2013-2017 were less likely to have commenced pupillage than those from white backgrounds. For example, of UK/EU domiciled BPTC graduates with an upper-second class degree and Very Competent overall BPTC grade, 44 per cent of them from white backgrounds had commenced pupillage, compared to around 23 per cent of the BAME cohort with the same degree class.
- **Disability:** Overall there appears to be no obvious trend in gaining pupillage for those with a declared disability in comparison to those without a declared disability.
- **First degree institution:** When controlling for BPTC overall grade and first-degree classification, those who attended universities classified in the Top 10 in the UK according to The Times and Sunday Times Good University Guide, were more likely to have commenced pupillage compared to attendees of universities classified in the next forty; who were in turn more likely to have commenced pupillage than those attending other universities. For example, around 42 per cent of those with a first class degree and a Very Competent overall grade on the BPTC, who also went to a university classified as being in the 11-50 best in the UK had commenced pupillage; in comparison to 50 per cent of those with an upper second class degree and Very Competent overall grade who went to a university classified in the top 10 had commenced pupillage.

Introduction to the BPTC Key Statistics report

This report provides key statistics relating to students enrolled on the Bar Professional Training Course (BPTC), which is the current vocational stage of training for the Bar. The BPTC is delivered at a number of universities across England and Wales, and the data in this report reflect data submitted to the Bar Standards Board by these BPTC providers as at February 2019.

The BPTC is delivered in a range of ways:

- full-time over one academic year or part-time over two academic years;
- as a stand-alone qualification or integrated with a qualifying law degree (as offered by the University of Northumbria at Newcastle).

From September 2020, the BPTC will no longer exist in its current format as it will be replaced by a number of courses that form part of one of the four future pathways permitted by the Bar Standards Board. Details about the BPTC and training to become a barrister in England and Wales, including details on the future of training for the Bar can be found on our [website](#).

This report is divided into four parts:

- Part 1** Key statistics aggregated for all providers (full-time and part-time BPTC students);
- Part 2** Key statistics by provider (full-time BPTC students);
- Part 3** Key statistics by provider (part-time BPTC students);
- Part 4** BPTC graduate progression statistics - both aggregated and by provider (full-time and part-time BPTC students).

The BPTC cohorts included in Parts 1-3 are as follows:

- 2015/16, 2016/17, 2017/18 full-time students;
- 2015/17, 2016/18, 2017/19 part-time students, with data on student demographics only for those in the 2017/19 cohort, as results are not yet available for this cohort.

In Part 4 the 2013/14 and 2014/15 full-time and 2013/15 and 2014/16 part-time cohorts are also included in order to give a more detailed picture of statistics on pupillage for those who have graduated from the BPTC.

Important notes regarding data use and interpretation

From 2016/17 the rules on the number of re-sits allowed per student for each module on the BPTC changed. Previously students were only allowed one re-sit per module, but from 2016/17 students have been allowed two. This means as of the time the data for this report were collected, there had not been enough sittings for it to be possible for any 2017/18 students to fail the entire course via failing exam sittings. This affects the comparison between years for the charts on BPTC outcomes.

Please take into consideration the difficulty in comparing data between years; the data refer to cohorts enrolled at different points in time and this affects the proportion of students yet to complete the BPTC and the relative proportions of those achieving each overall grade, withdrawing from, or failing the BPTC, as well as the amount of time those that have passed the course have had in which to gain pupillage.

It should also be noted that it is worthwhile to refer to the x-axis of the charts representing student numbers in order to get a better context of the size of the population being represented.

Please also take into consideration the difficulty in drawing inferences from these data, as there are many factors involved in determining student success on the BPTC as well as progression onto first six pupillage following completion of the course.

Owing to a discrepancy in the data, throughout the report the domicile data used for 2017 enrolled students at BPP institutions are that which was provided to us by students when taking the BCAT.

Data presentation

The data in the main body of the report (Parts 1-4) are presented in charts with most measures indicating both numbers and percentages of BPTC students. Providing both helps to illustrate population size and give greater context to the percentages displayed.

The raw data can be found in the appendices in an anonymised form, in compliance with the anonymisation code of practice outlined below. In the appendices, where we do not have data (either because the provider did not collect the data or the student did not provide the data) we have used the words "Not provided". However, in the charts, we have not included individuals where data on one or more characteristics have not been provided, as including it would lead to greater difficulty in making direct comparisons between groups.

In this report "Not yet complete" means the student has either not taken all the assessments, not passed all the assessments, deferred one or more assessments to a future year, or been permitted to suspend their studies and resume at a specified point. Students who have withdrawn from the course have not completed all the assessments and therefore have no overall grade; in some cases, these students may re-enrol. A student who has failed the BPTC may re-enrol to take the entire course again. In cases where charts relate to students domiciled in the UK/EU or overseas only, this refers to the region in which the student was domiciled prior to enrolment on the BPTC. The domicile codes used in the aggregation of the data are taken from the Higher Education Statistics Agency (HESA). The terminology used in chart titles regarding domicile is as follows:

- UK/EU domiciled students;
- Overseas domiciled students;
- Students from all domiciles.

Regarding changes to this report, Chart 2.A.6.2 has been taken out this year, owing to small numbers of UK/EU students with a lower second class degree at the majority of BPTC providers; a data table for enrolment for part-time students has been included in Appendix II, and Charts 2.B.4.1-3 have been aggregated into one chart.

Data sources

The data in the report were collected from:

- individual BPTC providers;
- the BPTC online applications system, BarSAS, and
- pupillage registration data from our database.

Validation has been carried out on returned data based on comparisons against data already held by the Bar Standards Board and by asking BPTC providers to verify the information that was provided.

We have taken considerable care and attention in the compilation of the data provided to us and we have sought to provide a purely objective presentation of the data. Missing data and/or new information received may affect the representation of the data presented in this report and efforts will be made to incorporate any such data in future reports. Despite our best efforts and quality control procedures, mistakes can happen. When they do, corrections will be made in a timely manner, announced and clearly explained to users.

Data protection and confidentiality

We take our responsibilities for data protection very seriously and have made every attempt to make sure that individual students cannot be identified from the data included in this publication. We have adhered to the *Anonymisation: managing data protection risk code of practice* report from the Information Commissioner's Office, (November 2012) and applied anonymisation techniques where appropriate.

An outline of the anonymisation process is given in Appendix II.

The data in this report were compiled by staff of the Bar Standards Board. Providers were given the opportunity to validate the data that they had submitted.

Acknowledgements

We are grateful to BPTC providers for their cooperation in providing the majority of data used in this report.

Key to providers of the BPTC

Code	Name of provider	Law school webpage	Notes
BPP	BPP Law School	https://www.bpp.com/courses/law	<p>BPP currently offers the BPTC at five sites: Birmingham, Bristol, Leeds, London and Manchester.</p> <p>The course at BPP Birmingham started in September 2015, and the delivery of the BPTC at BPP's Bristol site commenced in September 2017. Results and statistics for these sites have been included for the 2015-16 and 2017-18 academic years onwards respectively.</p>
CAR	Cardiff Law School	www.cardiff.ac.uk/law-politics	
CLS	City Law School, The	https://www.city.ac.uk/about/schools/law	
KAP	Kaplan Law School	www.kaplan.co.uk/	<p>Kaplan Law School offered the full-time course in London until summer 2014.</p> <p>Data for Kaplan students have been included in part 4A but not in part 4B, as it no longer offers the BPTC.</p>
MMU	Manchester Metropolitan University	www2.mmu.ac.uk/law/	
NTU	Nottingham Law School	www4.ntu.ac.uk/nls/	
UNN	University of Northumbria at Newcastle	https://www.northumbria.ac.uk/about-us/academic-departments/northumbria-law-school	
UOL	University of Law, The	https://www.law.ac.uk/	<p>The University of Law offers the BPTC at three sites, London, Birmingham and Leeds. It has been offered at Leeds since September 2016. Results and statistics for this site have been included for the 2016-17 academic year onwards.</p>
UWE	University of the West of England	www1.uwe.ac.uk/bl/bls	

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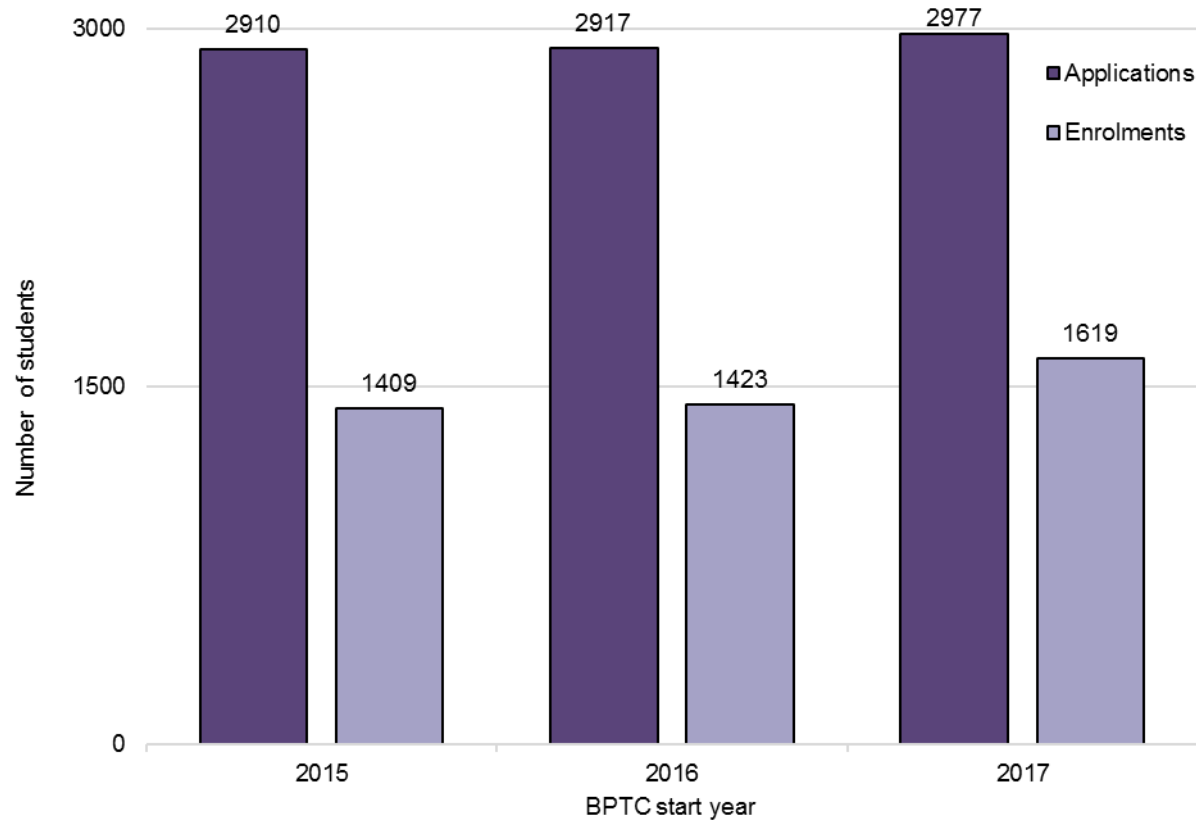
BPTC Key Statistics 2019

Part 1: Key statistics aggregated for all providers (full-time and part-time BPTC students)

1. A. BPTC results and outcomes for full-time and part-time students

1. A. sets out an overview of the results and outcomes obtained by full-time and part-time students enrolled on the BPTC.

1. A. 1. BPTC applications and enrolments: students from all domiciles



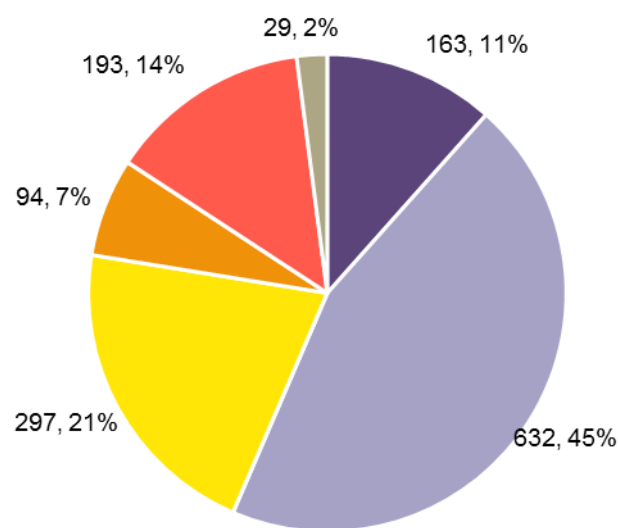
Notes

1. The data on enrolments are those reported and validated by providers in the collection of key statistics.
2. The data above cover part-time and full-time students enrolled in October 2015, 2016 and 2017.
3. Enrolment numbers for previous years may differ from previous publications, as updated information is received from providers of the BPTC.

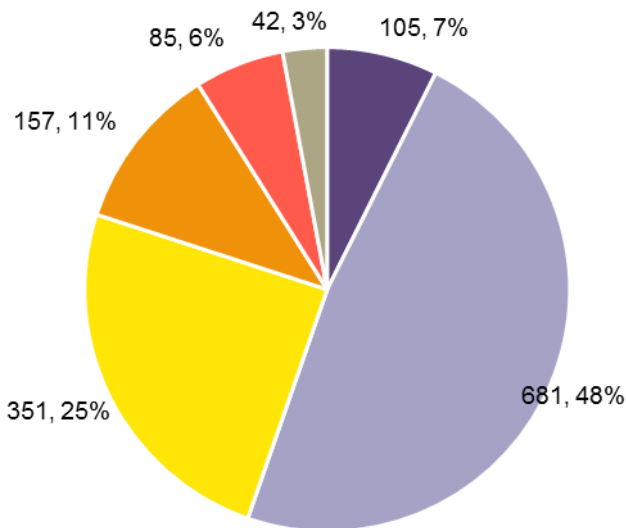
1. A. 2. BPTC results obtained by students: students from all domiciles

The following charts show the percentage of enrolled students in a given academic year who obtained the overall grade outcomes of Outstanding/Very Competent/Competent or the non-grade outcomes of Not Yet Complete/Fail/Withdrawn. A detailed description of the criteria for each grade (including the percentages assigned to the pass grades) can be found in the [BPTC Handbook](#).

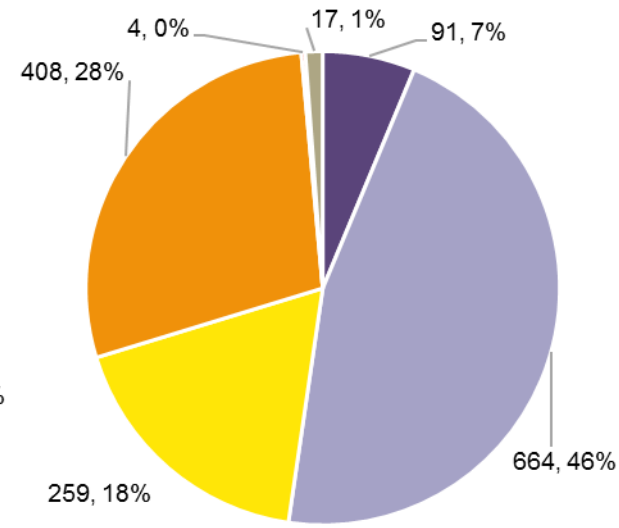
Students enrolled in 2015



Students enrolled in 2016



Students enrolled in 2017



- Outstanding ■ Very competent
- Competent ■ Not yet complete
- Fail ■ Withdrawn

- Outstanding ■ Very competent
- Competent ■ Not yet complete
- Fail ■ Withdrawn

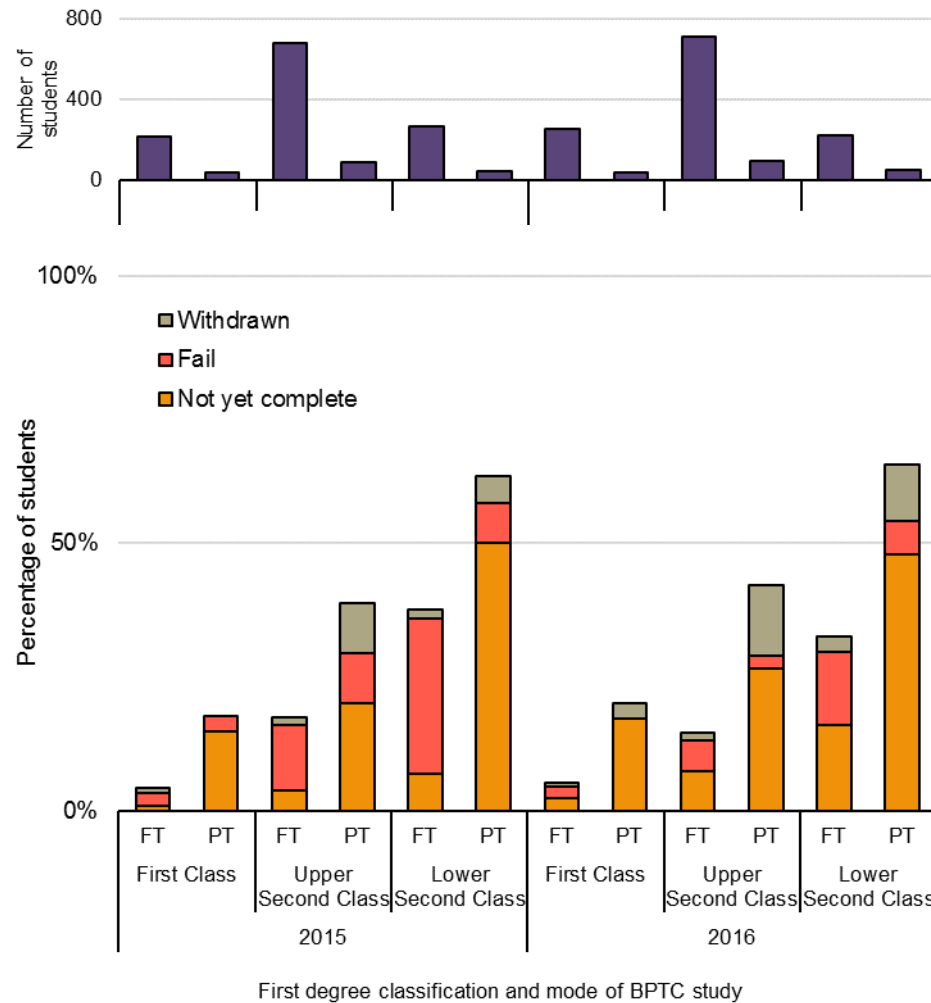
- Outstanding ■ Very competent
- Competent ■ Not yet complete
- Fail ■ Withdrawn

Notes

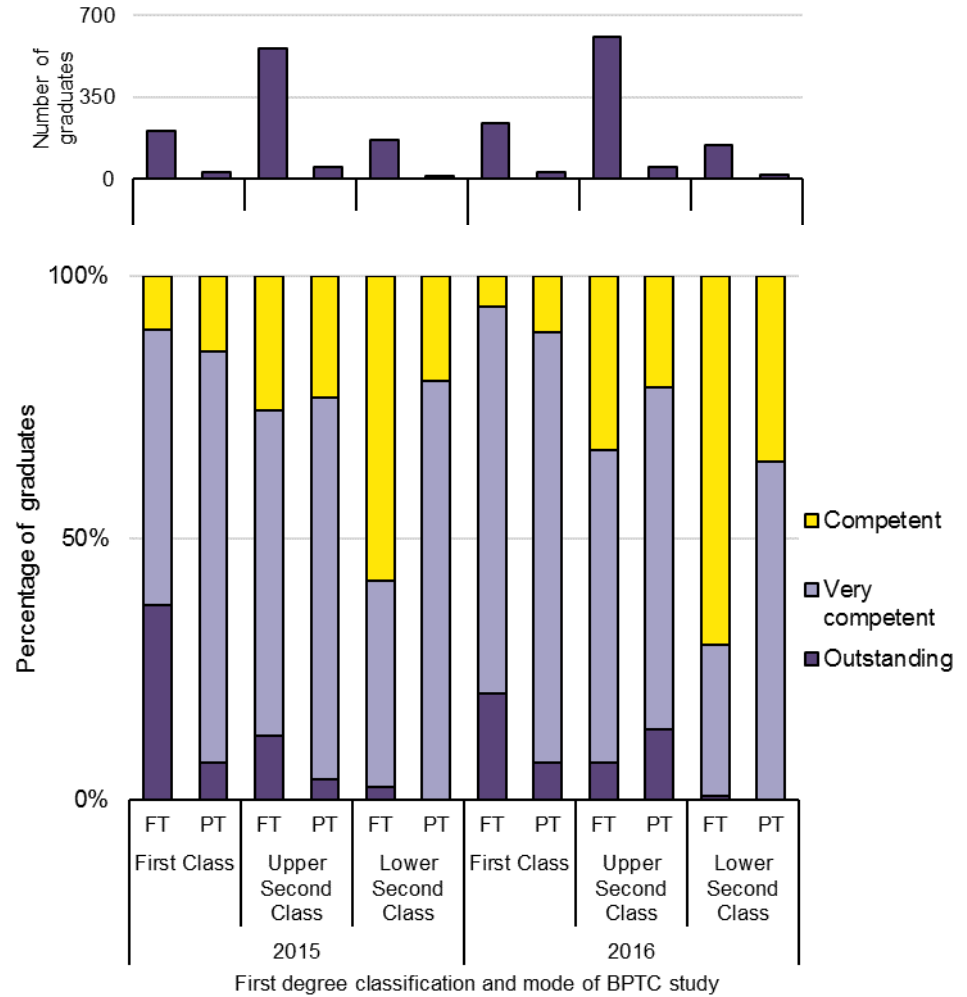
1. The data above cover the following cohorts: 2015-16 full-time, 2016-17 full-time, 2017-18 full-time, 2015-17 part-time and 2016-18 part-time.
2. Up until 2016/17, a student who failed an assessment was usually permitted one further opportunity to re-take the failed assessment. From 2016/17 this was changed to two further opportunities. As of when these data were collected, students who enrolled in 2017/18 who undertook a re-sit and did not pass would be yet to undertake their third sit, meaning these students could not have yet failed the course.
3. The above does not include data on individuals where data on outcomes and/or one or more characteristics have not been provided.

1. A. 3. 1. Grades obtained by, and outcomes for, full-time and part-time BPTC students, by year and first degree classification: students from all domiciles

Rates of failure, withdrawal and those yet to complete the course



Outcomes for BPTC graduates

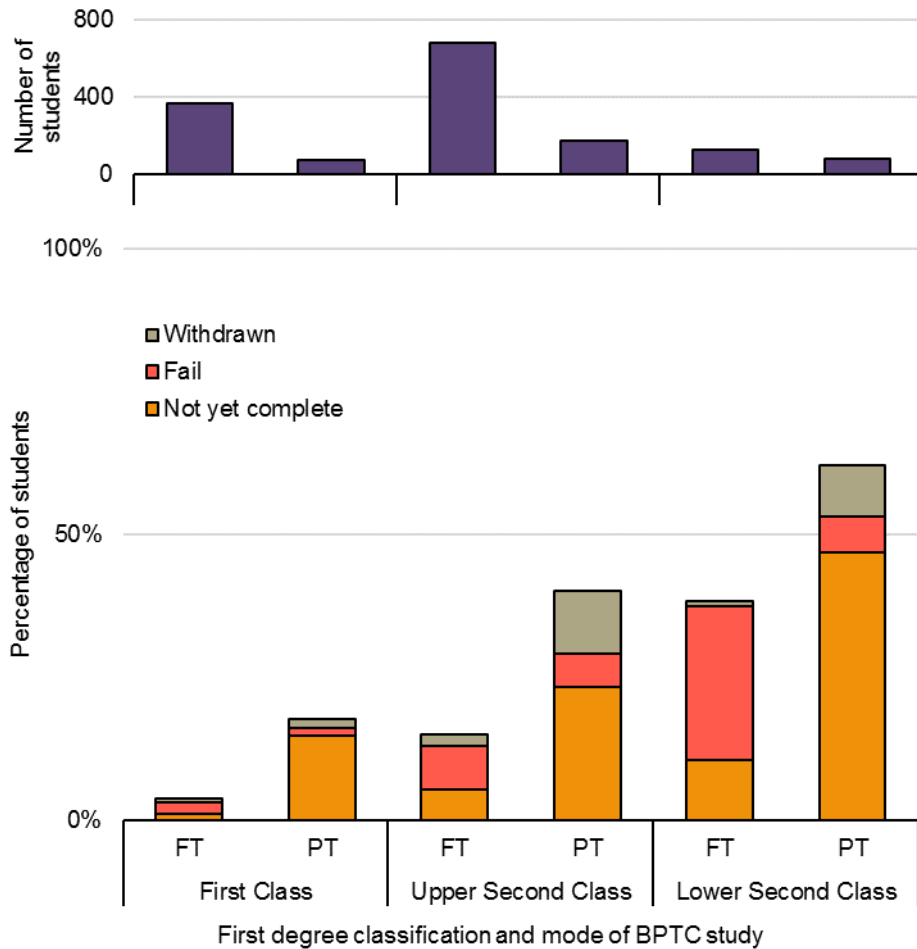


Note

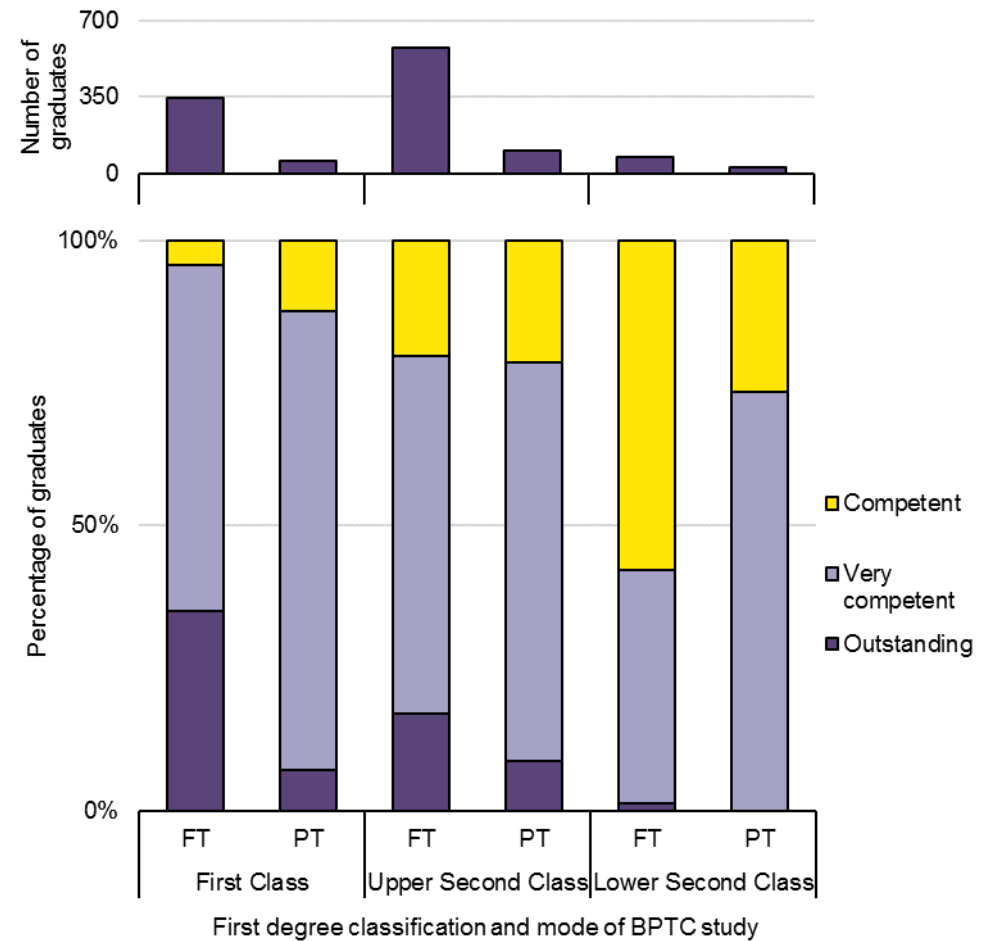
1. The data above cover the following cohorts: 2015-16 full-time, 2016-17 full-time, 2015-17 part-time and 2016-18 part-time.
2. The above does not include data on individuals where data on outcomes and/or one or more characteristics have not been provided.

1. A. 3. 2. Grades obtained by, and outcomes for, full-time and part-time BPTC students by first degree classification: UK/EU domiciled students – 2015-2016 aggregated

Rates of failure, withdrawal and those yet to complete the course

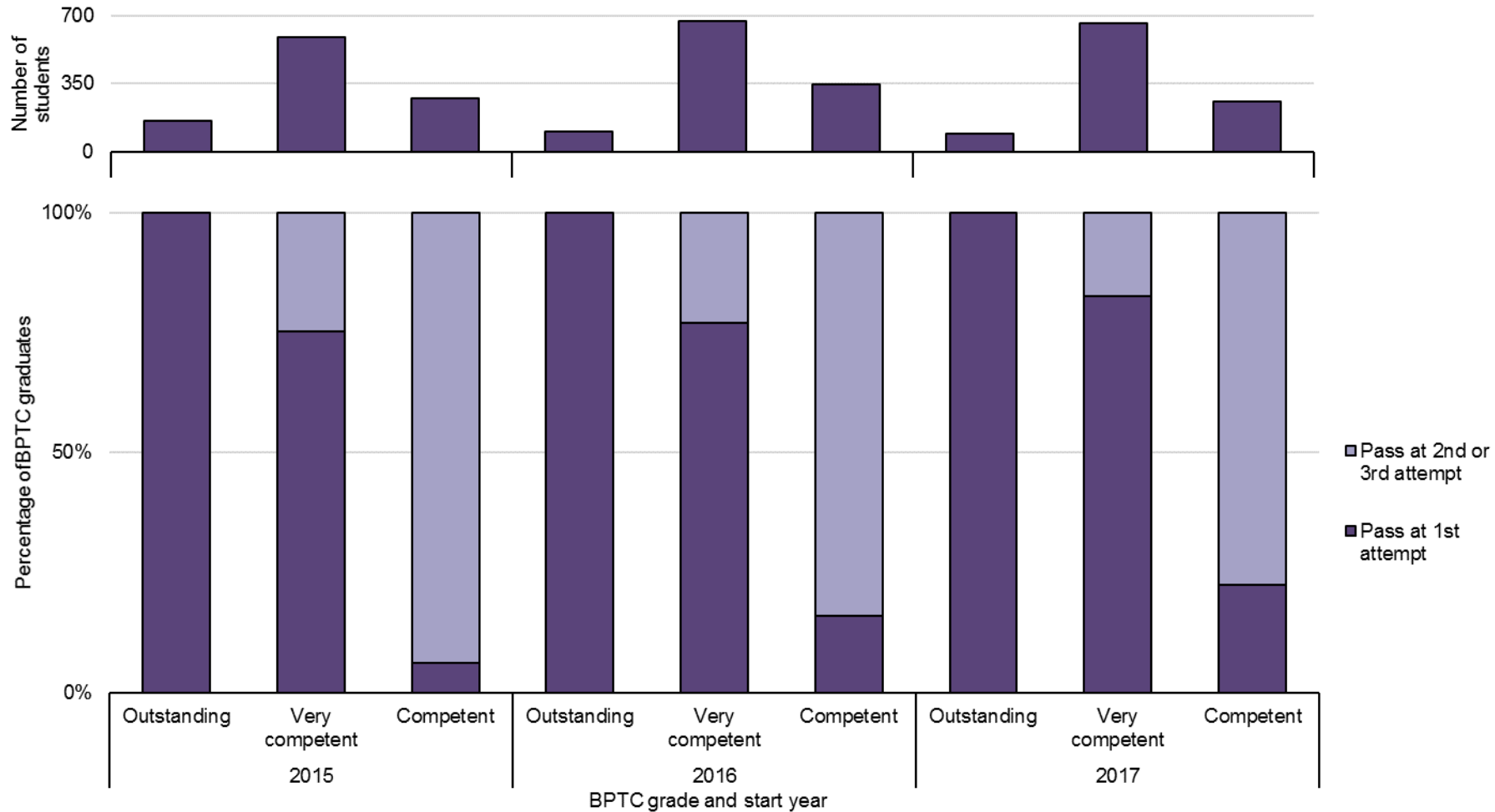


Outcomes for BPTC graduates



- Note
1. The data above cover the following cohorts: 2015-16 full-time, 2016-17 full-time, 2015-17 part-time and 2016-18 part-time.
 2. The number of overseas domiciled part-time students is relatively small. A separate graph has not been provided for this cohort as a result.
 3. The above does not include data on individuals where data on outcomes and/or one or more characteristics have not been provided.

1. A. 4. Grades obtained by full-time and part-time BPTC students (indicating whether all BPTC assessments were passed at the first attempt or otherwise): students from all domiciles

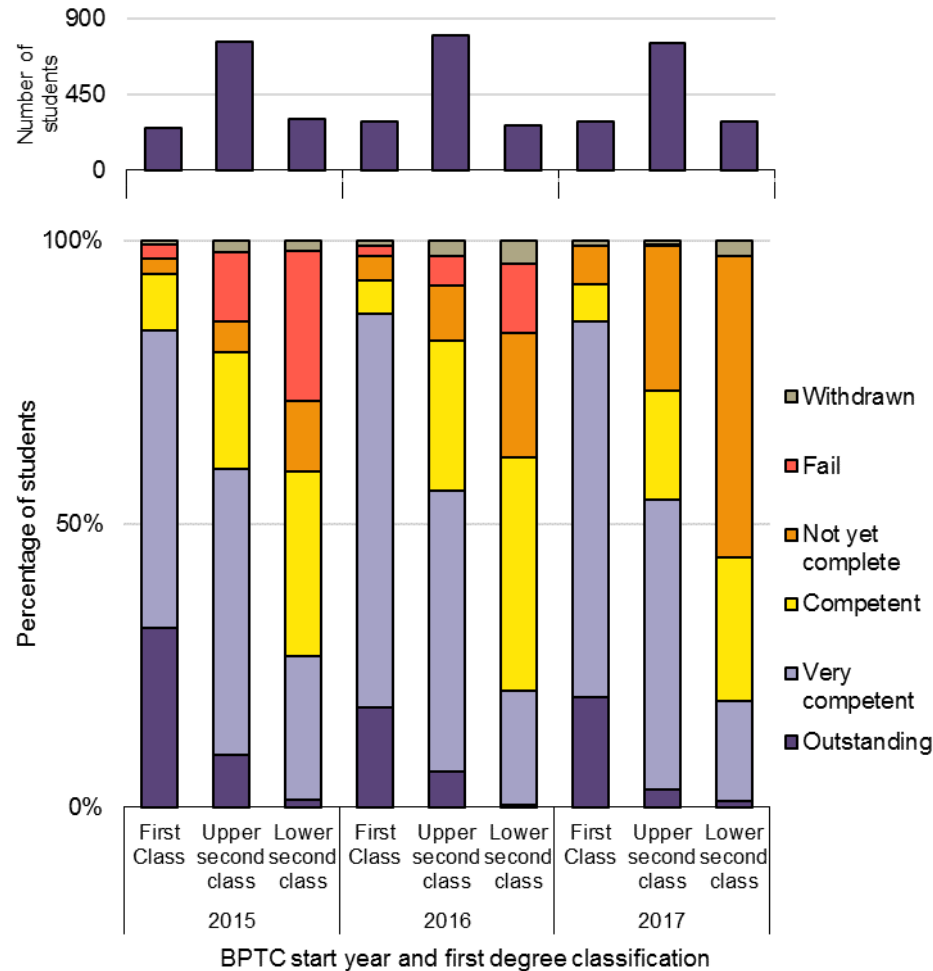


Notes

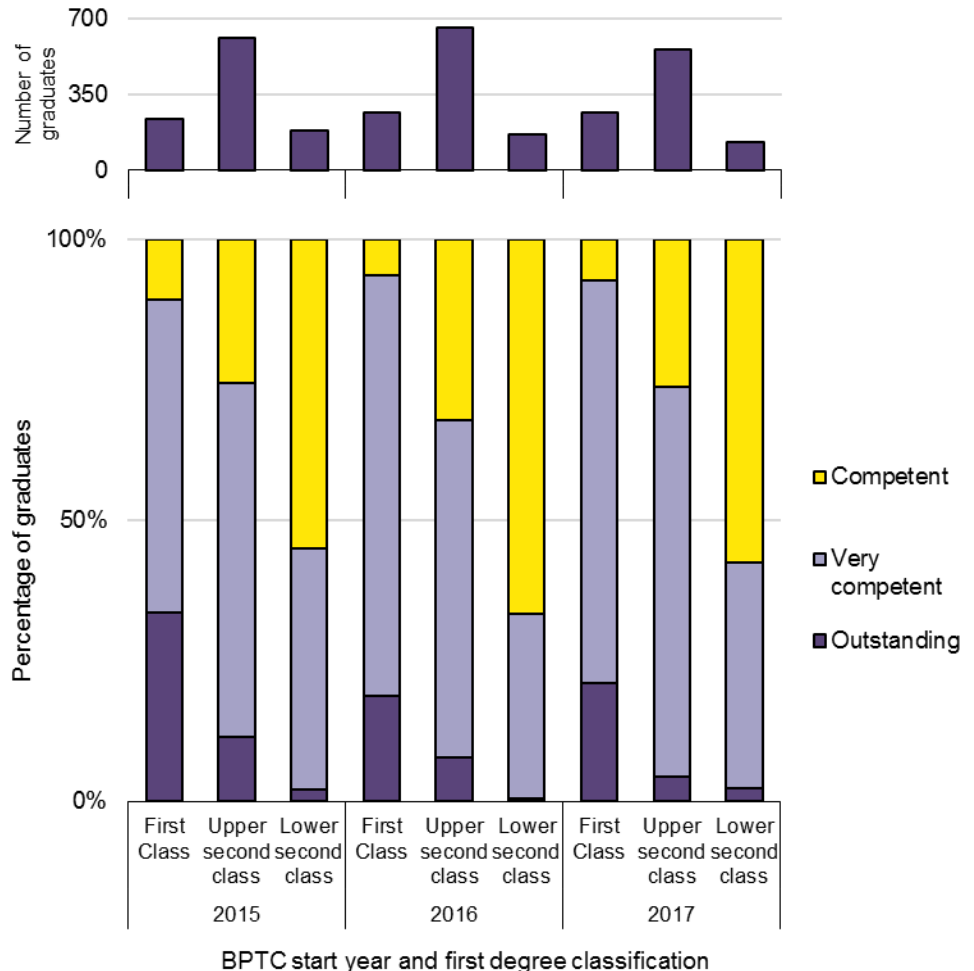
1. Up until 2016/17, a student who failed an assessment was usually permitted one further opportunity to re-take the failed assessment. From 2016/17 this was changed to two further opportunities. Information on failure and re-assessment is contained in the BPTC Handbook.
2. If a student takes more than one attempt to pass all BPTC assessments they will not be able to achieve an Outstanding grade.
3. The data above cover the following cohorts: 2015-16 full-time, 2016-17 full-time, 2017-18 full-time, 2015-17 part-time and 2016-18 part-time.
4. The above does not include data on individuals where data on outcomes and/or one or more characteristics have not been provided.

1. A. 5. 1. Grades obtained by, and outcomes for, full-time and part-time BPTC students, by first degree classification: students from all domiciles

Outcomes for all BPTC students in cohort



Outcomes for BPTC graduates

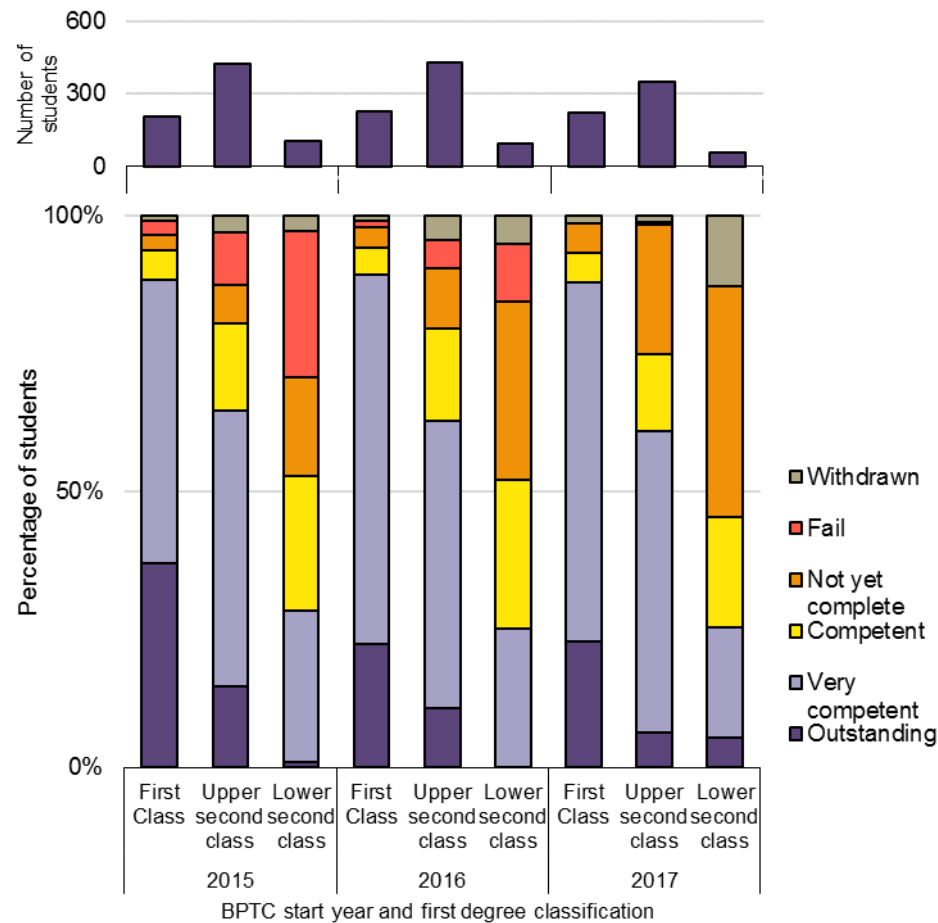


Notes

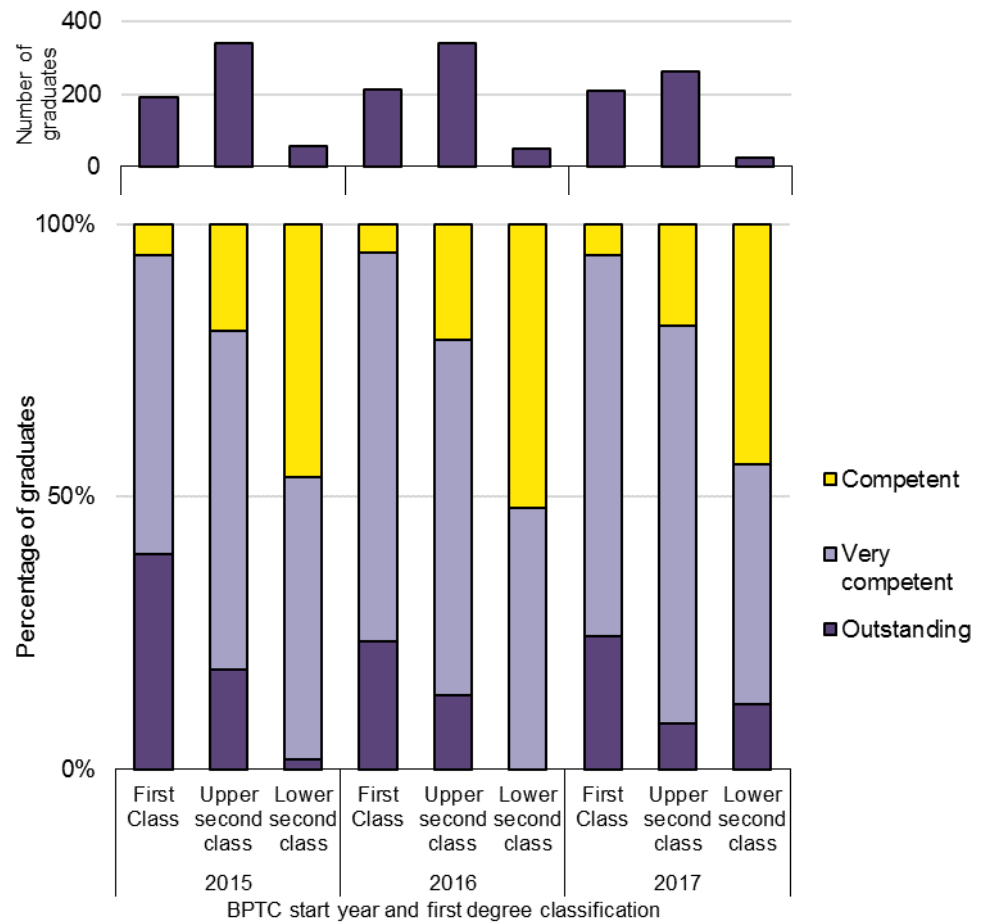
1. The minimum entry requirement for admission to the BPTC is a lower second class degree; in exceptional circumstances, students may be admitted to the BPTC with a different academic qualification. This is conditional on the granting of a waiver by the Bar Standards Board. Such students are not included in the above.
2. The data above cover the following cohorts: 2015-16 full-time, 2016-17 full-time, 2017-18 full-time, 2015-17 part-time and 2016-18 part-time.
3. The above does not include data on individuals where data on outcomes and/or one or more characteristics have not been provided.

1. A. 5. 2. Grades obtained by, and outcomes for, full-time and part-time BPTC students, by first degree classification: UK/EU domiciled students

Outcomes for all BPTC students in cohort



Outcomes for BPTC graduates

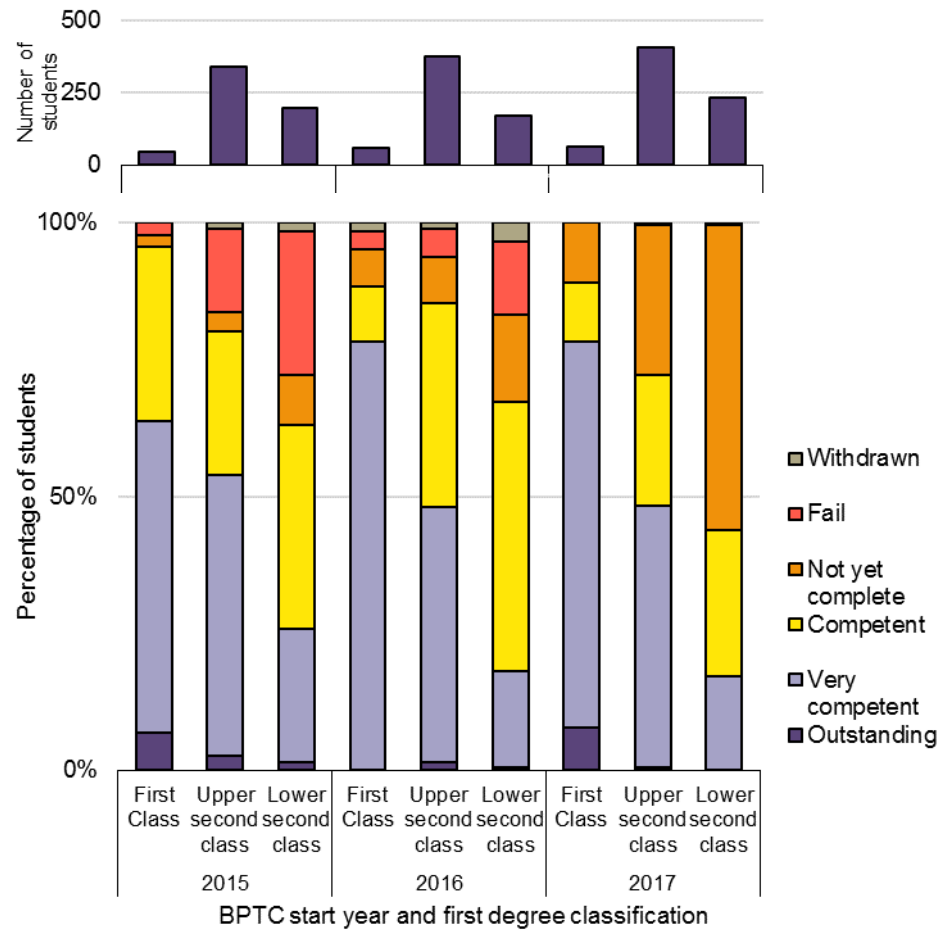


Notes

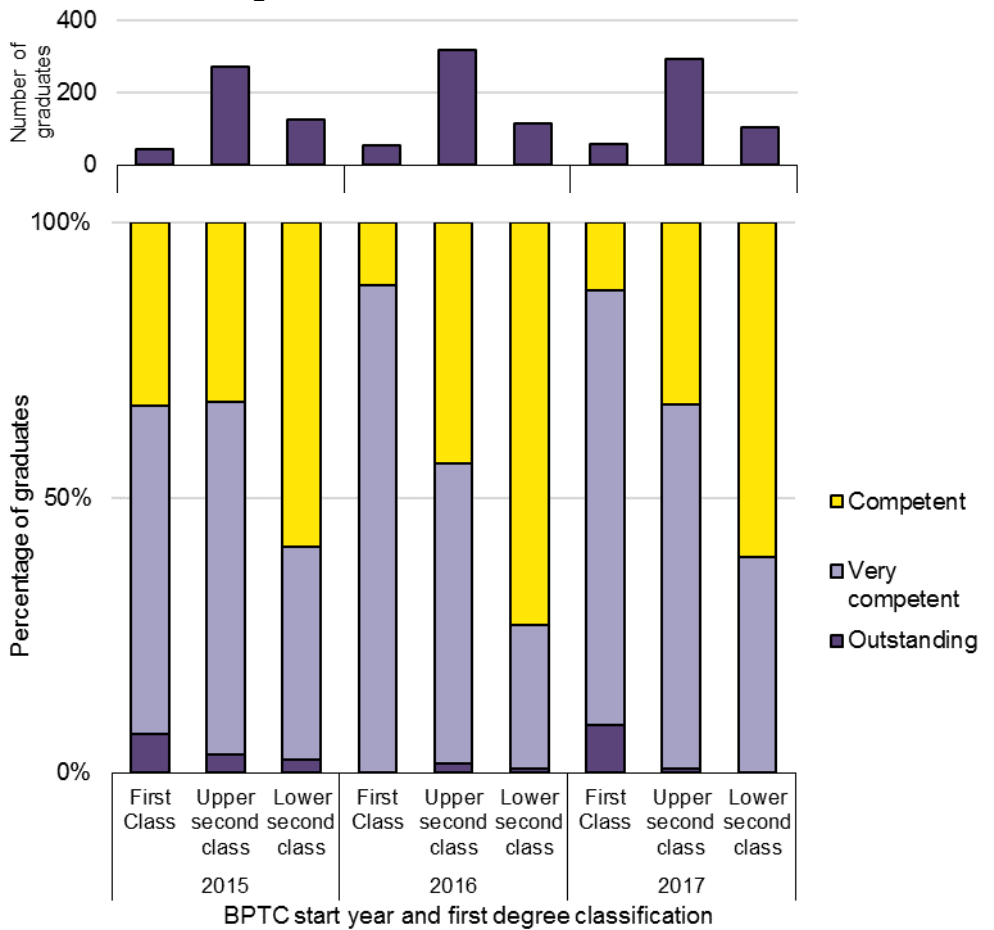
1. The minimum entry requirement for admission to the BPTC is a lower second class degree; in exceptional circumstances, students may be admitted to the BPTC with a different academic qualification. This is conditional on the granting of a waiver by the Bar Standards Board. Such students are not included in the above.
2. The data above cover the following cohorts: 2015-16 full-time, 2016-17 full-time, 2017-18 full-time, 2015-17 part-time and 2016-18 part-time.
3. The above does not include data on individuals where data on outcomes and/or one or more characteristics have not been provided.

1. A. 5. 3. Grades obtained by, and outcomes for, full-time and part-time BPTC students, by first degree classification: overseas domiciled students

Outcomes for all BPTC students in cohort



Outcomes for BPTC graduates

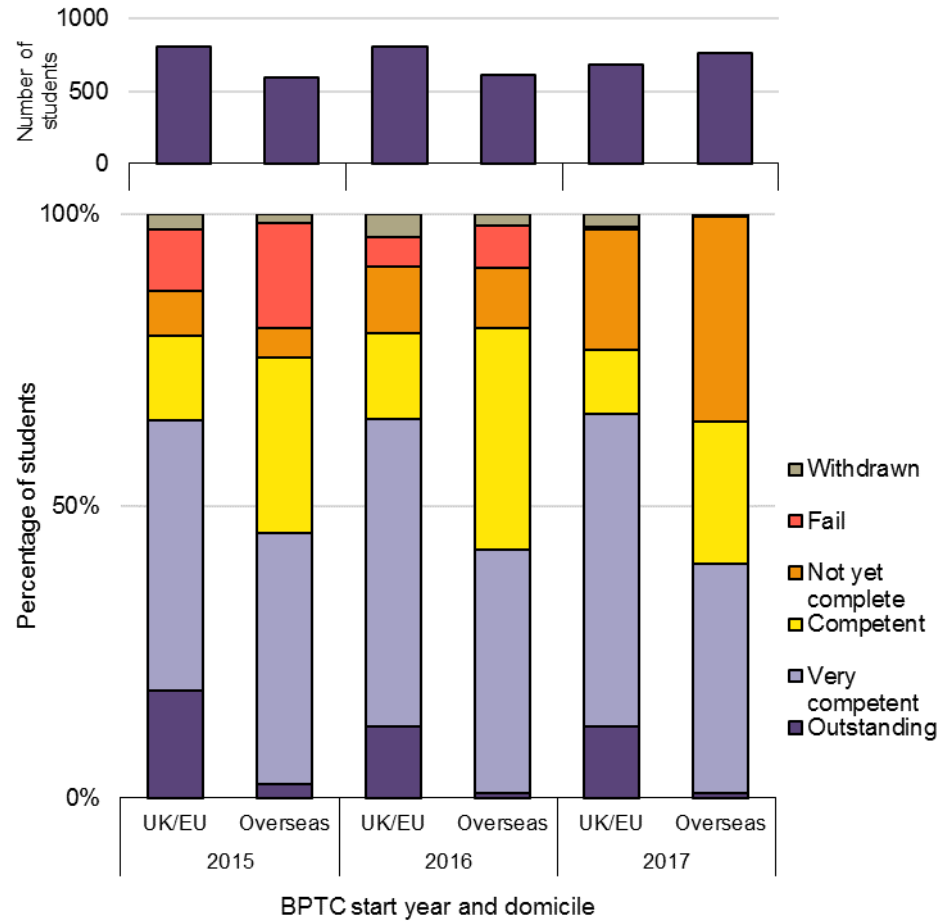


Notes

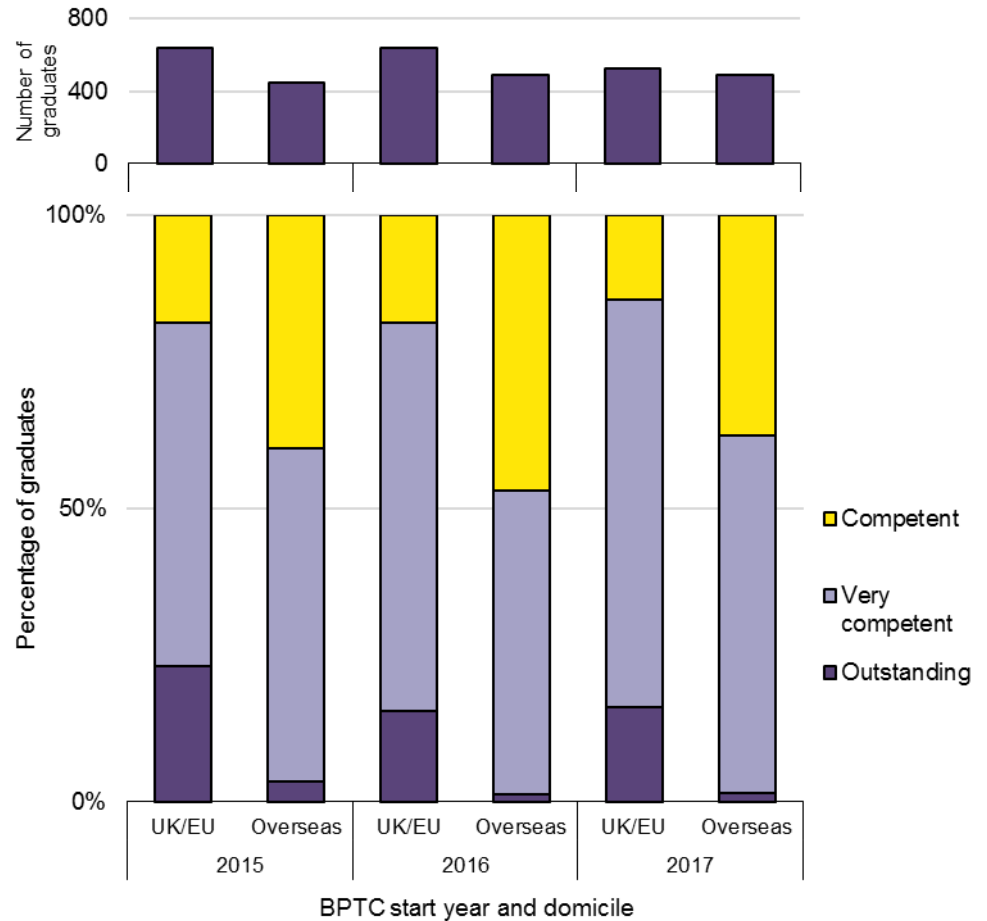
1. The minimum entry requirement for admission to the BPTC is a lower second class degree; in exceptional circumstances, students may be admitted to the BPTC with a different academic qualification. This is conditional on the granting of a waiver by the Bar Standards Board. Such students are not included in the above.
2. The data above cover the following cohorts: 2015-16 full-time, 2016-17 full-time, 2017-18 full-time, 2015-17 part-time and 2016-18 part-time.
3. The above does not include data on individuals where data on outcomes and/or one or more characteristics have not been provided.

1. A. 6. Grades obtained by, and outcomes for, full-time and part-time BPTC students, by domicile

Outcomes for all BPTC students in cohort



Outcomes for BPTC graduates



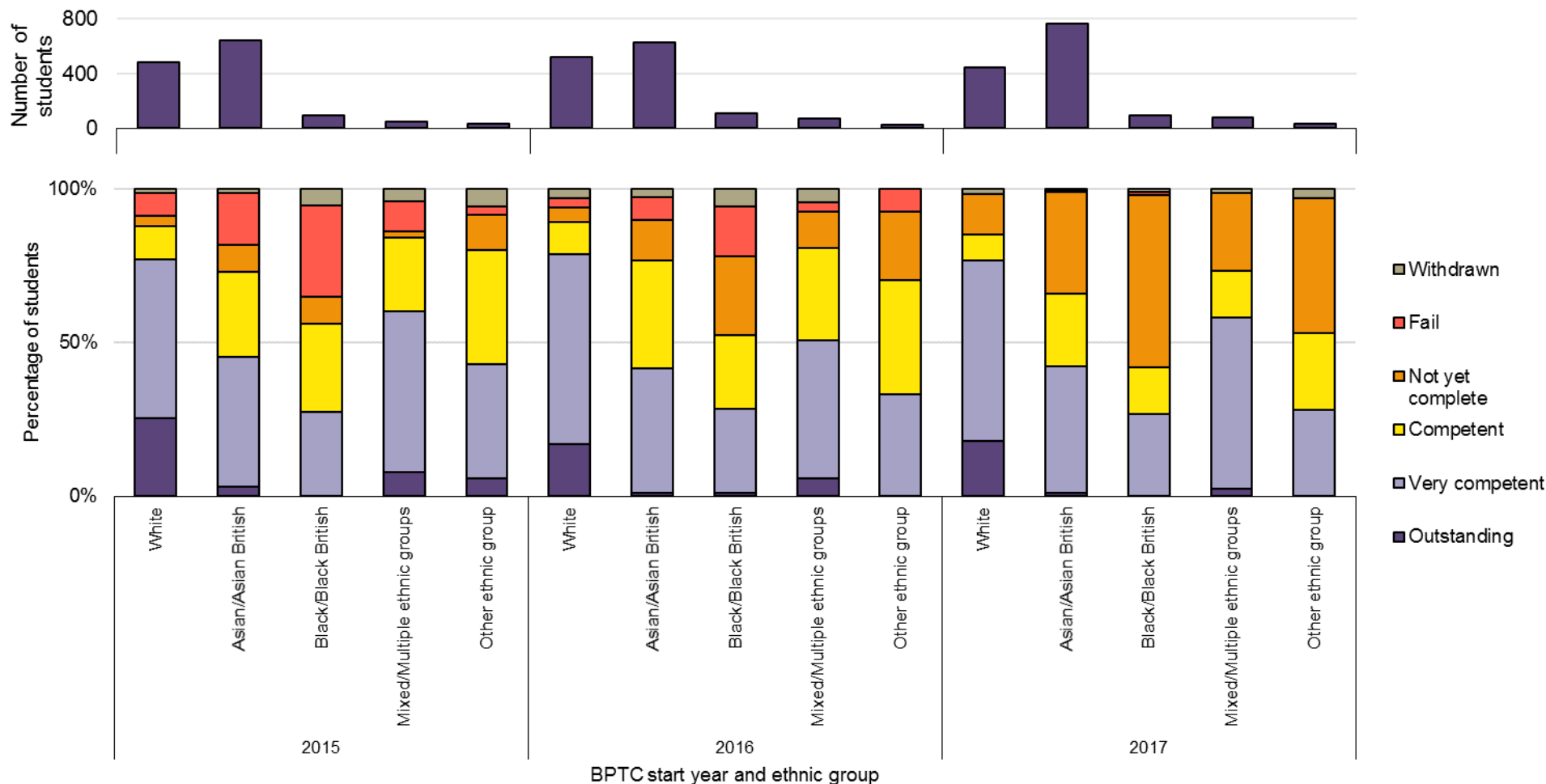
Notes

1. This chart shows domicile, ie the student's place of permanent residence prior to starting the course. The domicile codes used in the aggregation of the data are taken from the Higher Education Statistics Agency (HESA).
2. Data for students from the United Kingdom and the European Union have been merged.
3. The data above cover the following cohorts: 2015-16 full-time, 2016-17 full-time, 2017-18 full-time, 2015-17 part-time and 2016-18 part-time.
4. The above does not include data on individuals where data on outcomes and/or one or more characteristics have not been provided.

Tables A7, A8 and A9 set out data on protected characteristics in line with the Bar Standards Board equality and diversity guidelines.

The requirement to retain and provide diversity data applies to all publicly funded higher education institutions in the United Kingdom; not all BPTC providers are governed by this requirement.

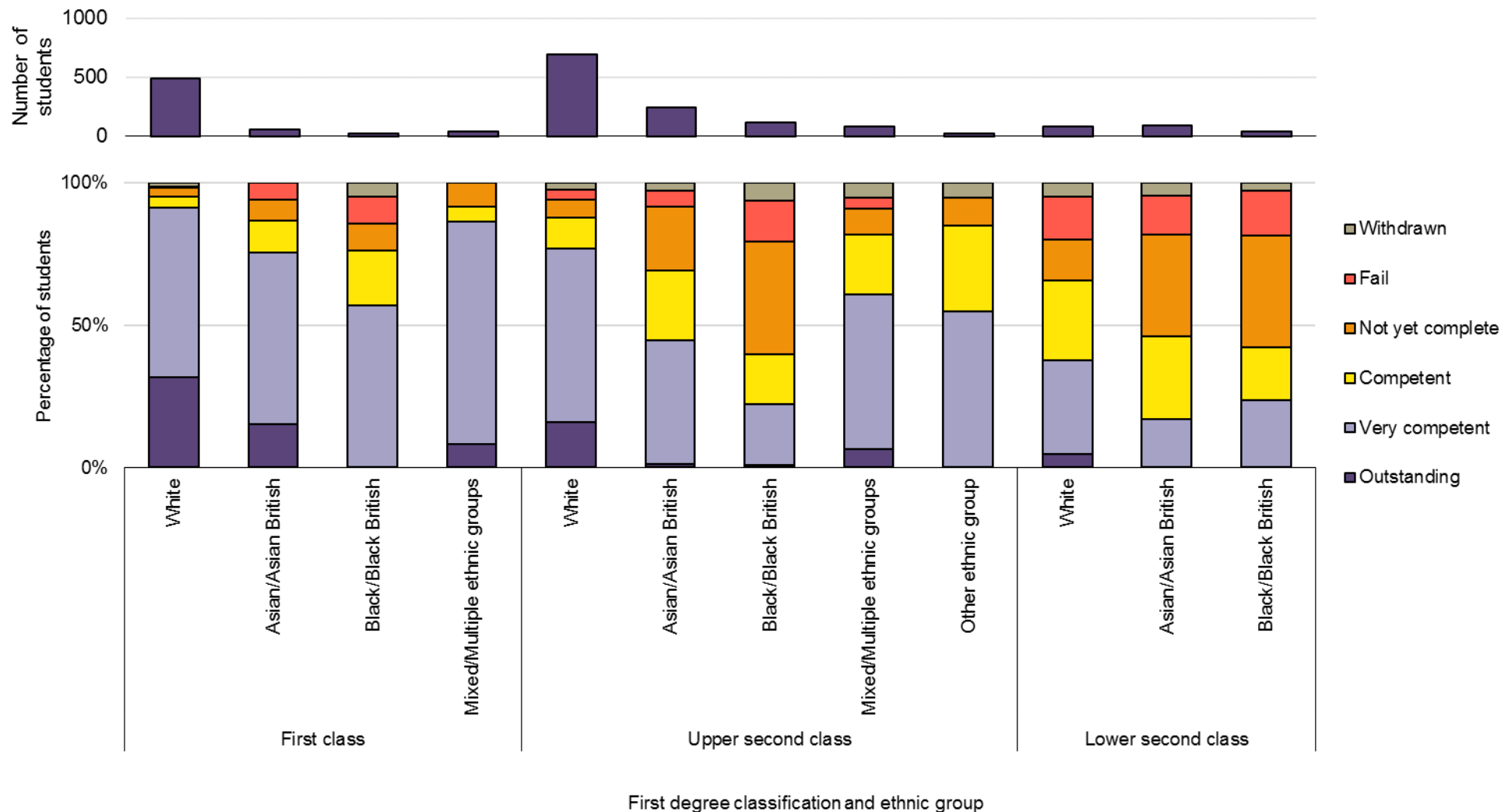
1. A. 7. 1. Grades obtained by, and outcomes for, full-time and part-time BPTC students, by ethnicity: students from all domiciles



Notes

1. Students are not required to declare their ethnicity.
2. The data above cover the following cohorts: 2015-16 full-time, 2016-17 full-time, 2017-18 full-time, 2015-17 part-time and 2016-18 part-time.
3. The above does not include data on individuals where data on outcomes and/or one or more characteristics have not been provided.

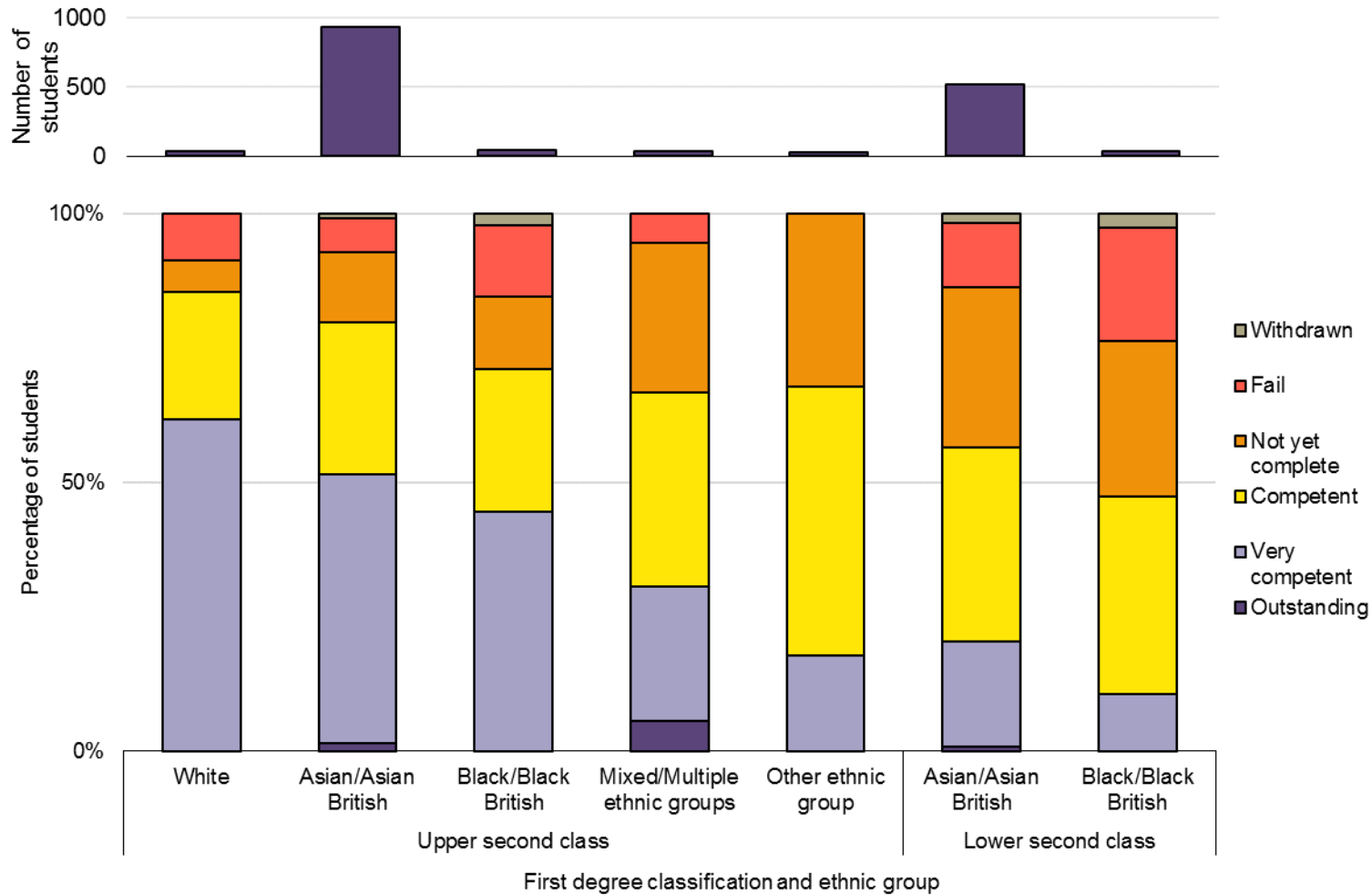
1. A. 7. 2. Grades obtained by, and outcomes for, full-time and part-time BPTC students, by ethnicity and first degree classification: UK/EU domiciled students - 2015-2017 aggregated



Notes

1. Students are not required to declare their ethnicity.
2. The data above cover the following cohorts: 2015-16 full-time, 2016-17 full-time, 2017-18 full-time, 2015-17 part-time and 2016-18 part-time.
3. The above does not include data on individuals where data on outcomes and/or one or more characteristics have not been provided.

1. A. 7. 3. Grades obtained by, and outcomes for, full-time and part-time BPTC students, by ethnicity and first degree classification: Overseas domiciled students - 2015-2017 aggregated

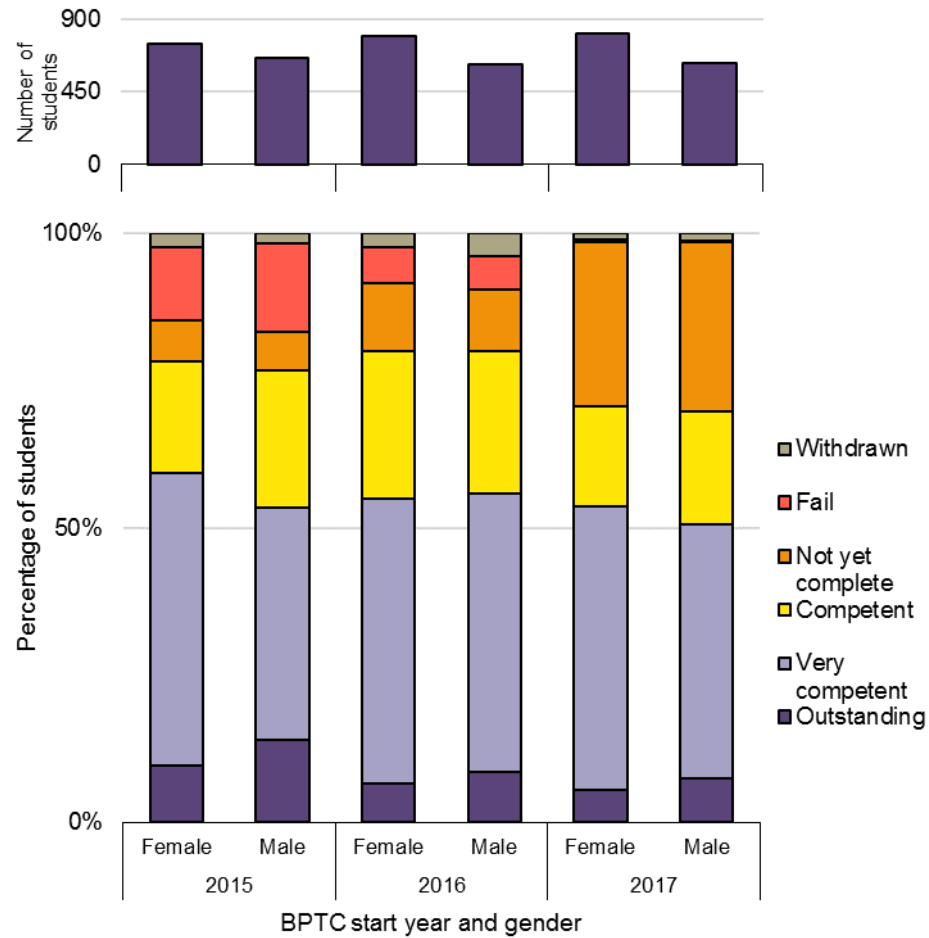


Notes

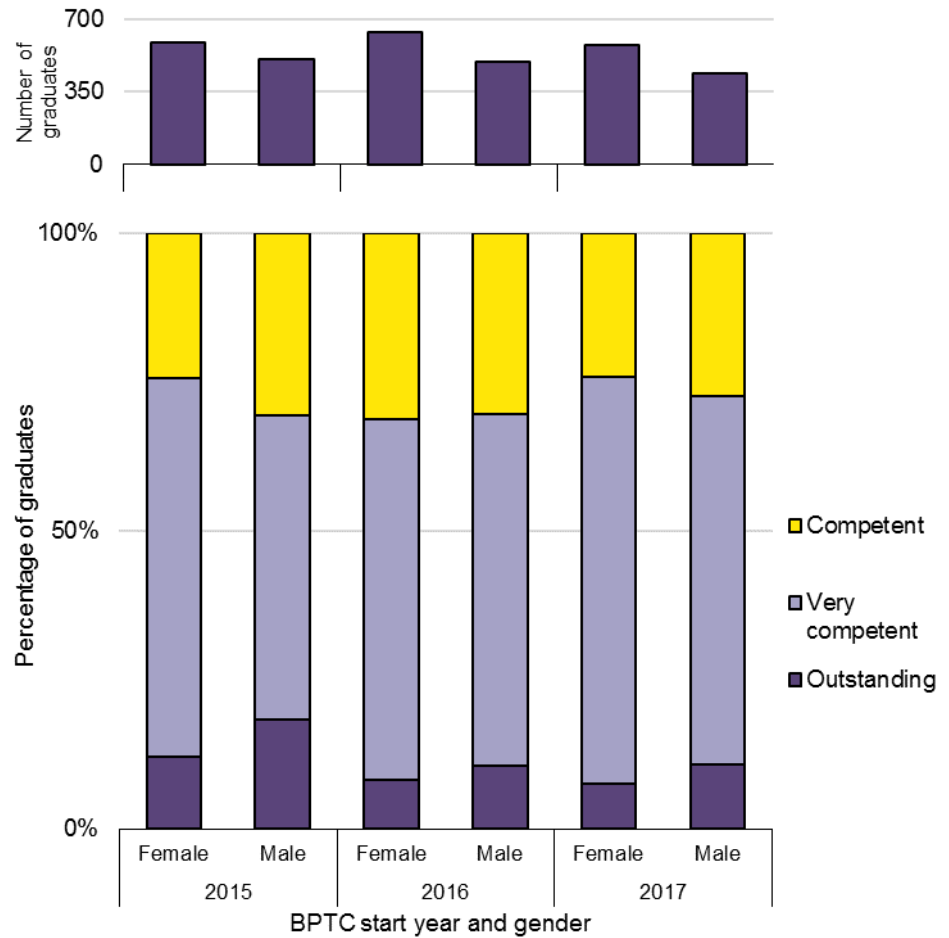
1. Students are not required to declare their ethnicity.
2. The data above cover the following cohorts: 2015-16 full-time, 2016-17 full-time, 2017-18 full-time, 2015-17 part-time and 2016-18 part-time.
3. The number of overseas domiciled students with a first-class degree was too small to provide meaningful statistics. This is why only two ethnicity categories are reported for those with a lower second-class degree, and why those with a first class degree are not included in the above.
4. The above does not include data on individuals where data on outcomes and/or one or more characteristics have not been provided.

1. A. 8. 1. Grades obtained by, and outcomes for, full-time and part-time BPTC students, by gender: students from all domiciles

Outcomes for all BPTC students in cohort



Outcomes for BPTC graduates

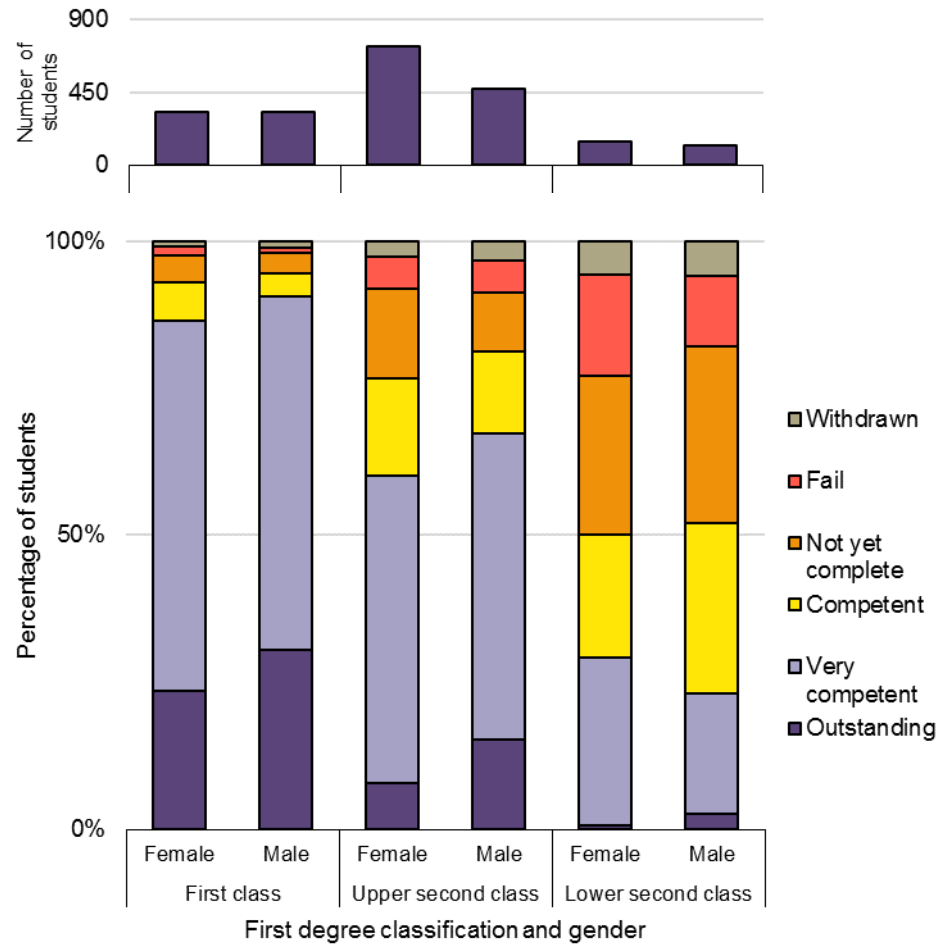


Notes

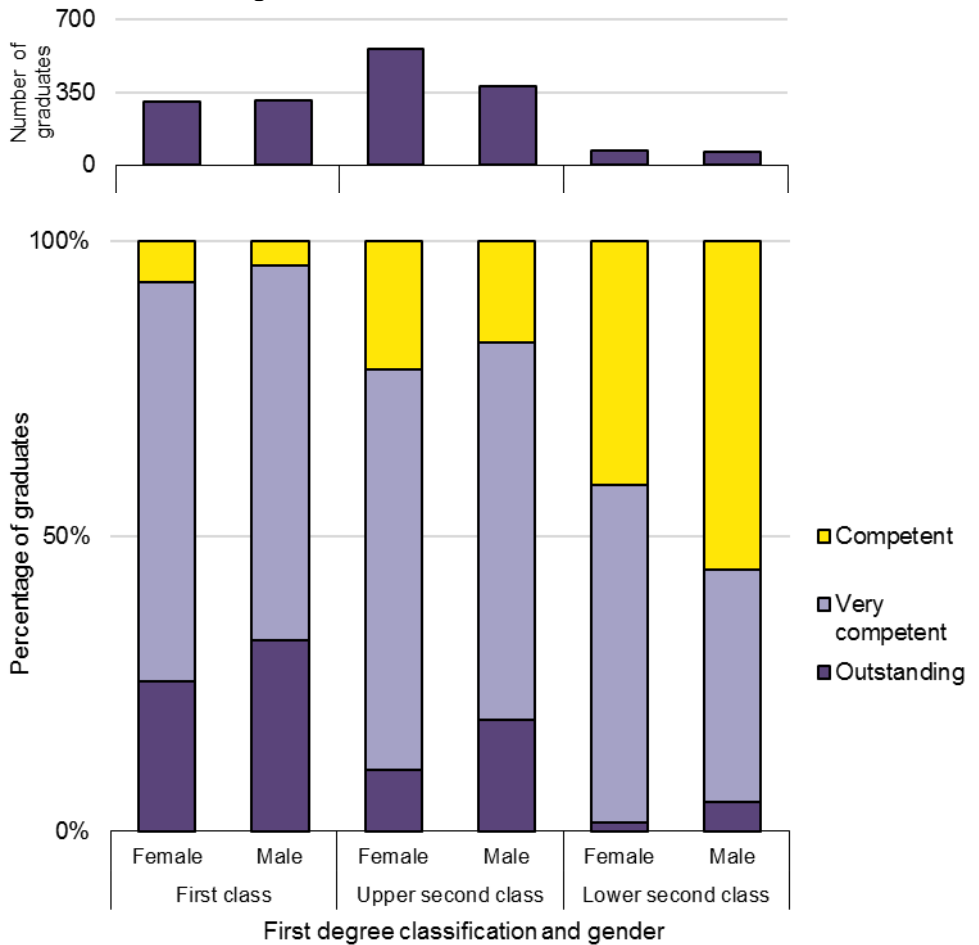
1. Students are not required to declare their gender.
2. The data above cover the following cohorts: 2015-16 full-time, 2016-17 full-time, 2017-18 full-time, 2015-17 part-time and 2016-18 part-time.
3. The above does not include data on individuals where data on outcomes and/or one or more characteristics have not been provided.

1. A. 8. 2. Grades obtained by, and outcomes for, full-time and part-time BPTC students, by gender and first degree classification: UK/EU domiciled students - 2015-2017 aggregated

Outcomes for all BPTC students in cohort



Outcomes for BPTC graduates

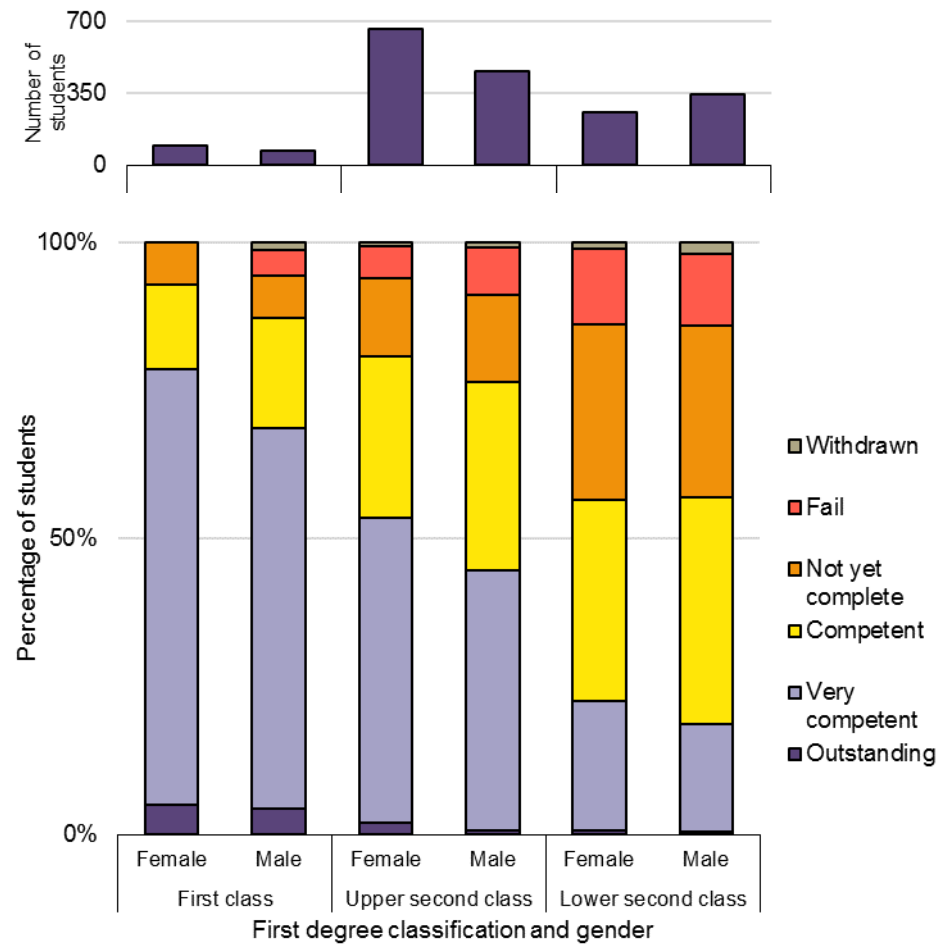


Notes

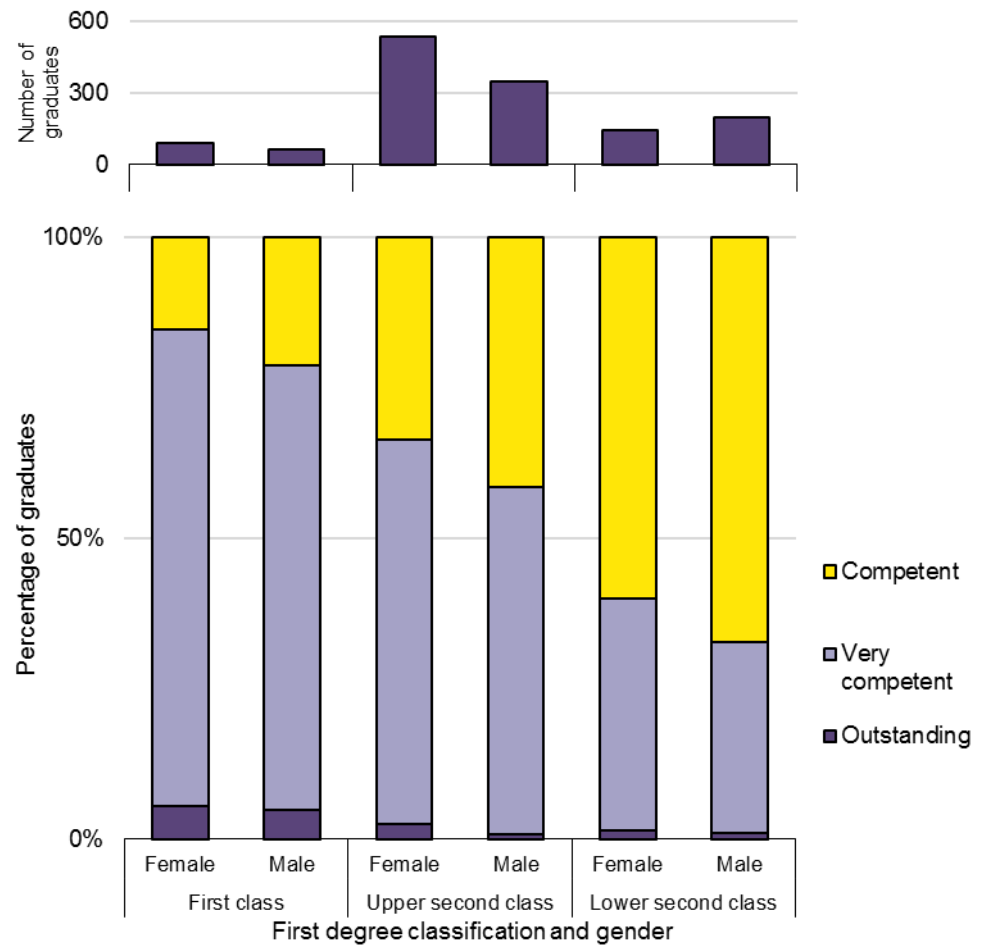
1. Students are not required to declare their gender.
2. The data above cover the following cohorts: 2015-16 full-time, 2016-17 full-time, 2017-18 full-time, 2015-17 part-time and 2016-18 part-time.
3. The above does not include data on individuals where data on outcomes and/or one or more characteristics have not been provided.

1. A. 8. 3. Grades obtained by, and outcomes for, full-time and part-time BPTC students, by gender and first degree classification: overseas domiciled students - 2015-2017 aggregated

Outcomes for all BPTC students in cohort



Outcomes for BPTC graduates

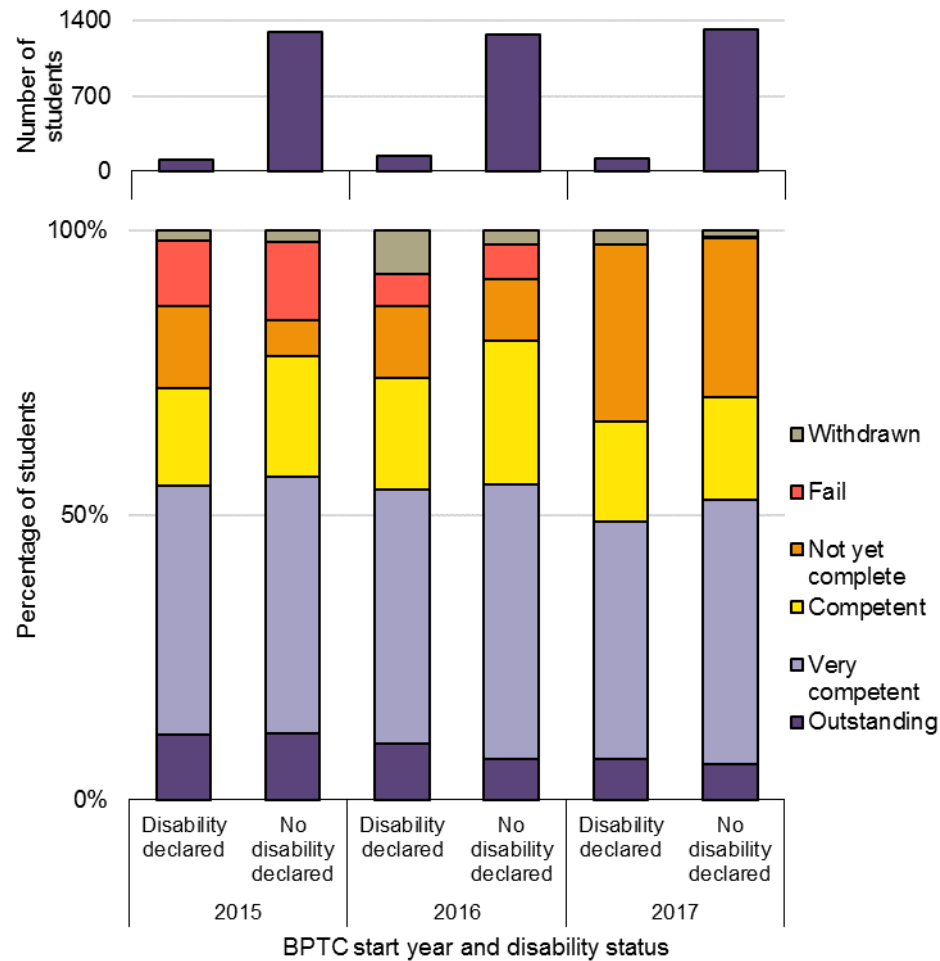


Notes

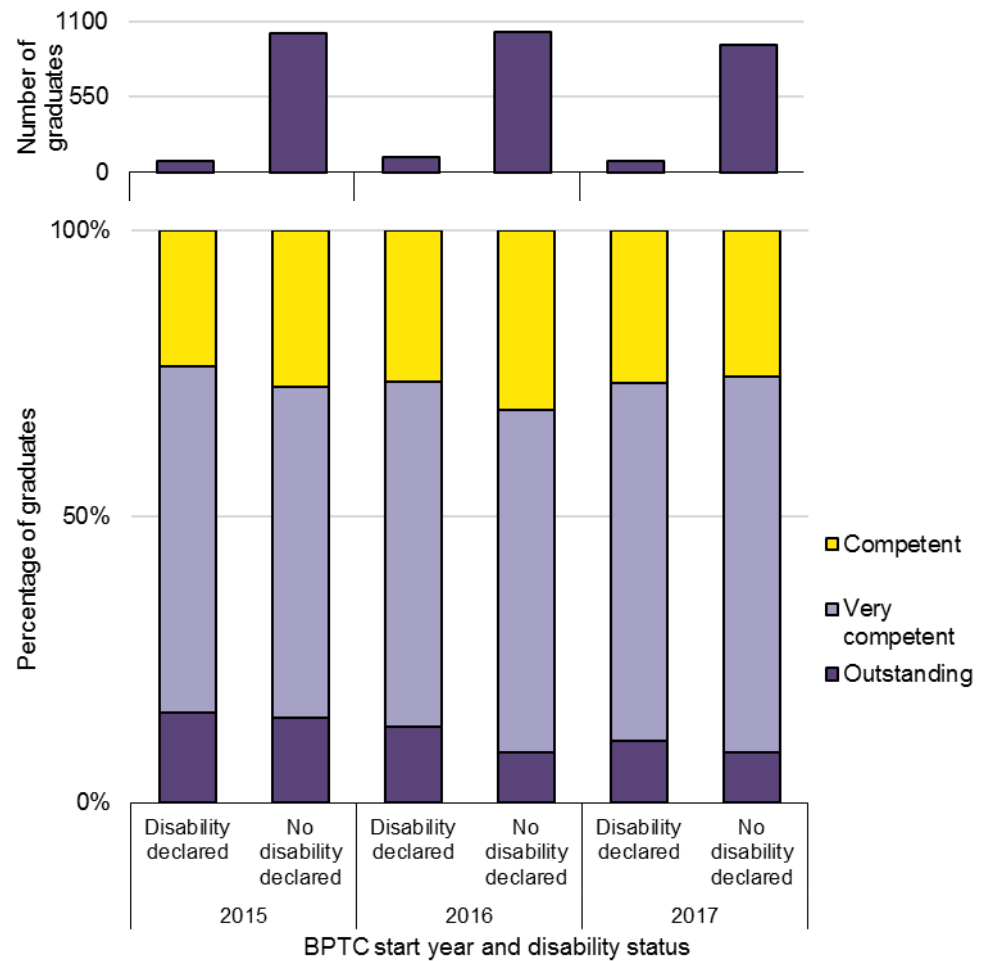
1. Students are not required to declare their gender.
2. The data above cover the following cohorts: 2015-16 full-time, 2016-17 full-time, 2017-18 full-time, 2015-17 part-time and 2016-18 part-time.
3. The above does not include data on individuals where data on outcomes and/or one or more characteristics have not been provided.

1. A. 9. 1. Grades obtained by, and outcomes for, full-time and part-time BPTC students, by disability: students from all domiciles

Outcomes for all BPTC students in cohort



Outcomes for BPTC graduates

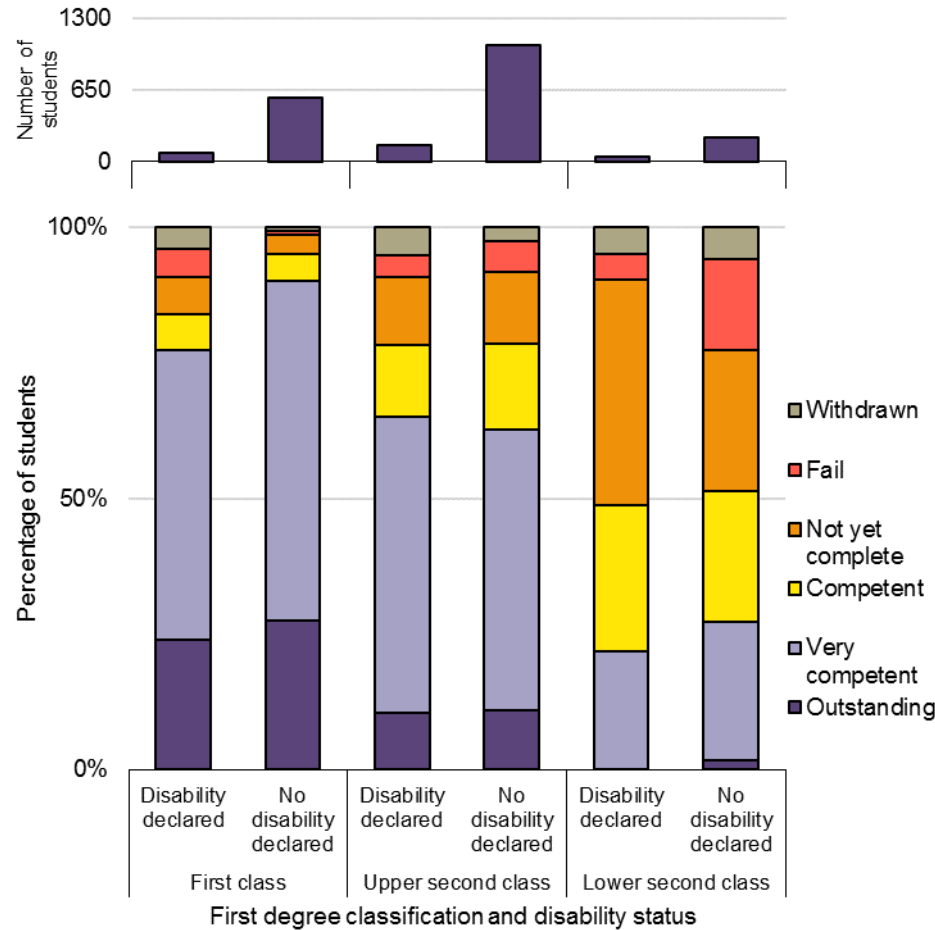


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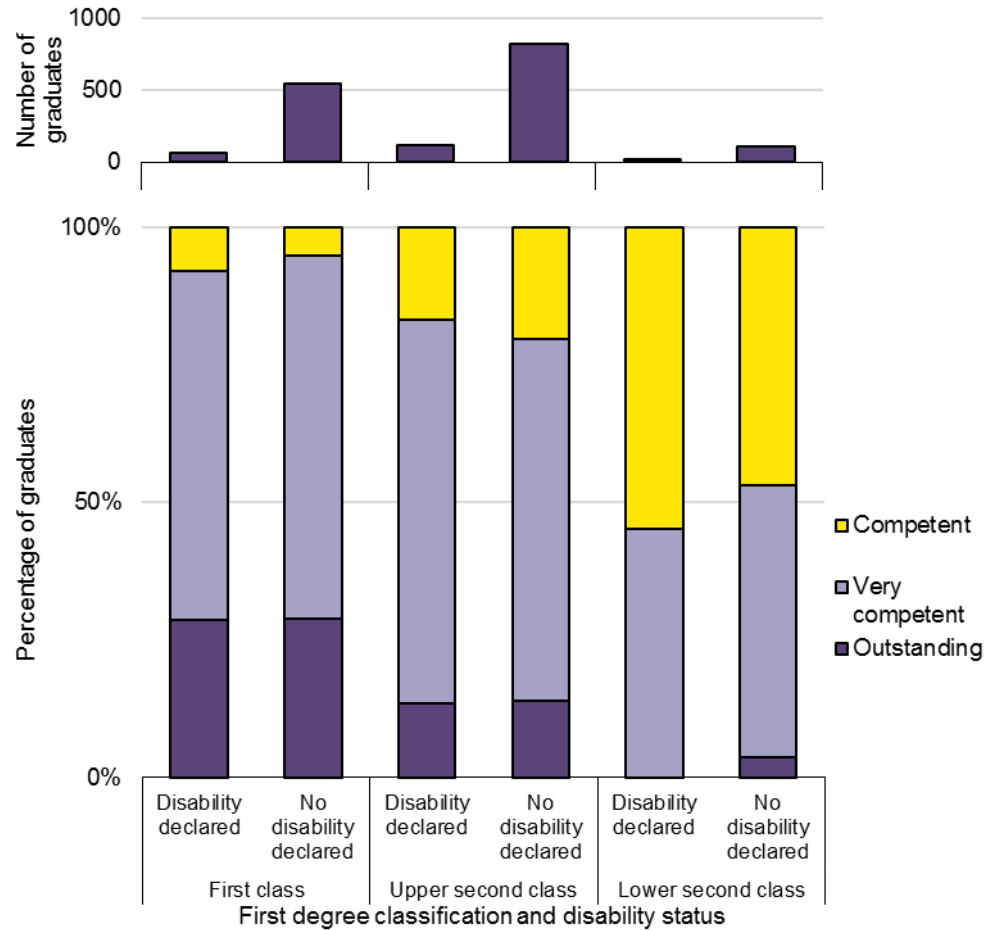
1. Students are not required to declare their disability status.
2. The data above cover the following cohorts: 2015-16 full-time, 2016-17 full-time, 2017-18 full-time, 2015-17 part-time and 2016-18 part-time.
3. The above does not include data on individuals where data on outcomes and/or one or more characteristics have not been provided.

1. A. 9. 2. Grades obtained by, and outcomes for, full-time and part-time BPTC students, by disability and first degree classification: UK/EU domiciled students - 2015-2017 aggregated

Outcomes for all BPTC students in cohort



Outcomes for BPTC graduates



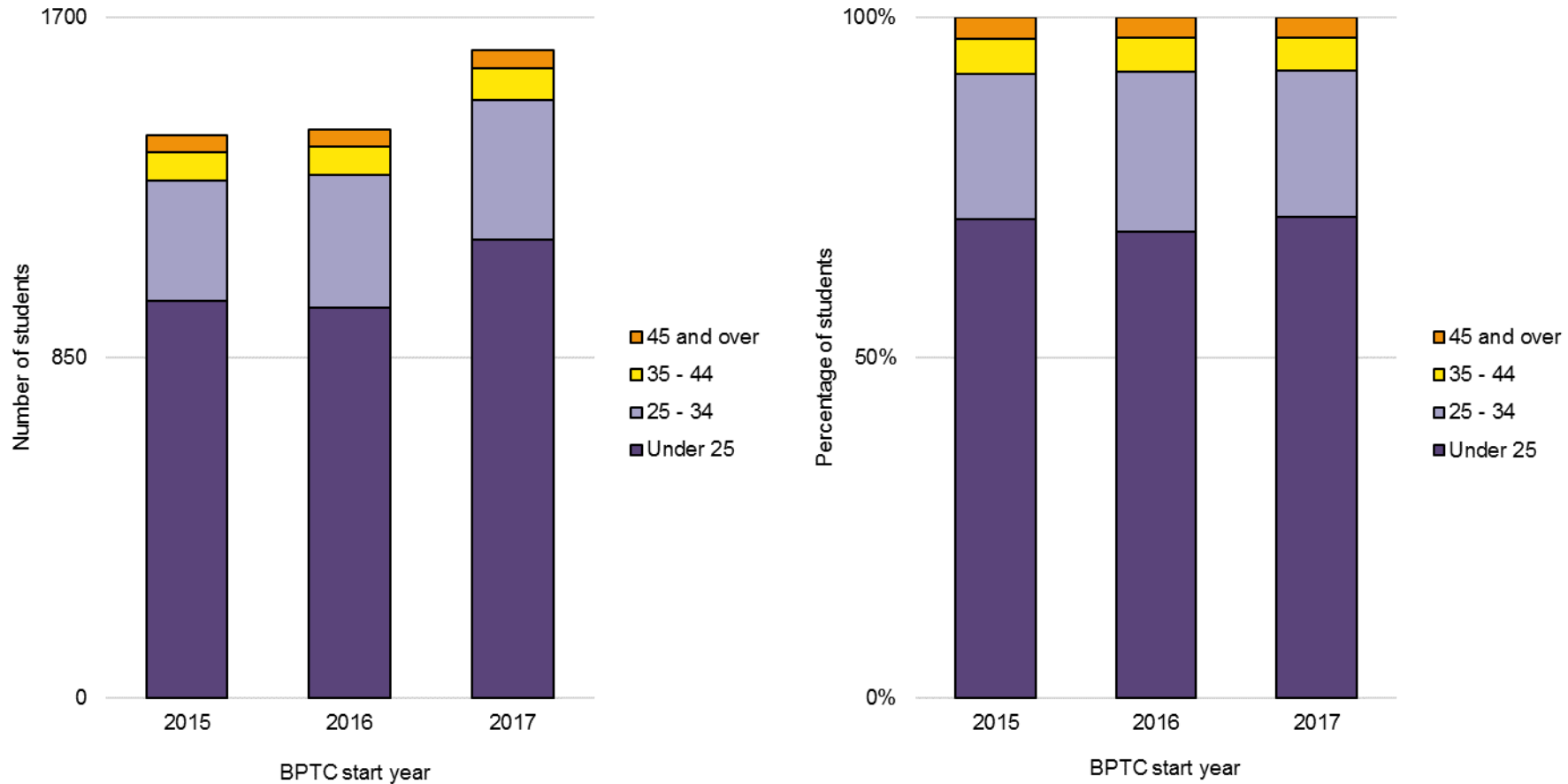
Notes

1. Students are not required to declare their disability status.
2. The data above cover the following cohorts: 2015-16 full-time, 2016-17 full-time, 2017-18 full-time, 2015-17 part-time and 2016-18 part-time.
3. There is a relatively small number of overseas domiciled students with a declared disability. For this reason, a separate graph on declared disability for overseas domiciled students has not been provided.
4. The above does not include data on individuals where data on outcomes and/or one or more characteristics have not been provided.

1. B. Profile of full-time and part-time BPTC students

1. B. sets out an overview of key profile data for full-time and part-time students enrolled on the BPTC.

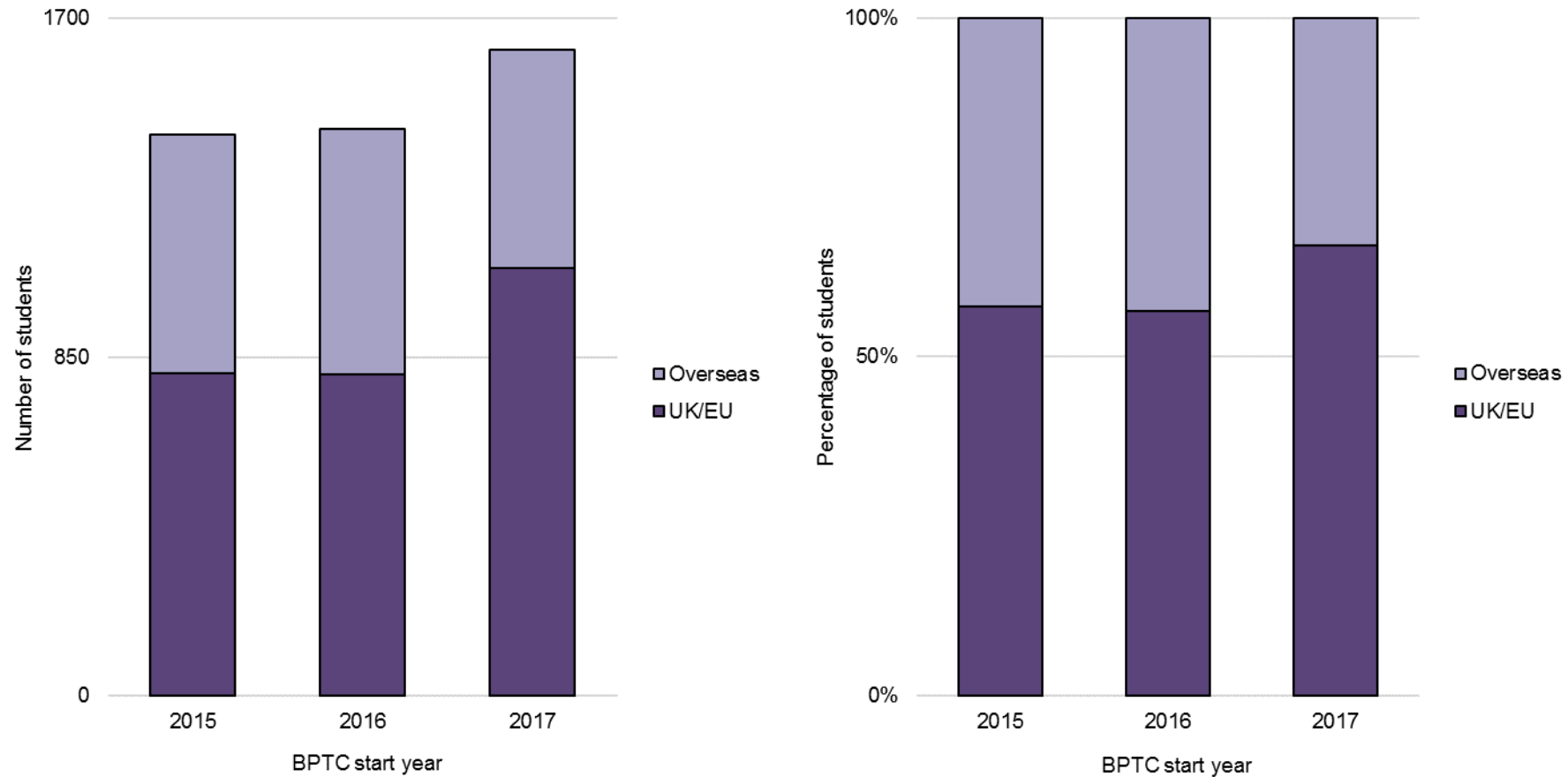
1. B. 1. Age of full-time and part-time students (as at 1 October in the year of enrolling on the BPTC): students from all domiciles



Note

1. The data above cover part-time and full-time students enrolled in October 2015, 2016 and 2017.
2. The above does not include data on individuals where data on outcomes and/or one or more characteristics have not been provided.

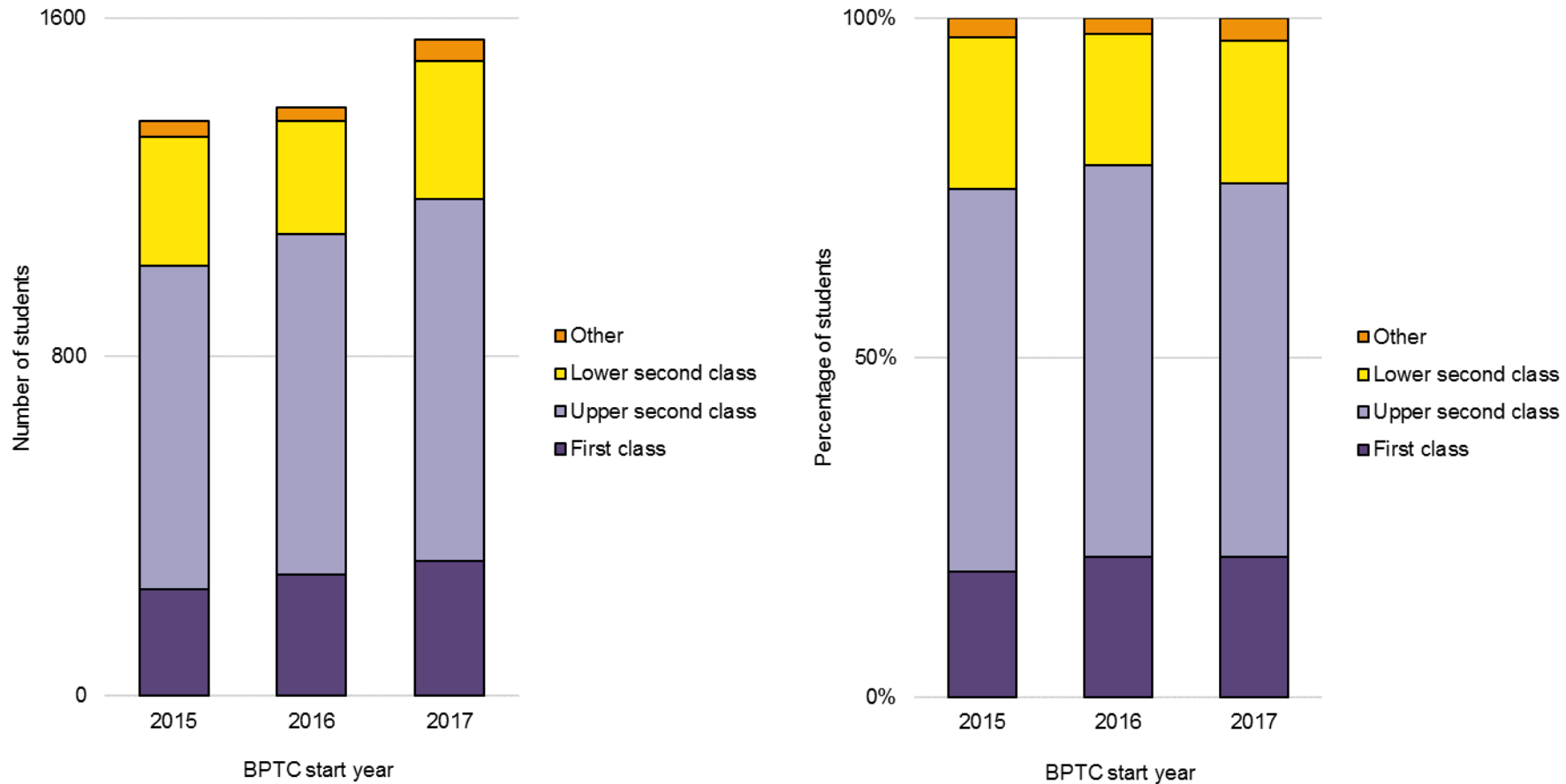
1. B. 2. Domicile of full-time and part-time BPTC students



Notes

1. This chart shows domicile i.e. the student's place of permanent residence prior to starting the course. The domicile codes used in the aggregation of the data are taken from the Higher Education Statistics Agency (HESA).
2. Data for students from the United Kingdom and the European Union have been merged.
3. The data above cover part-time and full-time students enrolled in October 2015, 2016 and 2017.
4. The above does not include data on individuals where data on outcomes and/or one or more characteristics have not been provided.

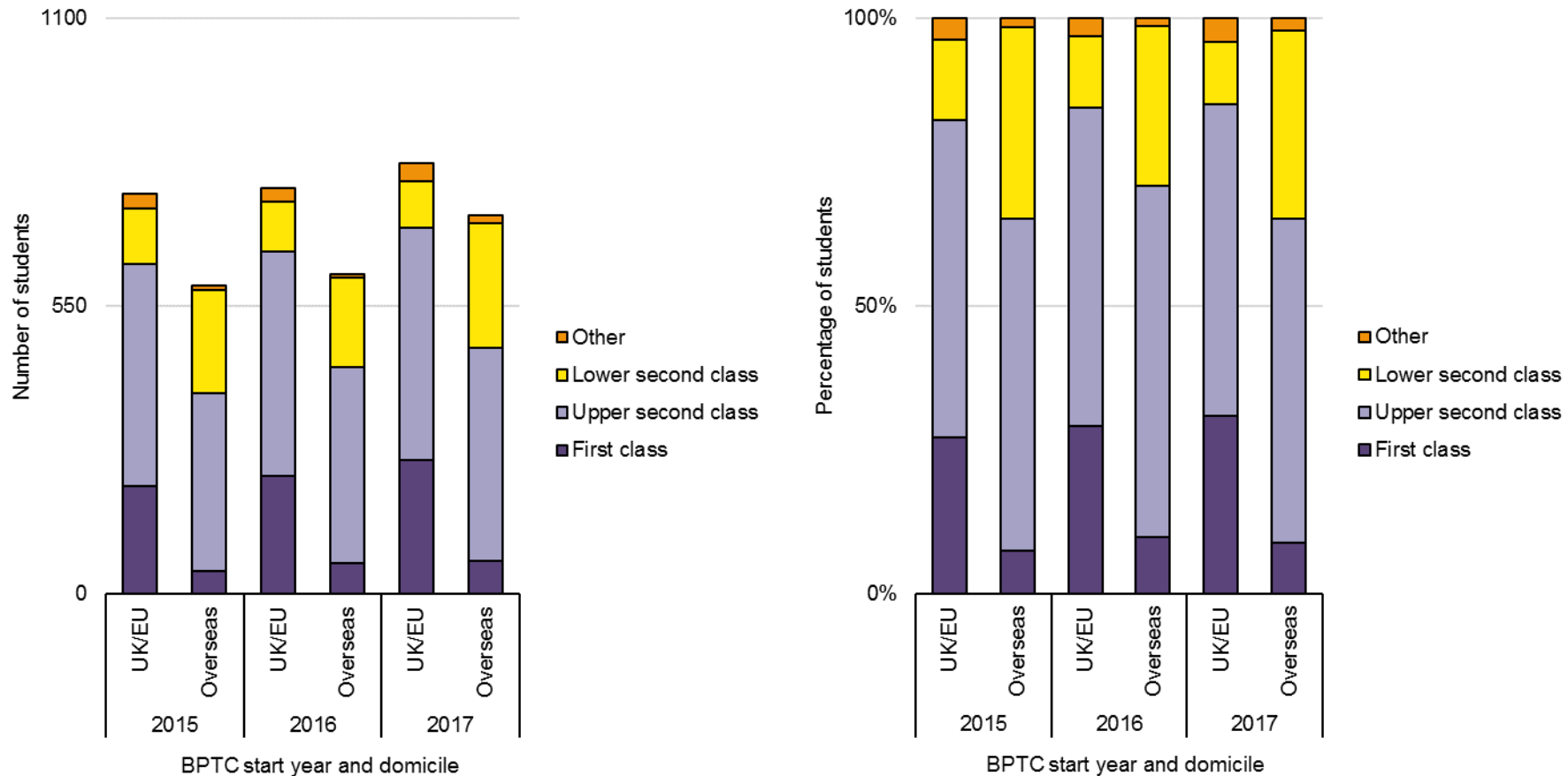
1. B. 3. First degree classification of full-time and part-time BPTC students: students from all domiciles



Notes

1. The minimum entry requirement for admission to the BPTC is a lower second class degree; in exceptional circumstances, students may be admitted to the BPTC with a different academic qualification. This is conditional on the granting of a waiver by the Bar Standards Board. Such students are classified as "Other".
2. The data above cover part-time and full-time students enrolled in October 2015, 2016 and 2017.
3. The above does not include data on individuals where data on outcomes and/or one or more characteristics have not been provided.

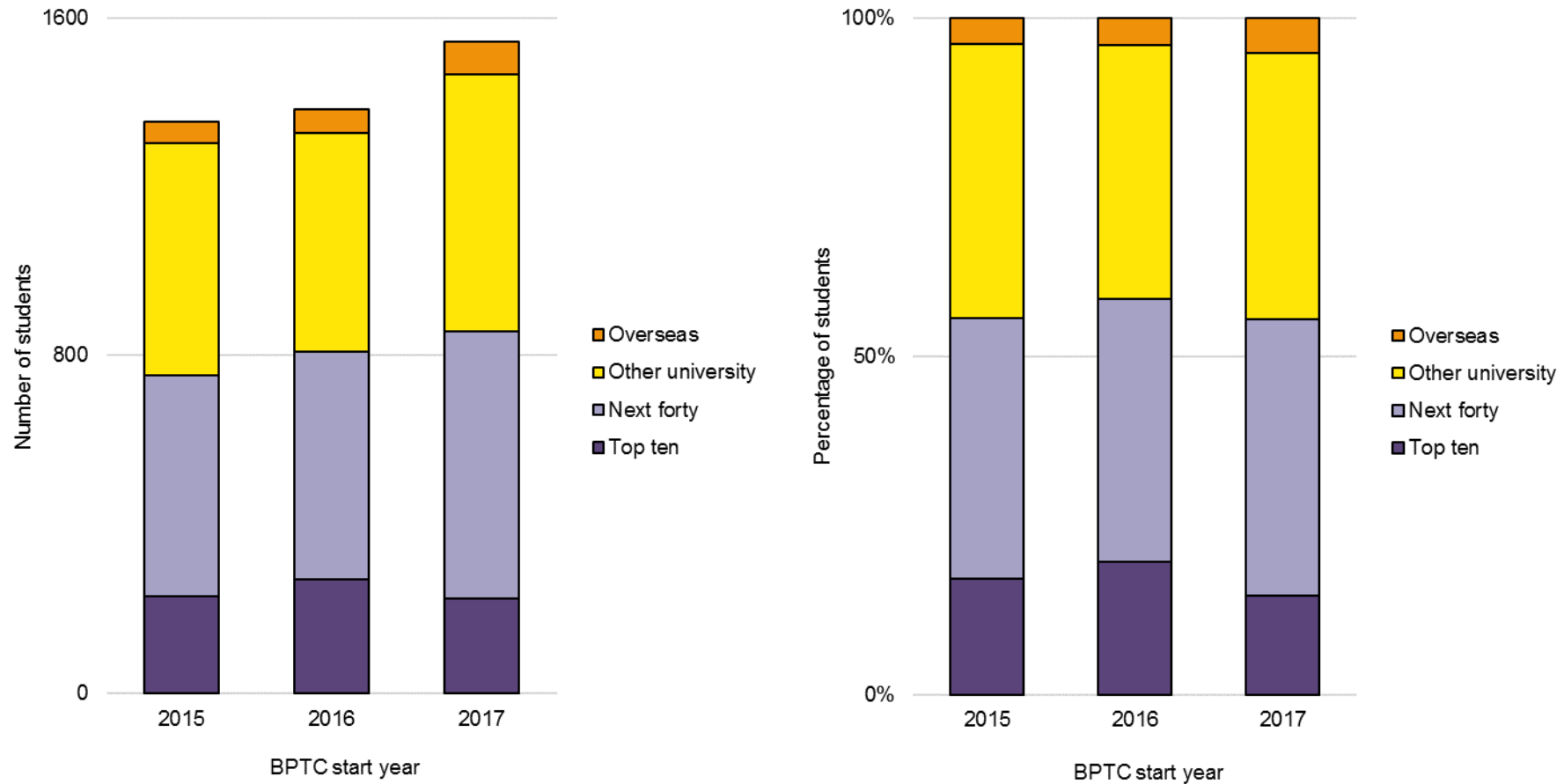
1. B. 4. First degree classification of full-time and part-time BPTC students, by domicile



Notes

1. This table shows the distribution of first degree classifications grouped by domicile.
2. Students who did not gain a first class, upper second class or lower second class degree and were admitted to the BPTC with a different academic qualification are classified as "Other".
3. The data above cover part-time and full-time students enrolled in October 2015, 2016 and 2017.
4. The above does not include data on individuals where data on outcomes and/or one or more characteristics have not been provided.

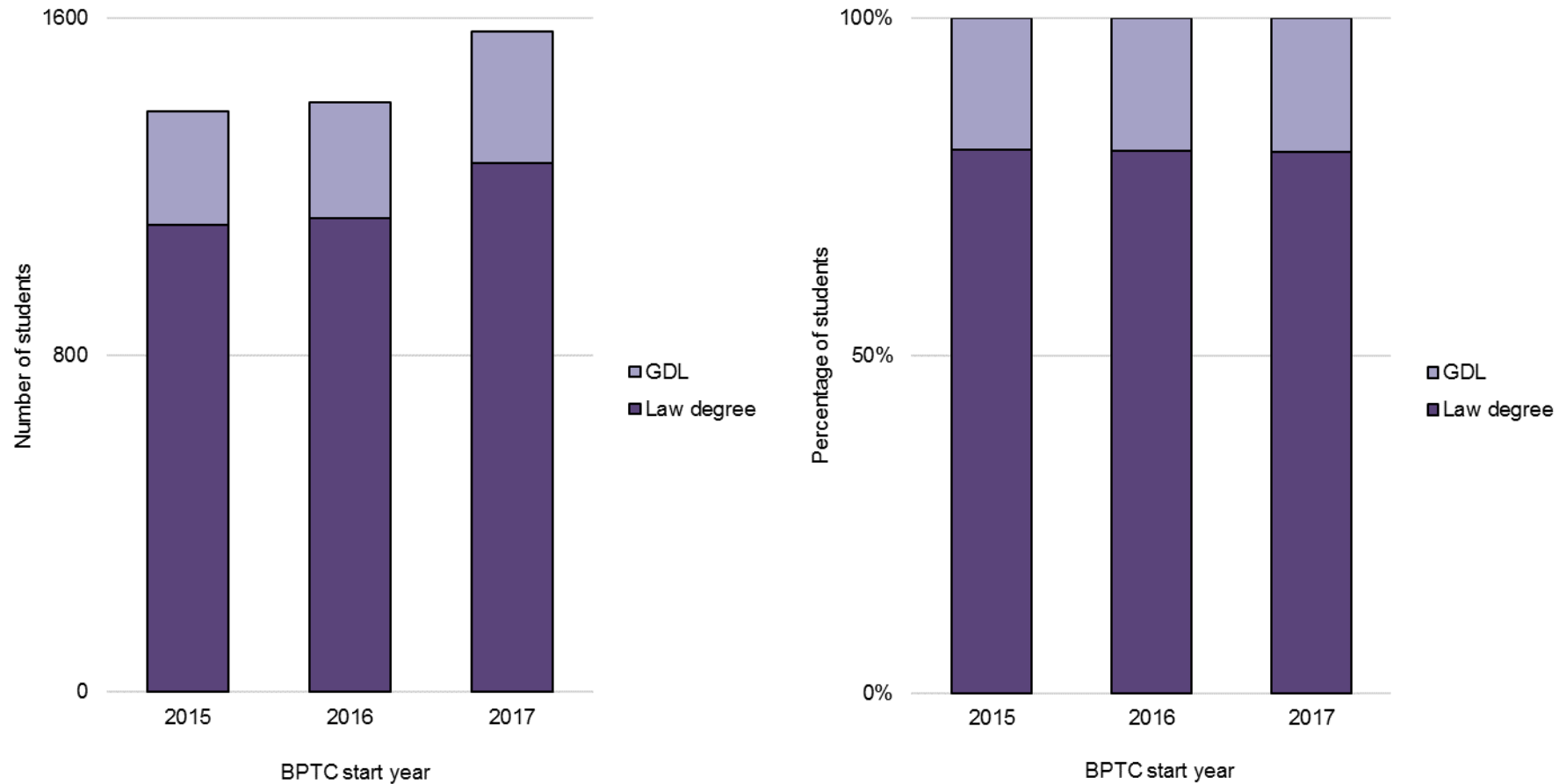
1. B. 5. Ranking of university at which full-time and part-time BPTC students studied for first degree: students from all domiciles



Notes

1. The top fifty universities for each year have been taken from the Times and Sunday Times Good University Guide (for each academic year).
2. The data above cover part-time and full-time students enrolled in October 2015, 2016 and 2017.
3. The above does not include data on individuals where data on outcomes and/or one or more characteristics have not been provided.

1. B. 6. Full-time and part-time BPTC students who completed a law degree or Graduate Diploma in Law (GDL): students from all domiciles



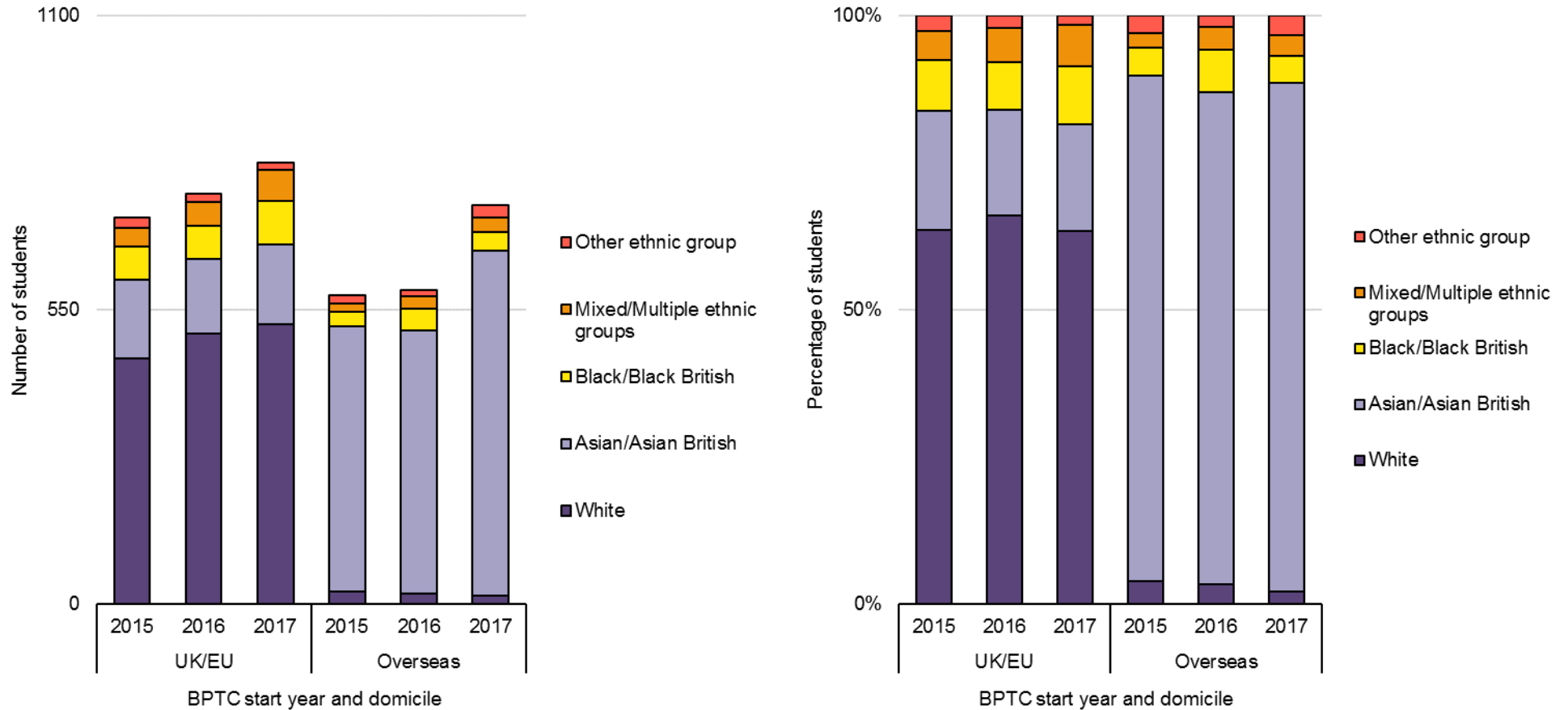
Notes

1. The specific entry requirements for the BPTC are contained in the [BPTC Handbook](#).
2. The GDL is also known as the Common Professional Examination.
3. The data above cover part-time and full-time students enrolled in October 2015, 2016 and 2017.
4. The above does not include data on individuals where data on outcomes and/or one or more characteristics have not been provided.

Tables B7, B8 and B9 set out data on protected characteristics in line with the Bar Standards Board equality and diversity guidelines.

The requirement to retain and provide diversity data applies to all publicly funded higher education institutions in the United Kingdom; not all BPTC providers are governed by this requirement.

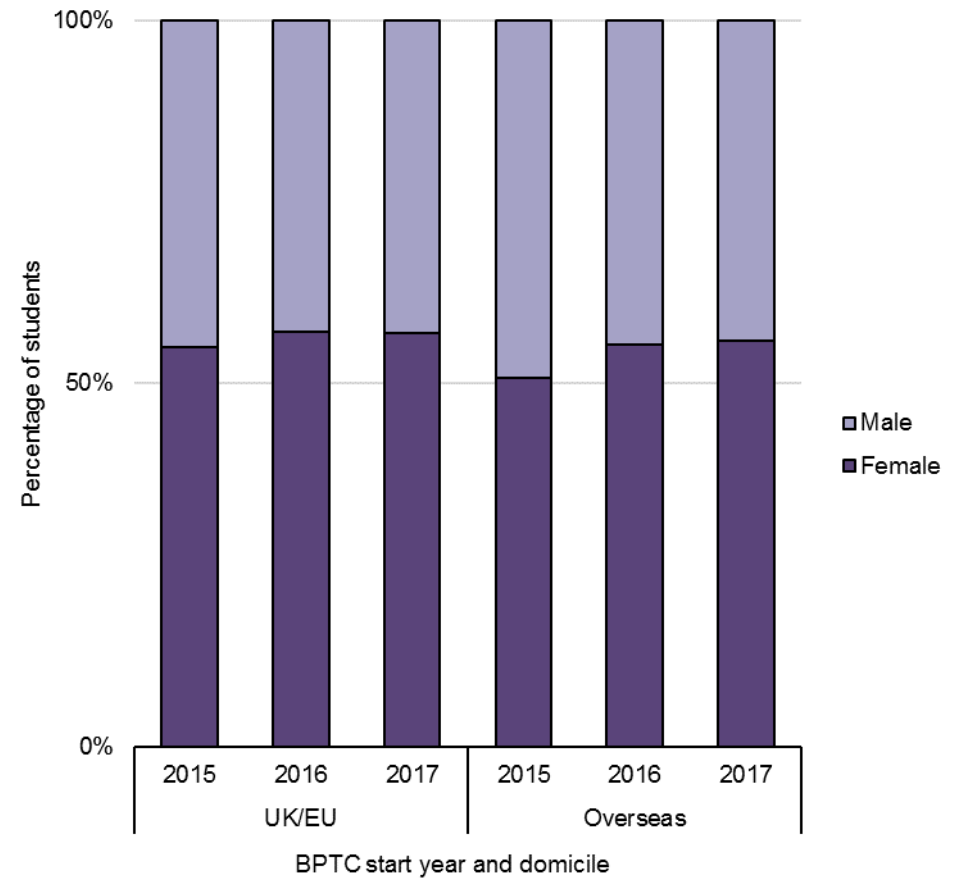
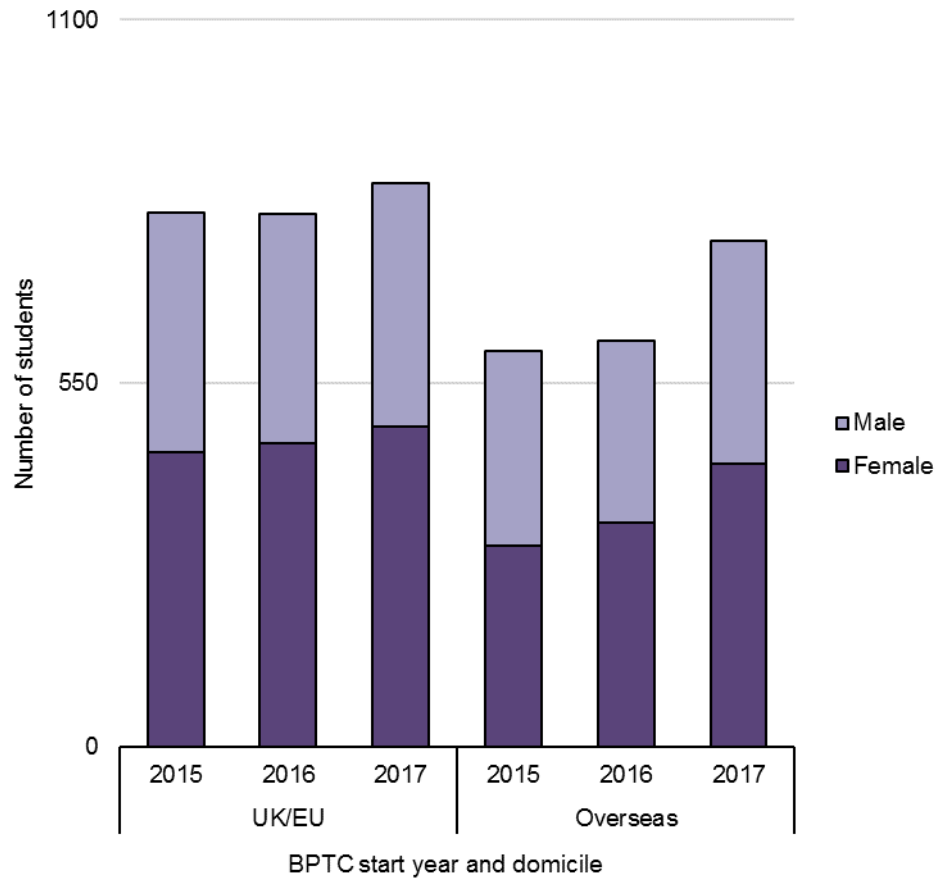
1. B. 7. Ethnicity of full-time and part-time BPTC students by domicile



Notes

1. Students are not required to declare their ethnicity.
2. The data above cover part-time and full-time students enrolled in October 2015, 2016 and 2017.
3. The above does not include data on individuals where data on outcomes and/or one or more characteristics have not been provided.

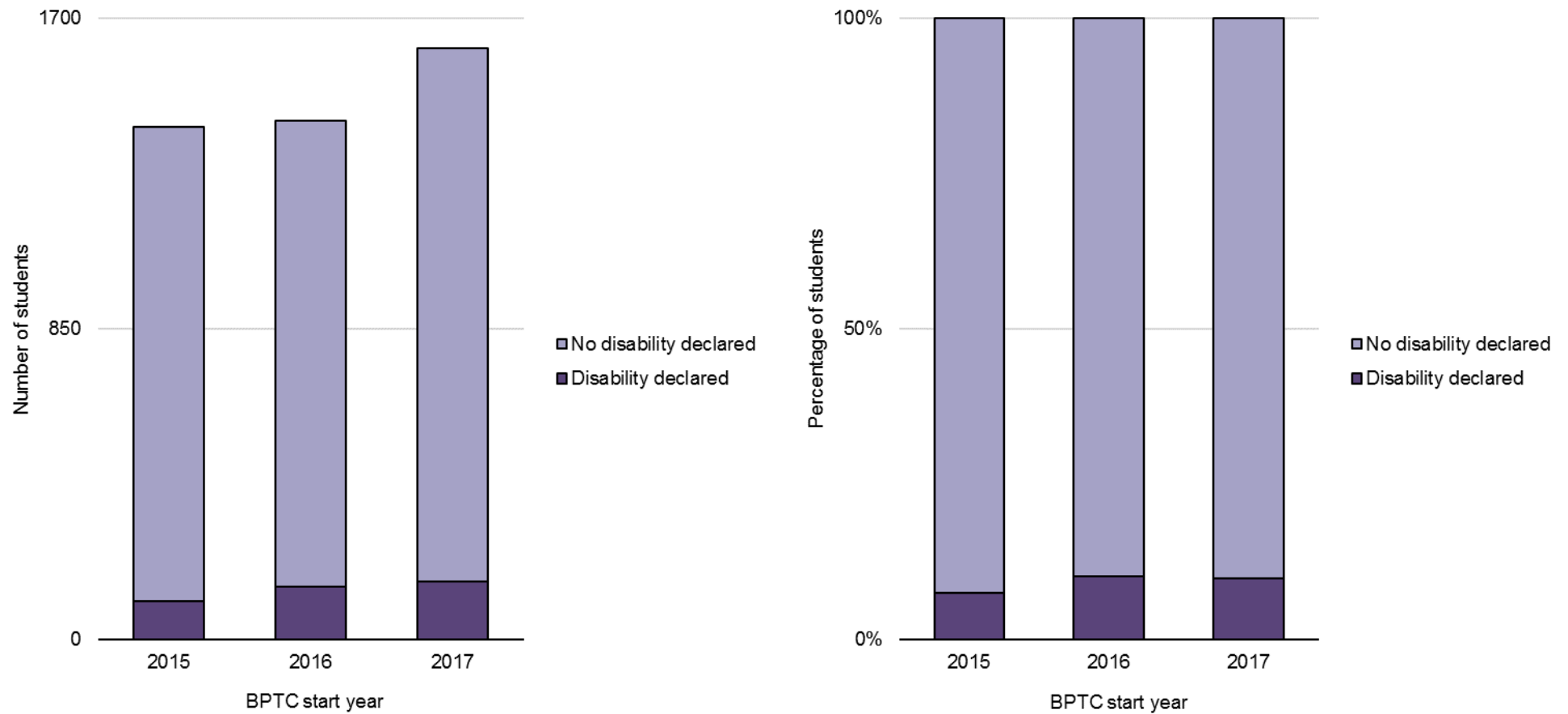
1. B. 8. Gender of full-time and part-time BPTC students by domicile



Notes

1. Students are not required to declare their gender.
2. The data above cover part-time and full-time students enrolled in October 2015, 2016 and 2017.
3. The above does not include data on individuals where data on outcomes and/or one or more characteristics have not been provided.

1. B. 9. Declared disability of full-time and part-time BPTC students: students from all domiciles



Notes

1. Students are not required to declare their disability status.
2. The data above cover part-time and full-time students enrolled in October 2015, 2016 and 2017.
3. The above does not include data on individuals where data on outcomes and/or one or more characteristics have not been provided.



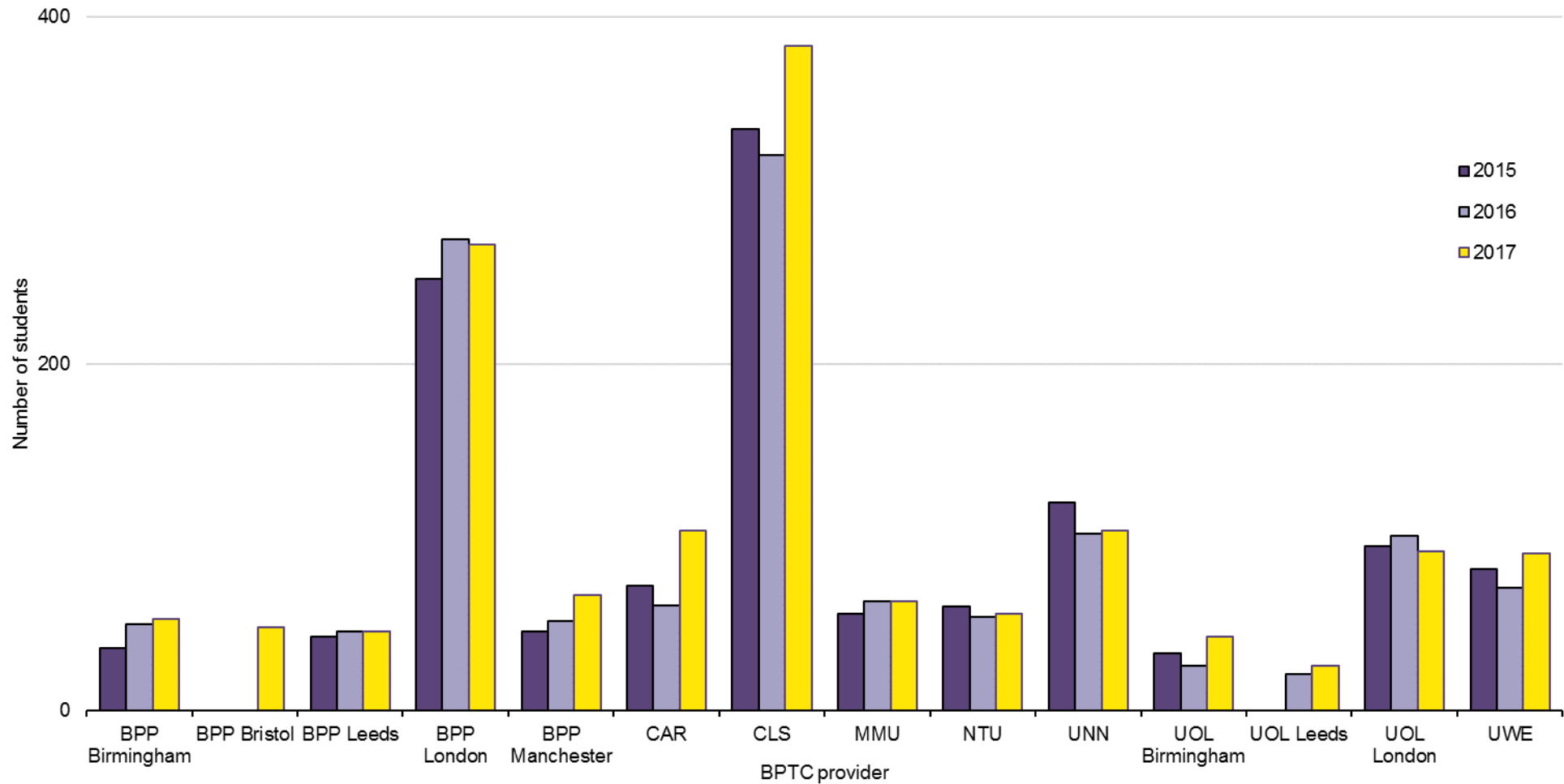
BPTC Key Statistics 2019

Part 2: Key statistics by provider (full-time BPTC students)

2. A. BPTC results and outcomes of full-time students

2. A. sets out an overview of the results and outcomes obtained by full-time students enrolled on the BPTC.

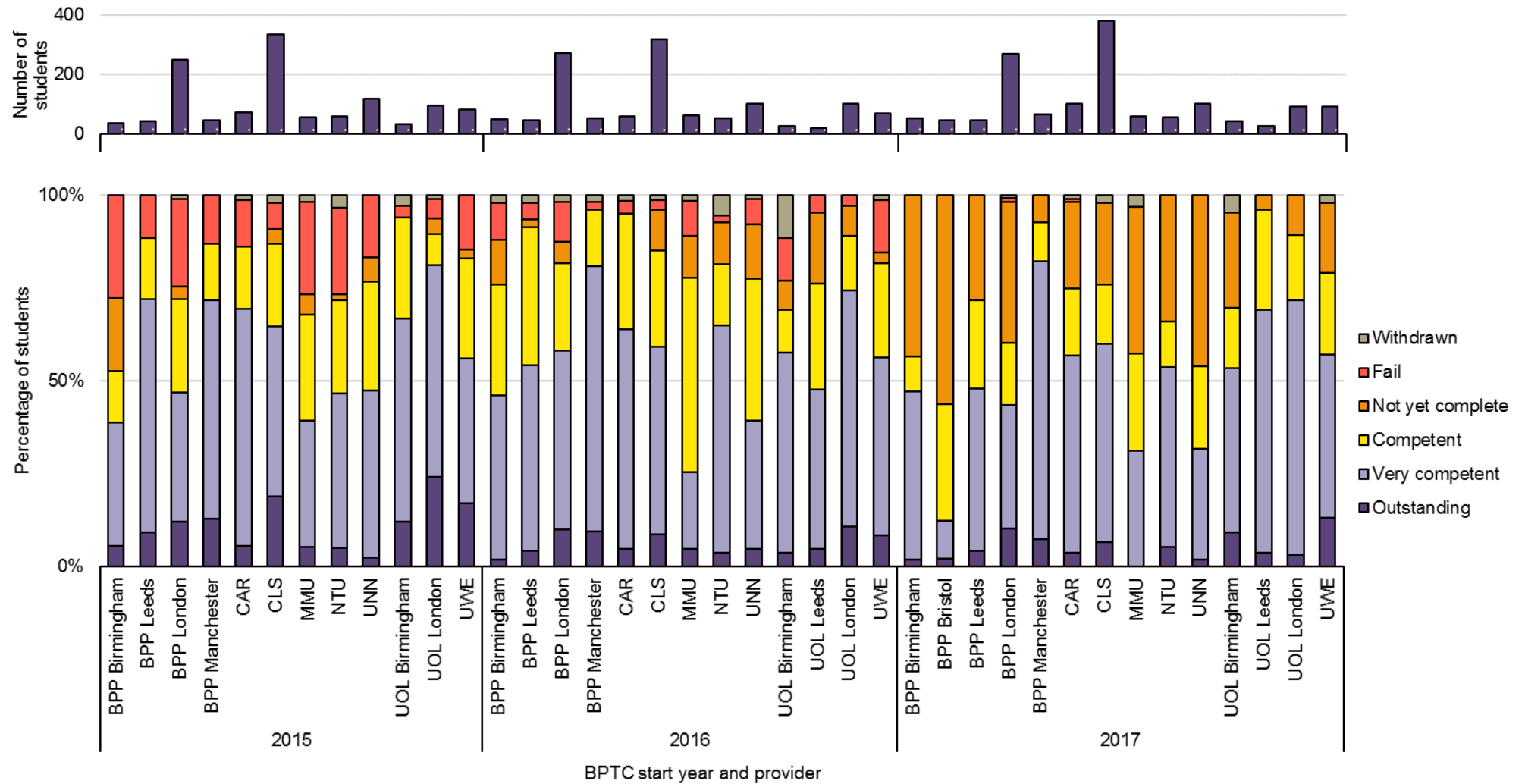
2. A. 1. BPTC enrolments: students from all domiciles



Notes

1. The number of enrolments are those reported and validated by providers in the collection of key statistics.

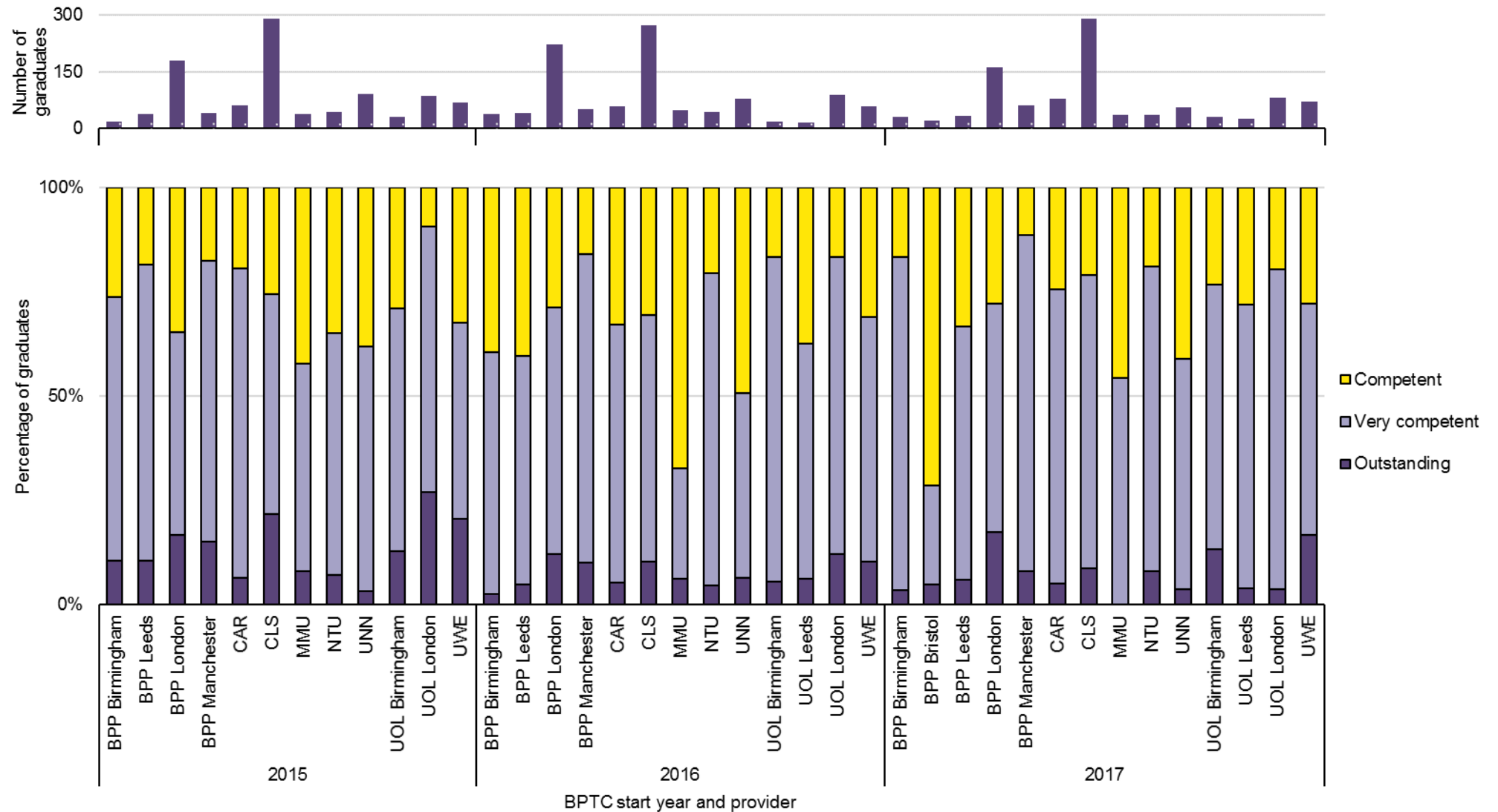
2. A. 2. 1. BPTC results obtained by full-time students: students from all domiciles



Notes

1. Up until 2016/17, a student who failed an assessment was usually permitted one further opportunity to re-take the failed assessment). From 2016/17 this was changed to two further opportunities. As of when this data was collected, students who enrolled in 2016/17 who undertook a re-sit and did not pass would be yet to undertake their second re-sit, meaning these students could not have yet failed the course.
2. The above does not include data on individuals where data on outcomes and/or one or more characteristics have not been provided.

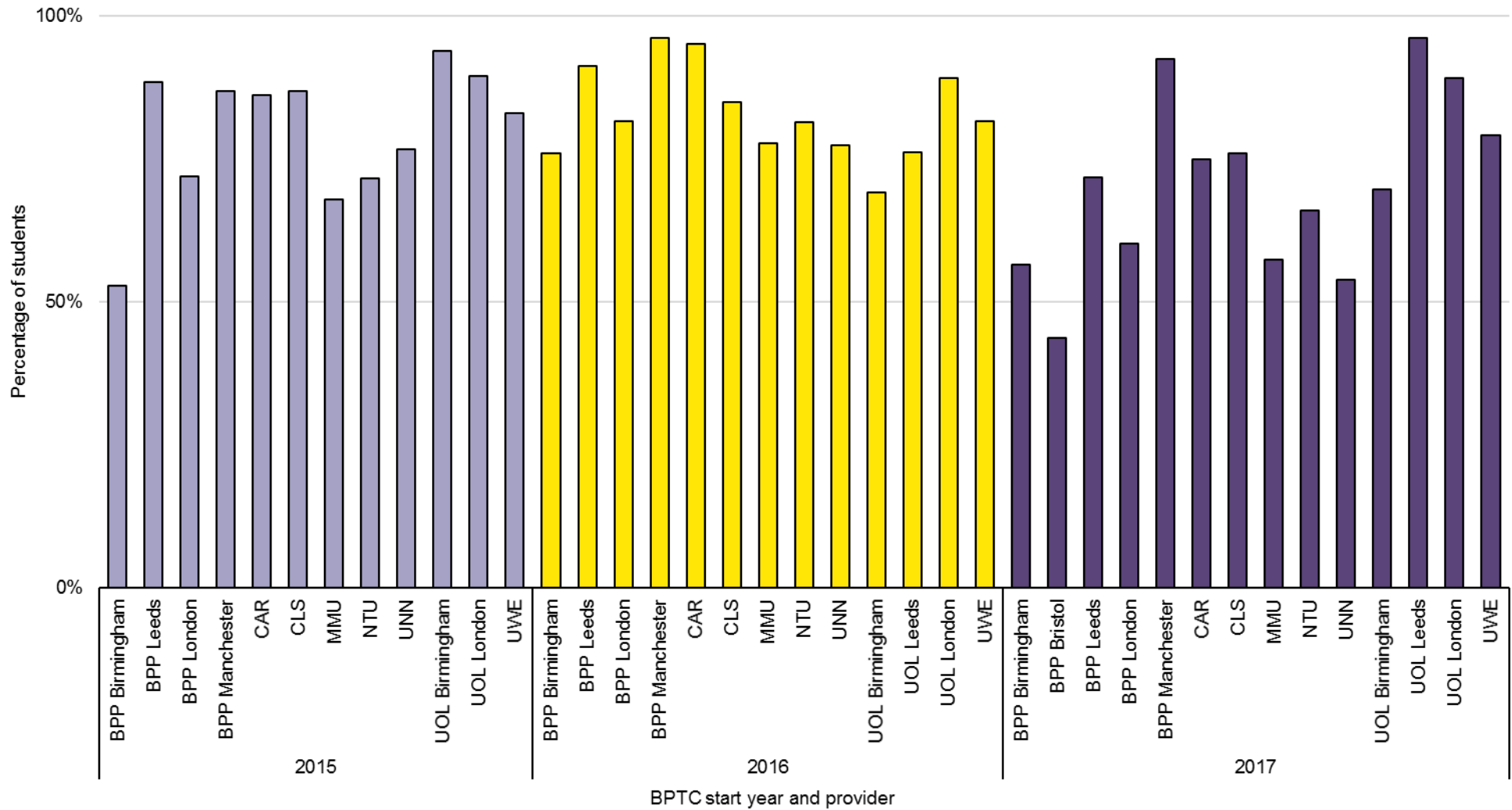
2. A. 2. 2. BPTC results obtained by full-time students (grades of BPTC graduates only): students from all domiciles



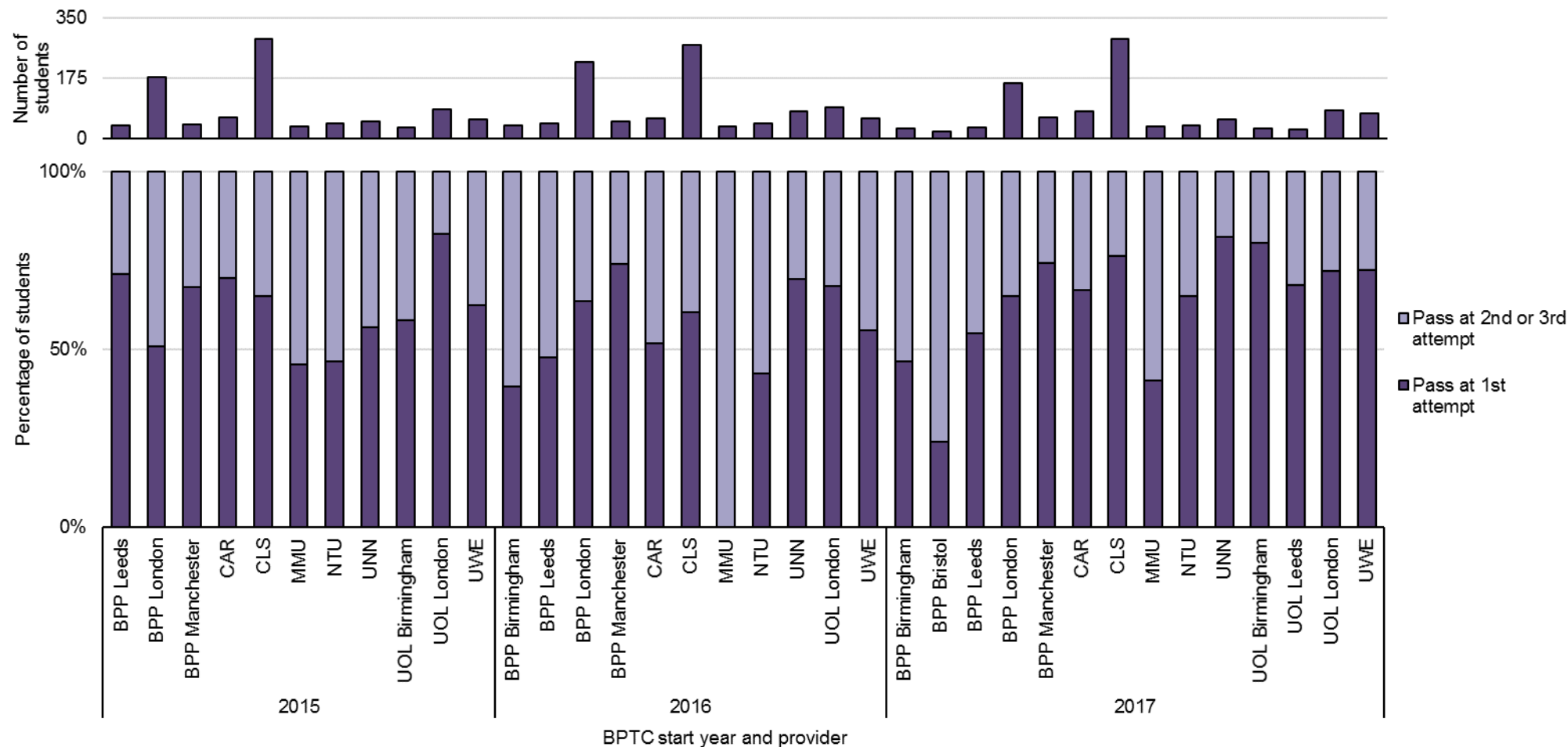
Note

1. The above does not include data on individuals where data on outcomes and/or one or more characteristics have not been provided.

2. A. 3. Percentage of enrolled full-time students who have completed the BPTC as of summer 2017: students from all domiciles

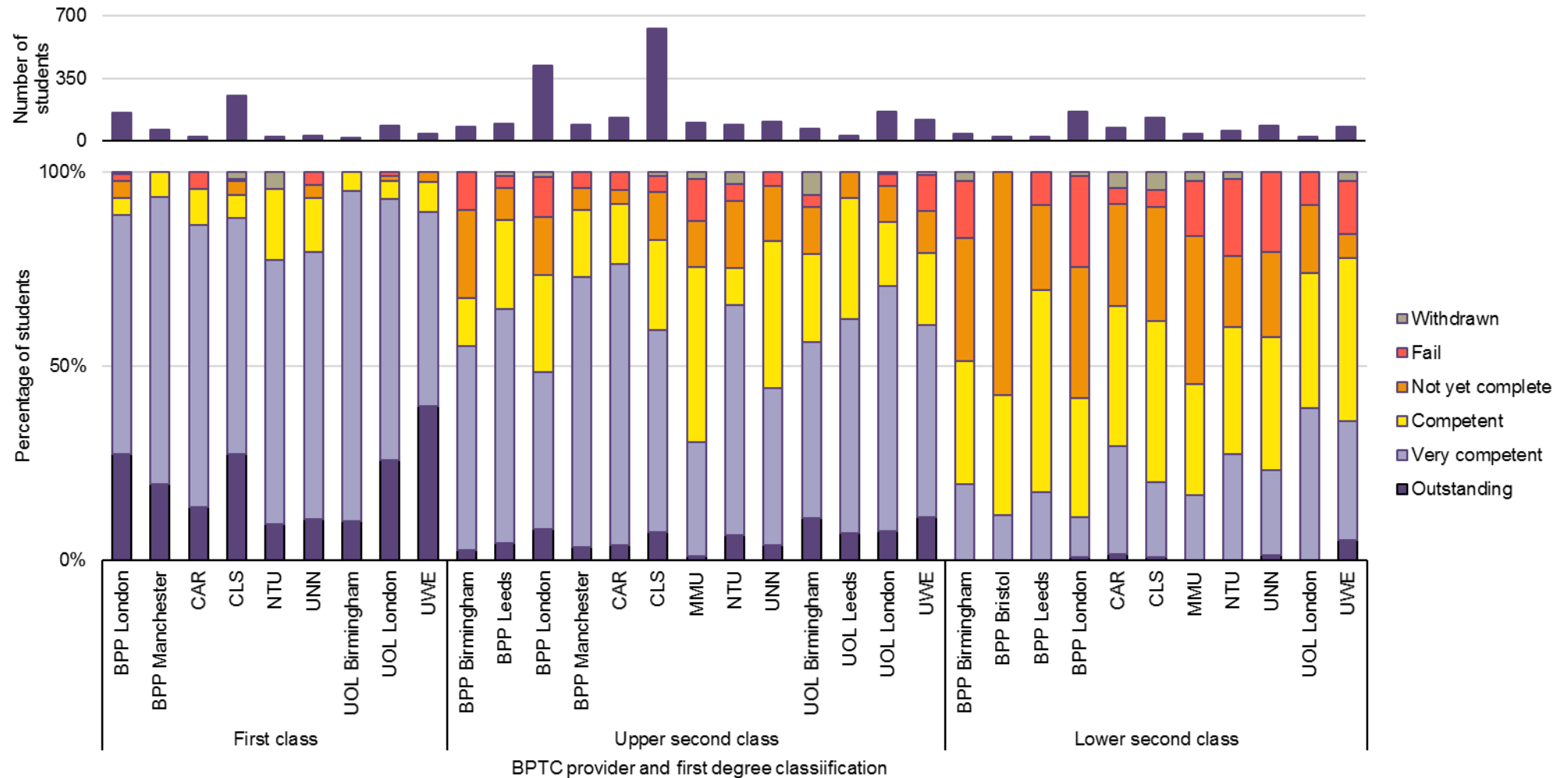


2. A. 4. Number and percentage of full-time students who passed all BPTC assessments at first attempt, or took two or more attempts in at least one assessment: students from all domiciles



- Notes
1. Previously, a student who failed an assessment was usually permitted one further opportunity to re-take the failed assessment. From 2016/17 this was changed to two further opportunities. Information on failure and re-assessment is contained in the BPTC Handbook.
 2. If a student takes more than one attempt to pass all BPTC assessments they will not be able to achieve an “Outstanding” grade.
 3. The results of several providers are not represented in the above owing to a small number of students (<20).
 4. The above does not include data on individuals where data on outcomes and/or one or more characteristics have not been provided.

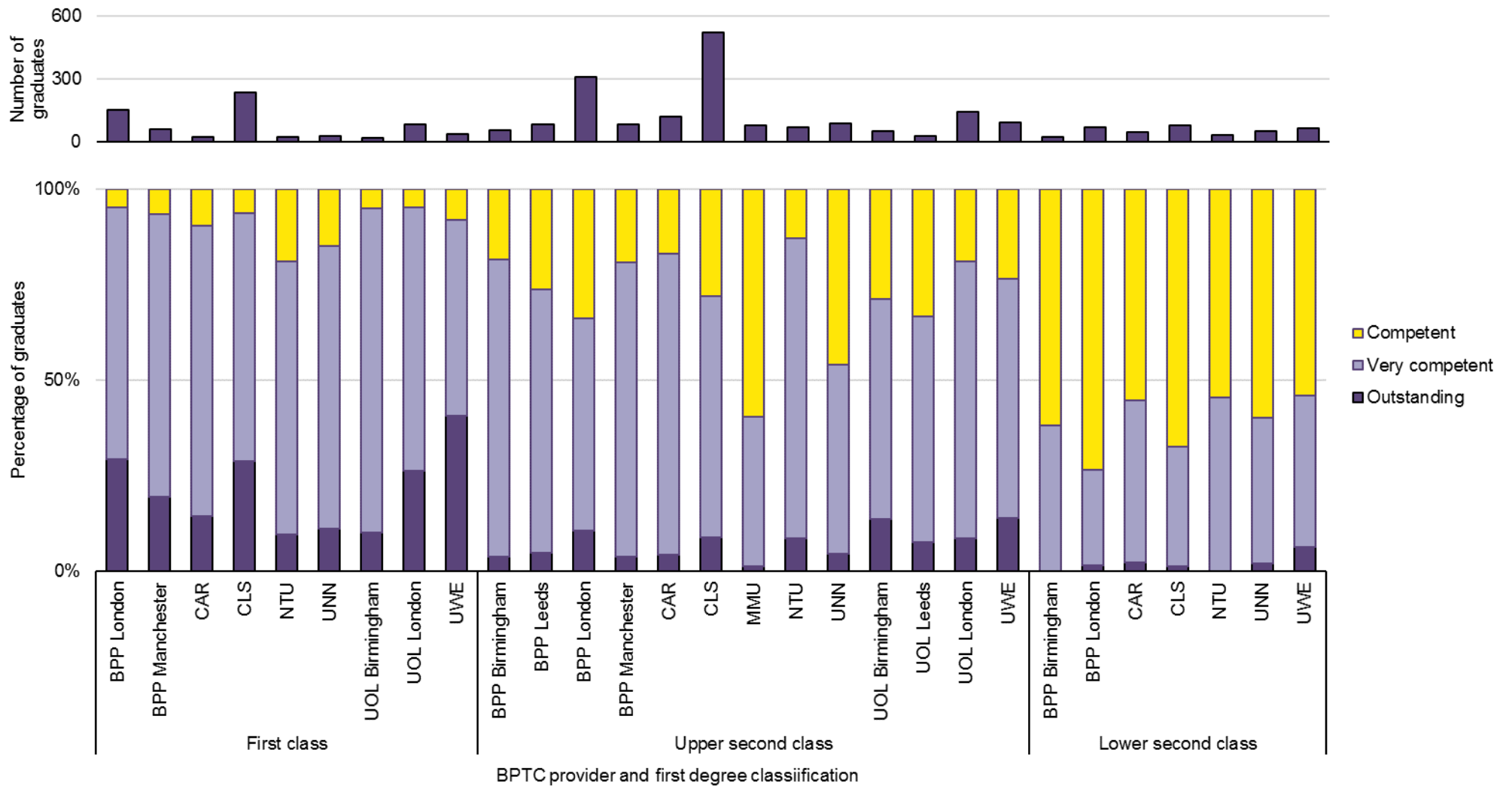
2. A. 5. 1. Grades obtained by, and outcomes for, full-time BPTC students, by first degree classification: students from all domiciles – 2015-2017 aggregated



Notes

1. The minimum entry requirement for admission to the BPTC is a lower second class degree; in exceptional circumstances, students may be admitted to the BPTC with a different academic qualification. This is conditional on the granting of a waiver by the Bar Standards Board. Such students are not included in these charts.
2. The results of several providers are not represented in the above owing to a small number of students (<20).
3. The above does not include data on individuals where data on outcomes and/or one or more characteristics have not been provided.

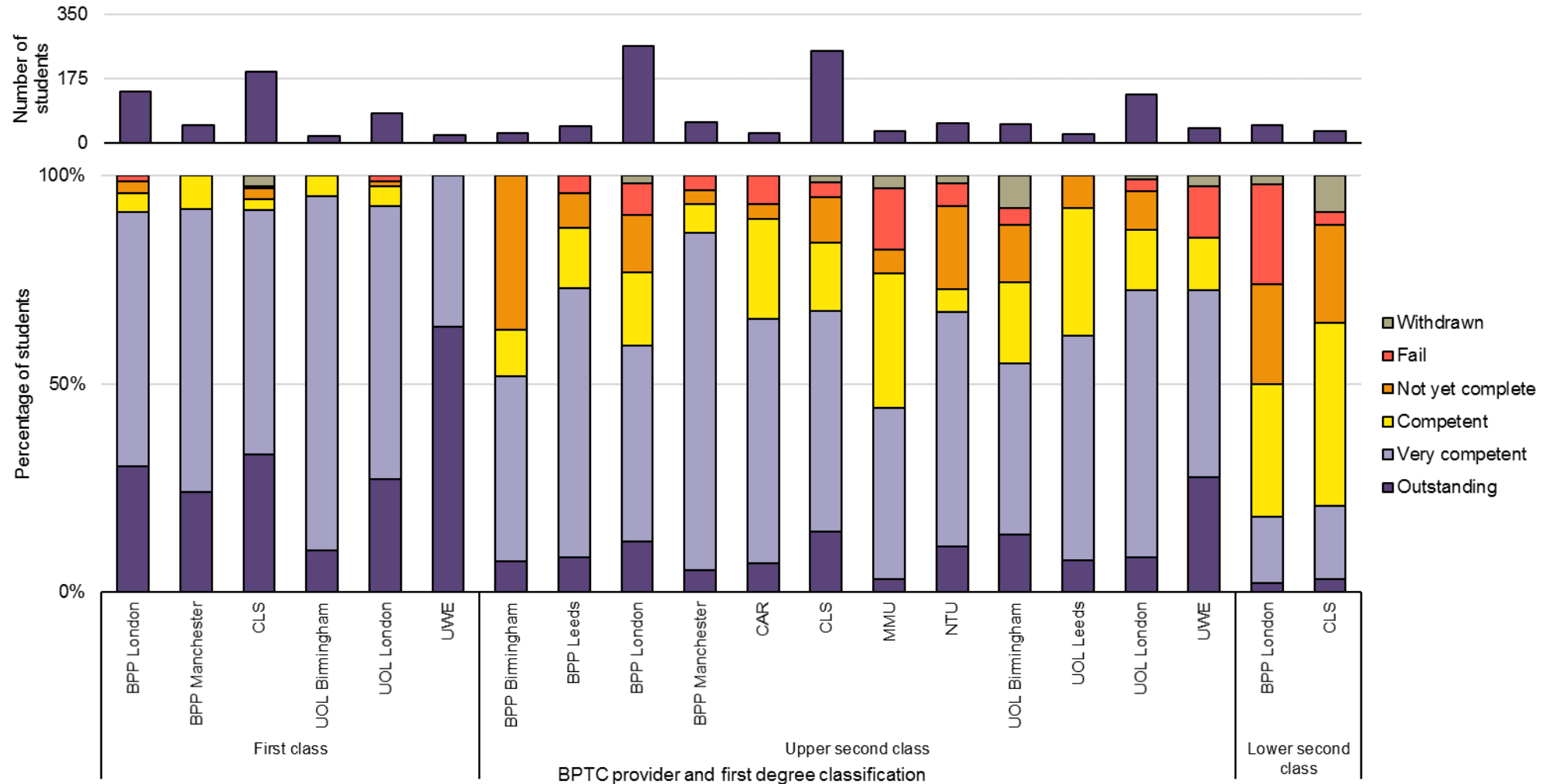
2. A. 5. 2. Grades obtained by full-time BPTC graduates, by first degree classification: students from all domiciles – 2015-2017 aggregated



Notes

1. The minimum entry requirement for admission to the BPTC is a lower second class degree; in exceptional circumstances, students may be admitted to the BPTC with a different academic qualification. This is conditional on the granting of a waiver by the Bar Standards Board. Such students are not included in these charts.
2. The results of several providers are not represented in the above owing to a small number of students (<20).
3. The above does not include data on individuals where data on outcomes and/or one or more characteristics have not been provided.

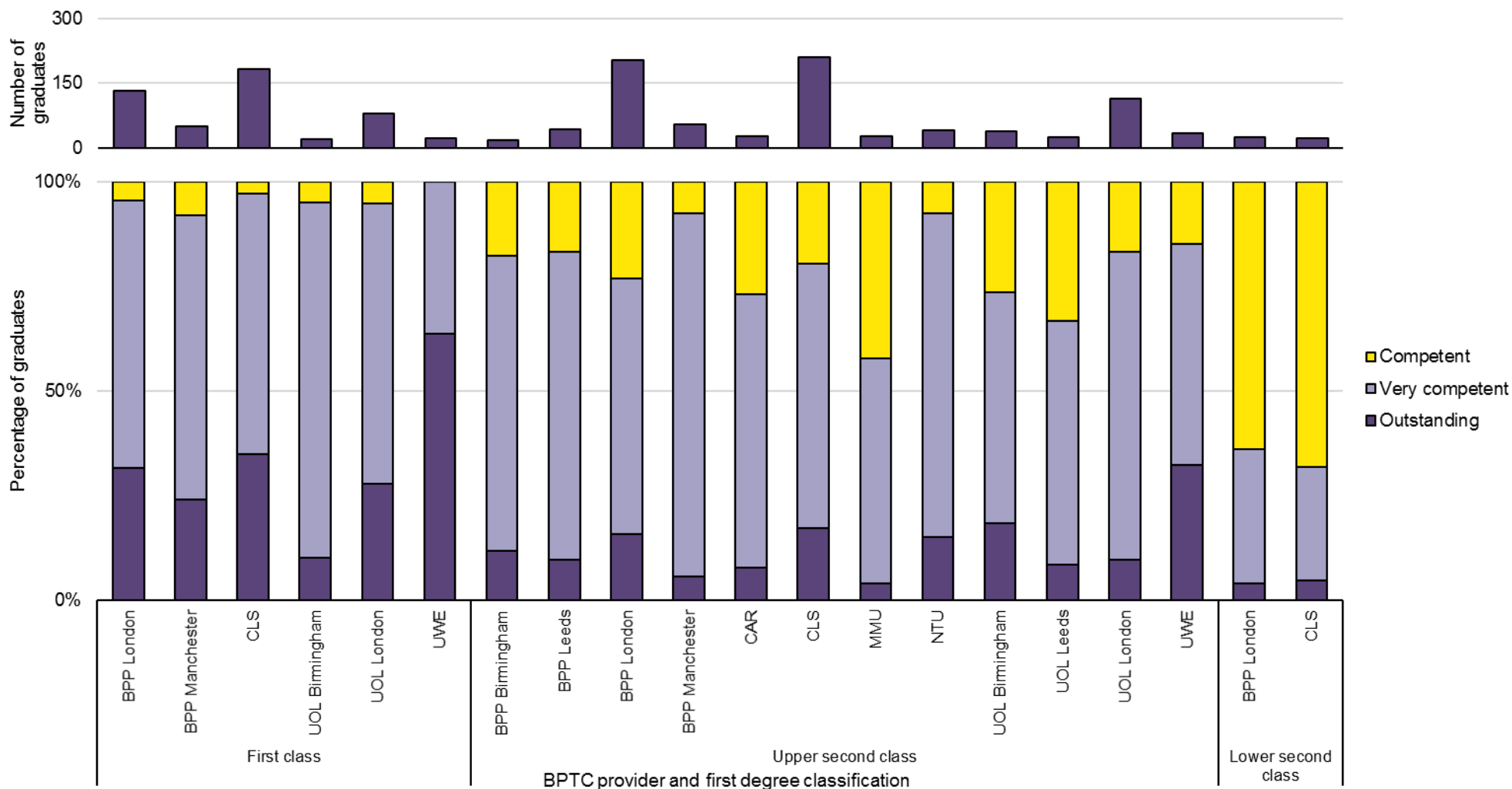
2. A. 5. 3. Grades obtained by, and outcomes for, full-time BPTC students, by first degree classification: UK/EU domiciled students – 2015-2017 aggregated



Notes

1. The minimum entry requirement for admission to the BPTC is a lower second class degree; in exceptional circumstances, students may be admitted to the BPTC with a different academic qualification. This is conditional on the granting of a waiver by the Bar Standards Board. Such students are not included in these charts.
2. The results of several providers are not represented in the above owing to a small number of students (<20).
3. The above does not include data on individuals where data on outcomes and/or one or more characteristics have not been provided.

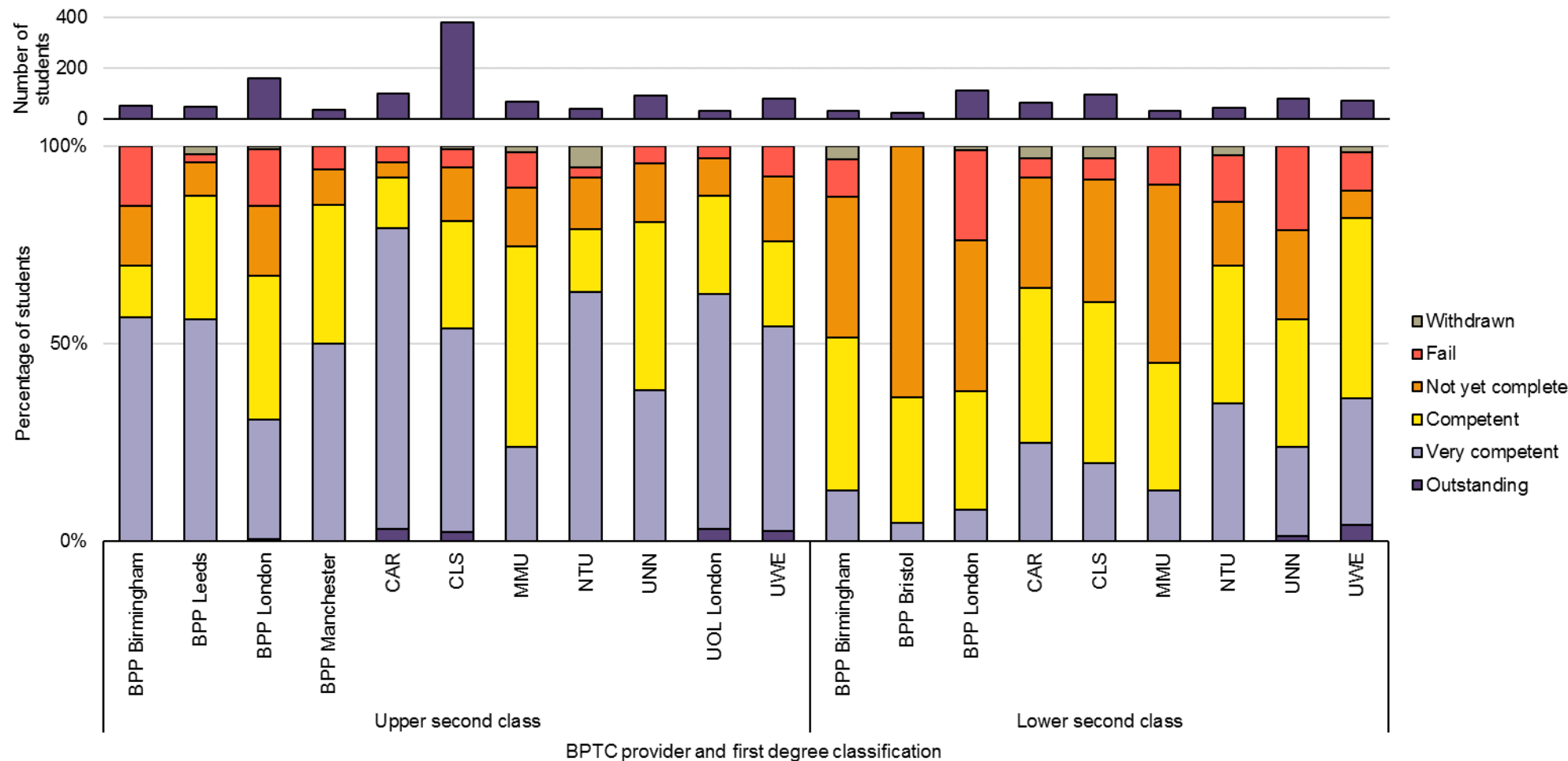
2. A. 5. 4. Grades obtained by full-time BPTC graduates, by first degree classification: UK/EU domiciled students – 2015-2017 aggregated



Notes

1. The minimum entry requirement for admission to the BPTC is a lower second class degree; in exceptional circumstances, students may be admitted to the BPTC with a different academic qualification. This is conditional on the granting of a waiver by the Bar Standards Board. Such students are not included in these charts.
2. The results of several providers are not represented in the above owing to a small number of students (<20).
3. The above does not include data on individuals where data on outcomes and/or one or more characteristics have not been provided.

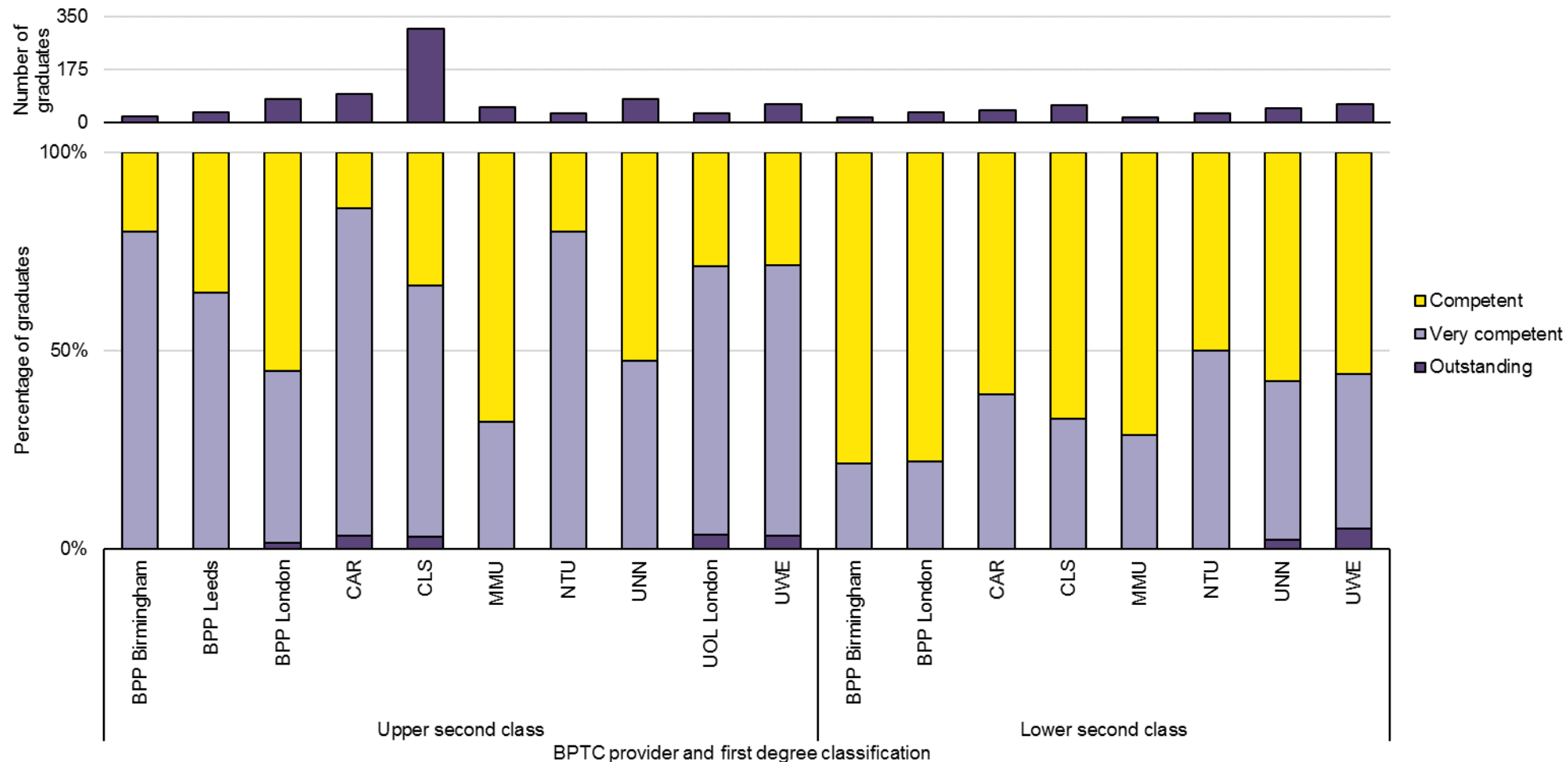
2. A. 5. 5. Grades obtained by, and outcomes for, full-time BPTC students, by first degree classification: Overseas domiciled students – 2015-2017 aggregated



Notes

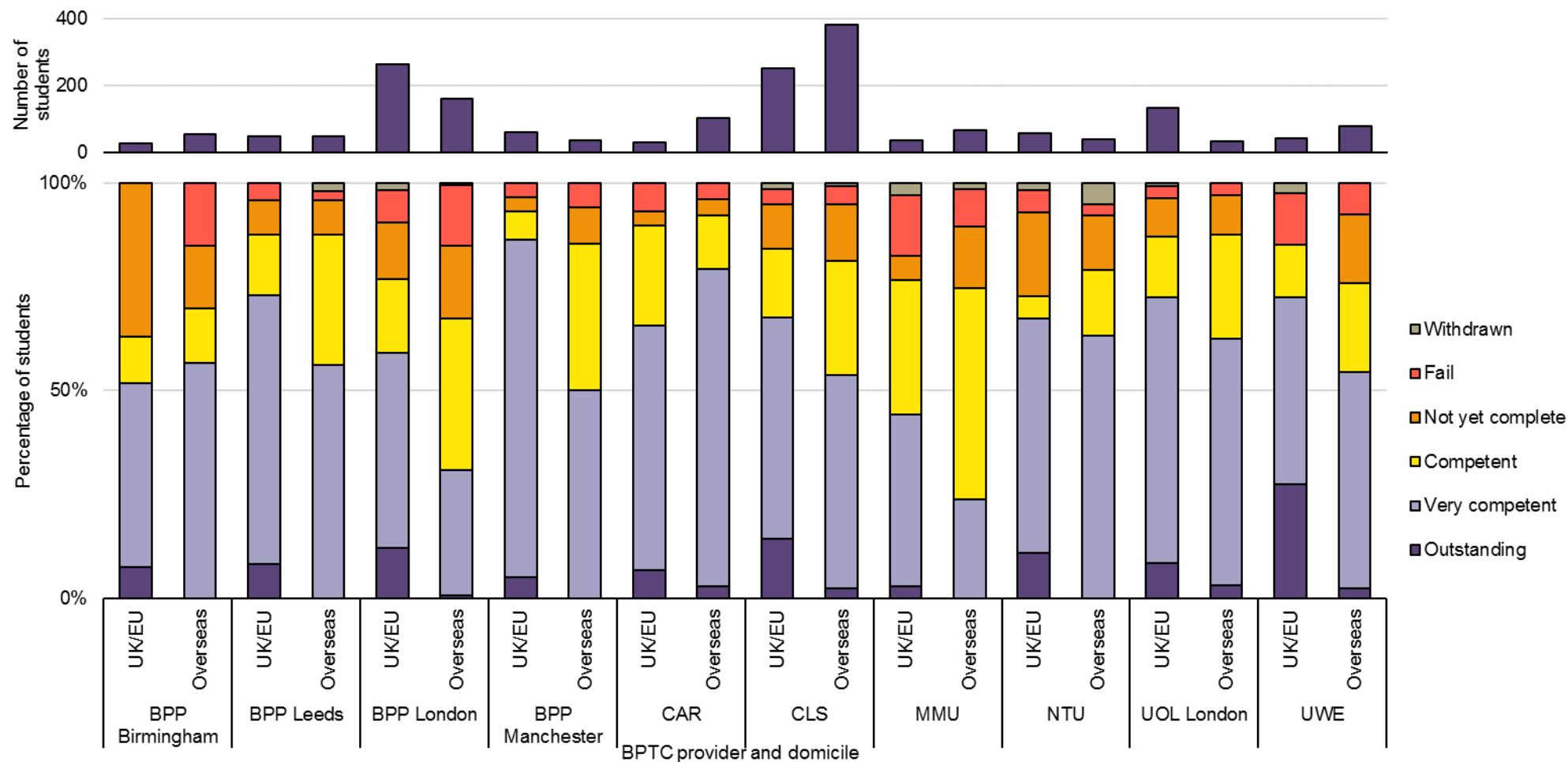
1. The minimum entry requirement for admission to the BPTC is a lower second class degree; in exceptional circumstances, students may be admitted to the BPTC with a different academic qualification. This is conditional on the granting of a waiver by the Bar Standards Board. Such students are not included in these charts.
2. Those with a first class degree have been omitted from the above chart owing to small numbers of overseas students with this first degree classification on the BPTC.
3. The results of several providers are not represented in the above owing to a small number of students (< 20).
4. The above does not include data on individuals where data on outcomes and/or one or more characteristics have not been provided.

2. A. 5. 6. Grades obtained by full-time BPTC graduates, by first degree classification: Overseas domiciled students – 2015-2017 aggregated



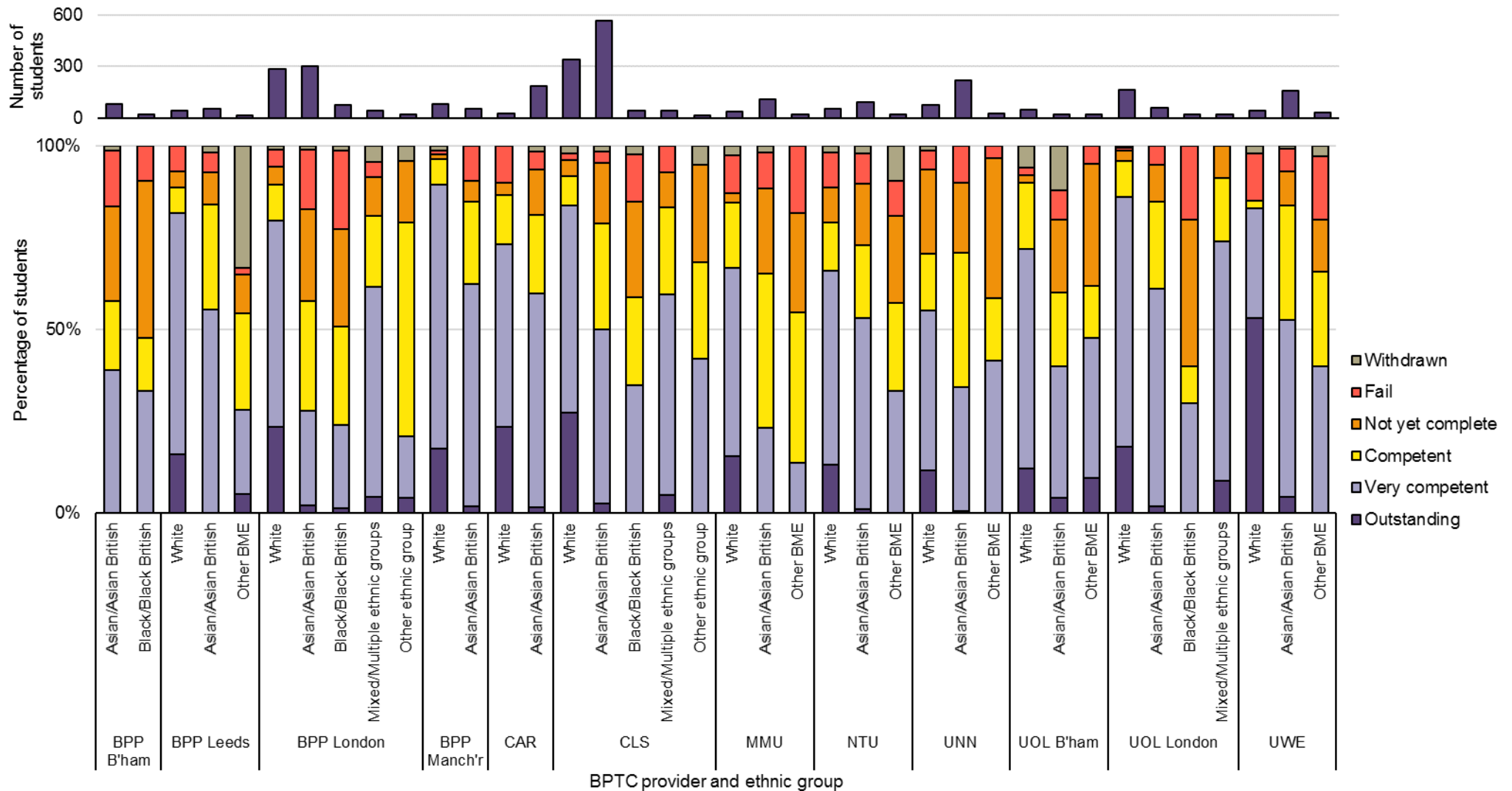
- Notes
1. The minimum entry requirement for admission to the BPTC is a lower second class degree; in exceptional circumstances, students may be admitted to the BPTC with a different academic qualification. This is conditional on the granting of a waiver by the Bar Standards Board. Such students are not included in these charts.
 2. Those with a first-class undergraduate degree have been omitted from the above chart owing to small numbers of overseas students with this first degree classification on the BPTC.
 3. The results of several providers are not represented in the above owing to a small number of students (<20).
 4. The above does not include data on individuals where data on outcomes and/or one or more characteristics have not been provided.

2. A. 6. Grades obtained by, and outcomes for, full-time BPTC students, by domicile: those with an upper second-class first-degree classification only – 2015-2017 aggregated



- Notes
1. This chart shows domicile i.e. the student's place of permanent residence prior to starting the course. The domicile codes used in the aggregation of the data are taken from the Higher Education Statistics Agency (HESA).
 2. The results of several providers are not represented in the above owing to a small number of students (<20).
 3. Chart 2.A.6.2 has not been included this year owing to there only being three providers with 20 or more UK/EU students with a lower second class degree.
 4. The above does not include data on individuals where data on outcomes and/or one or more characteristics have not been provided.

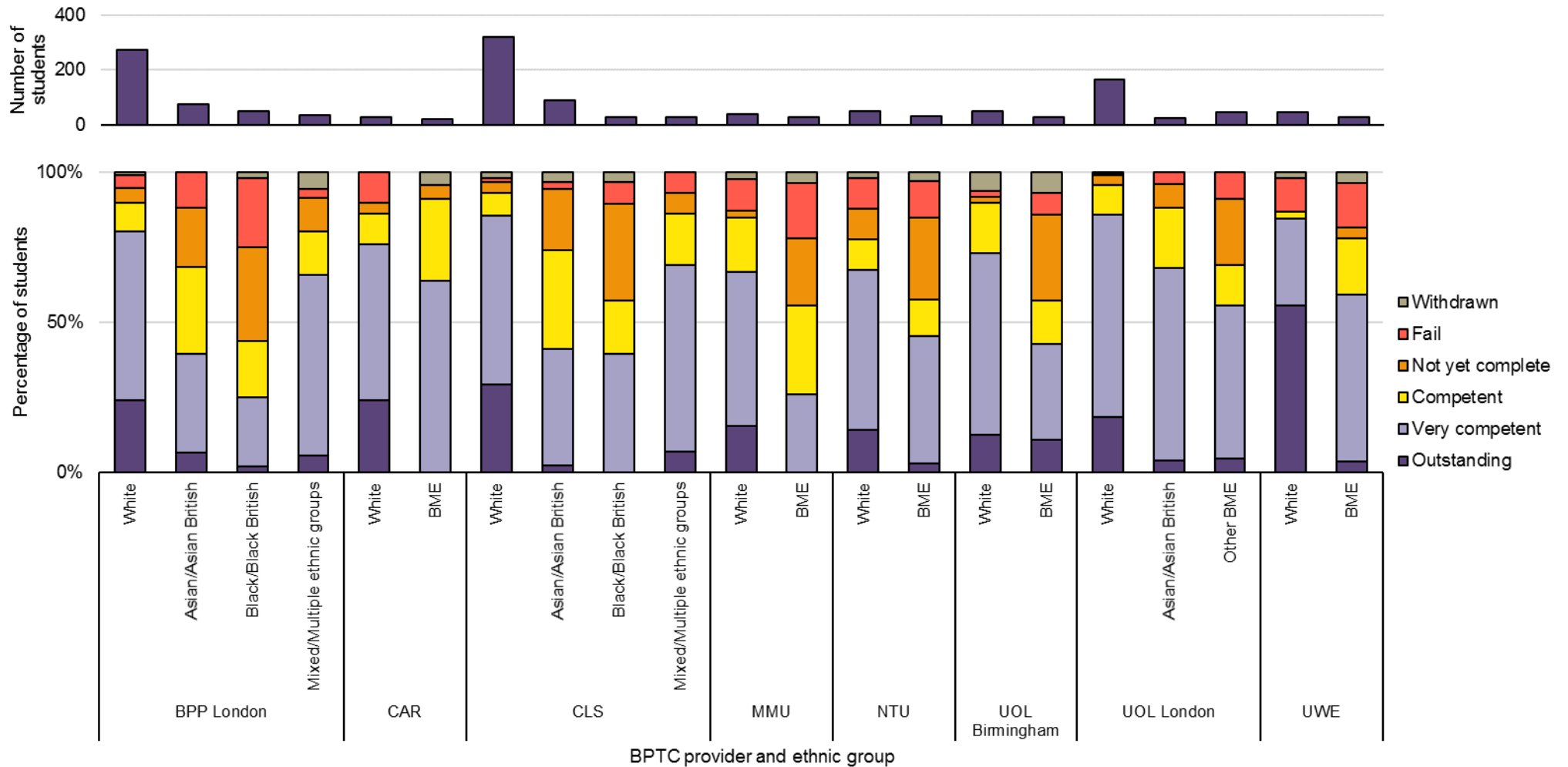
2. A. 7. 1. Grades obtained by, and outcomes for, full-time BPTC students, by ethnicity: students from all domiciles – 2015-2017 aggregated



Notes

1. Students are not required to declare their ethnicity.
2. Data are grouped in cases where the number of students in the relevant ethnic groups are too small to provide meaningful statistics.
3. The results of several providers are not represented in the above owing to a small number of students (<20).
4. The above does not include data on individuals where data on outcomes and/or one or more characteristics have not been provided.

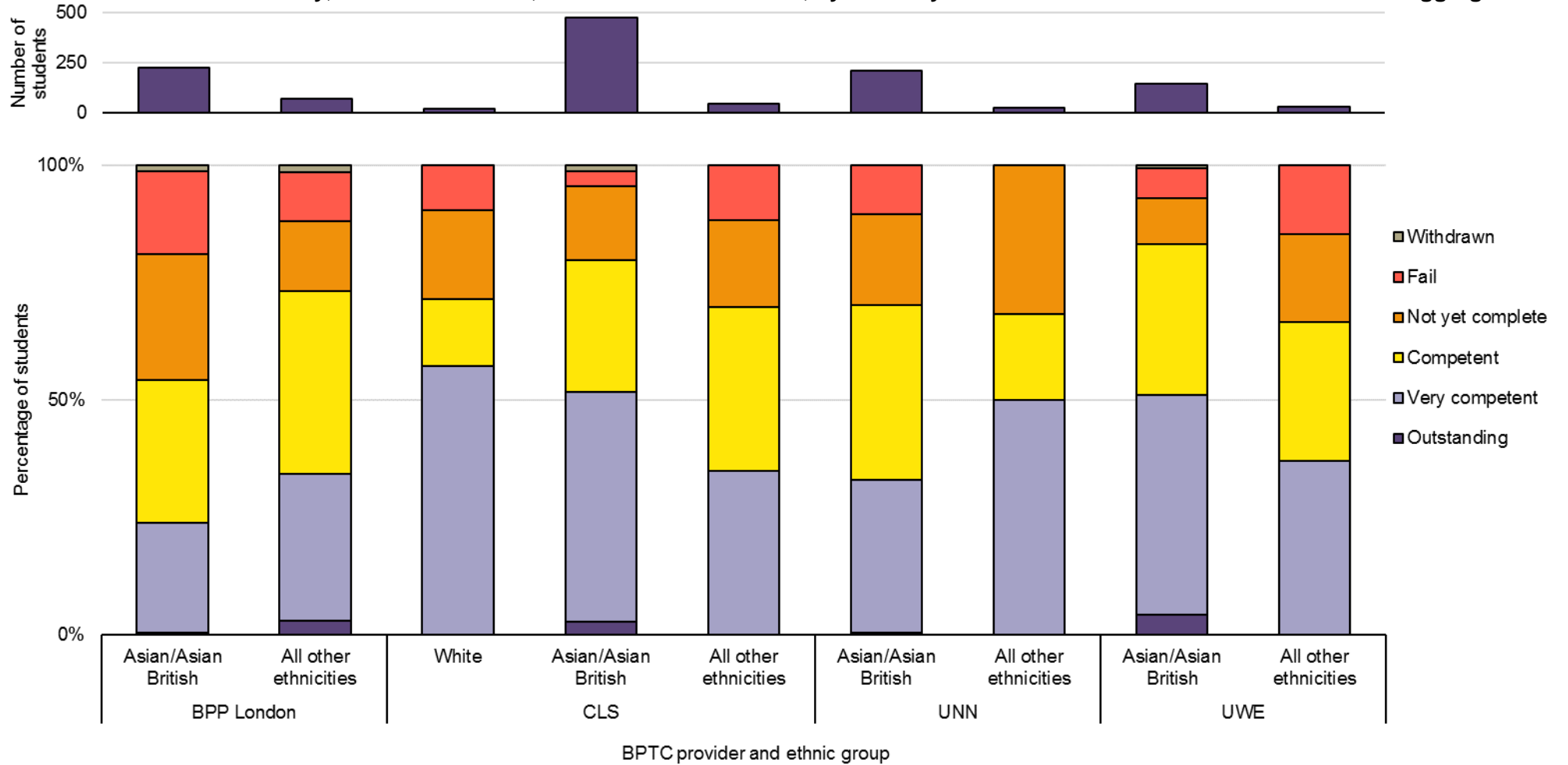
2. A. 7. 2. Grades obtained by, and outcomes for, full-time BPTC students, by ethnicity: UK/EU domiciled students - 2015-2017 aggregated



Notes

1. Students are not required to declare their ethnicity.
2. Data are grouped in cases where the number of students in the relevant ethnic groups are too small to provide meaningful statistics. Such groupings are categorised as “BME” (Black and Minority Ethnic) in the above.
3. The results of several providers are not represented in the above owing to a small number of students (<20).
4. The above does not include data on individuals where data on outcomes and/or one or more characteristics have not been provided.

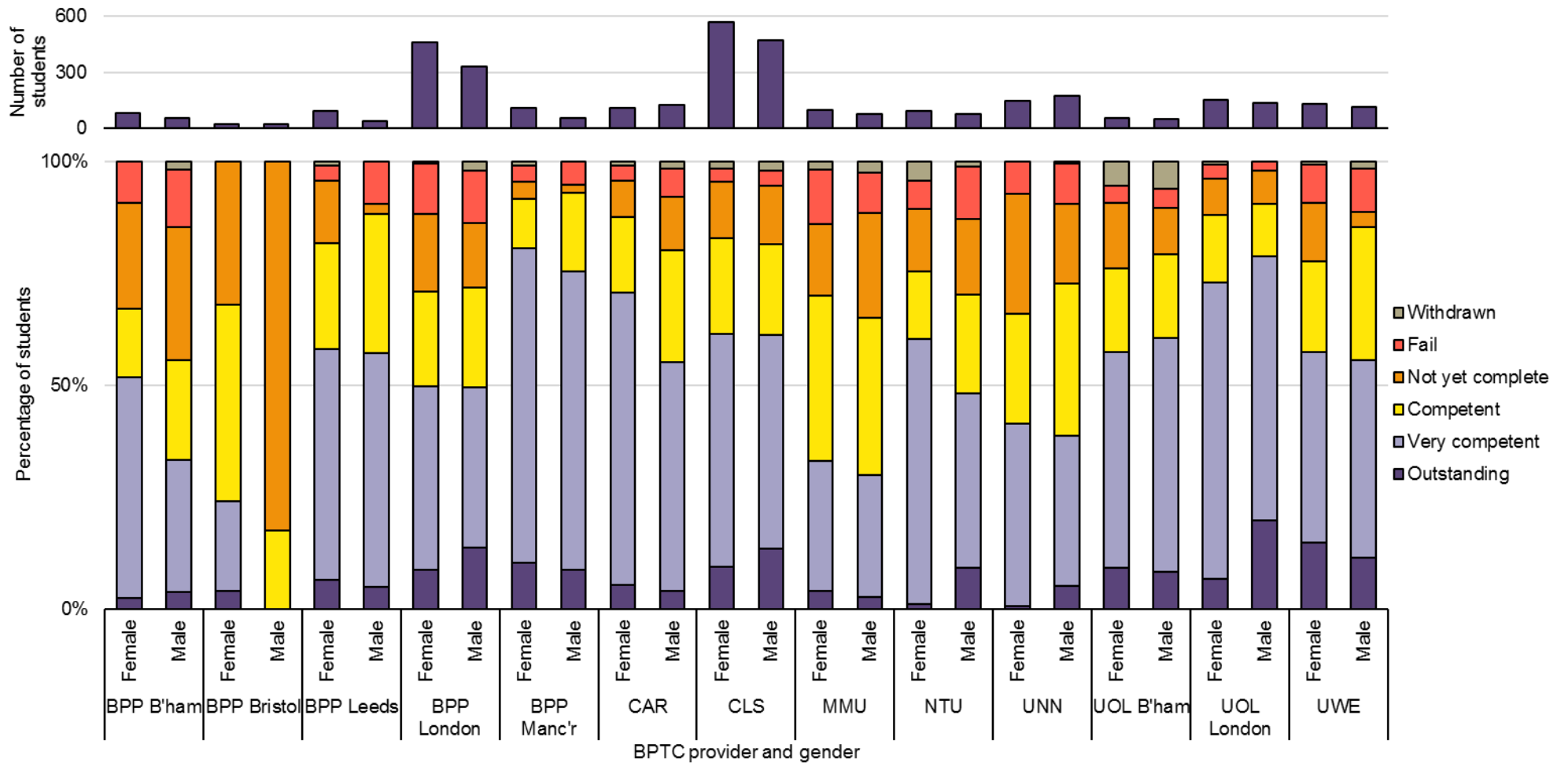
2. A. 7. 3. Grades obtained by, and outcomes for, full-time BPTC students, by ethnicity: overseas domiciled students - 2015-2017 aggregated



Notes

1. Students are not required to declare their ethnicity.
2. Data are grouped in cases where the number of students in the relevant ethnic groups is too small to provide meaningful statistics. Such groupings are categorised as “Other” in the above.
3. The results of several providers are not represented in the above owing to a small number of students (<20).
4. The above does not include data on individuals where data on outcomes and/or one or more characteristics have not been provided.

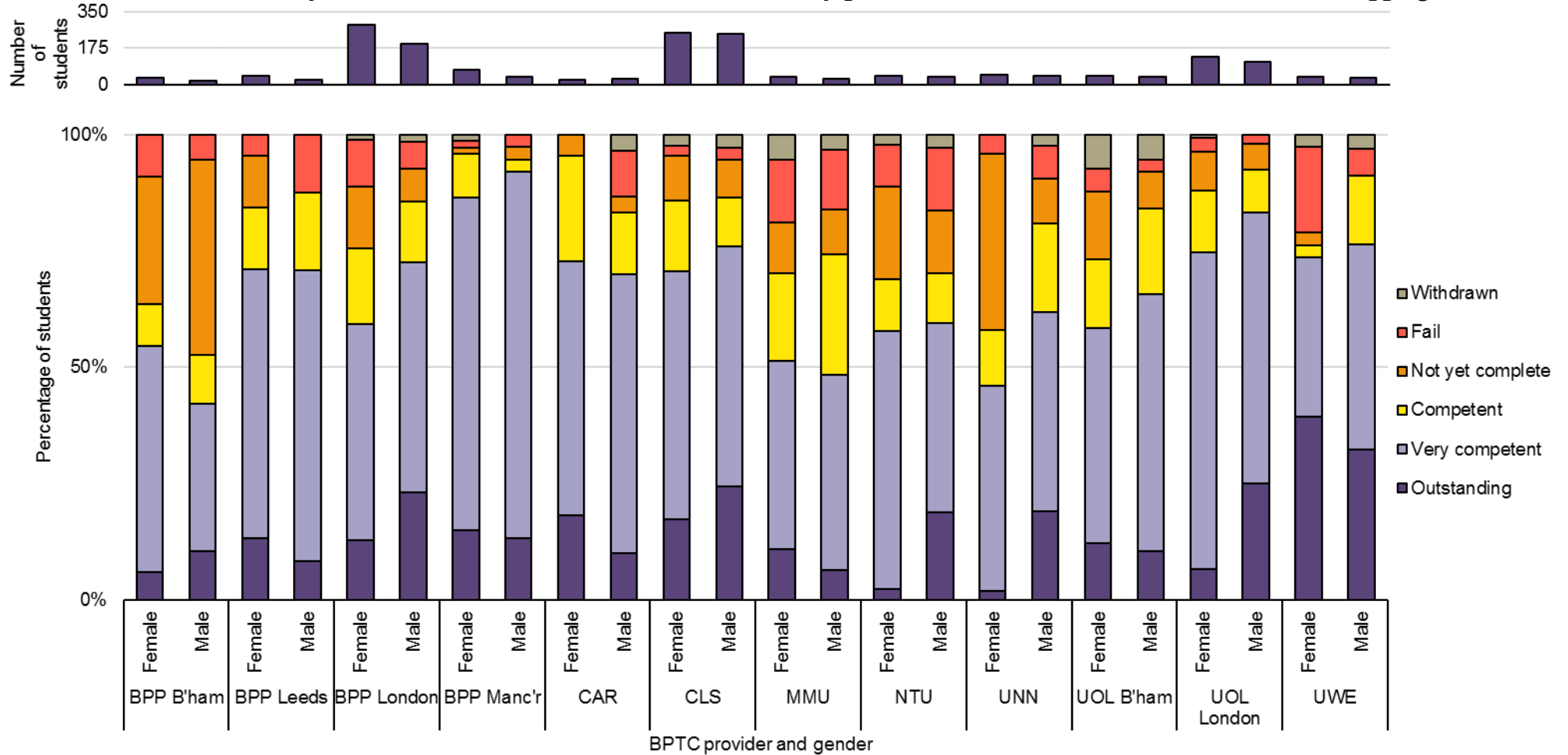
2. A. 8. 1. Grades obtained by, and outcomes for, full-time BPTC students, by gender: students from all domiciles - 2015-2017 aggregated



Notes

1. Students are not required to declare their gender.
2. Results for UOL Leeds have not been included in the above owing to small cohort size (<20) for males and females.
3. The above does not include data on individuals where data on outcomes and/or one or more characteristics have not been provided.

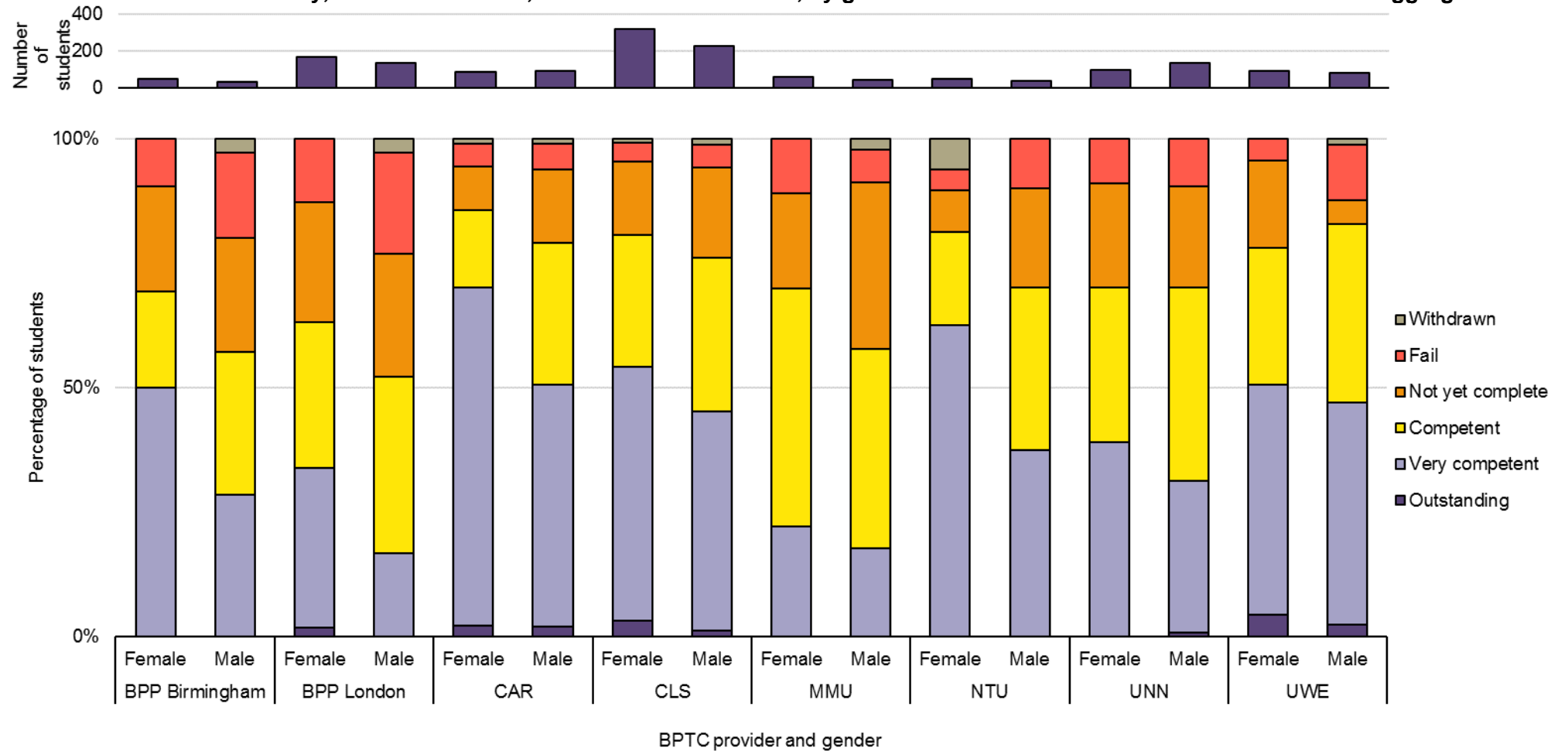
2. A. 8. 2. Grades obtained by, and outcomes for, full-time BPTC students, by gender: UK/EU domiciled students - 2015-2017 aggregated



Notes

1. Students are not required to declare their gender.
2. Results for UOL Leeds have not been included in the above owing to small cohort size (<20) for males and females.
3. The above does not include data on individuals where data on outcomes and/or one or more characteristics have not been provided.

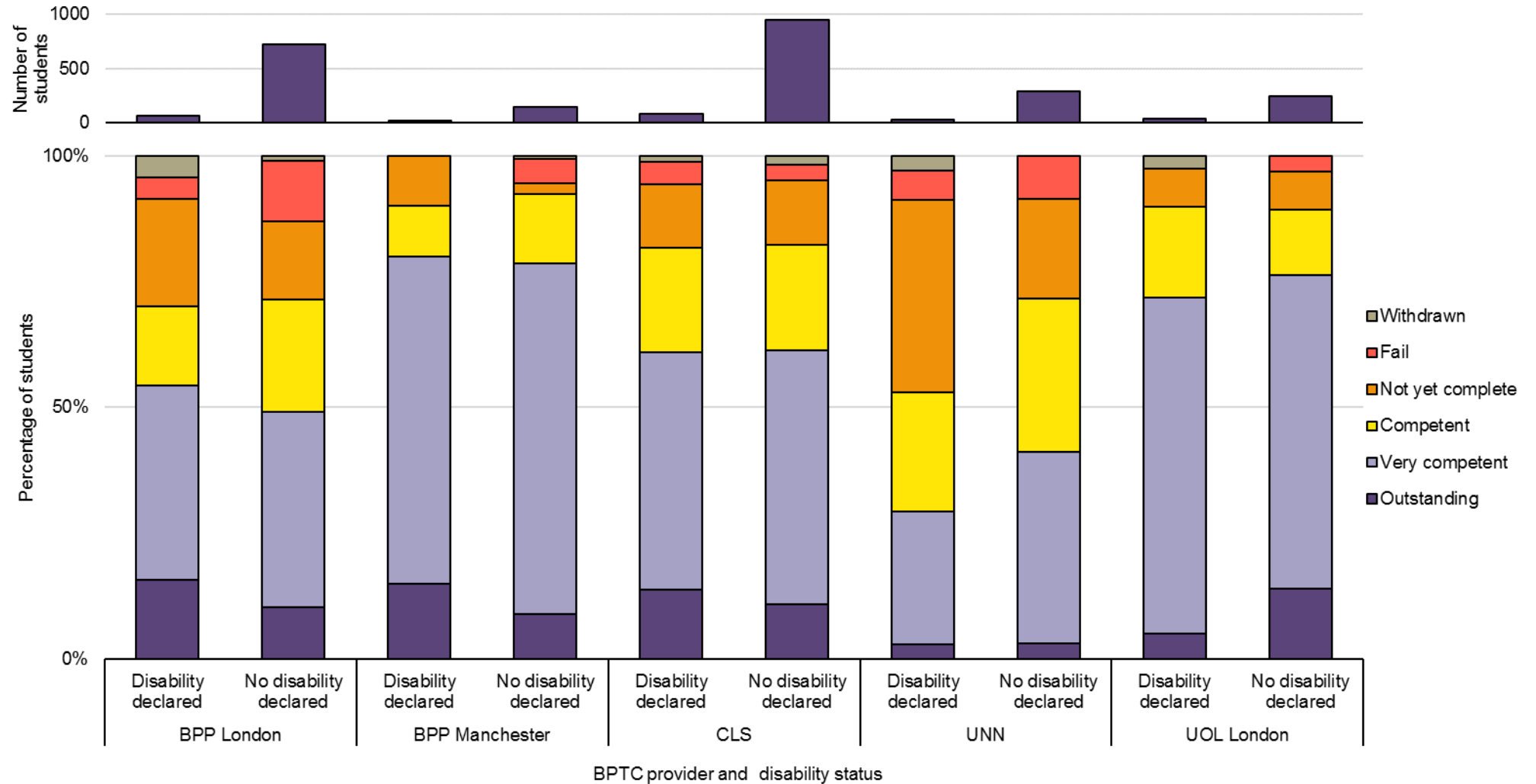
2. A. 8. 3. Grades obtained by, and outcomes for, full-time BPTC students, by gender: overseas domiciled students - 2015-2017 aggregated



Notes

1. Students are not required to declare their gender.
2. Results for several providers have not been included in the above owing to small cohort size (<20) for males and females.
3. The above does not include data on individuals where data on outcomes and/or one or more characteristics have not been provided.

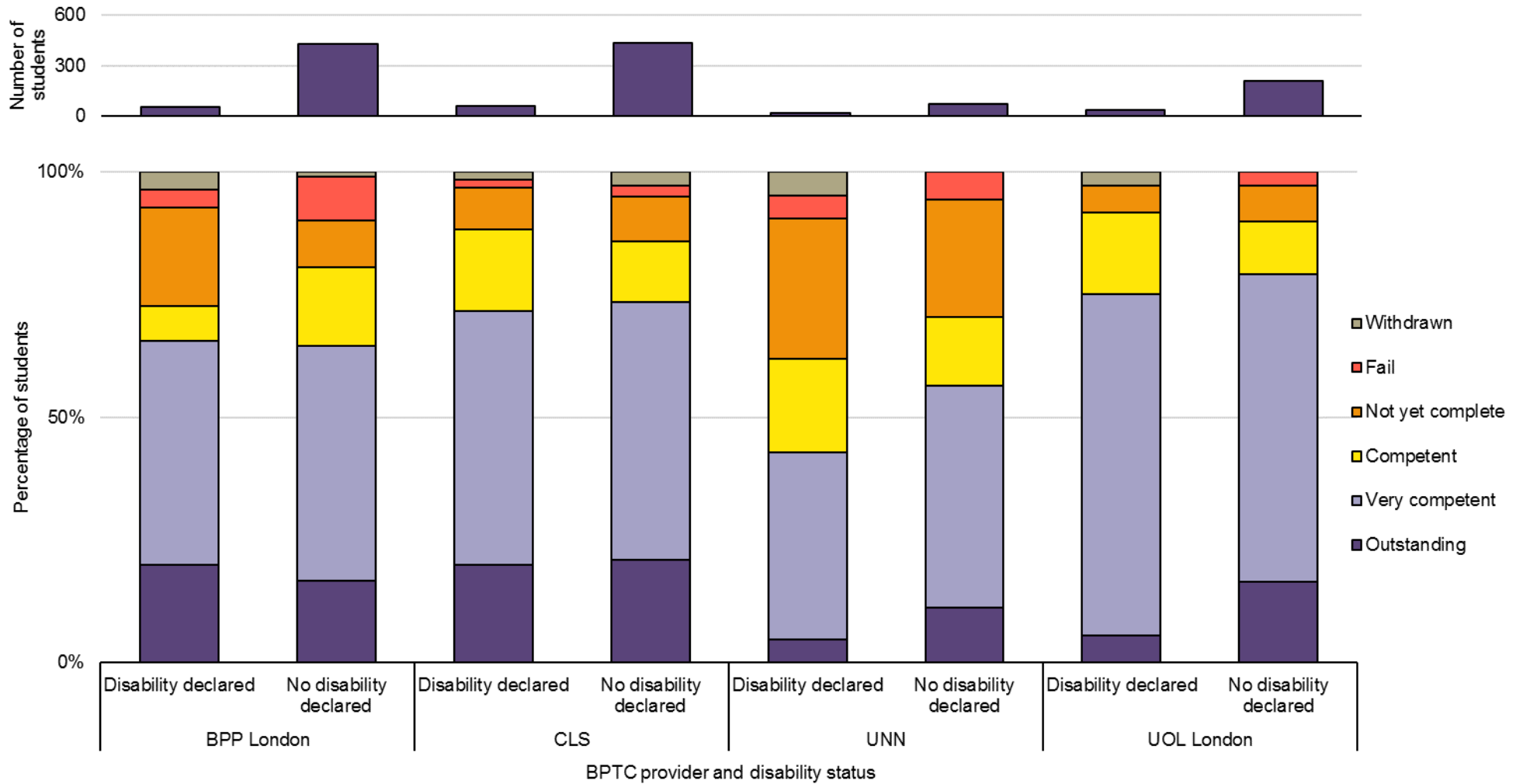
2. A. 9. 1. Grades obtained by, and outcomes for, full-time BPTC students, by disability: students from all domiciles - 2015-2017 aggregated



Notes

1. Students are not required to declare their disability status.
2. The results of several providers are not represented in the above owing to them having a small number of students (<20) who declared a disability.
3. The above does not include data on individuals where data on outcomes and/or one or more characteristics have not been provided.

2. A. 9. 2. Grades obtained by, and outcomes for, full-time BPTC students, by disability: UK/EU domiciled students – 2015-2017 aggregated



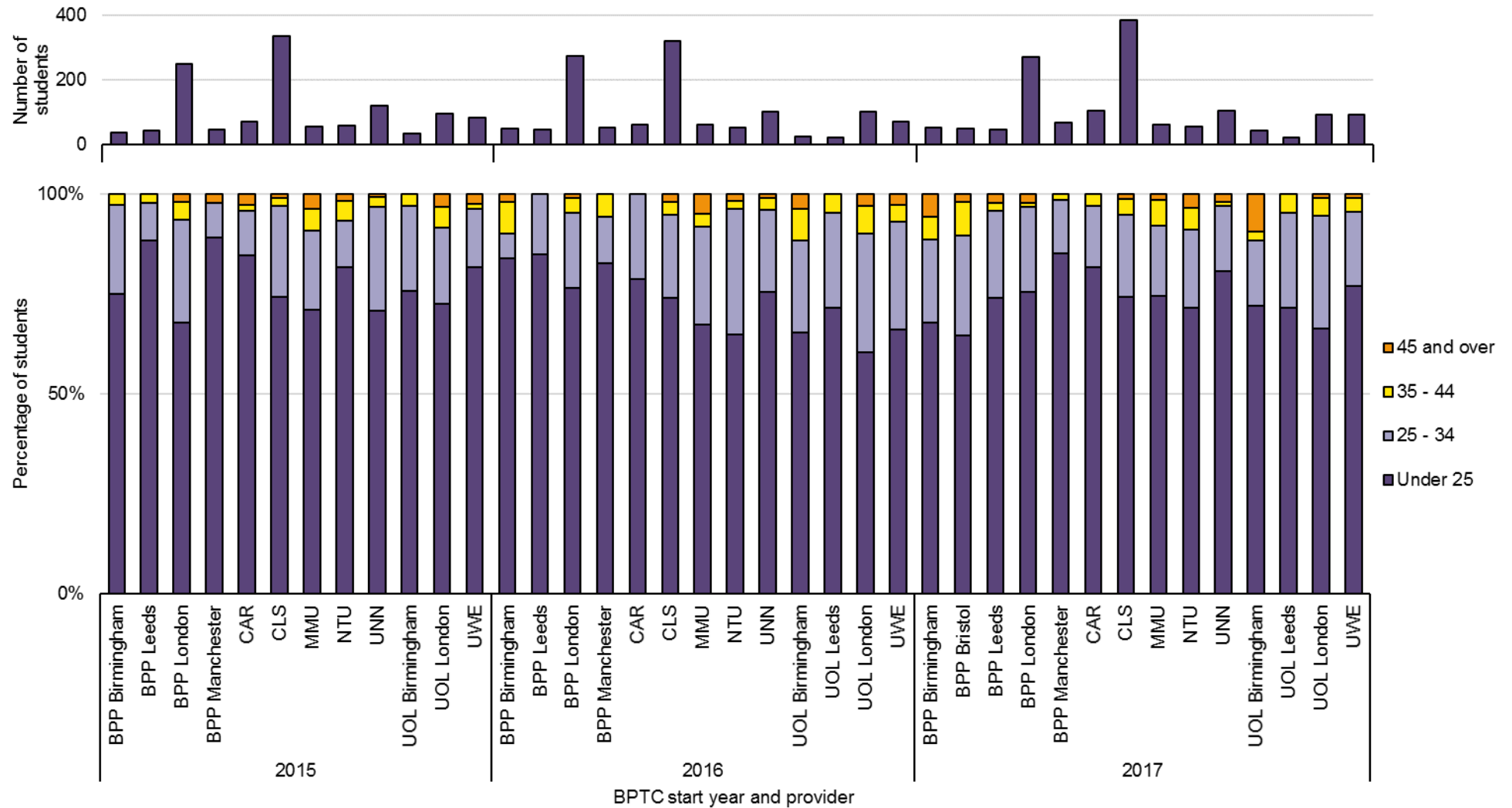
Notes

1. Students are not required to declare their disability status.
2. The number of Overseas domiciled students with a declared disability was too small to provide additional charts for these students.
3. The results of several providers are not represented in the above owing to them having a small number of students (<20) who declared a disability.
4. The above does not include data on individuals where data on outcomes and/or one or more characteristics have not been provided.

2. B. Profile of full-time BPTC students

2. B. sets out an overview of key profile data for full-time students enrolled on the BPTC.

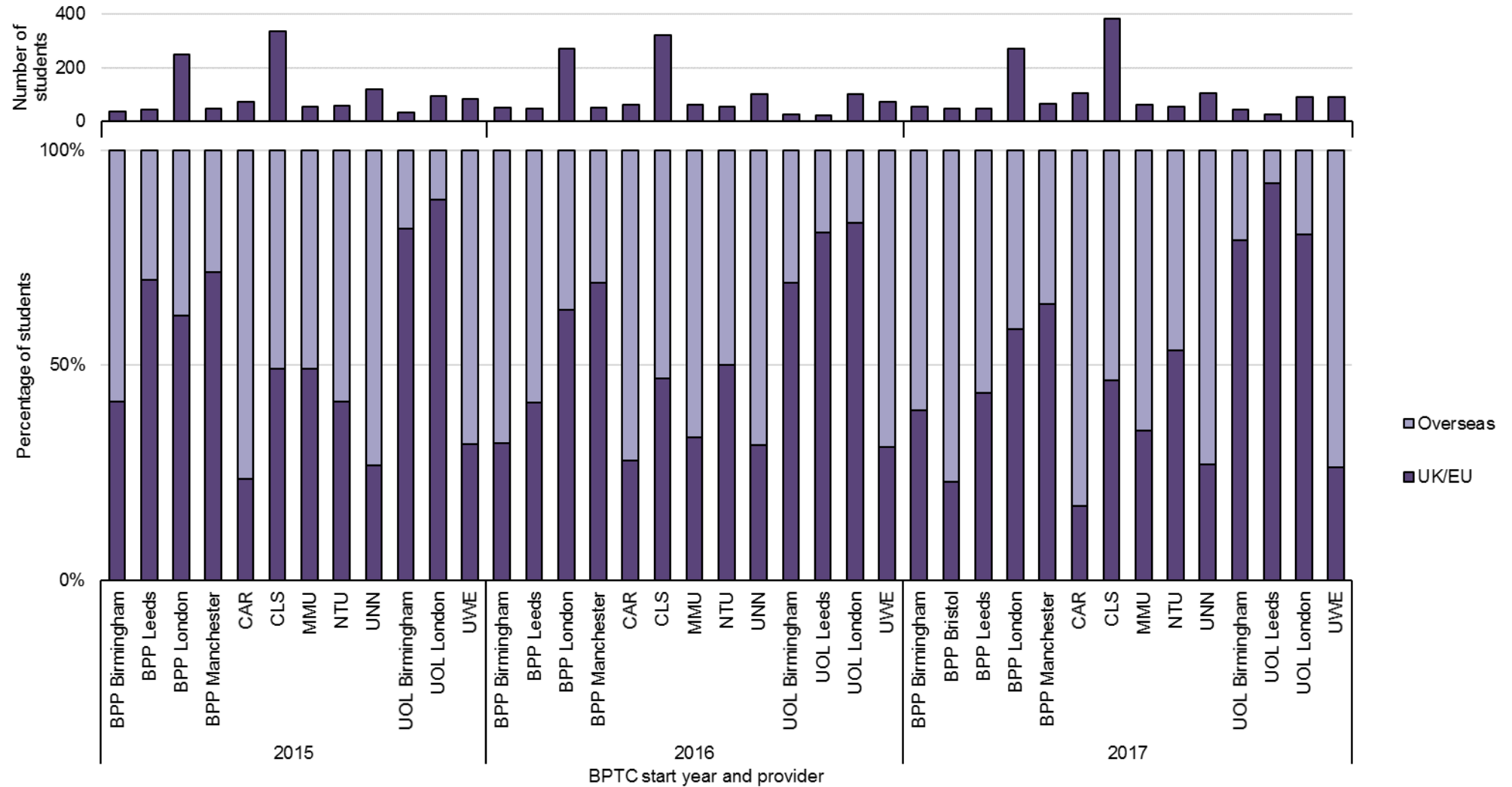
2. B. 1. Age of full-time students (as at 1 October in the year of enrolling on a BPTC): students from all domiciles



Note

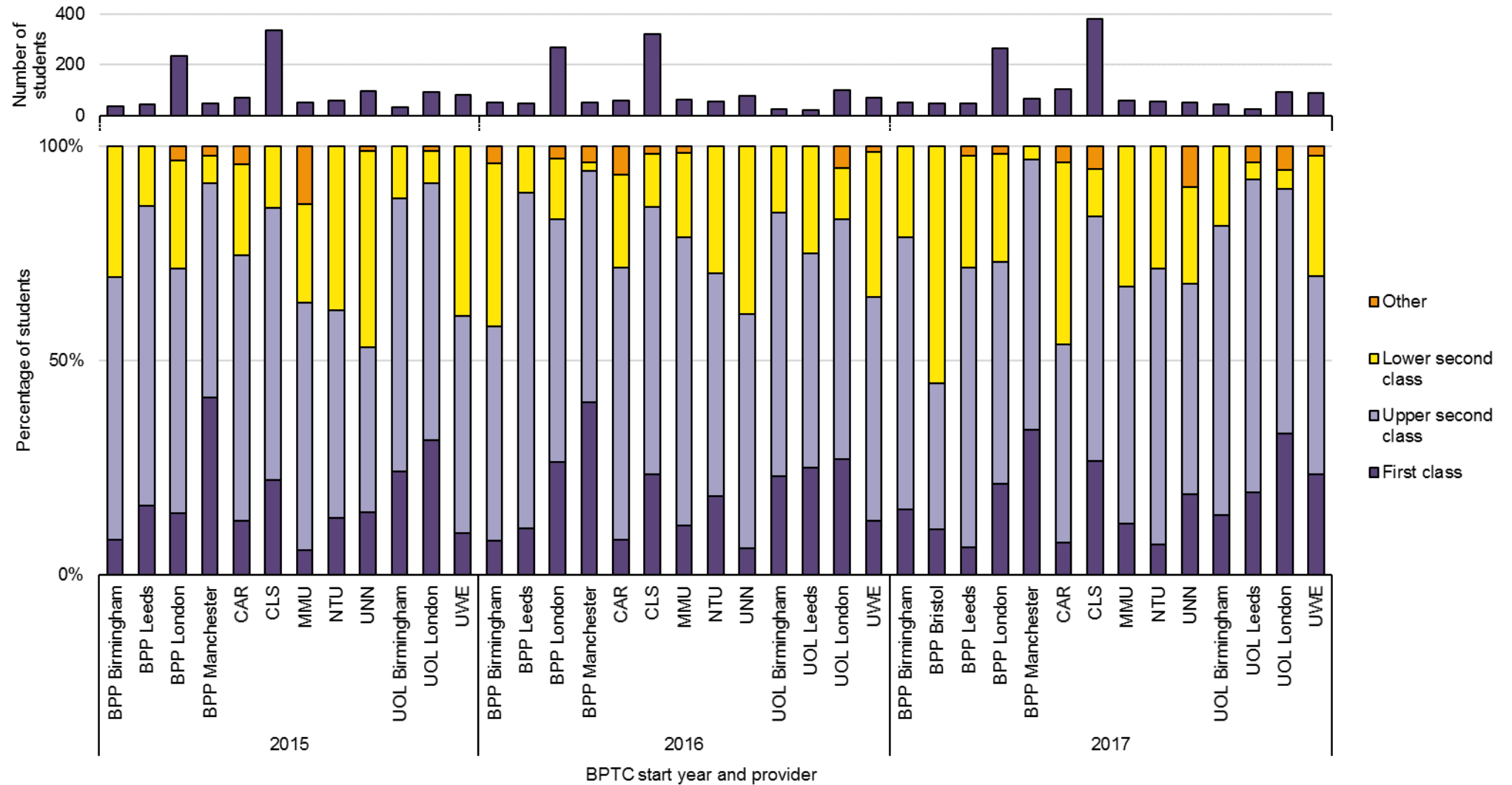
1. The above does not include data on individuals where data on outcomes and/or one or more characteristics have not been provided.

2. B. 2. Domicile of full-time BPTC students



- Notes
1. This chart shows domicile i.e. the student's place of permanent residence prior to starting the course. The domicile codes used in the aggregation of the data are taken from the Higher Education Statistics Agency (HESA).
 2. The above does not include data on individuals where data on outcomes and/or one or more characteristics have not been provided.

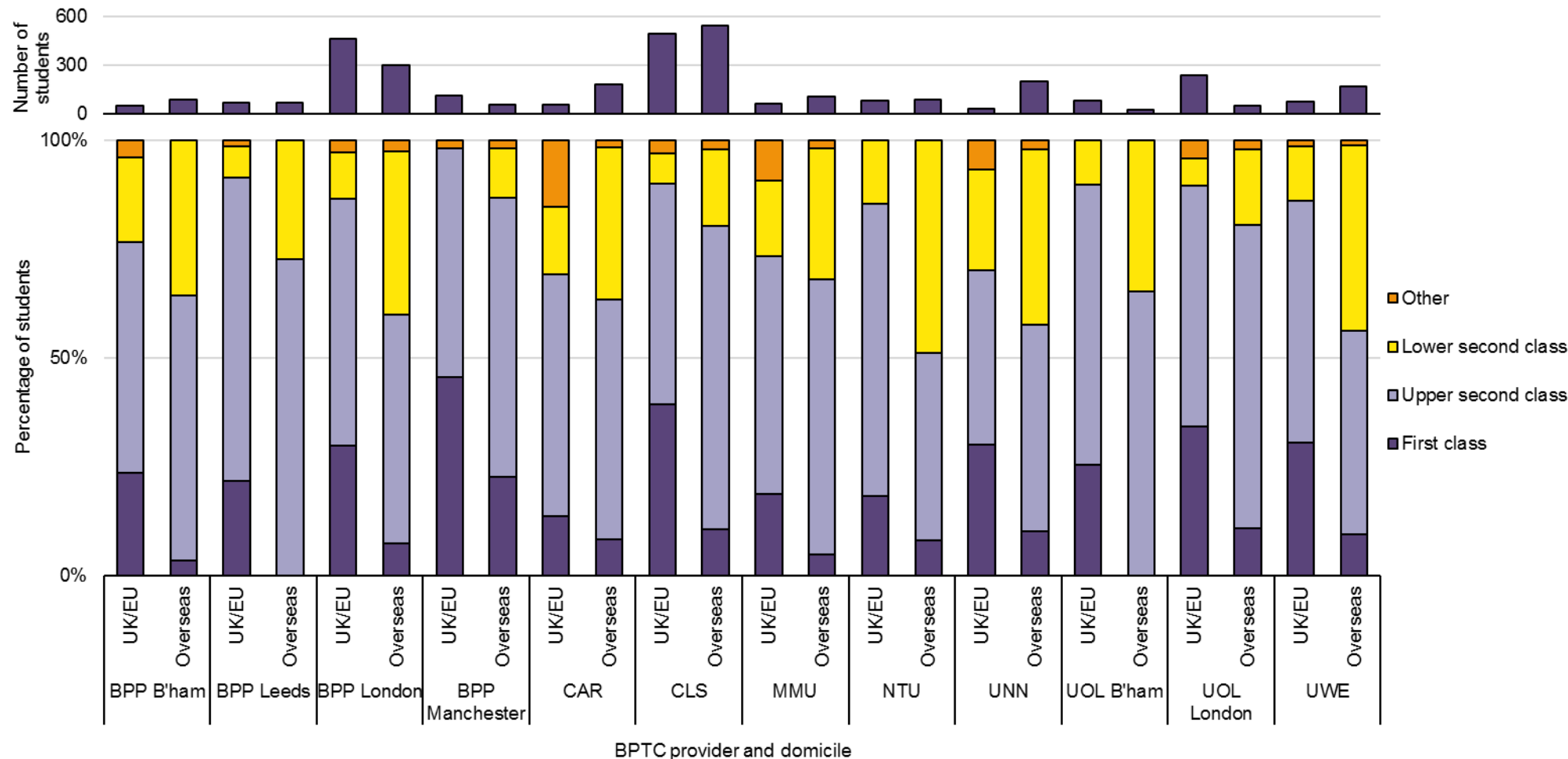
2. B. 3. First degree classification of BPTC full-time students: students from all domiciles



Notes

1. The minimum entry requirement for admission to the BPTC is a lower second class degree; in exceptional circumstances, students may be admitted to the BPTC with a different academic qualification. This is conditional on the granting of a waiver by the Bar Standards Board. Such students are classified as “Other”.
2. The above does not include data on individuals where data on outcomes and/or one or more characteristics have not been provided.

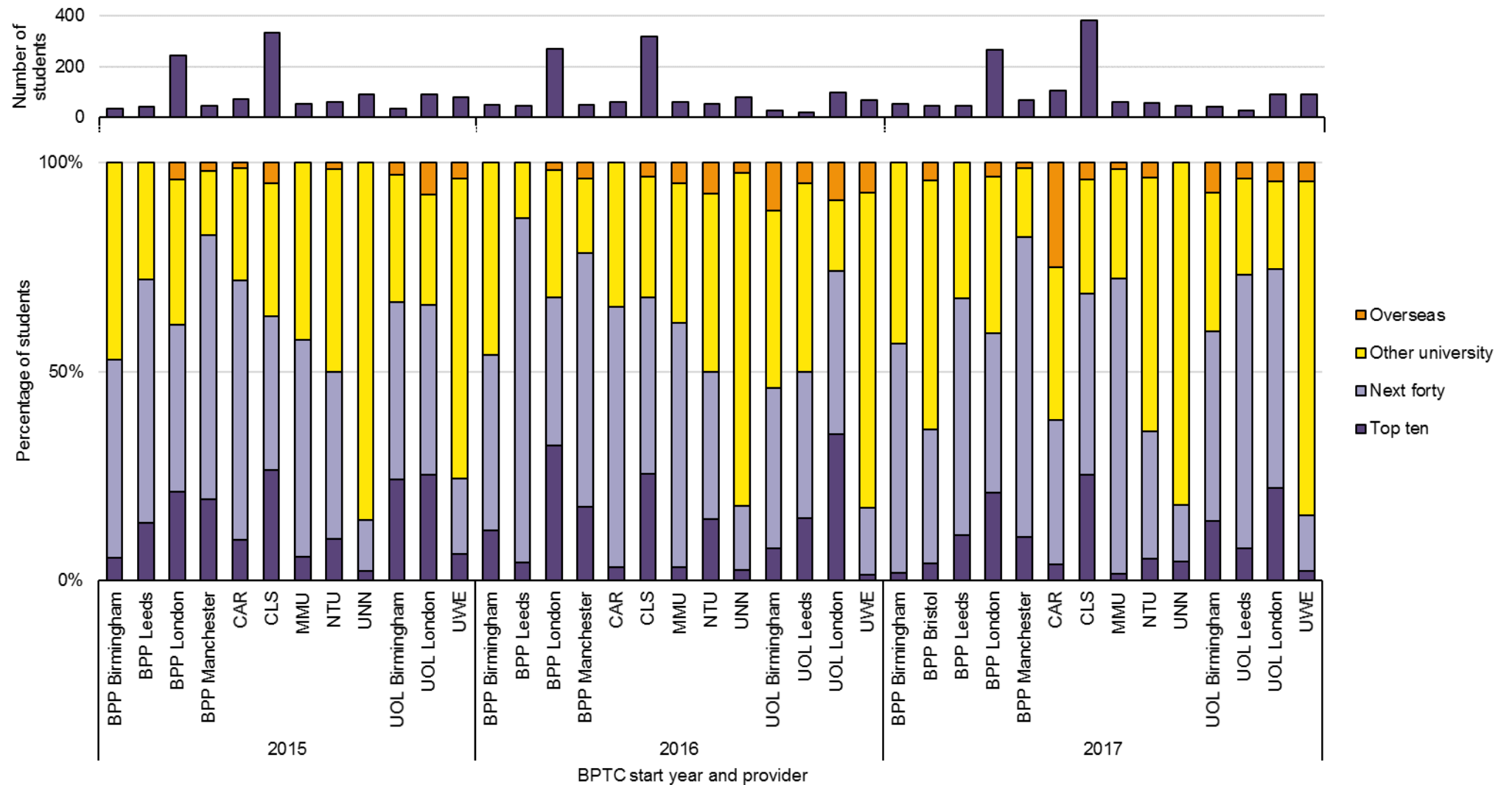
2. B. 4. First degree classification of full-time BPTC students, by domicile: 2015-2017 aggregated



Notes

1. This table shows the distribution of first degree classifications grouped by domicile.
2. Students who did not gain a first class, upper second class or lower second class degree and were admitted to the BPTC with a different academic qualification are classified as "Other".
3. Data for UOL Leeds and BPP Bristol have not been included in the above owing to small cohort size (<20) when broken down by domicile.
4. The above does not include data on individuals where data on outcomes and/or one or more characteristics have not been provided.

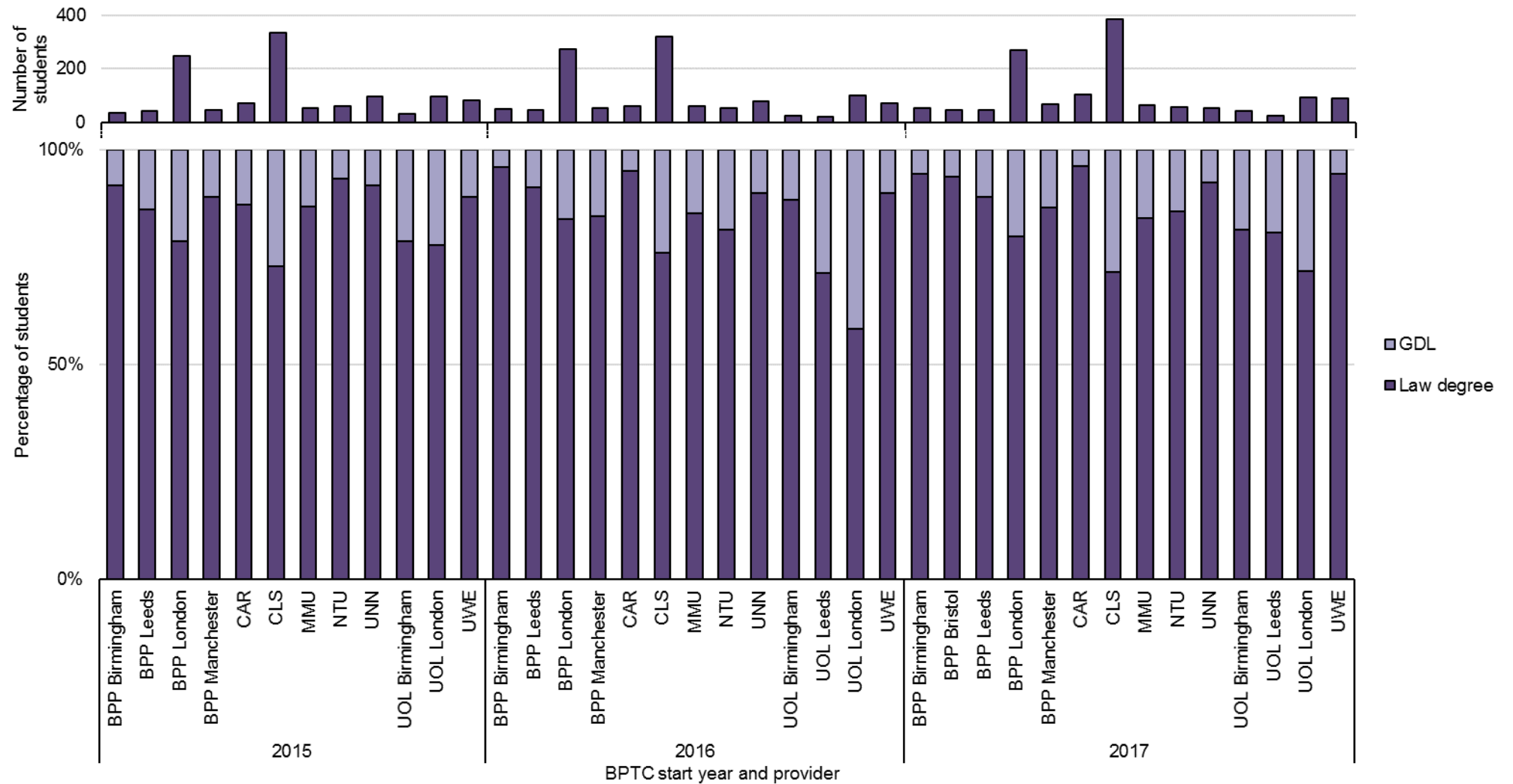
2. B. 5. Ranking of university at which full-time BPTC students studied for first degree: students from all domiciles



Notes

1. The top fifty universities for each year have been taken from The Times and Sunday Times Good University Guide (for each academic year).
2. The above does not include data on individuals where data on outcomes and/or one or more characteristics have not been provided.

2. B. 6. Full-time BPTC students who completed a law degree or Graduate Diploma in Law (GDL): students from all domiciles

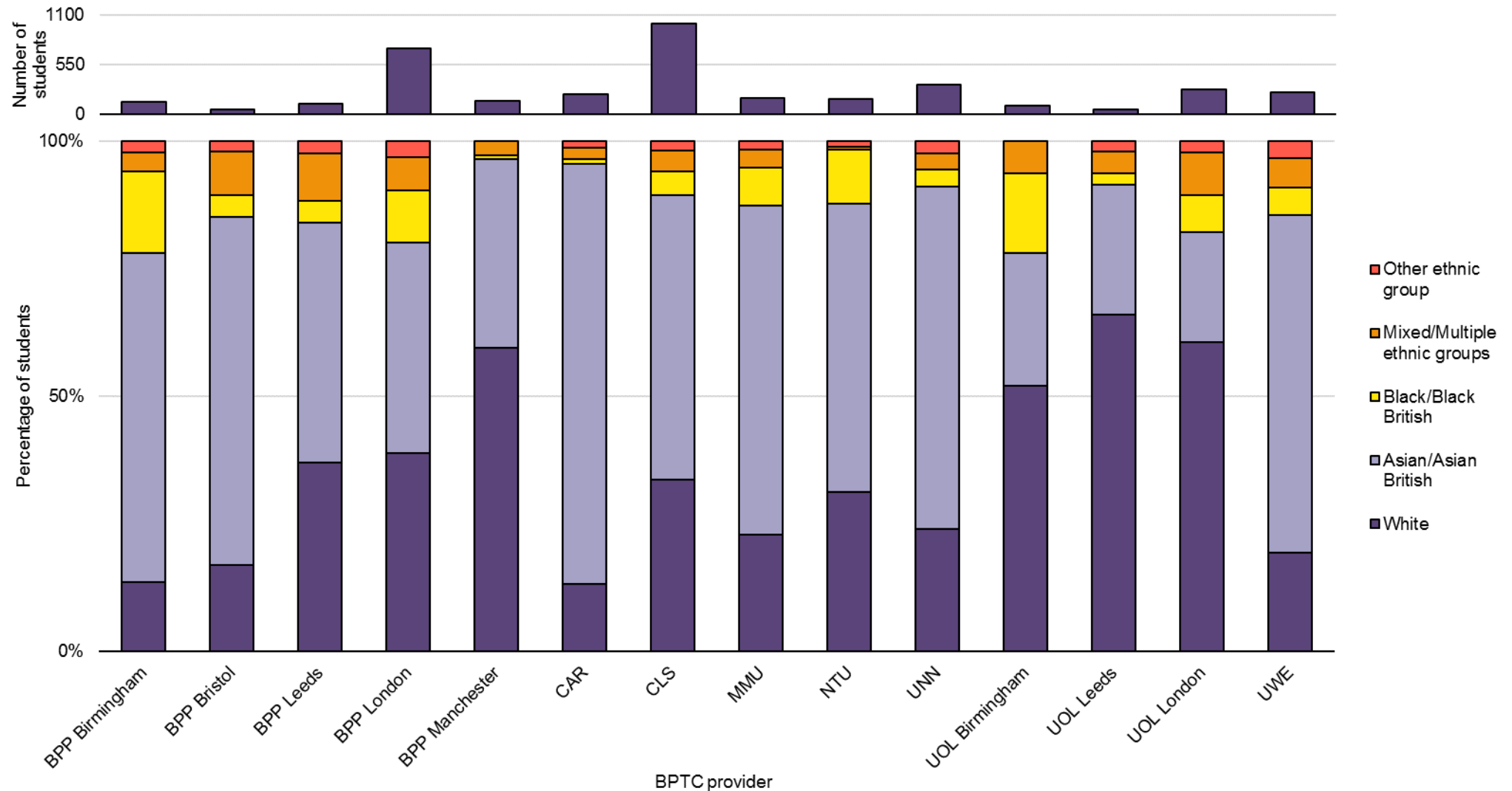


Notes

1. The specific entry requirements for the BPTC are contained in the [BPTC Handbook](#).
2. The GDL is also known as the Common Professional Examination.
3. The above does not include data on individuals where data on outcomes and/or one or more characteristics have not been provided.

Tables B7, B8 and B9 set out data on protected characteristics in line with the Bar Standards Board equality and diversity guidelines

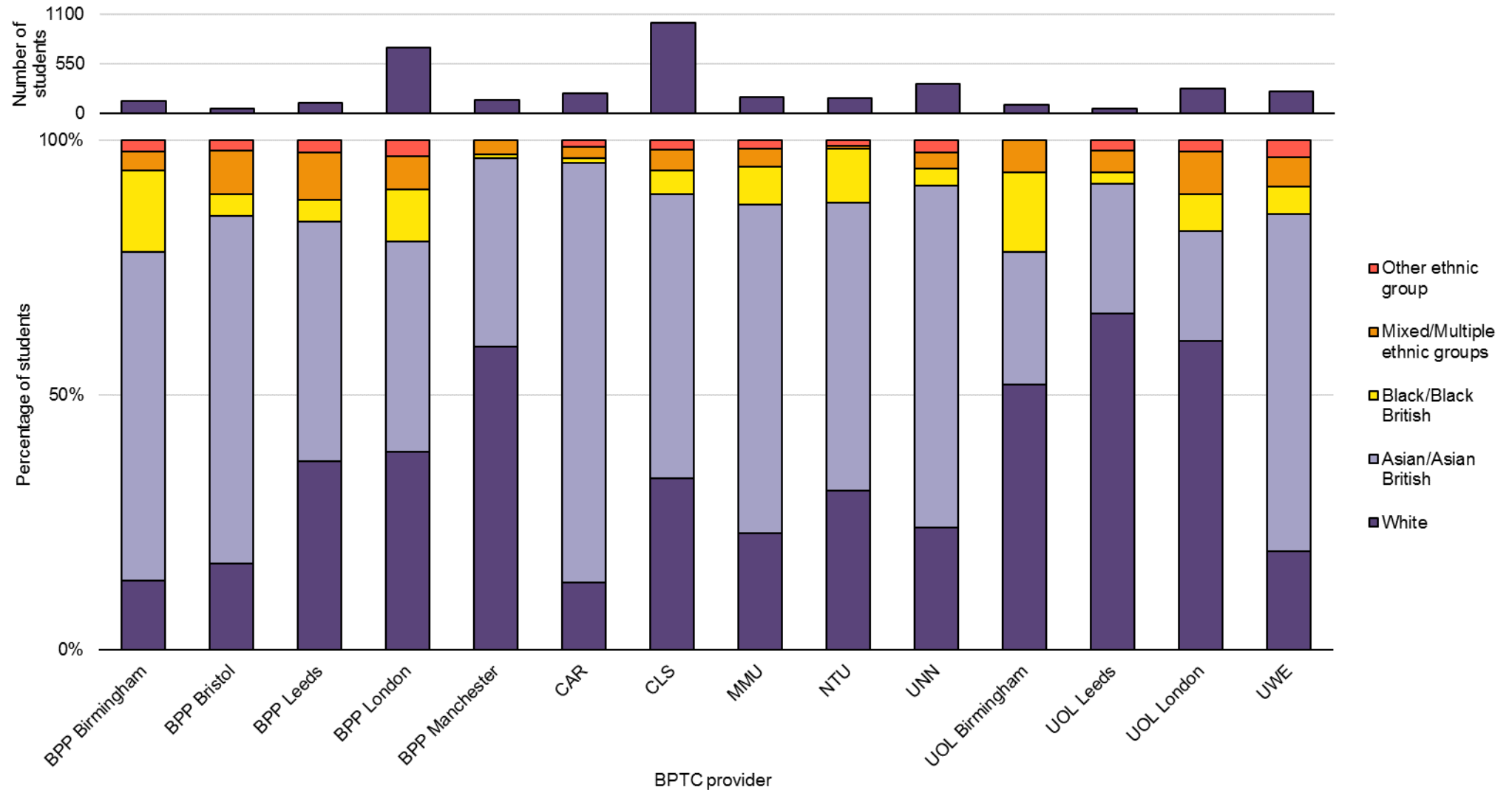
2. B. 7. 1. Ethnicity of full-time BPTC students: students from all domiciles – 2015-2017 aggregated



Note

1. Students are not required to declare their ethnicity.
2. The above does not include data on individuals where data on outcomes and/or one or more characteristics have not been provided.

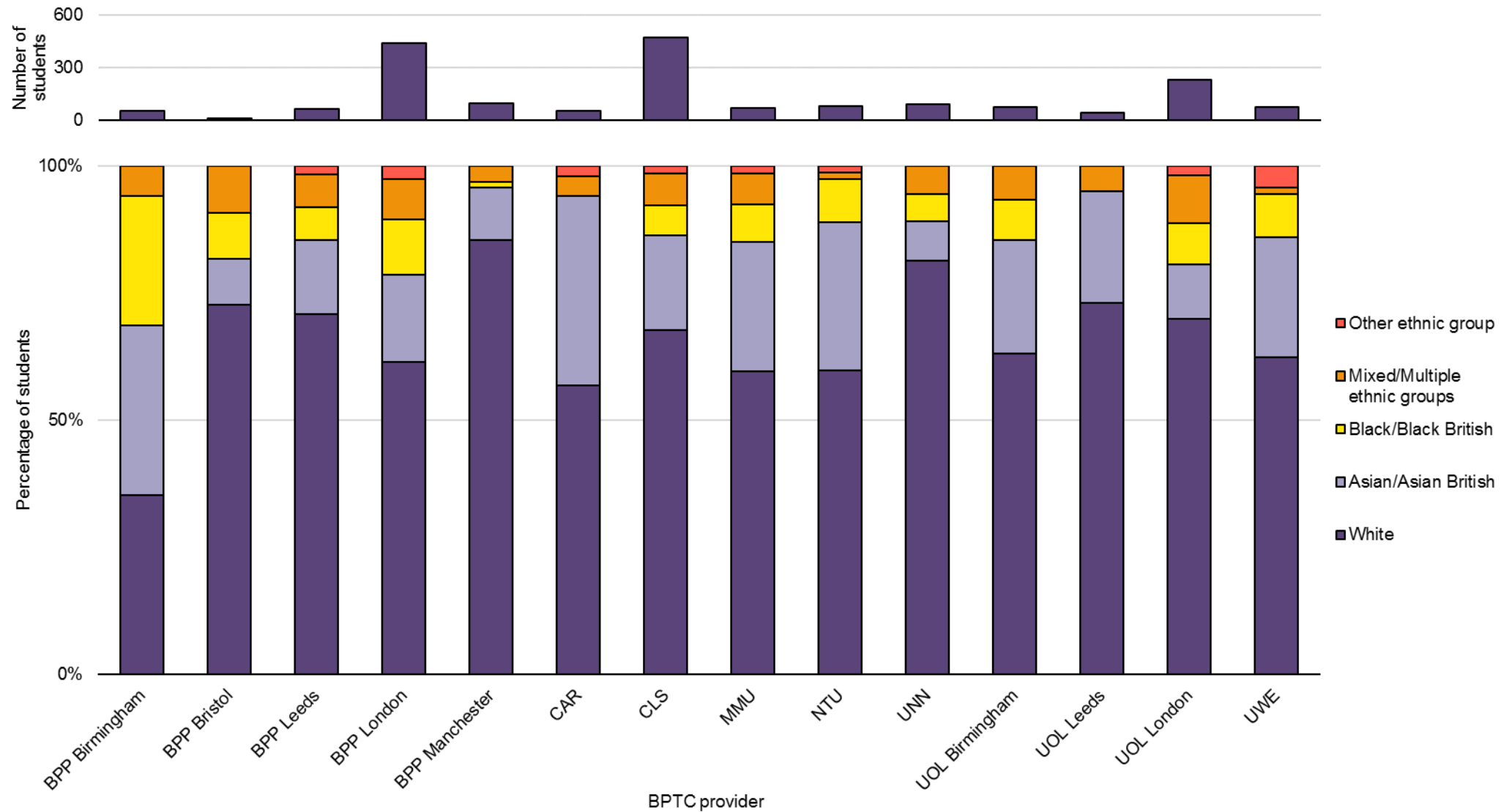
2. B. 7. 2. Ethnicity of full-time BPTC students: UK/EU domiciled students – 2015-2017 aggregated



Notes

1. Students are not required to declare their ethnicity.
2. The above does not include data on individuals where data on outcomes and/or one or more characteristics have not been provided.

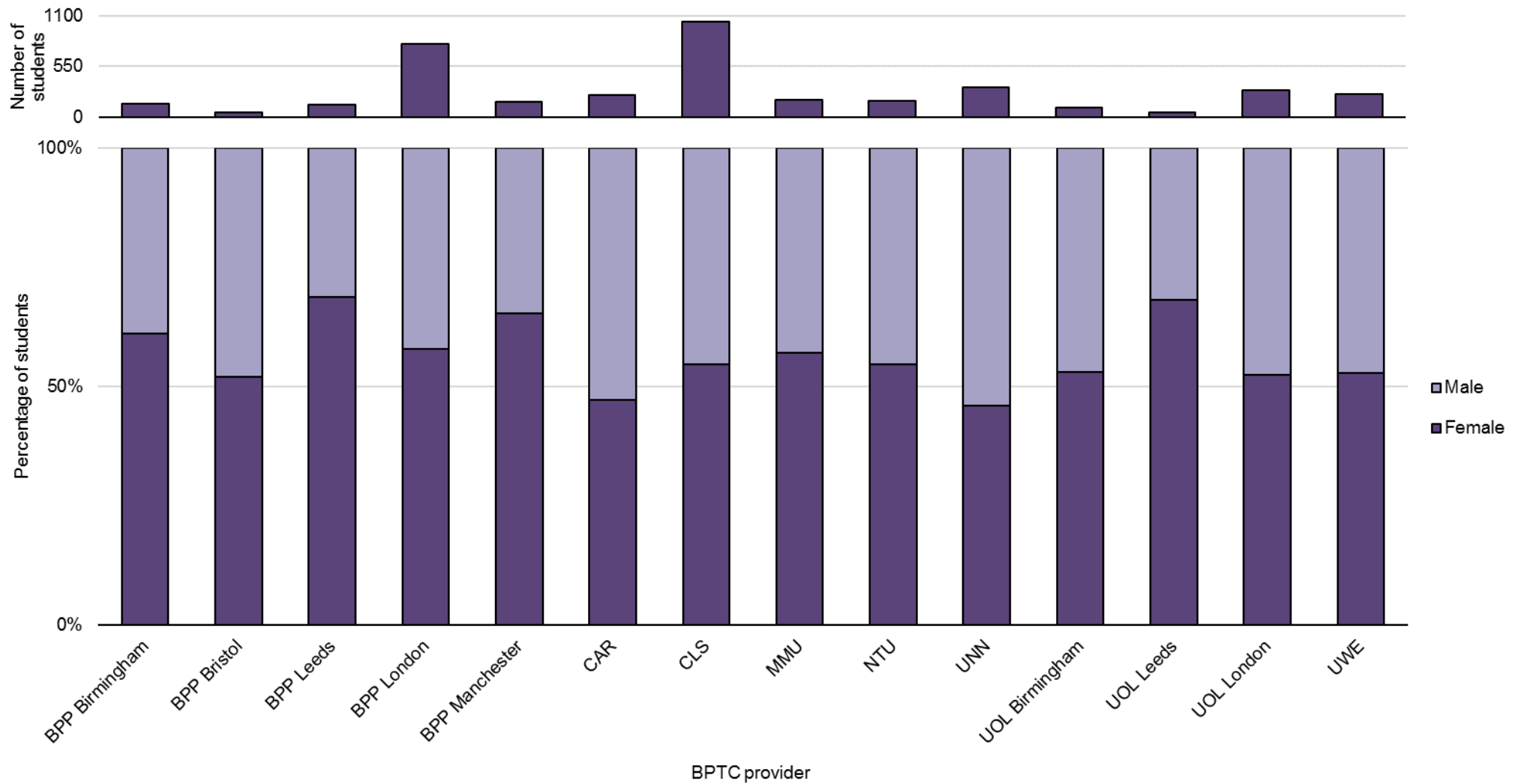
2. B. 7. 3. Ethnicity of full-time BPTC students: overseas domiciled students only – 2015-2017 aggregated



Notes

1. Students are not required to declare their ethnicity.
2. The above does not include data on individuals where data on outcomes and/or one or more characteristics have not been provided.

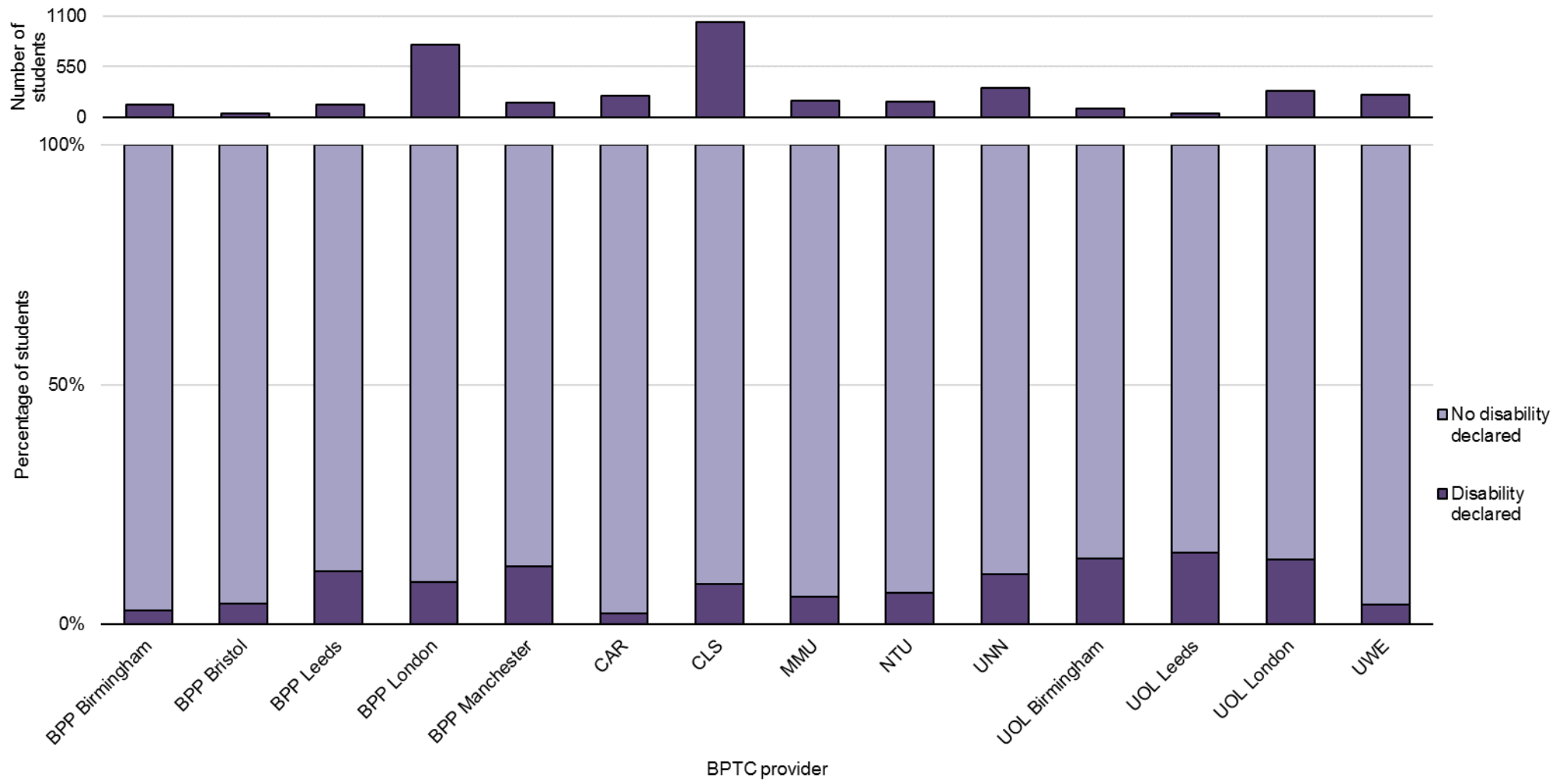
2. B. 8. Gender of full-time BPTC students: students from all domiciles – 2015-2017 aggregated



Notes

1. Students are not required to declare their gender.
2. The above does not include data on individuals where data on outcomes and/or one or more characteristics have not been provided.

2. B. 9. Declared disability of full-time BPTC students: students from all domiciles - 2015-2017 aggregated



Note

1. Students are not required to declare their disability status.
2. The above does not include data on individuals where data on outcomes and/or one or more characteristics have not been provided.



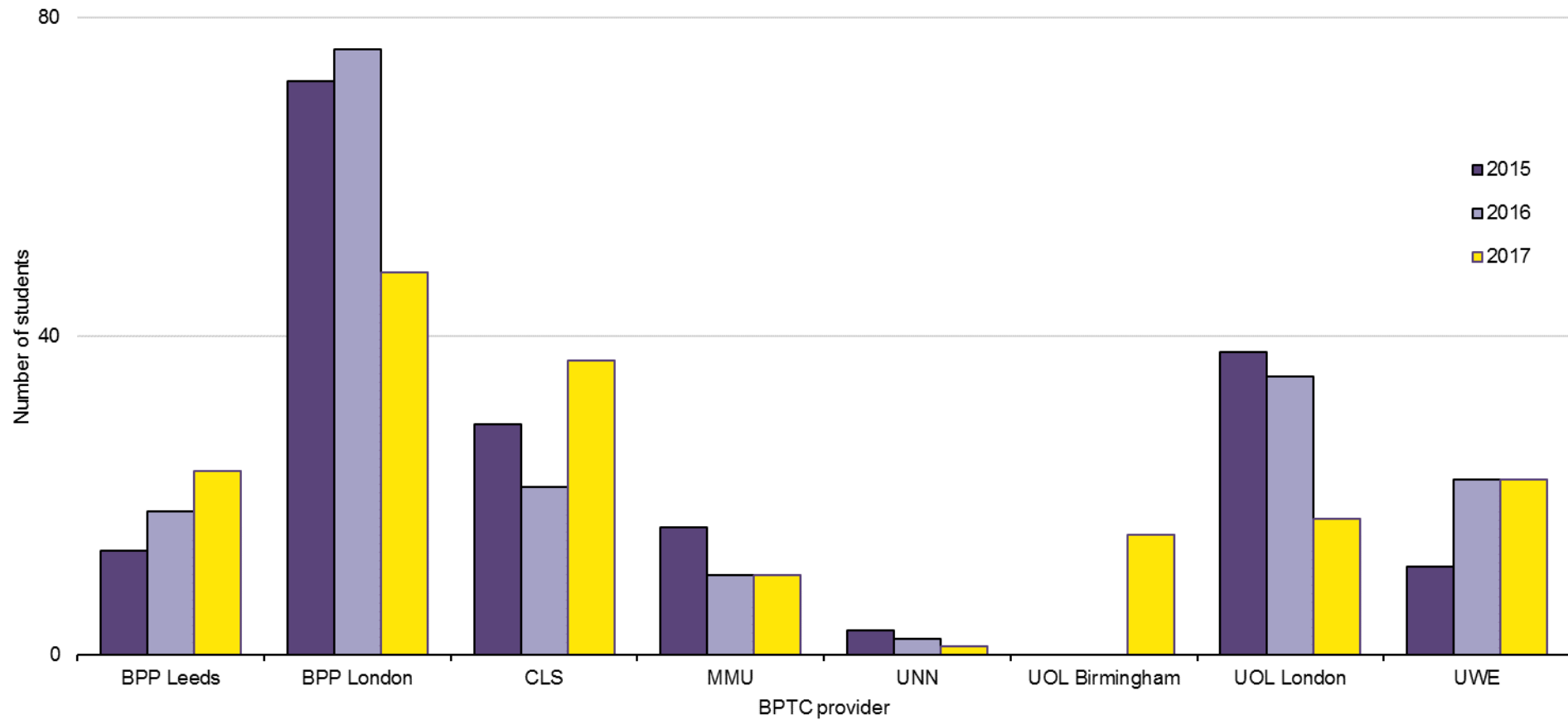
BPTC Key Statistics 2019

Part 3: Key statistics by provider (part-time BPTC students)

3. A. BPTC results and outcomes for part-time students

3. A. sets out an overview of the results and outcomes obtained by part-time students enrolled on the BPTC.

3. A. 1. BPTC enrolments: students from all domiciles

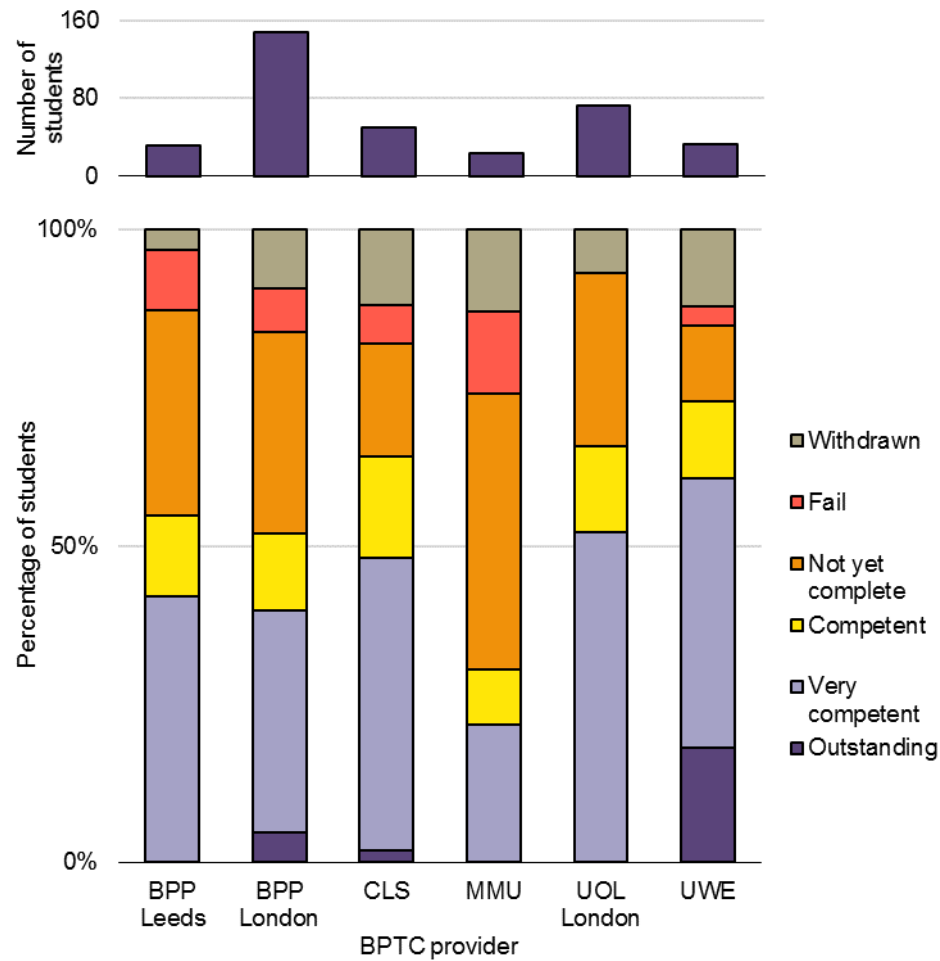


Notes

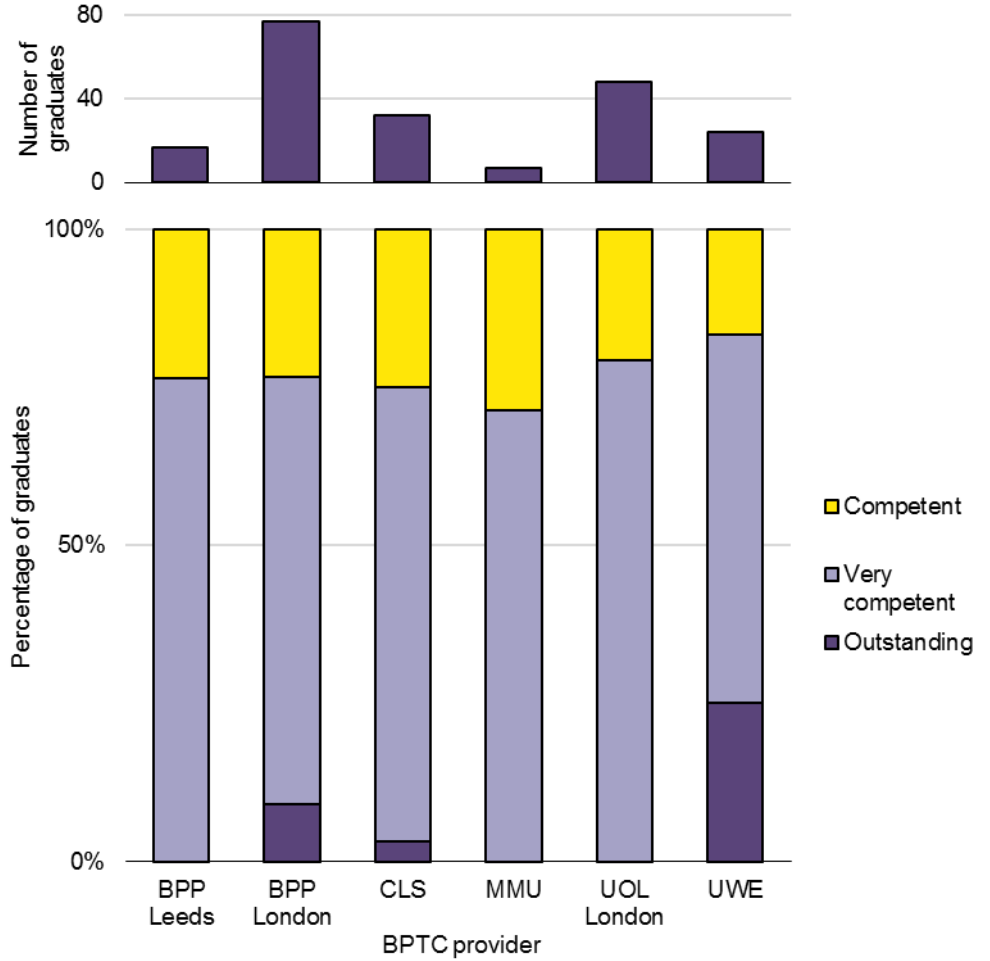
1. The number of enrolments are those reported and validated by providers in the collection of key statistics.
2. UOL Birmingham did not run the BPTC course part-time for the 2015-16 or 2016-17 academic years.

3. A. 2. BPTC results obtained by part-time students: students from all domiciles – 2015-2016 aggregated

Outcomes for all BPTC students in cohort



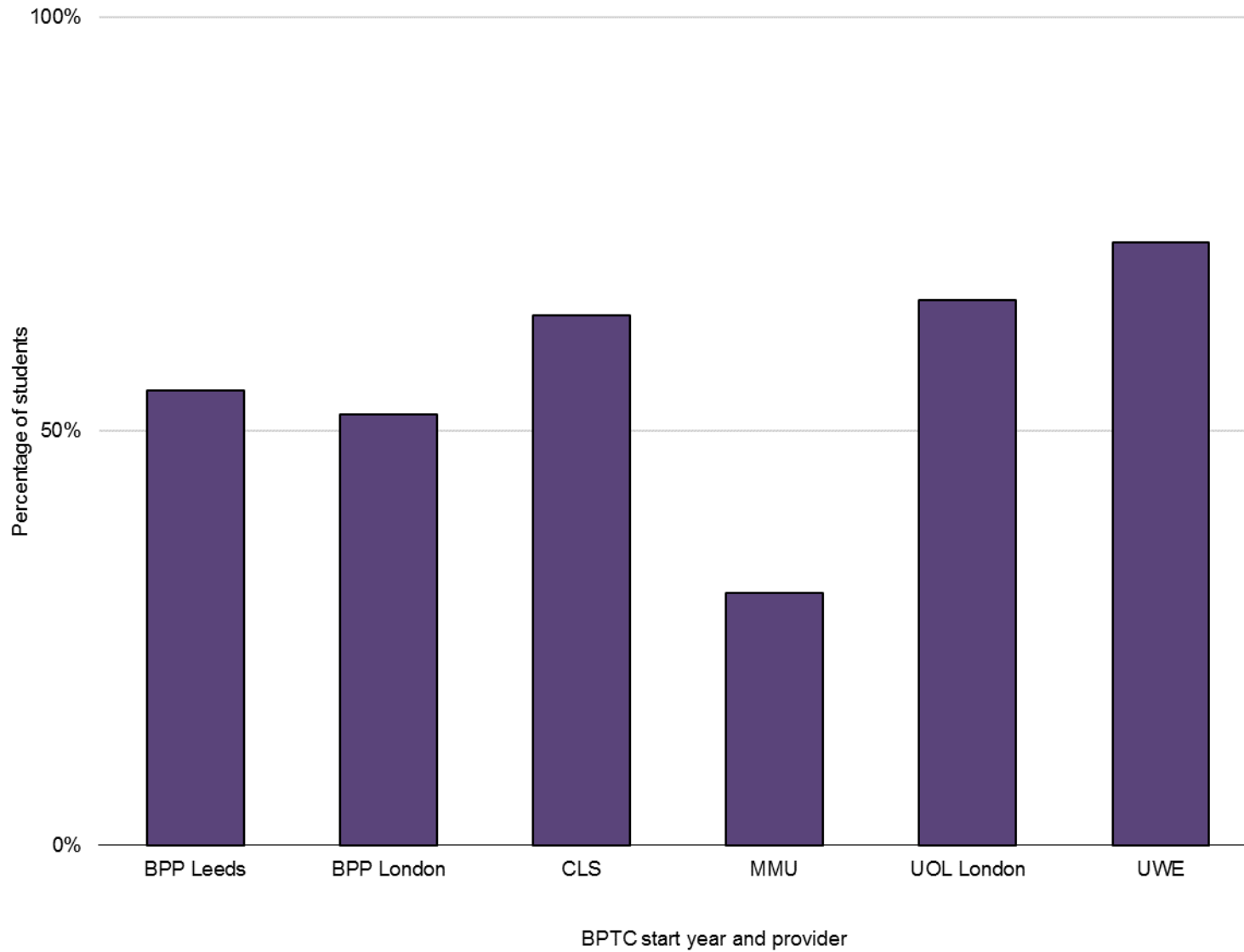
Outcomes for BPTC graduates



Notes

1. Due to a small cohort (<20), data for UNN and UOL B'ham have not been included in the above.
2. The above does not include data on individuals where data on outcomes and/or one or more characteristics have not been provided.

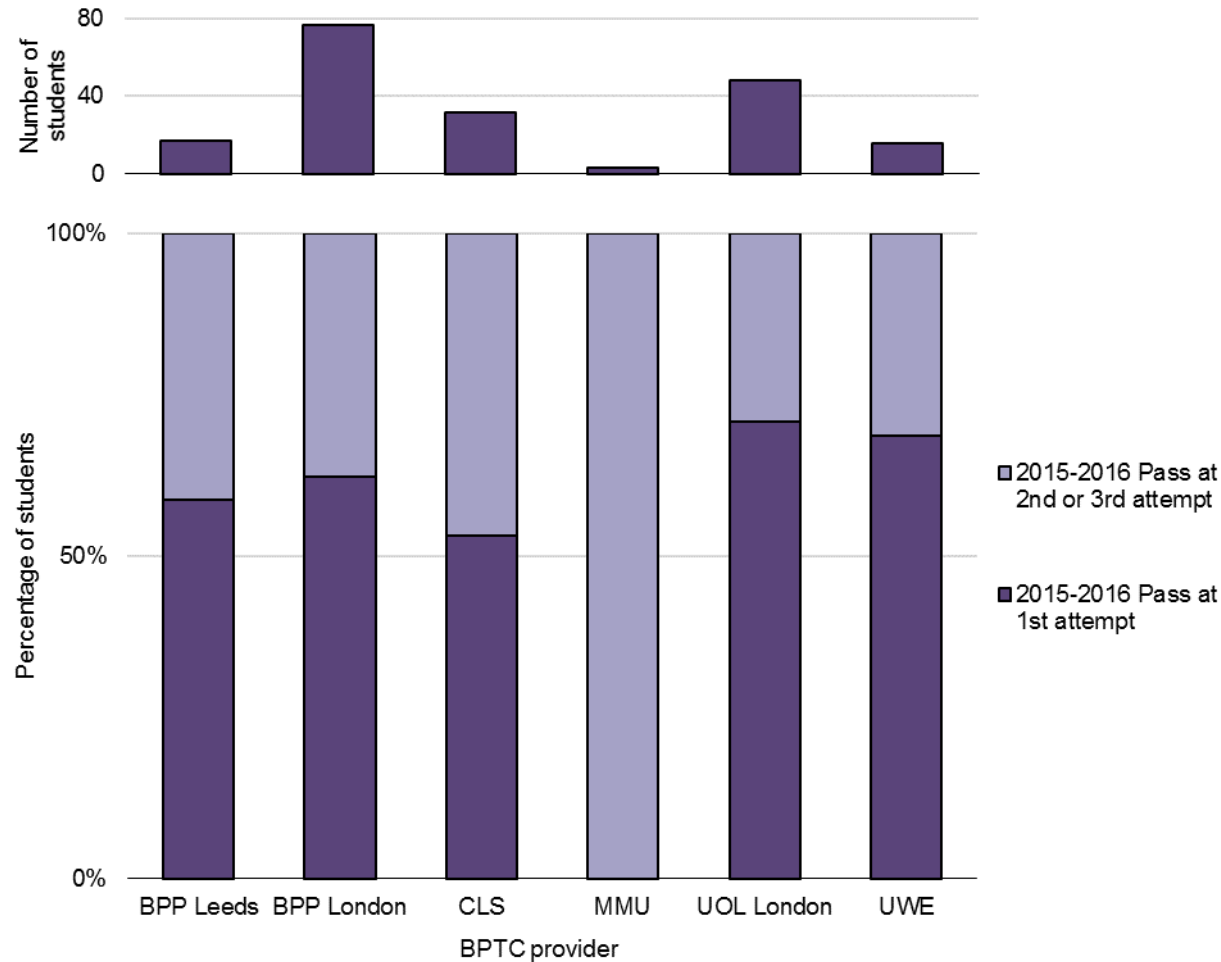
3. A. 3. Percentage of enrolled part-time students who have completed the BPTC as of winter 2017: students from all domiciles - 2015-2016 aggregated



Note

1. Due to a small cohort (<20), data for UNN, and UOL B'ham have not been included in the above.

3. A. 4. Number and percentage of part-time students who passed all BPTC assessments at first attempt, or took two or more attempts in at least one assessment: students from all domiciles

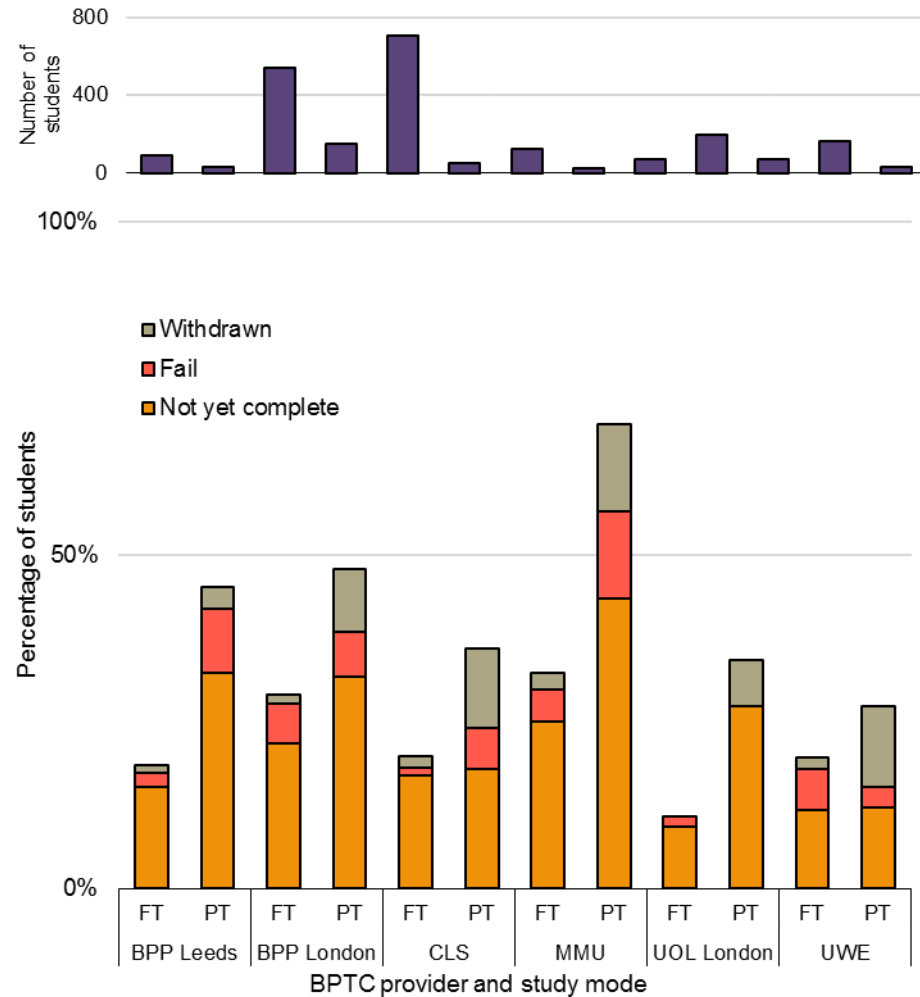


Notes

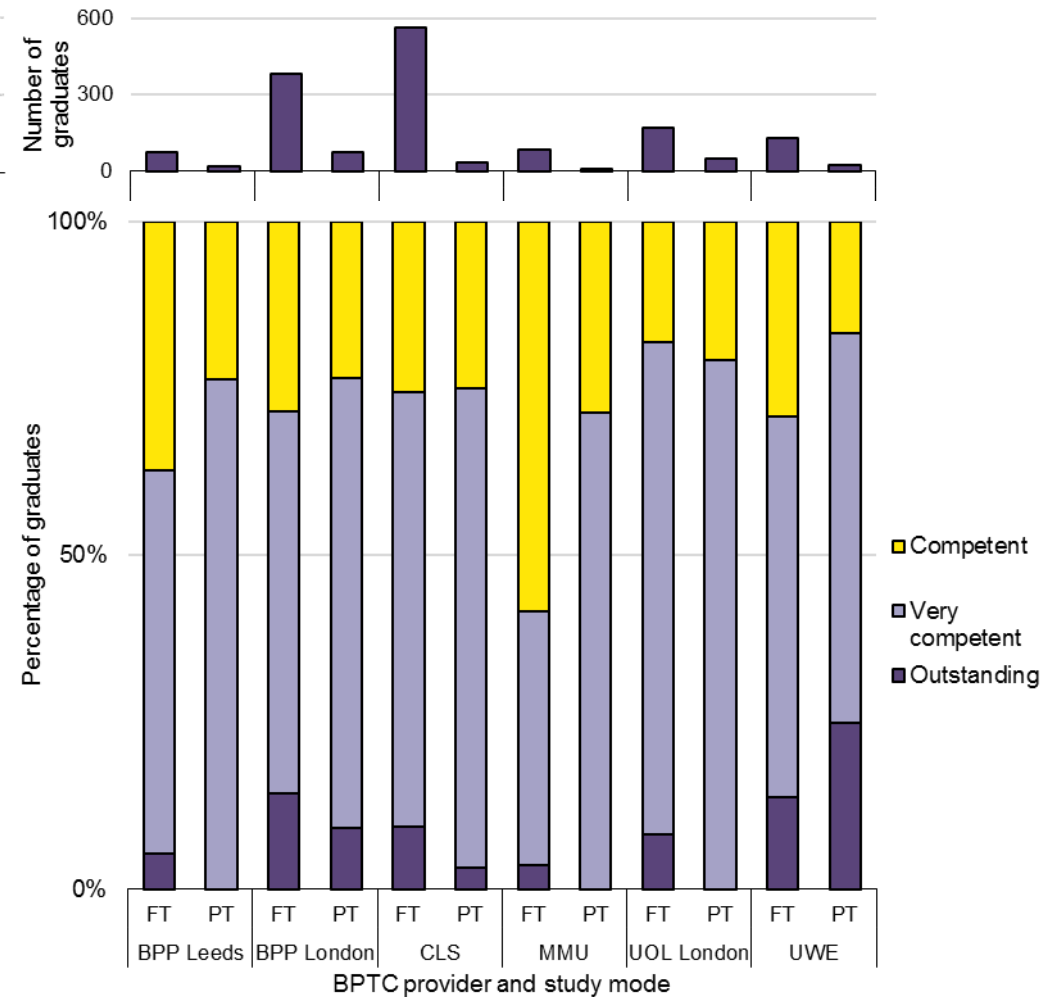
1. Up until 2016/17, a student who failed an assessment was usually permitted one further opportunity to re-take the failed assessment. From 2016/17 this was changed to two further opportunities. Information on failure and re-assessment is contained in the BPTC Handbook.
2. Due to a small cohort (<20), data for UNN, and UOL B'ham have not been included in the above.
3. The above does not include data on individuals where data on outcomes and/or one or more characteristics have not been provided.

3. A. 5. Comparison in BPTC outcomes by provider between full-time and part-time students: students from all domiciles – 2015-2016 aggregated for part-time students, and 2016-2017 aggregated for full-time students (comparison at time of graduation based upon course length)

Percentage of failure, withdrawal and those not yet complete



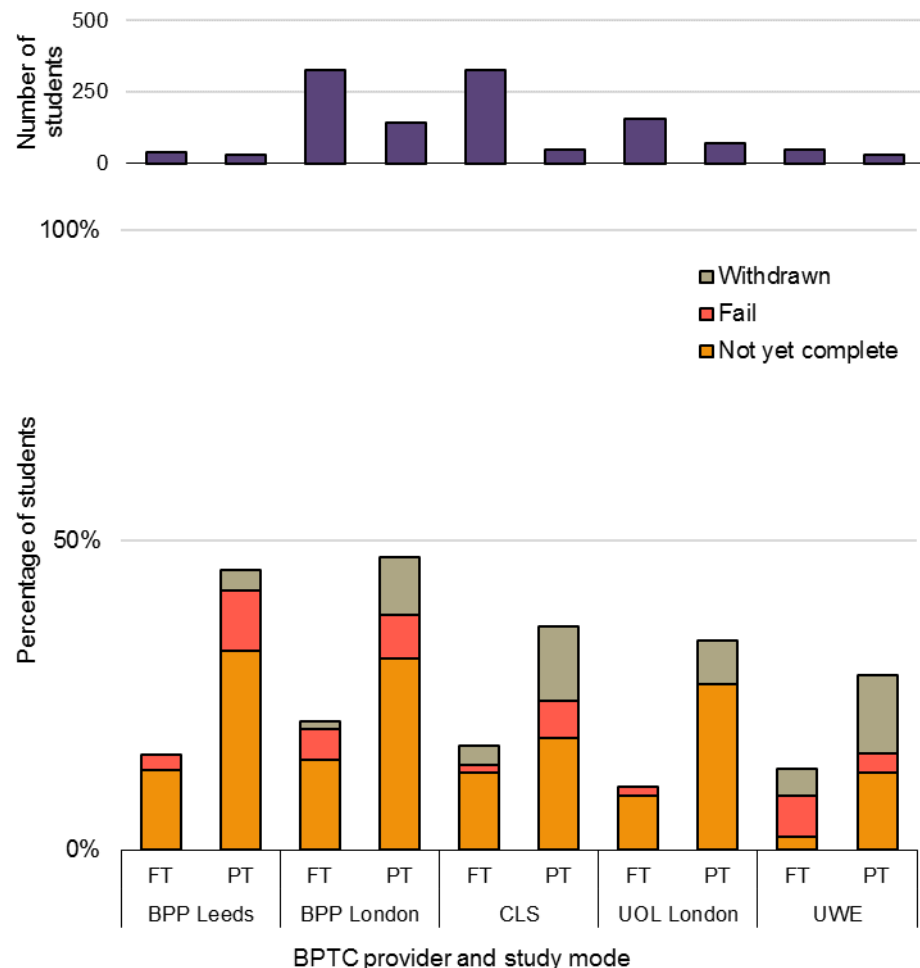
Outcomes for BPTC graduates



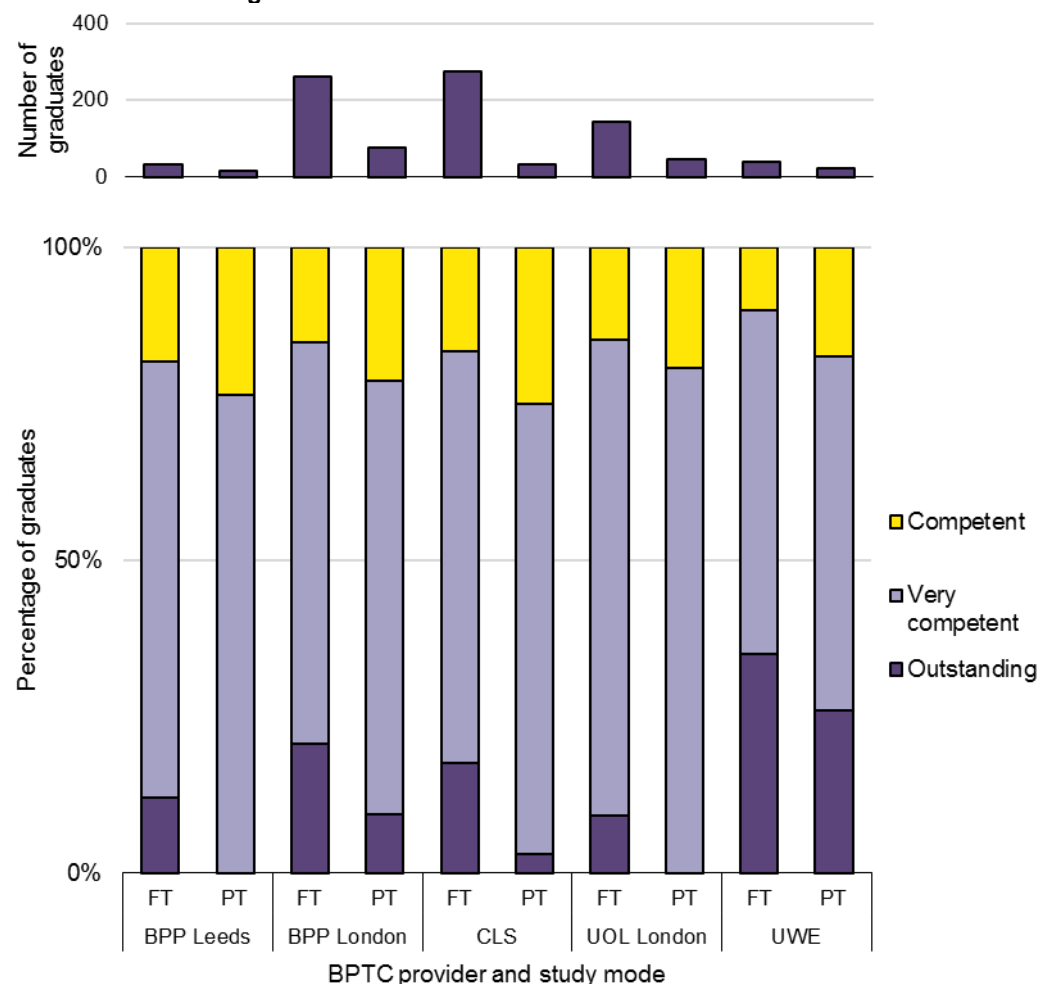
- Notes
1. The data above are intended to compare cohorts based upon predicted time of graduation from the BPTC based upon a part-time course length of two years, and full-time course length of one year.
 2. Due to a small cohort (<20), data for UNN, and UOL B'ham have not been included in the above.
 3. The above does not include data on individuals where data on outcomes and/or one or more characteristics have not been provided.

3. A. 6. Comparison in BPTC outcomes by provider between full-time and part-time students: UK/EU domiciled – 2015-2016 aggregated for part-time students, and 2016-2017 aggregated for full-time students (comparison at time of graduation based upon course length)

Percentage of failure, withdrawal and those not yet complete



Outcomes for BPTC graduates



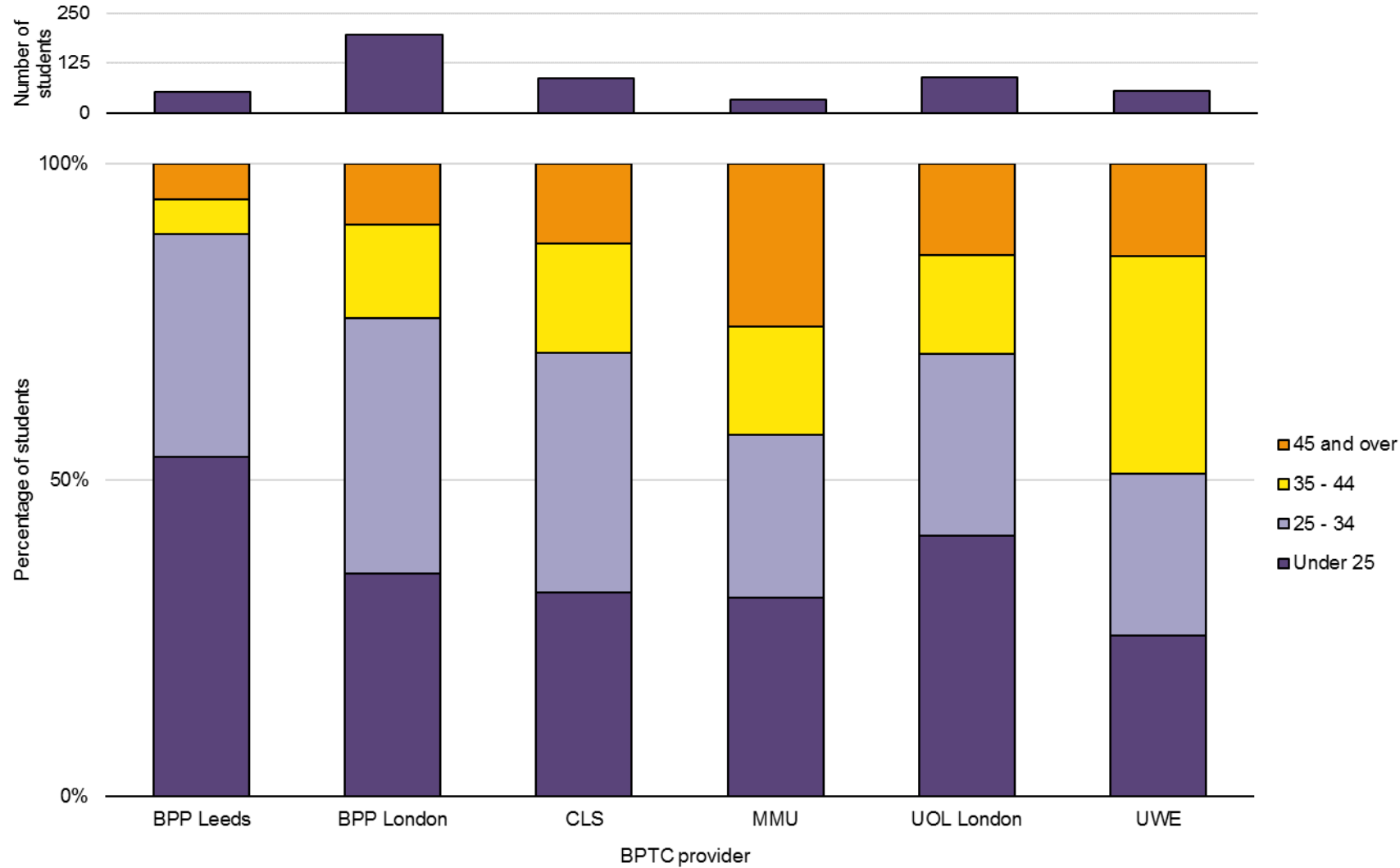
Notes

1. The data above are intended to compare cohorts based upon predicted time of graduation from the BPTC based upon a part-time course length of two years, and full-time course length of one year.
2. Due to a small cohort (<20), data for UNN, and UOL B'ham have not been included in the above.
3. The above does not include data on individuals where data on outcomes and/or one or more characteristics have not been provided.

3. B. Profile of part-time BPTC students

3. B. sets out an overview of key profile data for part-time students enrolled on the BPTC.

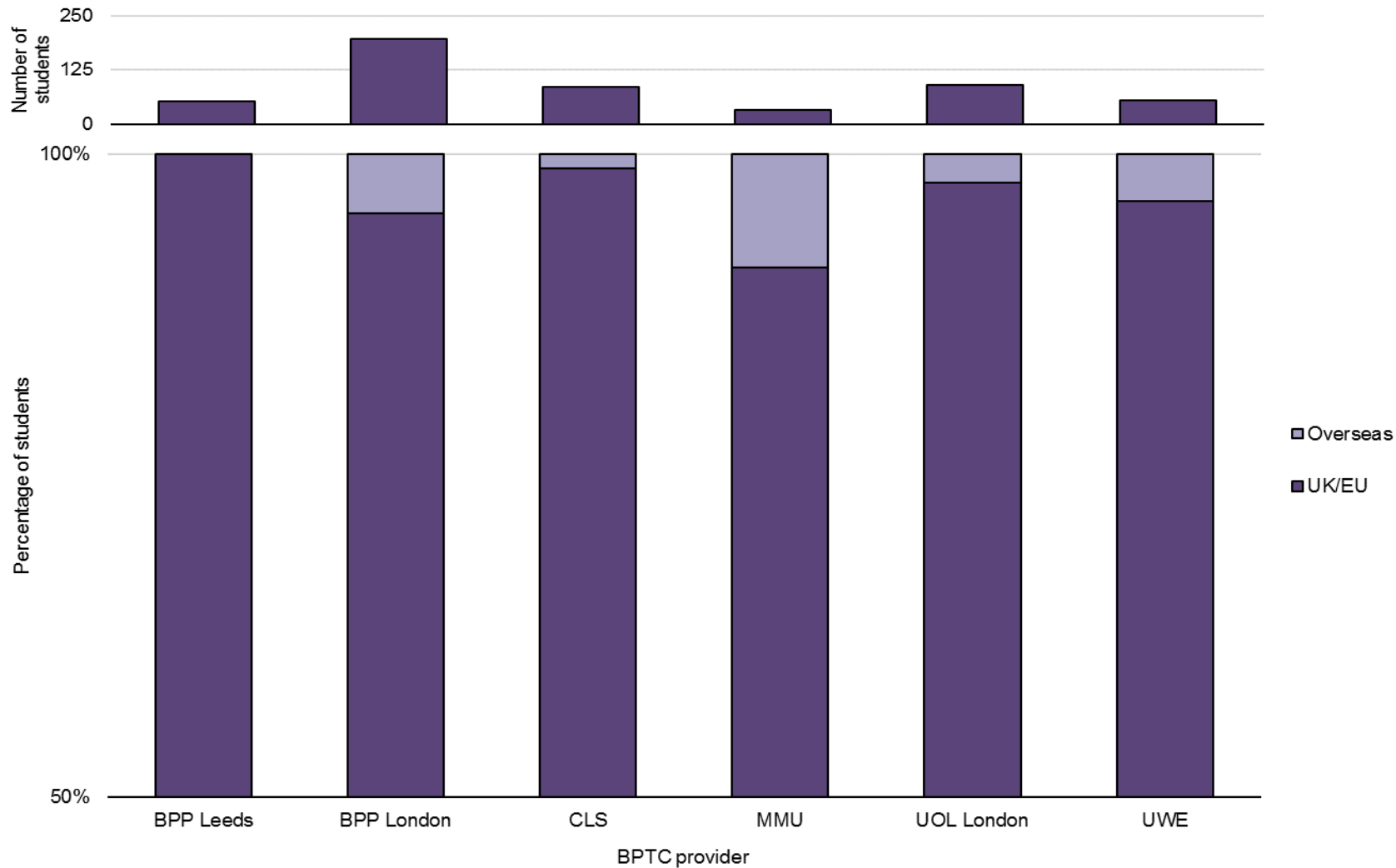
3. B. 1. Age of part-time students (as at 1 October in the year of enrolling on a BPTC): students from all domiciles – 2015-2017 aggregated



Note

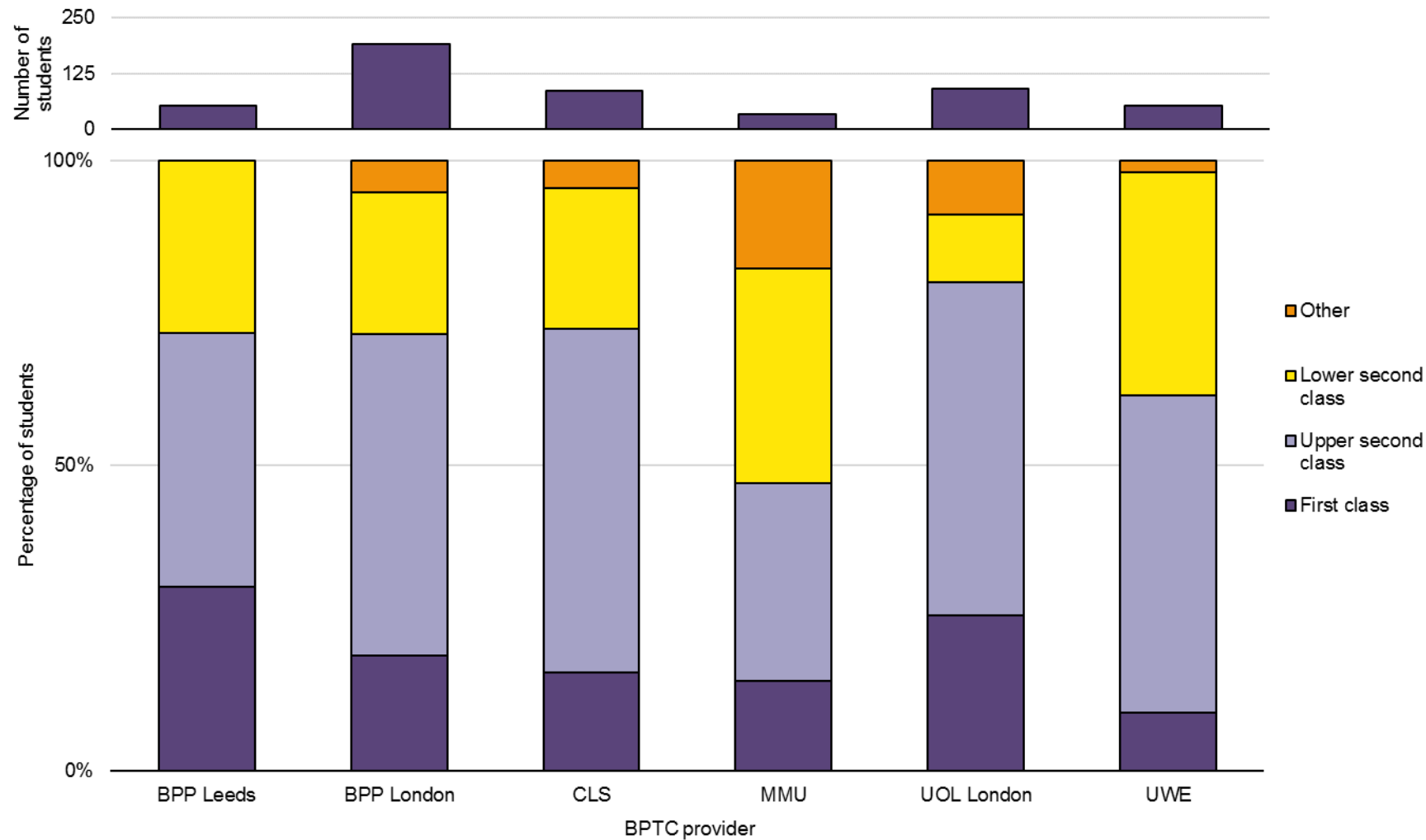
1. The above does not include data on individuals where data on outcomes and/or one or more characteristics have not been provided.

3. B. 2. Domicile of part-time BPTC students: students from all domiciles – 2015-2017 aggregated



- Notes
1. This chart shows domicile i.e. the student's place of permanent residence prior to starting the course. The domicile codes used in the aggregation of the data are taken from the Higher Education Statistics Agency (HESA).
 2. Data for students from the United Kingdom and the European Union have been merged.
 3. Due to a small cohort (<20), data for UNN, and UOL B'ham have not been included in the above.
 4. The above does not include data on individuals where data on outcomes and/or one or more characteristics have not been provided.

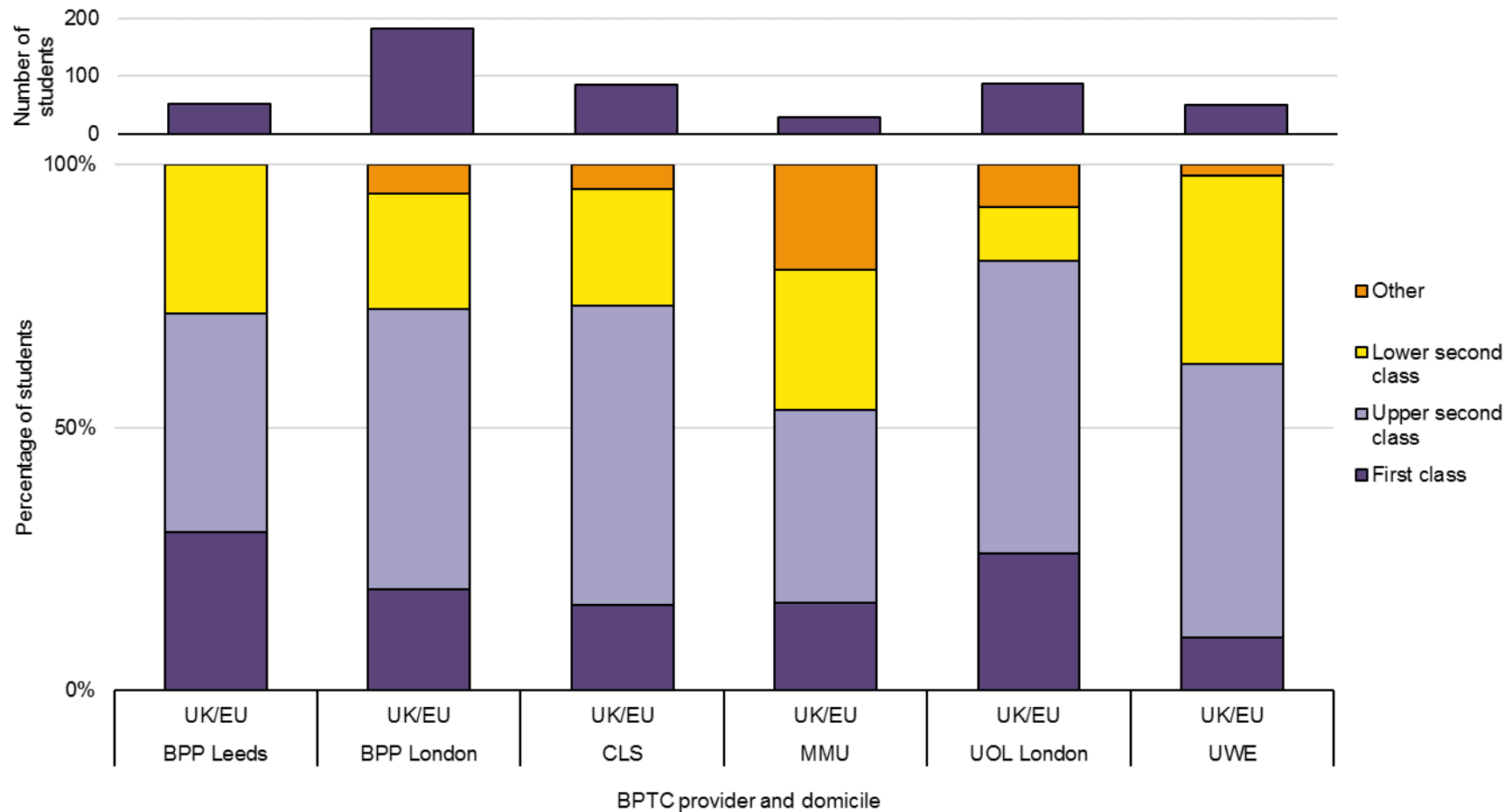
3. B. 3. First degree classification of part-time BPTC students: students from all domiciles – 2015-2017 aggregated



Notes

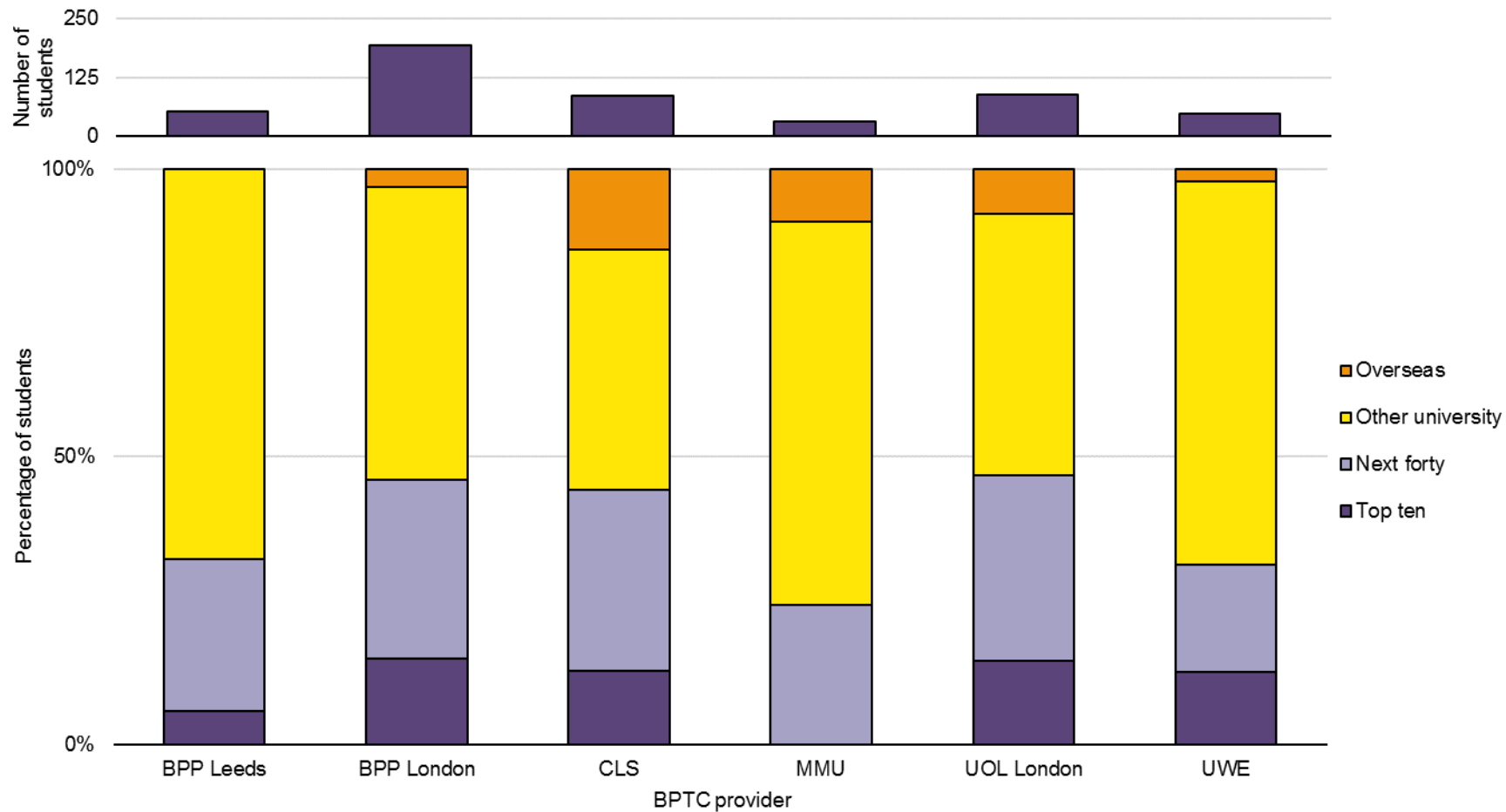
1. The minimum entry requirement for admission to the BPTC is a lower second class degree; in exceptional circumstances, students may be admitted to the BPTC with a different academic qualification. This is conditional on the granting of a waiver by the Bar Standards Board. Such students are classified as "Other".
2. Due to a small cohort (<20), data for UNN, and UOL B'ham have not been included in the above.
3. The above does not include data on individuals where data on outcomes and/or one or more characteristics have not been provided.

3. B. 4. First degree classification of part-time BPTC students: UK/EU domiciled - 2015-2017 aggregated



- Notes
1. Not all BPTC providers have provided students' domicile and first degree classification.
 2. Students who did not gain a first class, upper second class or lower second class degree and were admitted to the BPTC with a different academic qualification are classified as "Other".
 3. Due to a small cohort (<20), data for UNN, and UOL B'ham have not been included in the above.
 4. The above does not include data on individuals where data on outcomes and/or one or more characteristics have not been provided.

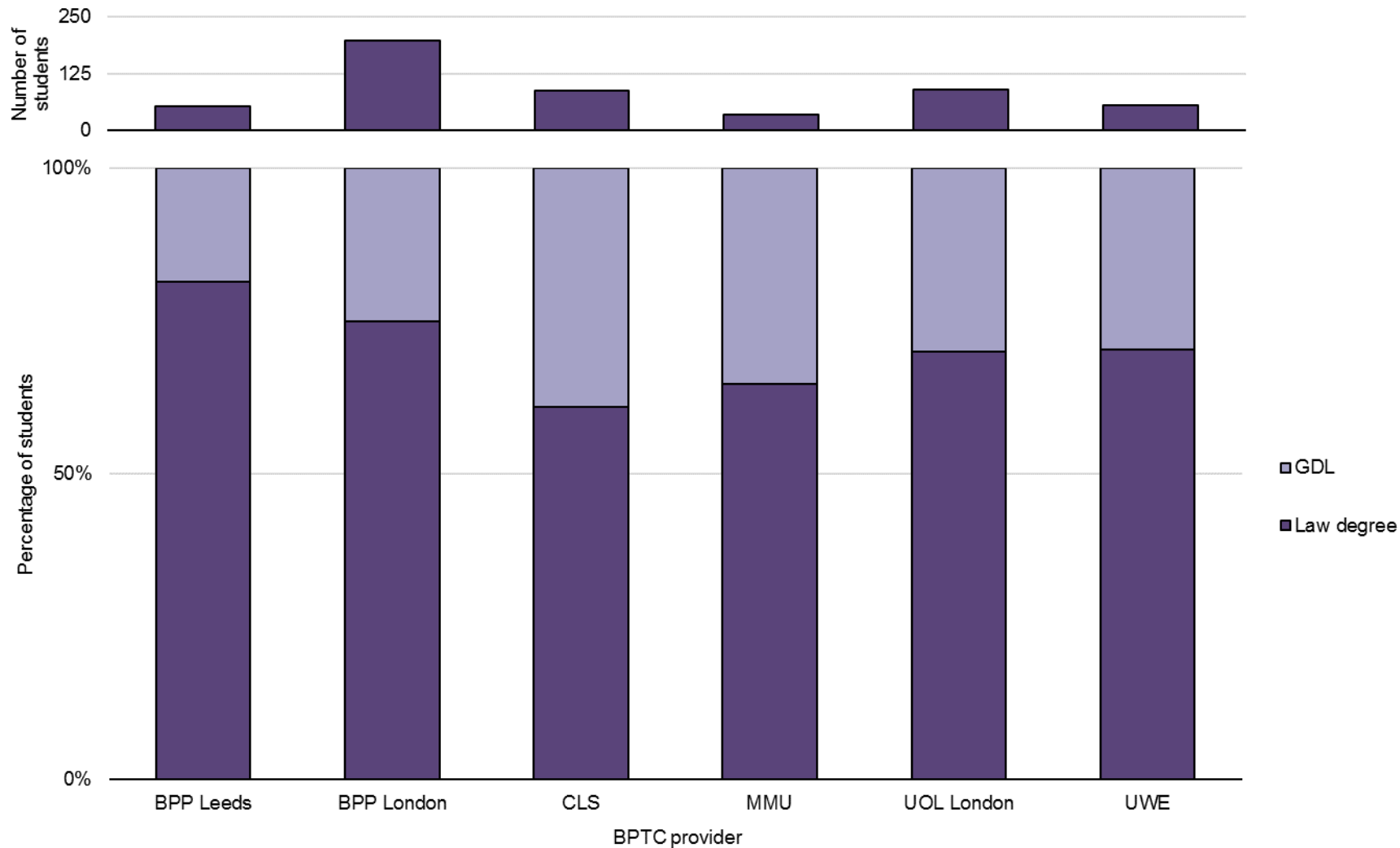
3. B. 5. Ranking of university at which part-time BPTC students studied for first degree: students from all domiciles – 2015-2017 aggregated



Notes

1. The top fifty universities for each year have been taken from The Times and Sunday Times Good University Guide (for each academic year).
2. Due to a small cohort (<20), data for UNN, and UOL B'ham have not been included in the above.
3. The above does not include data on individuals where data on outcomes and/or one or more characteristics have not been provided.

3. B. 6. Part-time BPTC students who completed a law degree or Graduate Diploma in Law (GDL): students from all domiciles – 2015-2017 aggregated

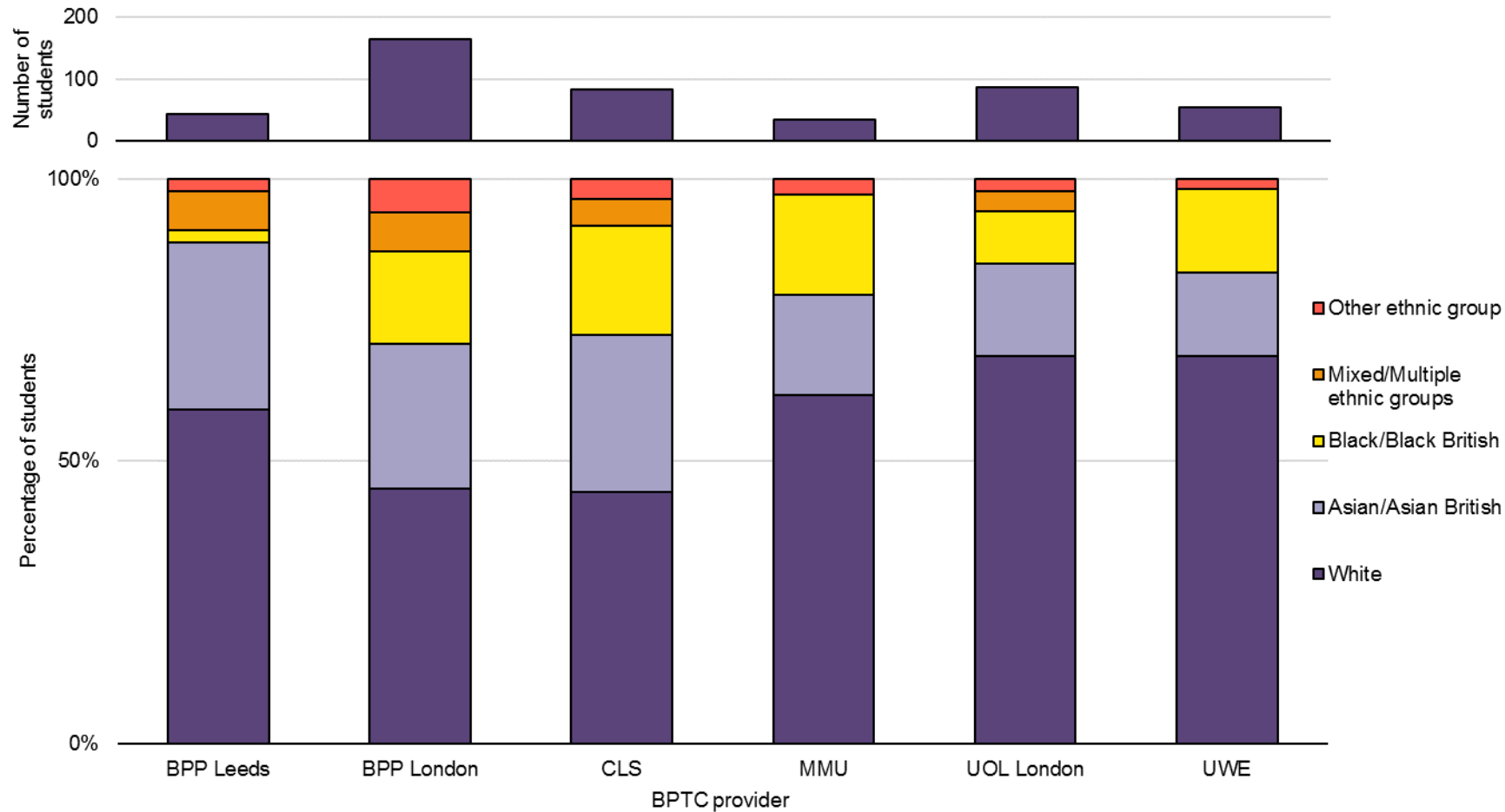


Notes

1. The specific entry requirements for the BPTC are contained in the [BPTC Handbook](#).
2. The GDL is also known as the Common Professional Examination.
3. Due to a small cohort (<20), data for UNN, and UOL B'ham have not been included in the above.
4. The above does not include data on individuals where data on outcomes and/or one or more characteristics have not been provided.

Tables B7, B8 and B9 set out data on protected characteristics in line with the Bar Standards Board equality and diversity guidelines

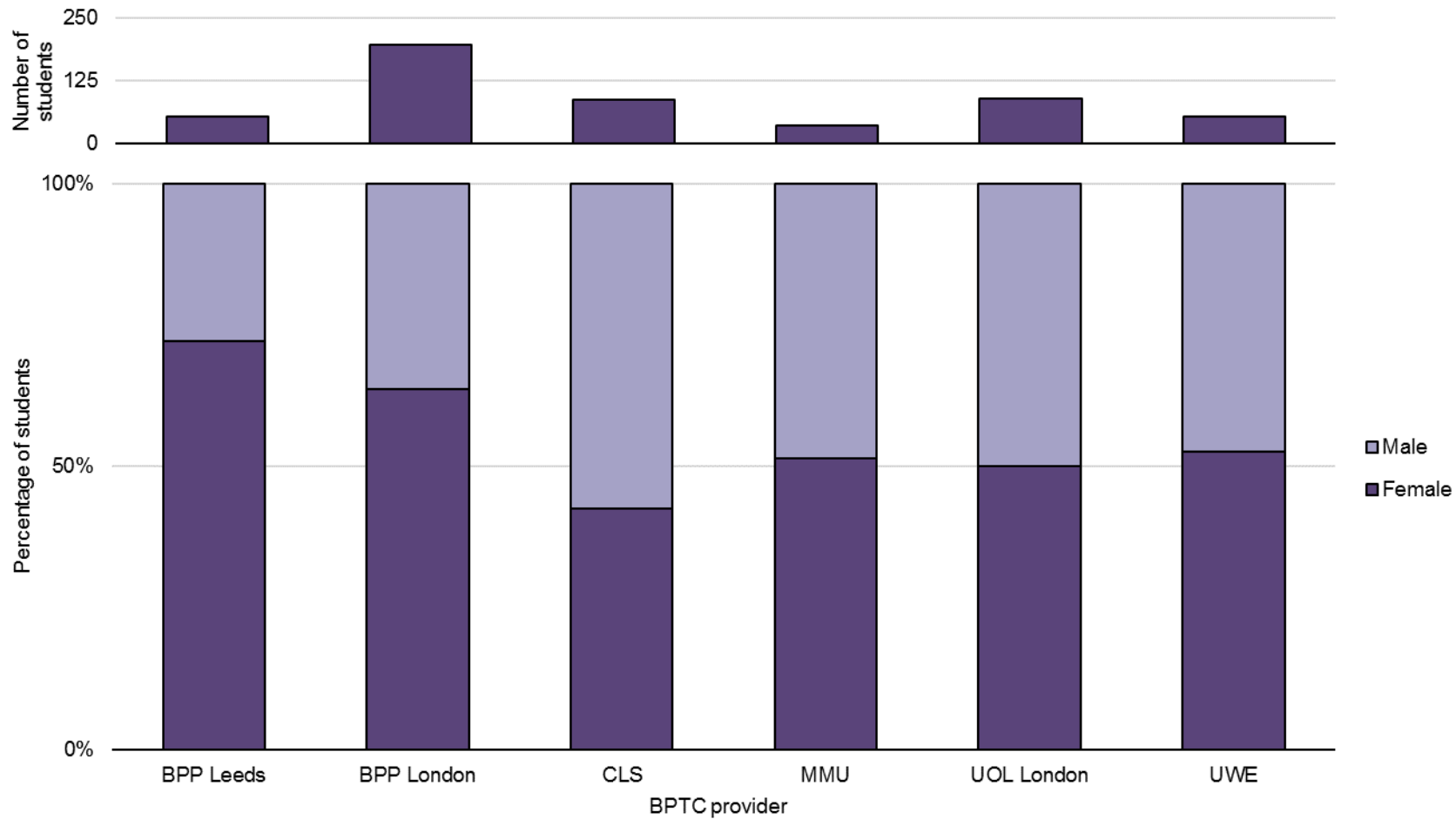
3. B. 7. Ethnicity of part-time BPTC students: students from all domiciles – 2015-2017 aggregated



Notes

1. Students are not required to declare their ethnicity.
2. Due to a small cohort (<20), data for UNN, and UOL B'ham have not been included in the above.
3. The above does not include data on individuals where data on outcomes and/or one or more characteristics have not been provided.

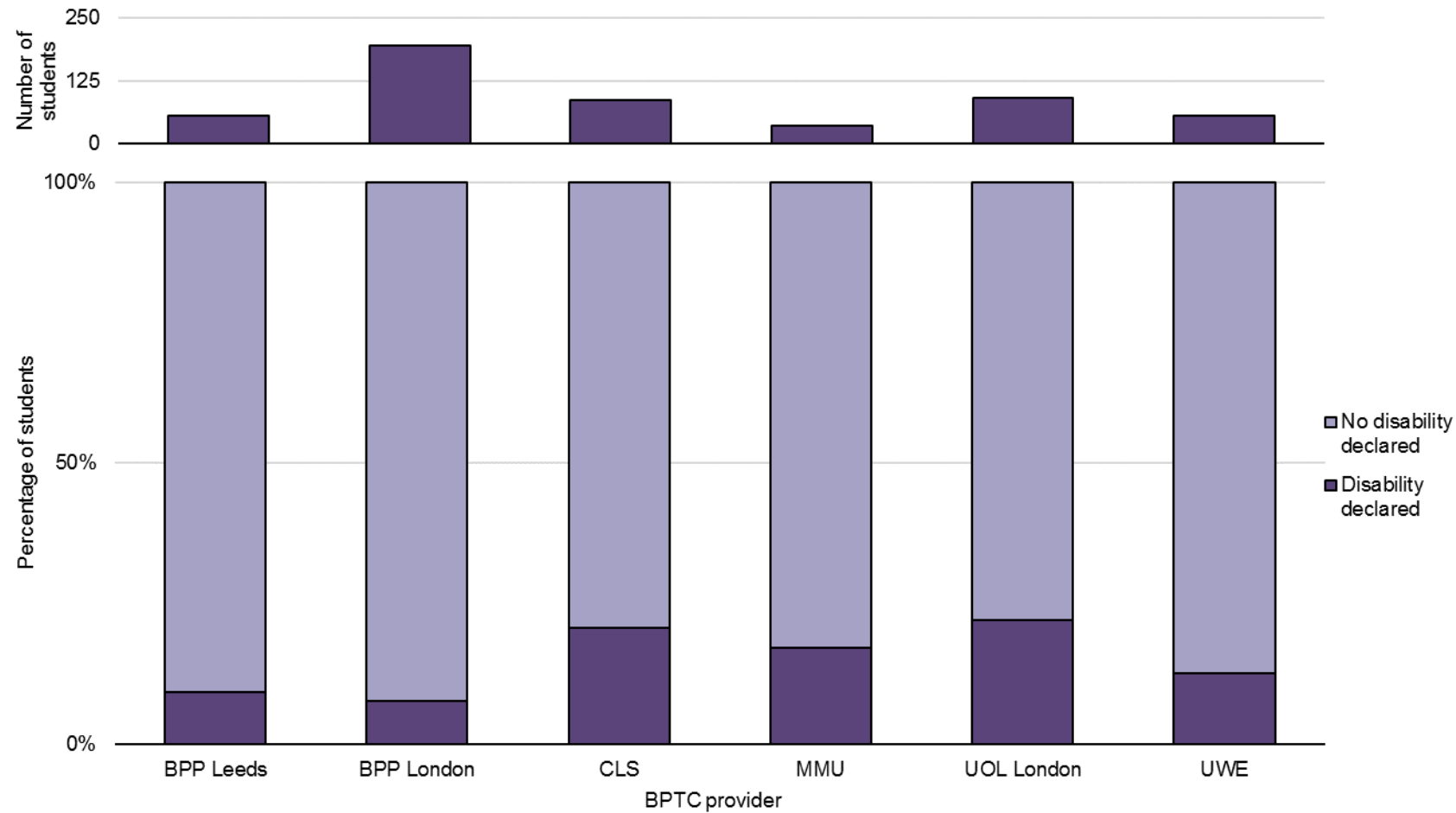
3. B. 8. Gender of part-time BPTC students: students from all domiciles – 2015-2017 aggregated



Notes

1. Students are not required to declare their gender.
2. Due to a small cohort (<20), data for UNN, and UOL B'ham have not been included in the above.
3. The above does not include data on individuals where data on outcomes and/or one or more characteristics have not been provided.

3. B. 9. Declared disability of part-time BPTC students: students from all domiciles – 2015-2017 aggregated



Notes

1. Students are not required to declare their disability status.
2. Due to a small cohort (<20), data for UNN, and UOL B'ham have not been included in the above.
3. The above does not include data on individuals where data on outcomes and/or one or more characteristics have not been provided.



BPTC Key Statistics 2019

Part 4: BPTC graduate progression statistics

Part 4: BPTC graduate progression statistics: both aggregated and by provider (full-time and part-time BPTC students)

The charts in Part 4 are based on first six pupillages commencing between 1 October 2013 and 31 March 2019 inclusive. Graduates in the cohorts covered by this report who have secured pupillage since 31 March 2019 will be included in the next publication.

Students may start pupillage up to five years after successfully completing the BPTC. These charts do not include pupils who either passed the BPTC prior to 2014 or who took another route to qualifying as a barrister in England and Wales, for example by virtue of having passed the Bar Transfer Test.

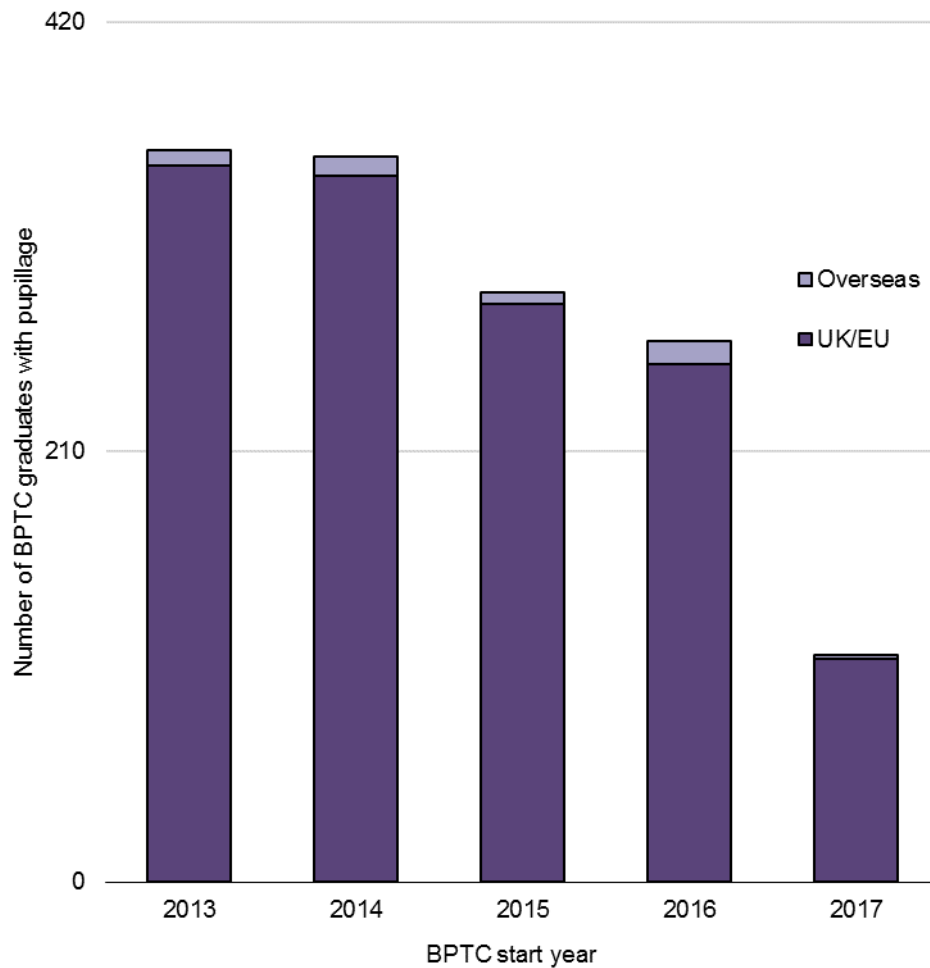
Full details of overall pupillage rates (including those who took alternative routes to pupillage) can be found at:
<https://www.barstandardsboard.org.uk/media-centre/research-and-statistics/statistics/pupillage-statistics/>

Not all students taking the BPTC will wish to undertake pupillage, or wish to remain to practise in the UK. There are relatively few overseas domiciled BPTC graduates that have gained pupillage in the UK following completion of the course, and for this reason, the majority of the charts in Part 4 contain data on UK/EU domiciled BPTC graduates only. Of the BPTC graduates enrolling in the academic years commencing 2013-2017, 35 BPTC graduates who were domiciled overseas prior to enrolling on the course gained first six pupillage in comparison to 1339 UK/EU domiciled BPTC graduates.

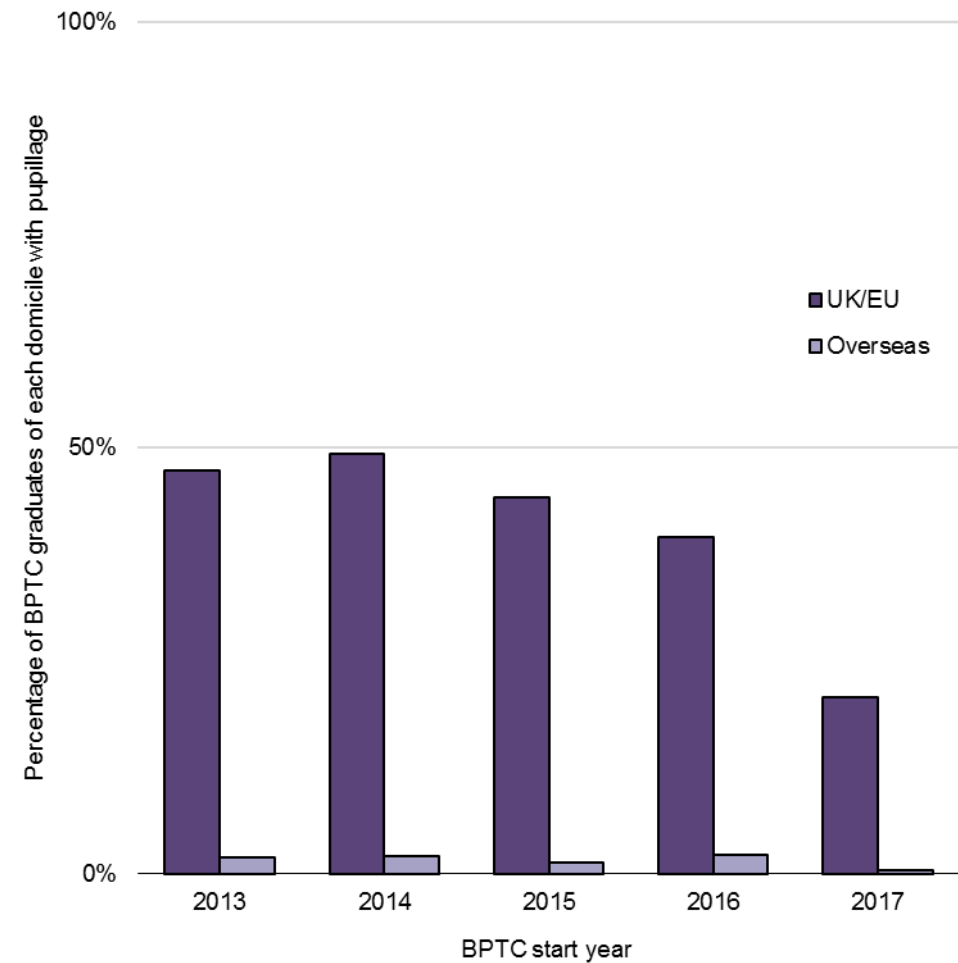
4. A. BPTC graduate progression of full-time and part-time BPTC students

4. A. 1. Domicile of full-time and part-time BPTC graduates commencing first six pupillage

Number of graduates gaining pupillage



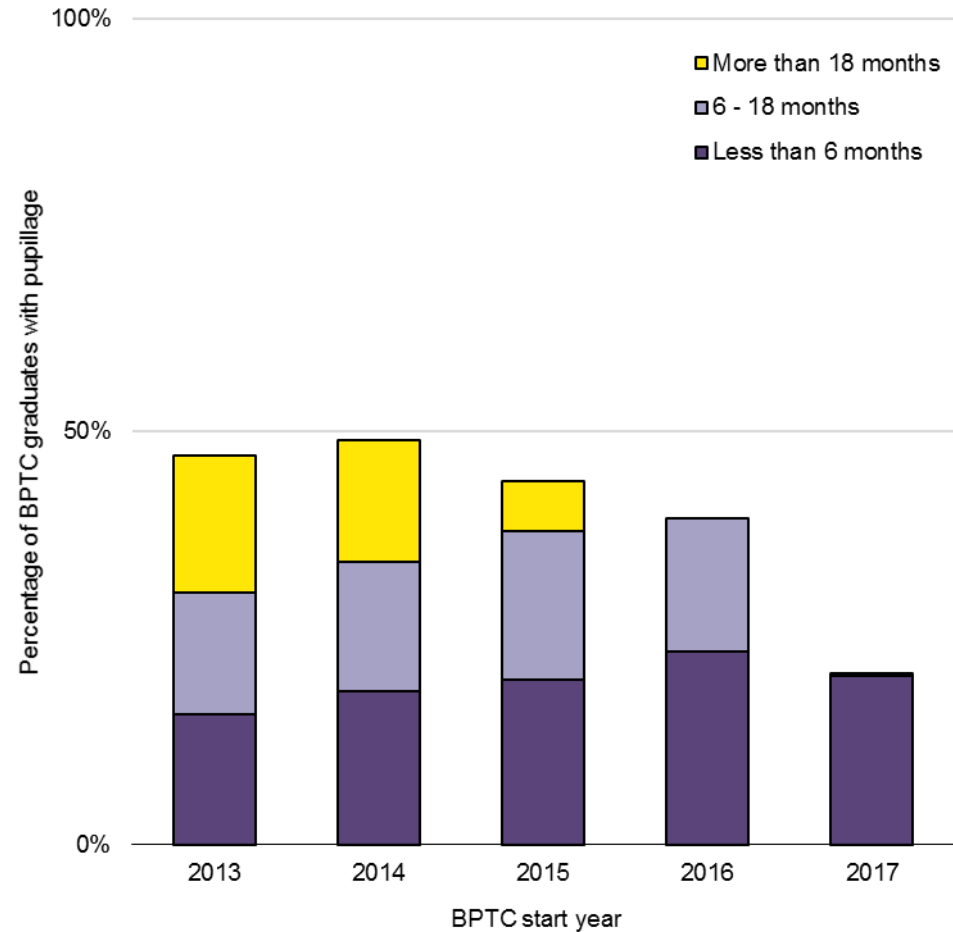
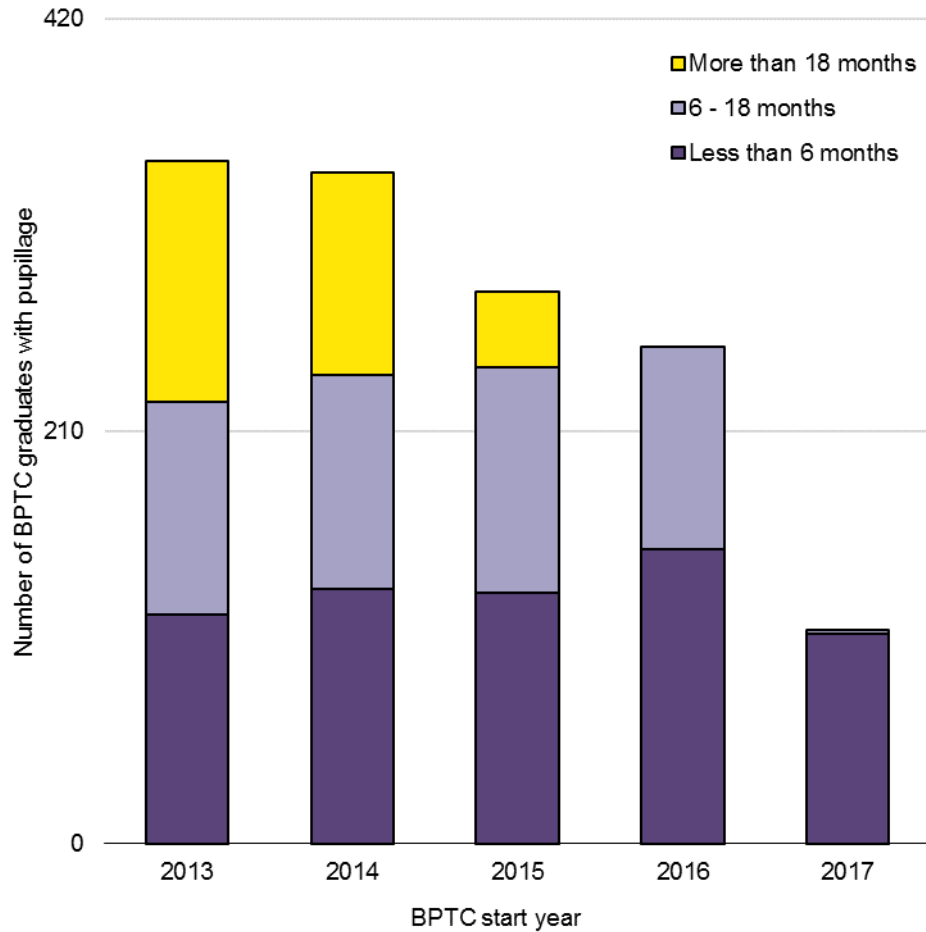
Percentage of graduates of each domicile gaining pupillage



Notes

1. The charts above show the number and percentage of students who successfully completed the BPTC during the report period who commenced first six pupillage between 1 October 2013 and 31 March 2019 following graduation.
2. Many students are domiciled outside the United Kingdom and do not intend to practise in England and Wales upon completion of the BPTC.

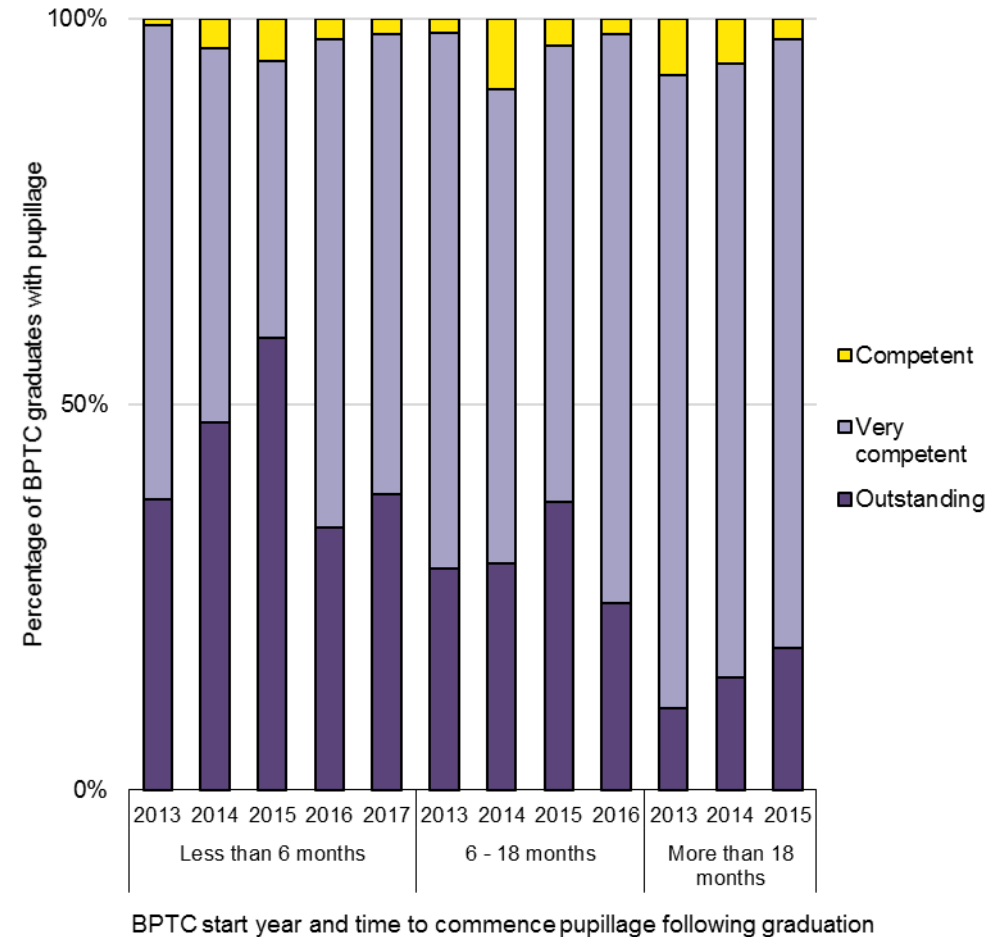
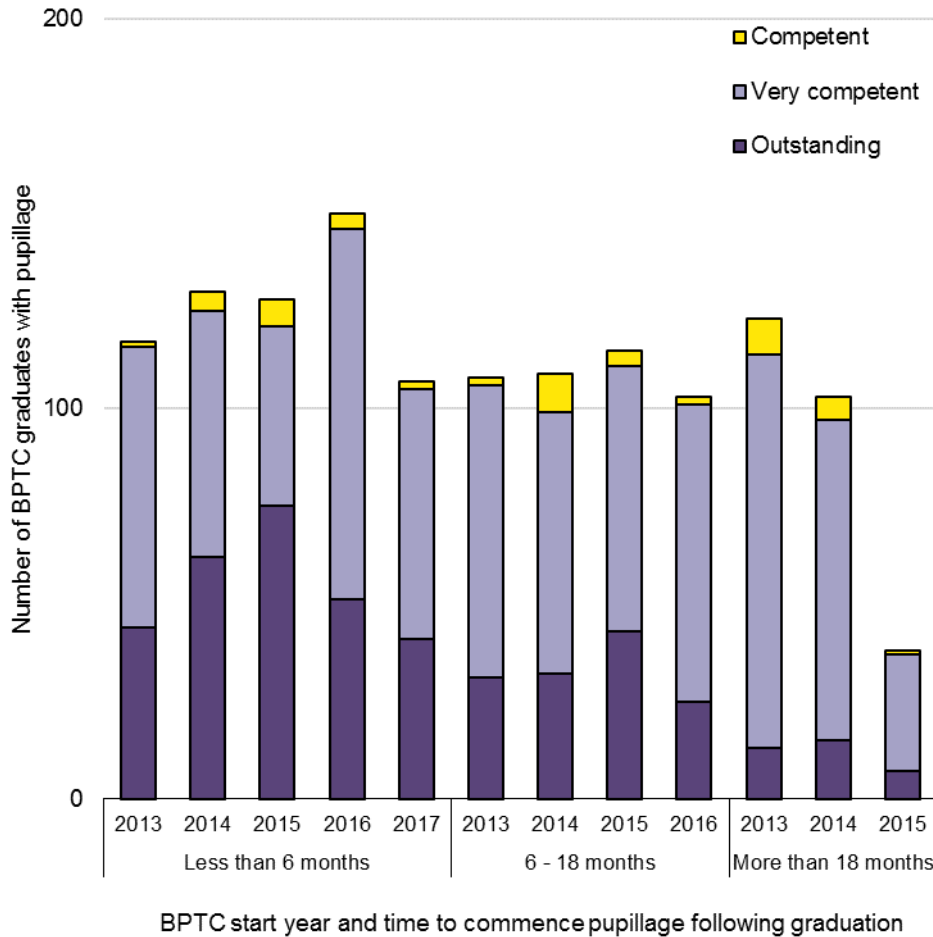
4. A. 2. BPTC graduates commencing pupillage within 6 months, 6 - 18 months, and over 18 months following completion of the BPTC: UK/EU domiciled students



Notes

1. The charts above show the number and percentage of students who successfully completed the BPTC during the report period who commenced first six pupillage between 1 October 2013 and 31 March 2019 following graduation. They are categorised by the length of time passed following completion of the BPTC and commencement of first six pupillage.
2. Application for pupillage can be made before commencing the BPTC.
3. In the absence of data on the date of award for completion of the BPTC, if a student passed the BPTC at first attempt, the length of time between completion of the BPTC and the commencement of pupillage was calculated from 31 July in the year of graduation. The period was calculated for other students from 31 October in the year of graduation.

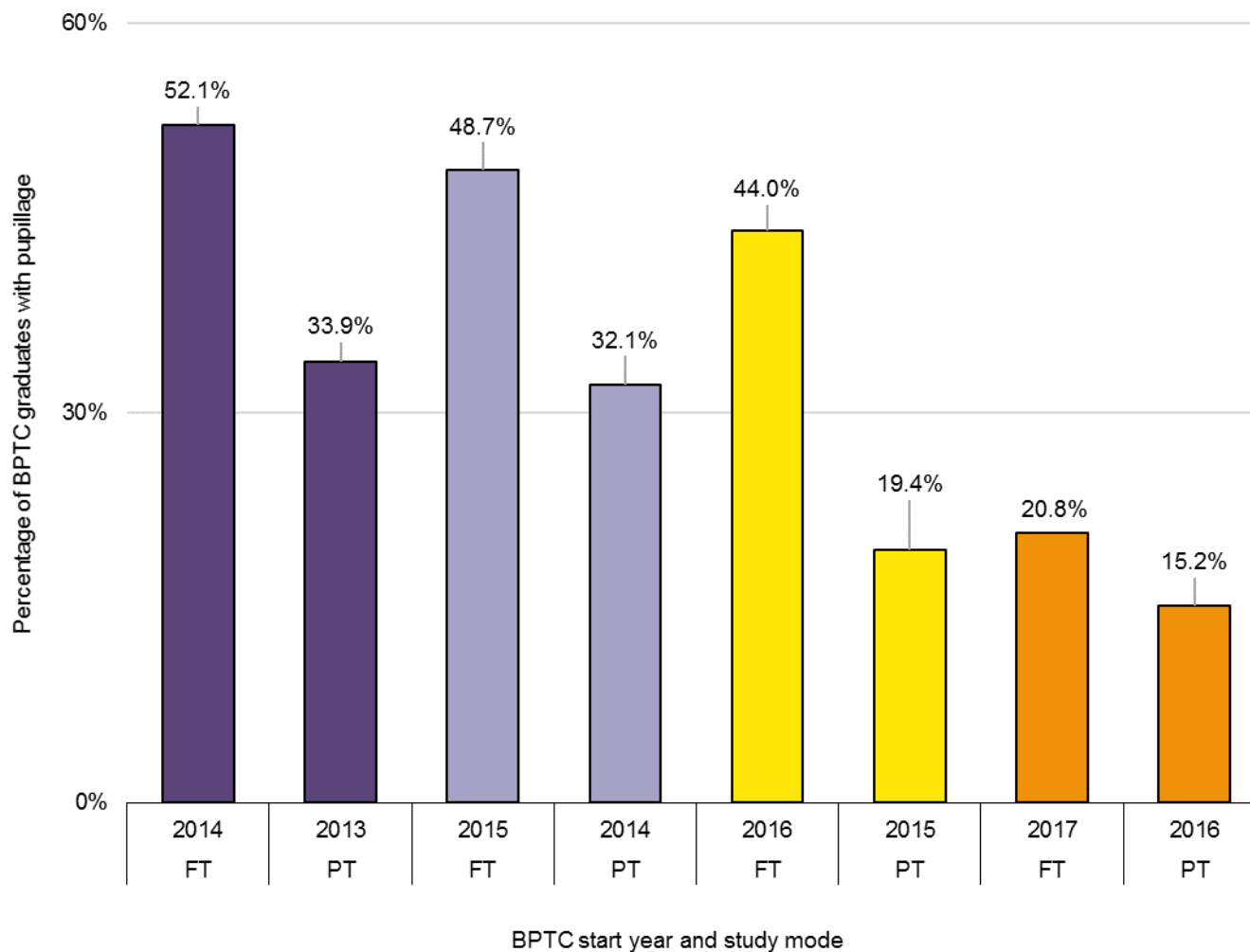
4. A. 3. BPTC grades of graduates commencing first six pupillage, by time taken to gain pupillage following completion of the BPTC: UK/EU domiciled students



Notes

1. The chart above shows the number and percentage of students who successfully completed the BPTC during the report period and who commenced first six pupillage between 1 October 2013 and 31 March 2019 following graduation. They are categorised by the length of time passed following completion of the BPTC and commencement of first six pupillage.
2. In the absence of data on the date of award for completion of the BPTC, if a student passed the BPTC at first attempt, the length of time between completion of the BPTC and the commencement of pupillage was calculated from 31 July in the year of graduation. The period was calculated for other students from 31 October in the year of graduation.

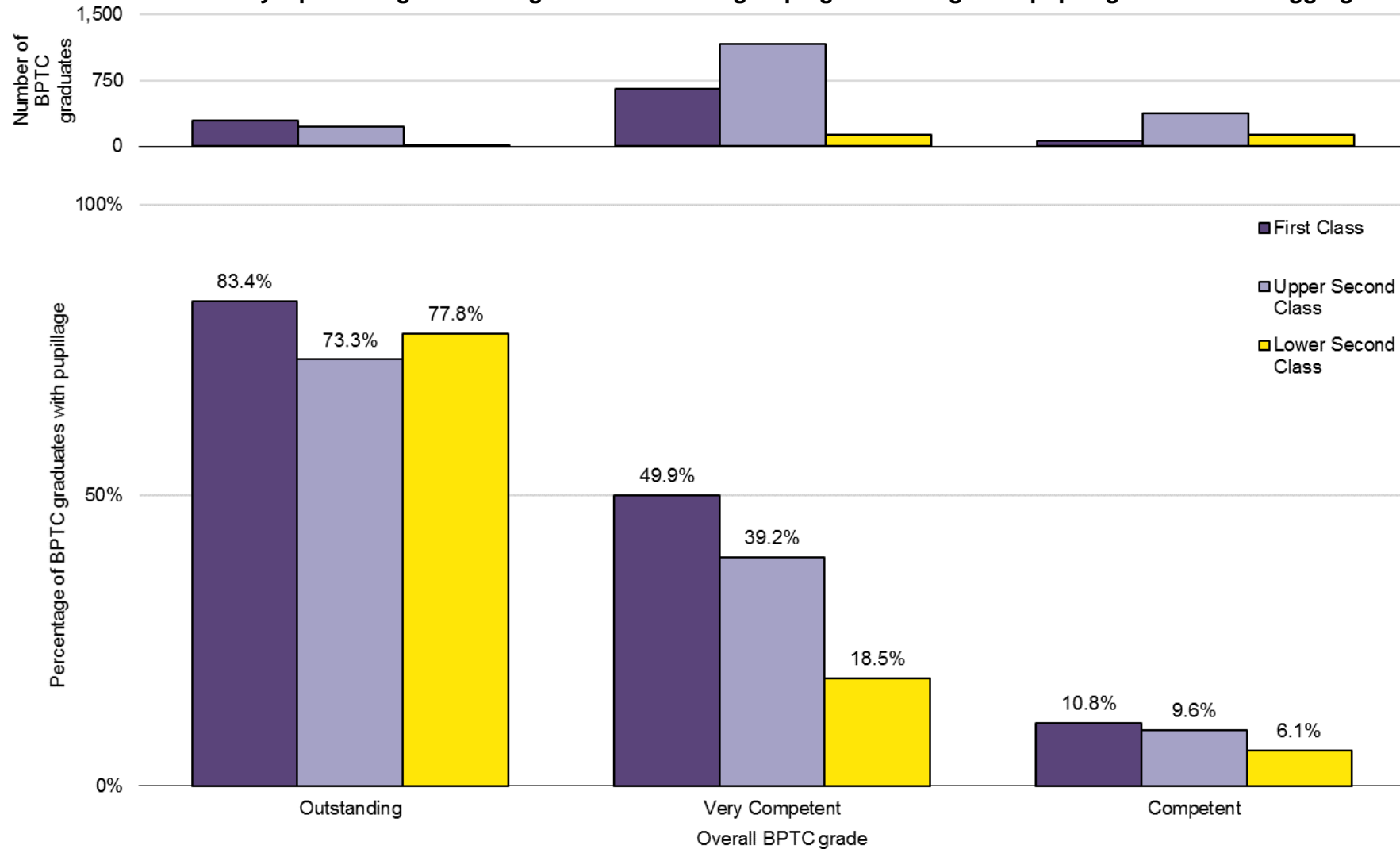
4. A. 4. Pupillage rate of BPTC graduates, by part-time and full-time mode of study: UK/EU domiciled students



Notes

1. The data in the chart above are intended to compare cohorts based upon predicted time of graduation from the BPTC based upon a part-time course length of two years, and full-time course length of one year.
2. The chart above shows the percentage of students who successfully completed the BPTC during the report period and who commenced first six pupillage between 1 October 2013 and 31 March 2019 following graduation.

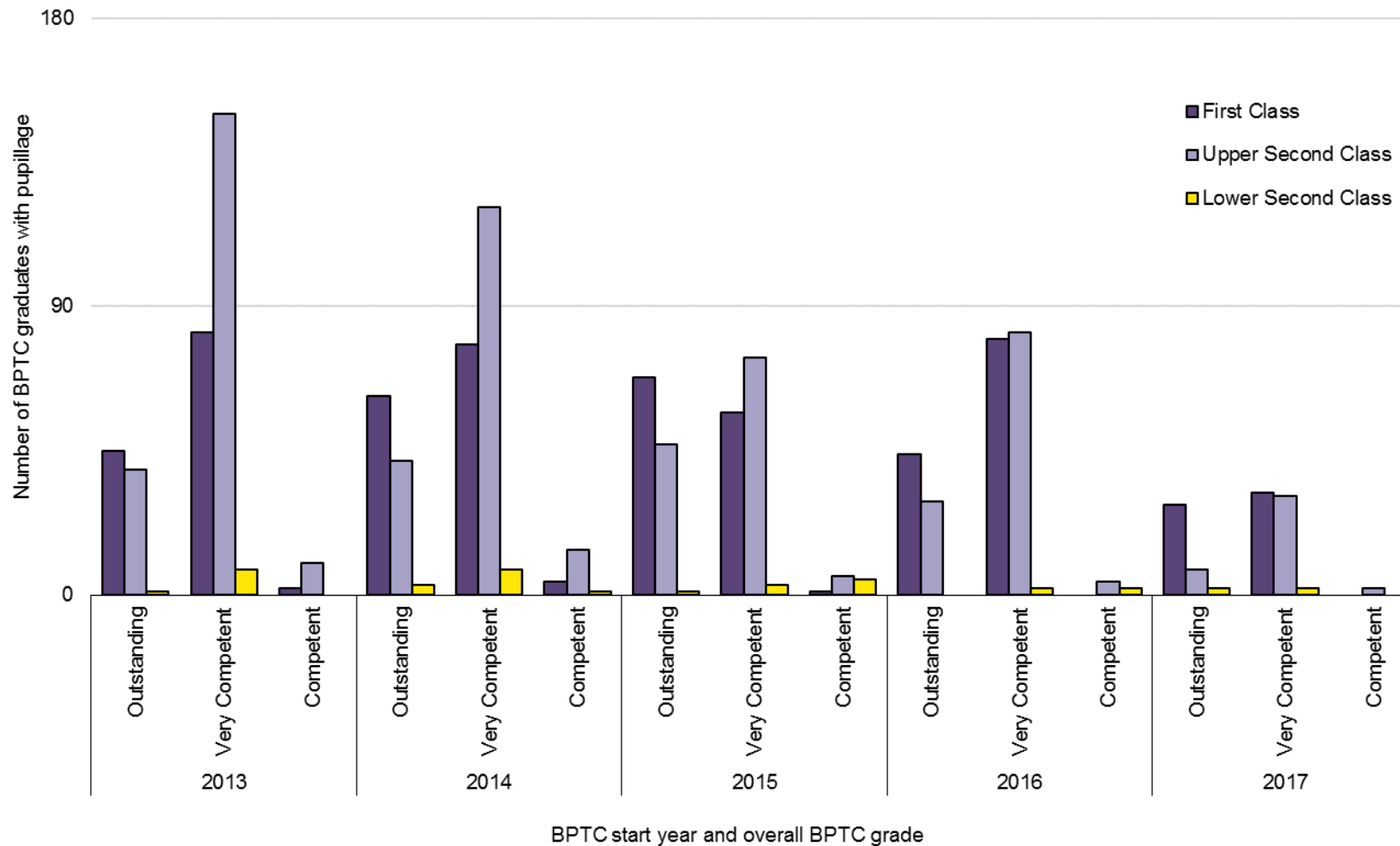
4. A. 5. 1. First degree classification and BPTC grade of full-time and part-time BPTC graduates commencing first six pupillage: UK/EU domiciled students only – percentage of BPTC graduates in each grouping that have gained pupillage – 2013-2017 aggregated



Note

1. The chart above shows the percentage of students who successfully completed the BPTC during the report period and who commenced first six pupillage between 1 October 2013 and 31 March 2019 following graduation

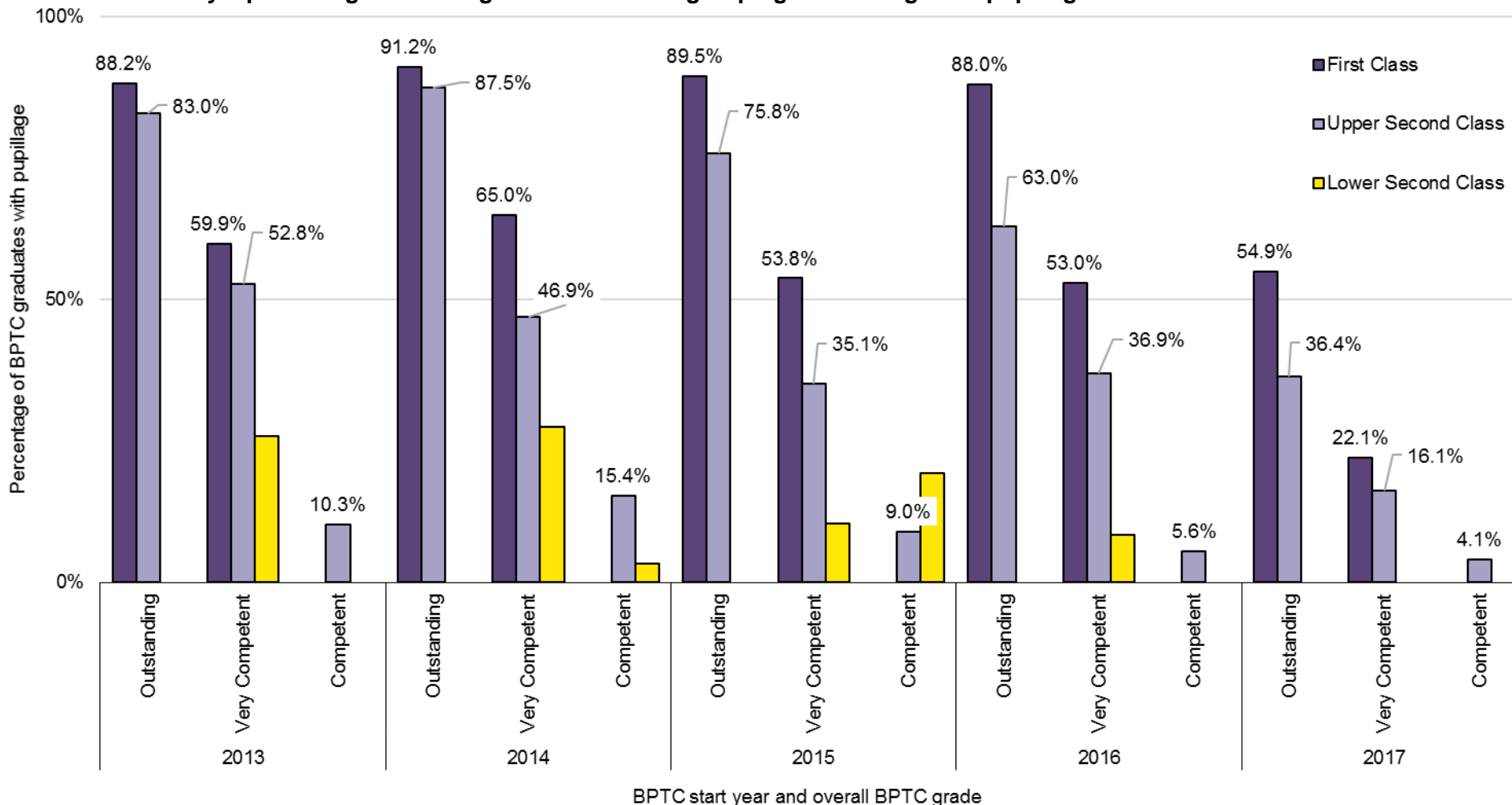
4. A. 5. 2. First degree classification and BPTC grade of full-time and part-time BPTC graduates commencing first six pupillage: UK/EU domiciled students - number of those with pupillage



Note

1. The chart above shows the number of students who successfully completed the BPTC during the report period and who commenced first six pupillage between 1 October 2013 and 31 March 2019 following graduation..

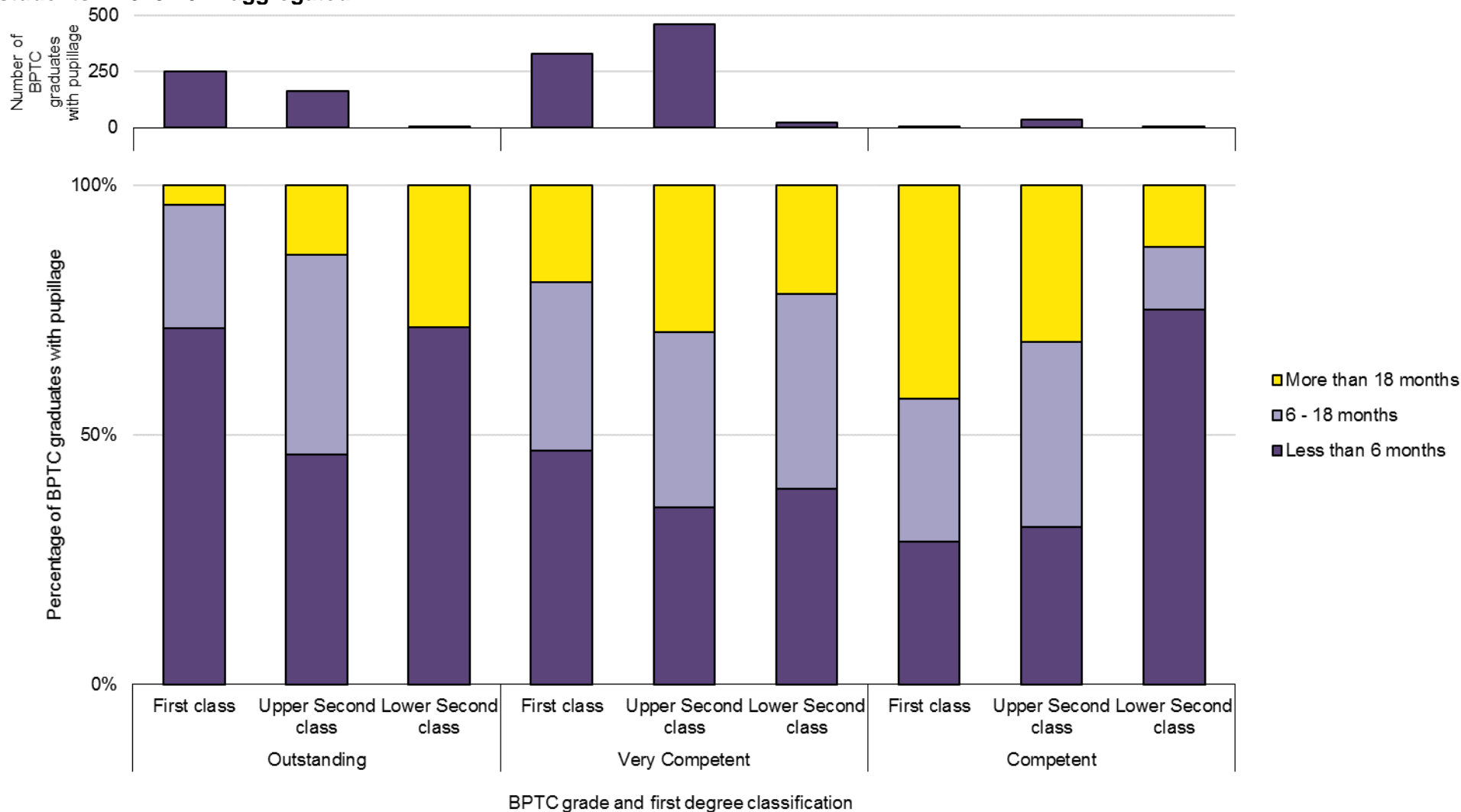
4. A. 5. 3. First degree classification and BPTC grade of full-time and part-time BPTC graduates commencing first six pupillage: UK/EU domiciled students only – percentage of BPTC graduates in each grouping that have gained pupillage



Note

- The chart above shows the percentage of students who successfully completed the BPTC during the report period and who commenced first six pupillage between 1 October 2013 and 31 March 2019 following graduation.

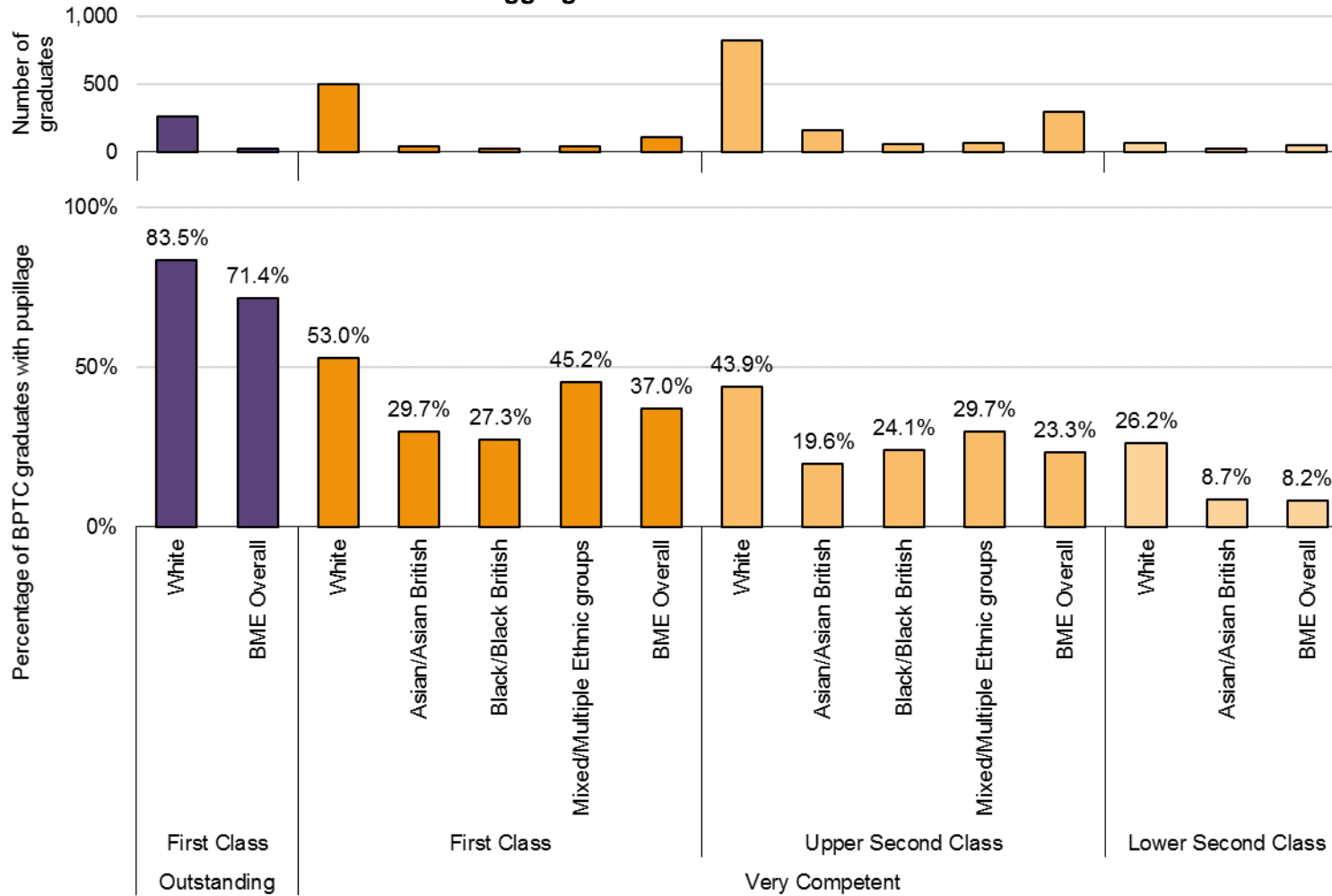
4. A. 6. Time taken to commence pupillage following completion of the BPTC, by first degree classification and BPTC grade: UK/EU domiciled students – 2013-2017 aggregated



Note

1. In the absence of data on the date of award for completion of the BPTC, if a student passed the BPTC at first attempt, the length of time between completion of the BPTC and the commencement of pupillage was calculated from 31 July in the year of graduation. The period was calculated for other students from 31 October in the year of graduation.

4. A. 7. Ethnicity, first degree classification and BPTC overall grade of full-time and part-time BPTC graduates commencing first six pupillage: UK/EU domiciled students – 2013-2017 aggregated

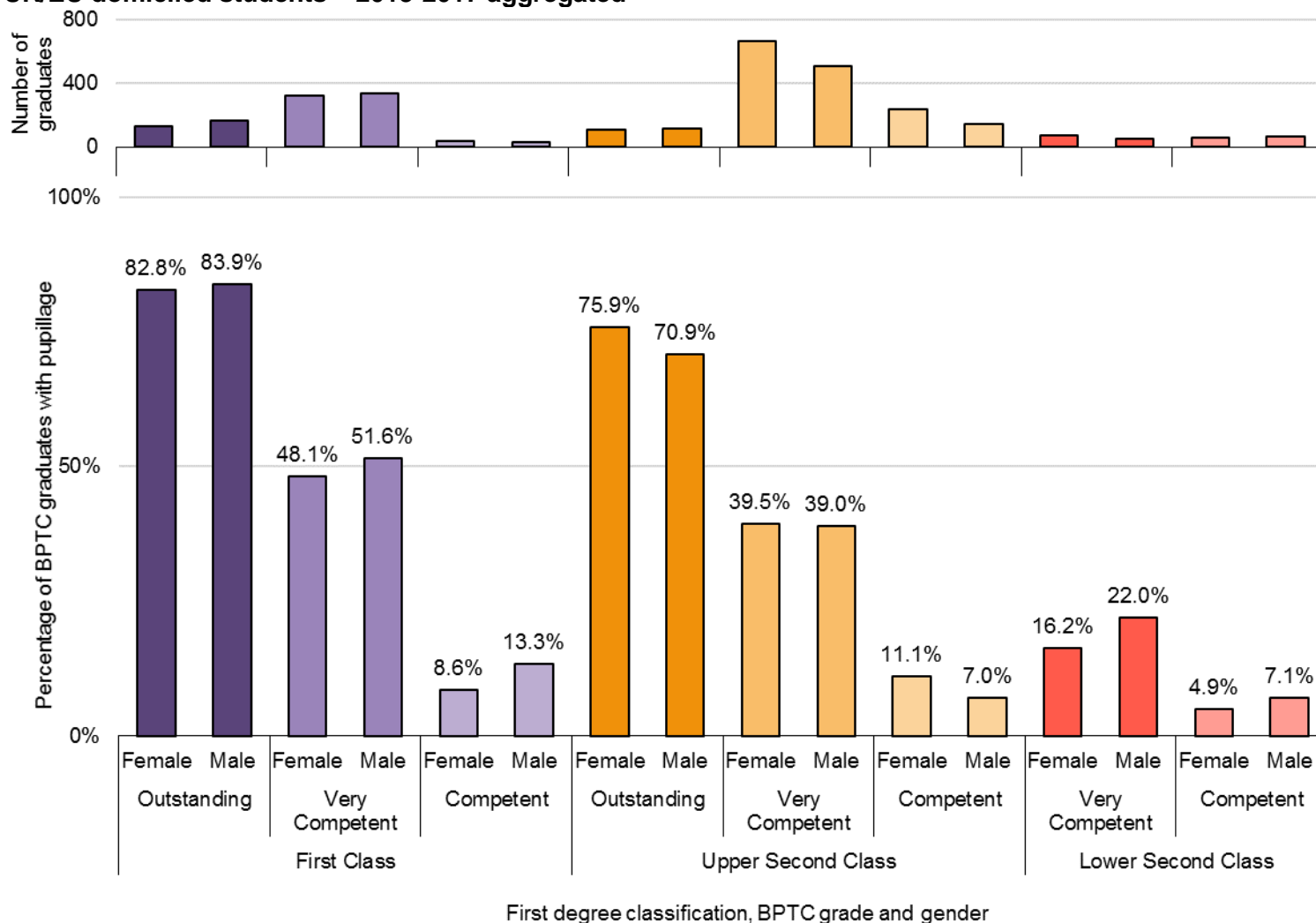


BPTC grade, first degree classification, and ethnic group

Note

1. Some first degree classification/BPTC overall grade groupings have not been included in the chart above owing to small numbers in the relevant groupings.
2. The BME Overall category refers to the overall percentage across all ethnic groupings categorised as 'Black, Asian and Minority Ethnic' groups.

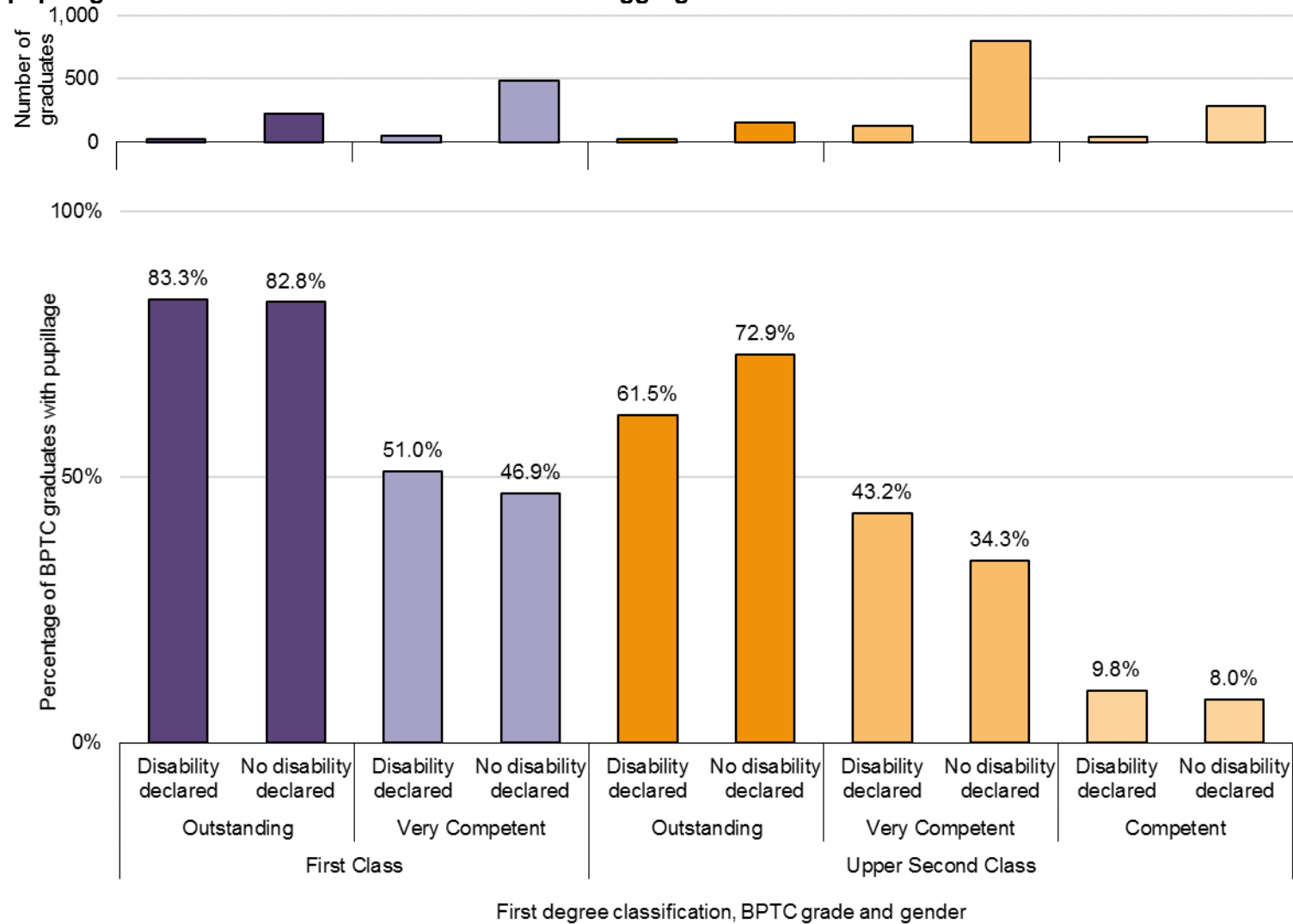
4. A. 8. Gender, first degree classification and BPTC overall grade of full-time and part-time BPTC graduates commencing first six pupillage: UK/EU domiciled students – 2013-2017 aggregated



Note

1. Some first degree classification/BPTC overall grade groupings have not been included in the chart above owing to small numbers in the relevant groupings.
2. Of the cohorts covered by this report, 654 male UK/EU domiciled BPTC graduates and 685 female UK/EU domiciled BPTC graduates commenced first six pupillage between 1 October 2013 and 31 March 2019.

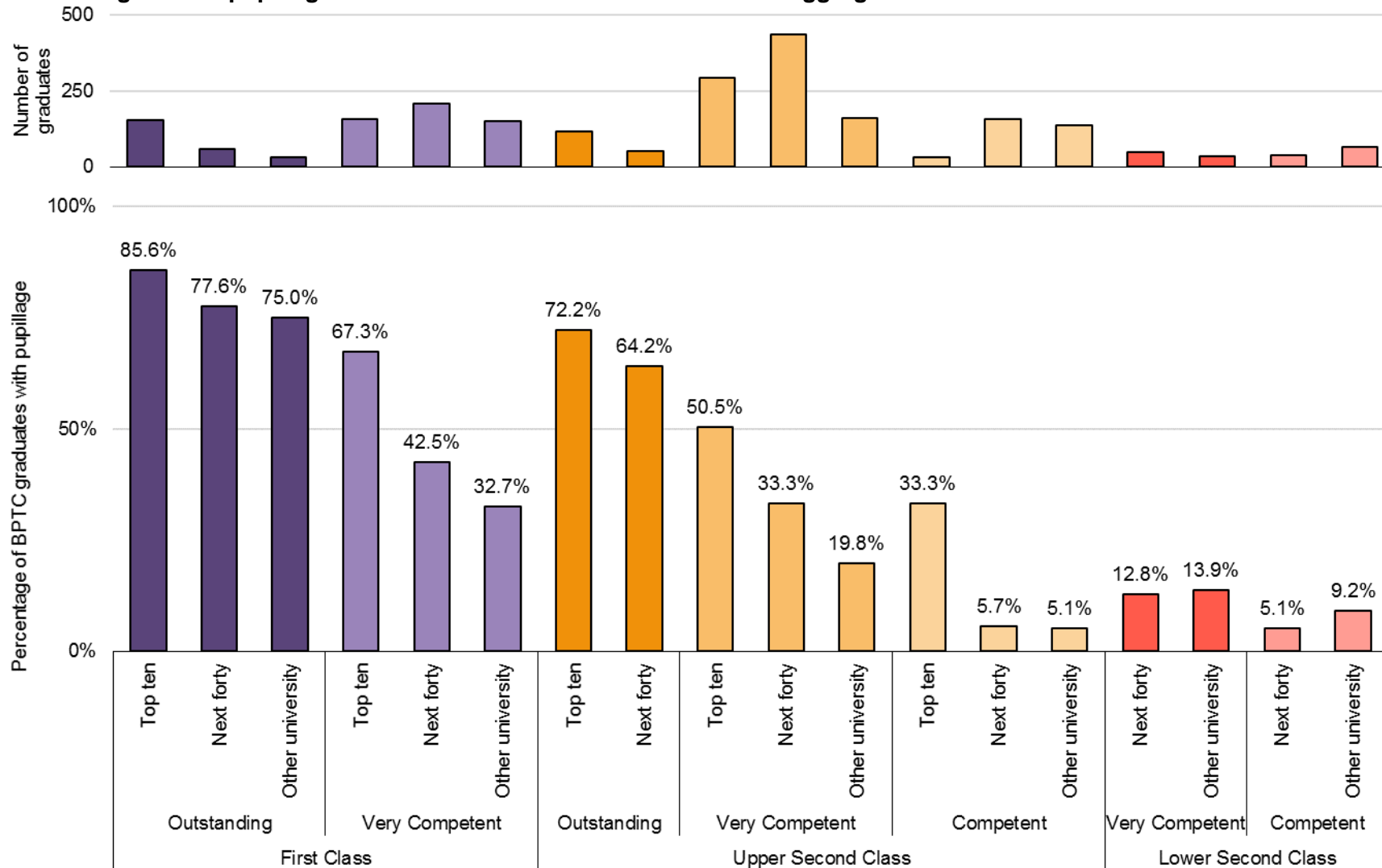
4. A. 9. Disability status, first degree classification and BPTC overall grade of full-time and part-time BPTC graduates commencing first six pupillage: UK/EU domiciled students – 2013-2017 aggregated



Note

1. Some first degree classification/BPTC overall grade groupings have not been included in the chart above owing to small numbers in the relevant groupings.

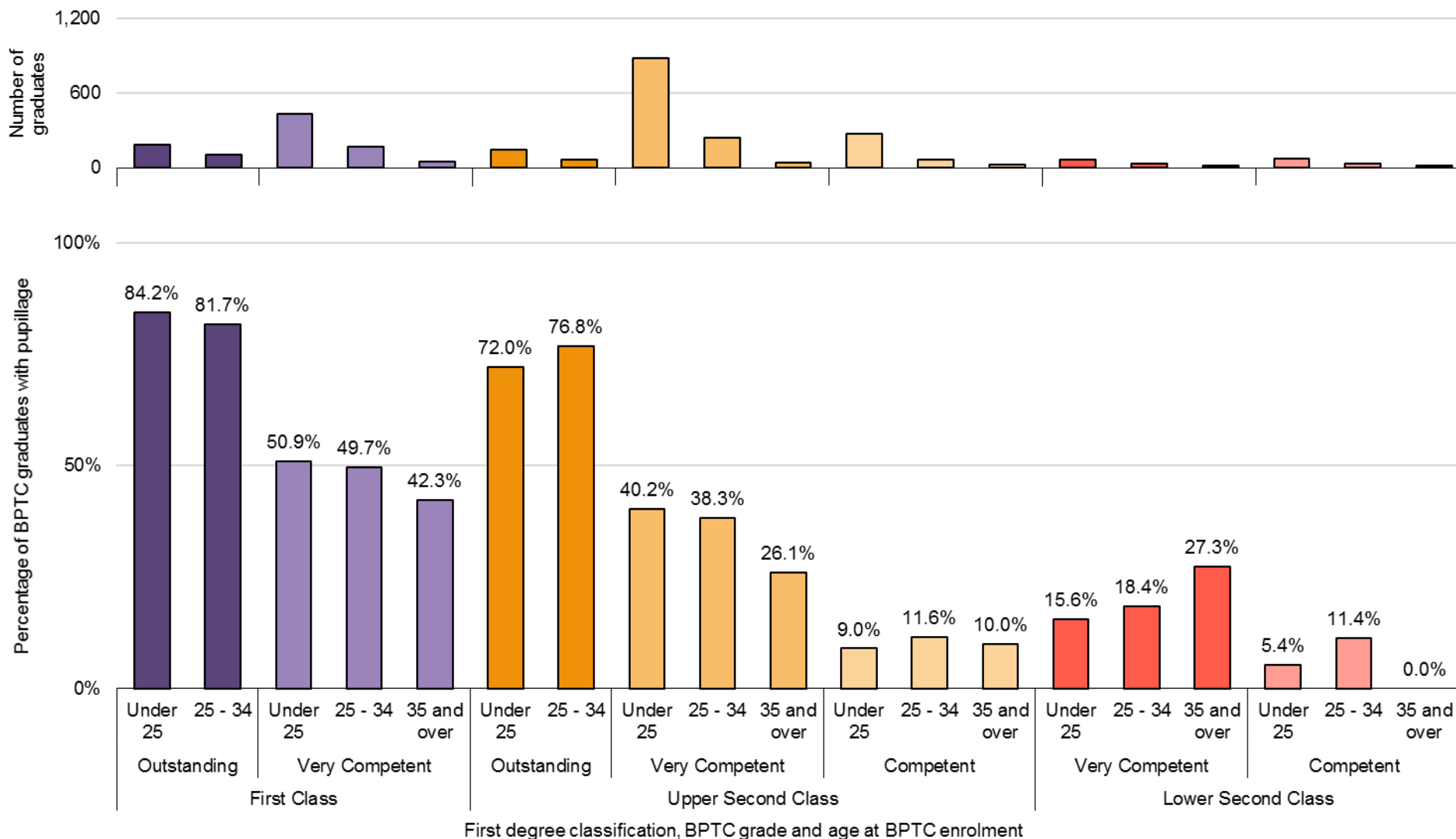
4. A. 10. Ranking of first degree institution, first degree classification and BPTC overall grade of full-time and part-time BPTC graduates commencing first six pupillage: UK/EU domiciled students – 2013-2017 aggregated



First degree classification, BPTC grade and ranking of first degree institution

- Notes
1. Some first degree classification/BPTC overall grade groupings have not been included in the chart above owing to small numbers in the relevant groupings.
 2. The top fifty universities for each year have been taken from The Times and Sunday Times Good University Guide (for each academic year).

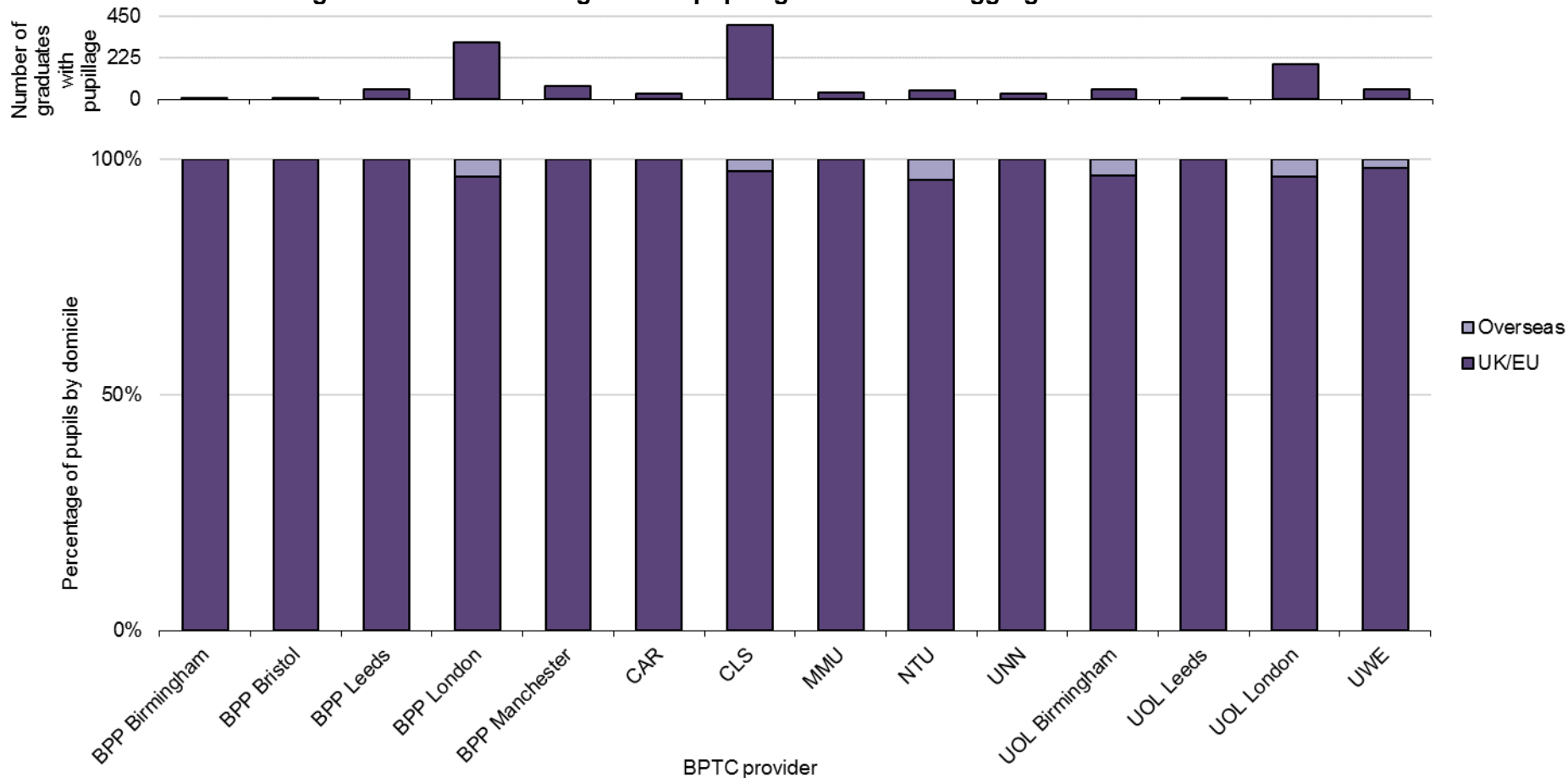
4. A. 11. Age at enrolment, first degree classification and BPTC overall grade of full-time and part-time BPTC graduates commencing first six pupillage: UK/EU domiciled students – 2013-2017 aggregated



- Notes
1. Some first degree classification/BPTC overall grade groupings have not been included in the chart above owing to small numbers in the relevant groupings.
 2. The age at enrolment is taken as of 1 October in the year of enrolling on the BPTC.

4. B. BPTC graduate progression of full-time and part-time BPTC students, by provider

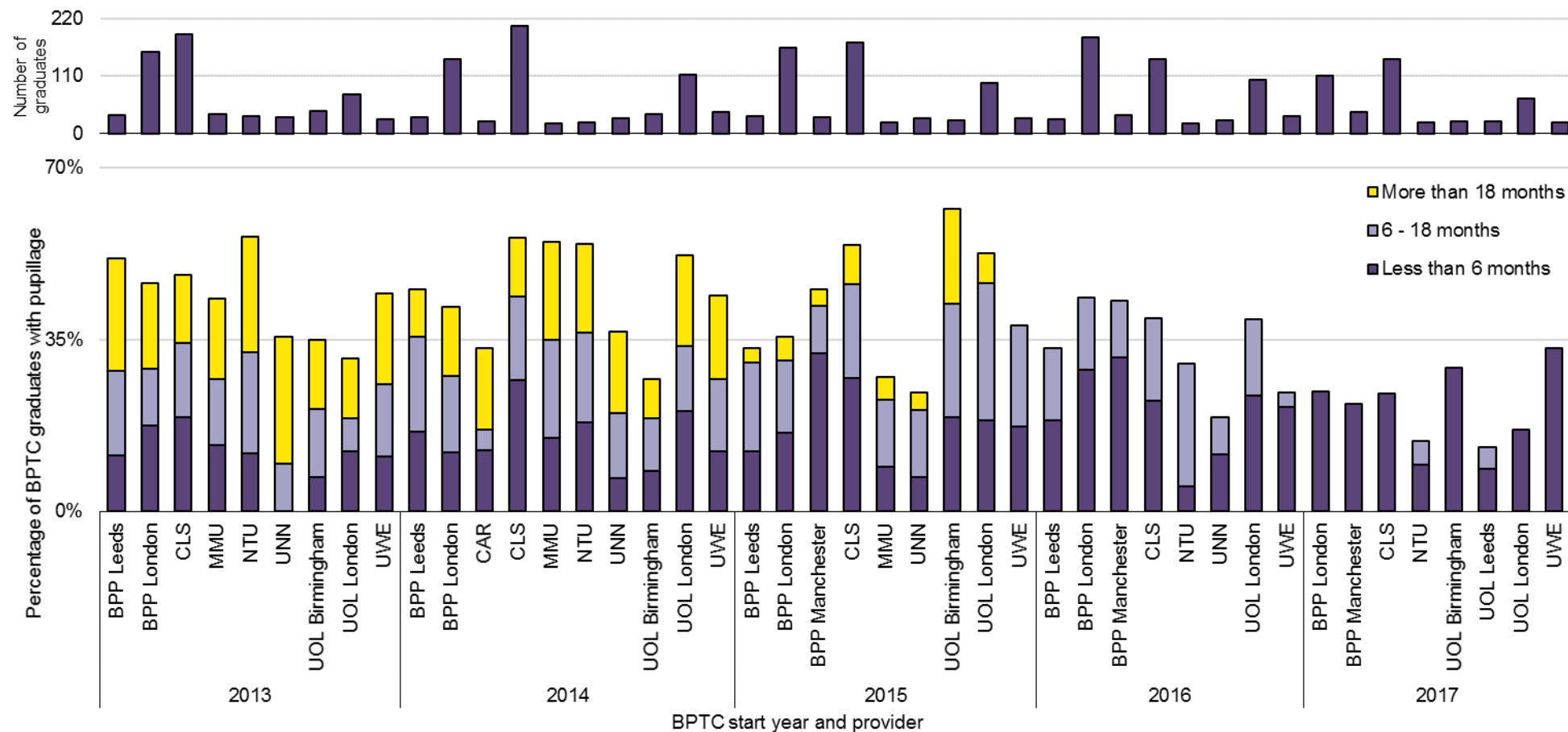
4. B. 1. Domicile of BPTC graduates commencing first six pupillage – 2013-2017 aggregated



Notes

1. The chart above shows the number and percentage of students who successfully completed the BPTC during the report period and who commenced first six pupillage between 1 October 2013 and 31 March 2019 following graduation.
2. Many students are domiciled outside the United Kingdom and do not intend to practise in England and Wales upon completion of the BPTC.

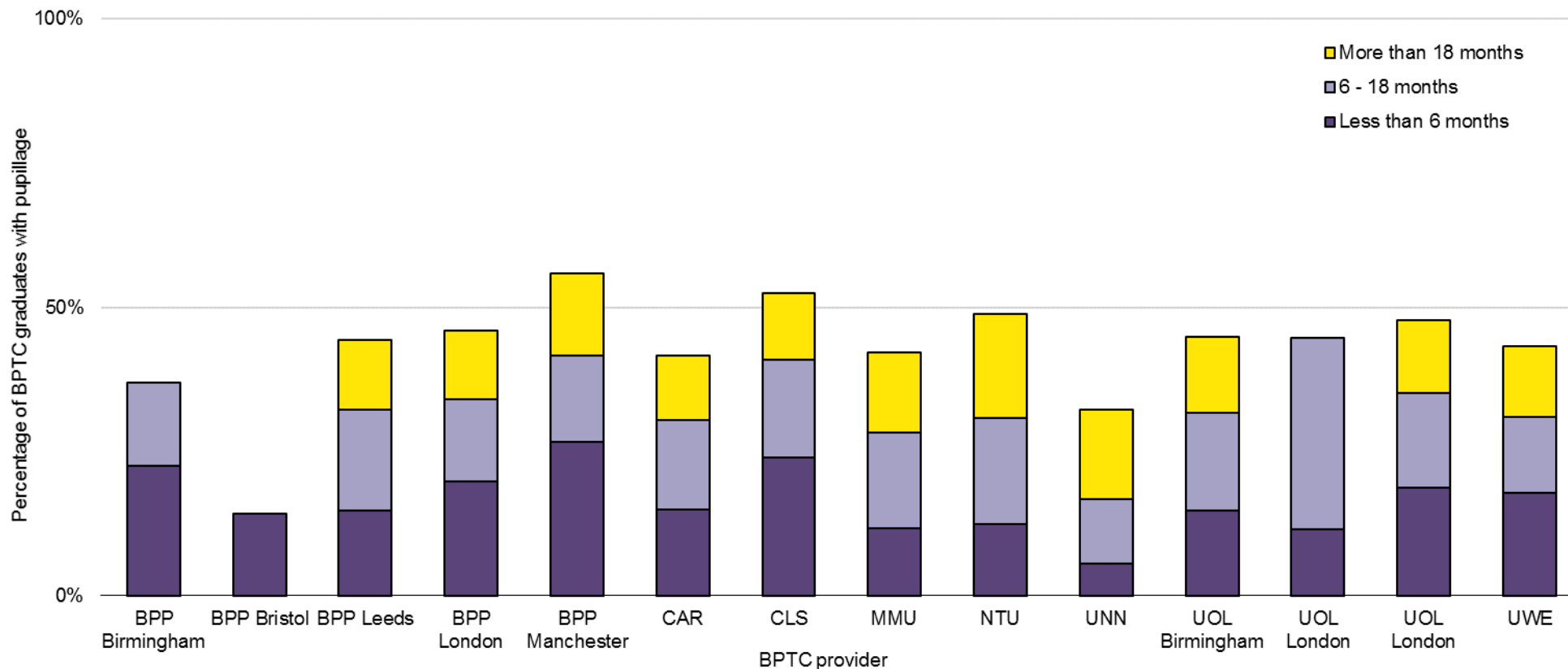
4. B. 2. Pupillage rate of BPTC graduates, by provider: UK/EU domiciled students



Notes

1. The chart above shows the percentage of students who successfully completed the BPTC during the report period and who commenced first six pupillage between 1 October 2013 and 31 March 2019 following graduation. They are categorised by the length of time passed following completion of the BPTC and commencement of first six pupillage.
2. The “Less than 6 months” category is an aggregation of all cohorts (2013-2017). “6 -18 months” refers to students commencing the BPTC 2013-2016 only, and “More than 18 months” refers to students commencing the BPTC in 2013-2015 only. Application for pupillage can be made before commencing the BPTC.
3. In the absence of data on the date of award for completion of the BPTC, if a student passed the BPTC at first attempt, the length of time between completion of the BPTC and the commencement of pupillage was calculated from 31 July in the year of graduation. The period was calculated for other students from 31 October in the year of graduation.
4. Data for students at several providers are not represented in the above owing to a small number of graduates by year (<20).

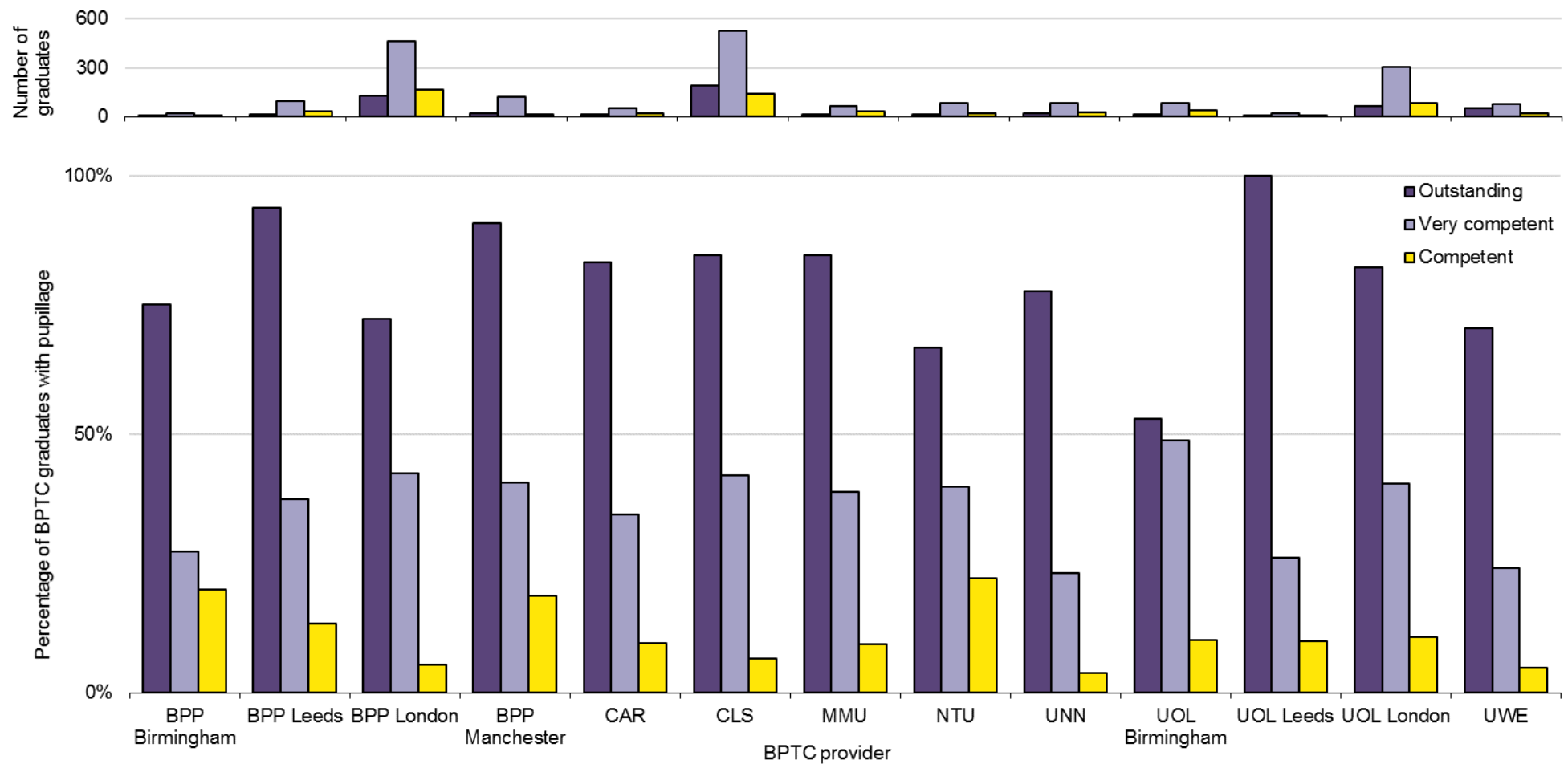
4. B. 3. BPTC graduates commencing pupillage within 6 months, 6 - 18 months, and over 18 months following completion of the BPTC: UK/EU domiciled graduates



Notes

1. The chart above highlights the percentage of students who successfully completed the BPTC during the report period and who commenced first six pupillage between 1 October 2013 and 31 March 2019 following graduation. They are categorised by the length of time passed following completion of the BPTC and commencement of first six pupillage.
2. Application for pupillage can be made before commencing the BPTC.
3. In the absence of data on the date of award for completion of the BPTC, if a student passed the BPTC at first attempt, the length of time between completion of the BPTC and the commencement of pupillage was calculated from 31 July in the year of graduation. The period was calculated for other students from 31 October in the year of graduation.

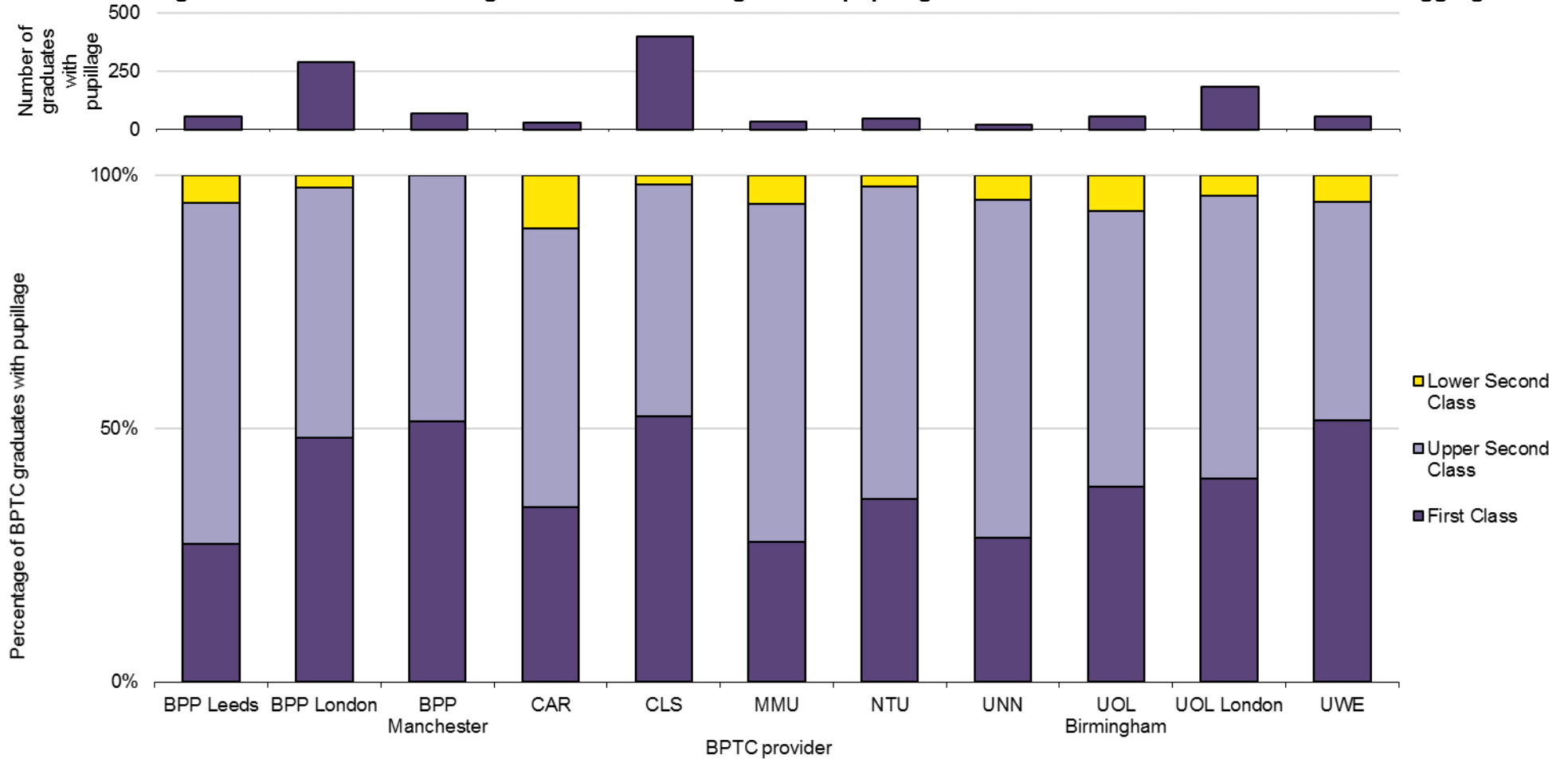
4. B. 4. Percentage of graduates with each BPTC grade commencing first six pupillage, by provider: UK/EU domiciled students – 2013-2017 aggregated



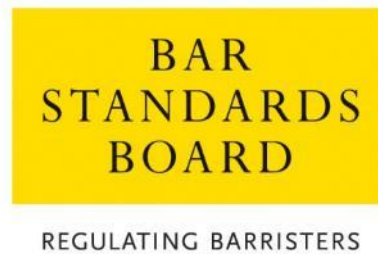
Note

- The chart above shows the number of and percentage of students who successfully completed the BPTC during the report period and who commenced first six pupillage between 1 October 2013 and 31 March 2019 following graduation.

4. B. 5. First degree classification of BPTC graduates commencing first six pupillage: students from all domiciles – 2013-2017 aggregated



- Notes
1. The chart above shows the number and percentage of students who successfully completed the BPTC during the report period and who commenced first six pupillage between 1 October 2013 and 31 March 2019 following graduation.
 2. Data for BPP B’ham, BPP Bristol and UOL Leeds have not been included in the above due to small cohorts (<20).



BPTC Key Statistics 2019 Appendices

Appendix I: Anonymisation process

To protect the identity of individual students, data have been anonymised in line with recommendations and guidelines laid out in 'Anonymisation: managing data protection risk code of practice' (Information Commissioner's Office, November 2012).

A combination of the following anonymisation techniques have been carried out in order to prevent single individuals being identified from the data in the charts:

- y-axes in all instances only contain three values, in order to make it more difficult to ascertain student numbers and percentages for each chart element;
- some of the data have been aggregated, particularly sensitive demographic data and instances of small cohorts;
- as part-time cohorts are significantly smaller than full-time cohorts the number of charts have been cut down significantly and only one data table has been provided;
- by anonymising the data in parts 1-3, we have been able to leave some of the data intact in part 4 (the anonymisation of demographic data in the earlier parts of the report means that it is not possible to identify individuals in part 4 with any degree of accuracy);
- in the data tables found in the appendices, values have been banded automatically if they are fewer than 5 (< 5 is displayed), and fewer than 10 (< 10 is displayed);
- in a column, if only one value fewer than five or fewer than ten is present, then the next lowest value is banded to the next multiple of five, e.g. 110 becomes < 115, and 21 becomes < 25;
- totals in the data tables are not provided in most cases, particularly for individual providers;
- percentages are not provided in the data tables.

We have decided not to include in any graphs on student outcomes (Parts 1A, 2A, 3A, 4A and 4B) in instances where there are fewer than 20 students in each overall cohort. For example, if the number of students from a certain provider with a first class degree is fewer than 20, it has not been included in the relevant chart.

This is to ensure greater validity in the data presented, as smaller cohorts are more likely to be affected by outliers in terms of student outcomes and can lead to misinterpretation of the data. This means that in many cases, data on individual providers are not found in a chart.

Appendix II – Anonymised data tables

The years in the table heading throughout Appendix II refer to year of enrolment on the course. The figures for 2017 for Part 1.A.2 to Part 1.A.9 refer to full-time students on the course only, as part-time students enrolled in 2017 would not yet have been able to complete the course at the time of data collection.

Anonymised Data - Part 1

1. A. BPTC results and outcomes for full-time and part-time students

1. A. 1. BPTC applications and enrolments: students from all domiciles

BPTC applications and enrolments	2015	2016	2017
Applications	2910	2917	2977
Enrolments	1409	1423	1619

1. A. 2. BPTC results obtained by students: students from all domiciles

BPTC results	2015	2016	2017
Outstanding	163	105	91
Very competent	632	681	664
Competent	297	351	259
Not yet complete	94	157	408
Fail	193	85	< 5
Withdrawn	29	42	< 20

1. A. 3. 1. Grades obtained by, and outcomes for, full-time and part-time BPTC students, by year and first degree classification: students from all domiciles

First degree classification	BPTC results	2015		2016		2017
		FT	PT	FT	PT	FT
First class	Outstanding	77	< 5	48	< 5	56
	Very competent	109	22	175	23	190
	Competent	21	< 5	14	< 5	< 20
	Not yet complete	< 5	< 10	< 10	< 10	< 20
	Fail	< 10	< 5	< 10	-	-
	Withdrawn	< 5	-	< 5	< 5	< 5
Upper second class	Outstanding	69	< 5	44	< 10	24
	Very competent	347	38	362	34	386
	Competent	144	12	201	11	146
	Not yet complete	< 30	17	53	24	193
	Fail	84	< 10	40	< 5	< 5
	Withdrawn	< 10	< 10	11	12	< 10
Lower second class	Outstanding	< 5	-	< 5	-	< 5
	Very competent	65	12	43	11	51
	Competent	96	< 5	104	< 10	73
	Not yet complete	18	20	35	23	153
	Fail	77	< 5	30	< 5	-
	Withdrawn	< 5	< 5	< 10	< 10	< 10

1. A. 3. 2. Grades obtained by, and outcomes for, full-time and part-time BPTC students by first degree classification: UK/EU domiciled students – 2015-2016 aggregated

BPTC results	First class		Upper second class		Lower second class	
	FT	PT	FT	PT	FT	PT
Outstanding	122	< 5	99	< 10	< 5	-
Very competent	212	45	361	72	31	22
Competent	15	< 10	117	22	44	< 10
Not yet complete	< 5	10	36	40	13	37
Fail	< 10	< 5	52	< 15	33	< 10
Withdrawn	< 5	< 5	13	19	< 5	< 10

1. A. 4. Grades obtained by full-time and part-time BPTC students (indicating whether all BPTC assessments were passed at the first attempt): students from all domiciles

Number of attempts to pass BPTC	2015			2016			2017		
	Outstanding	Very competent	Competent	Outstanding	Very competent	Competent	Outstanding	Very competent	Competent
Passes all assessment at 1st attempt	159	444	17	102	516	56	91	547	58
Took a 2nd or 3rd attempt in one or more assessments	-	147	256	-	155	293	-	115	200

1. A. 5. Grades obtained by, and outcomes for, full-time and part-time BPTC students, by first degree classification

Domicile	BPTC results	2015					2016					2017				
		First class	Upper second class	Lower second class	Other	Not provided	First class	Upper second class	Lower second class	Other	Not provided	First class	Upper second class	Lower second class	Other	Not provided
UK/EU	Outstanding	76	62	< 5	< 5	< 10	50	46	-	< 5	< 5	51	22	< 5	< 10	< 5
	Very competent	106	211	29	< 10	20	151	222	24	12	15	145	192	11	12	< 10
	Competent	11	67	26	< 5	< 10	11	72	26	< 5	< 5	< 15	49	11	< 5	-
	Not yet complete	< 10	30	19	< 10	< 5	< 10	46	31	< 5	< 10	< 15	82	23	< 10	16
	Fail	< 10	40	28	< 10	< 5	< 5	22	< 15	< 5	< 5	-	< 5	-	-	< 5
	Withdrawn	< 5	13	< 5	< 5	< 5	< 5	19	< 10	< 5	< 5	< 5	< 5	< 10	-	< 5
Overseas	Outstanding	< 5	< 10	< 5	-	-	-	< 10	< 5	-	-	< 10	< 5	-	-	-
	Very competent	25	174	48	< 5	< 10	47	174	30	< 10	-	45	194	< 45	< 10	12
	Competent	14	89	73	< 5	< 5	< 10	139	84	< 5	< 5	< 10	97	62	< 10	12
	Not yet complete	< 5	12	18	-	-	< 5	31	27	< 5	-	< 10	111	130	< 5	15
	Fail	< 5	52	52	< 5	-	< 5	20	23	-	-	-	< 5	-	-	-
	Withdrawn	-	< 5	< 5	< 5	-	< 5	< 5	< 10	-	-	-	< 5	< 5	-	-

1. A. 6. Grades obtained by, and outcomes for, full-time and part-time BPTC students, by domicile

BPTC results	2015			2016			2017		
	UK/EU	Overseas	Not provided	UK/EU	Overseas	Not provided	UK/EU	Overseas	Not provided
Outstanding	148	< 20	-	99	< 10	-	84	< 10	-
Very competent	375	257	-	424	256	< 5	365	299	-
Competent	117	179	< 5	117	232	< 5	75	184	-
Not yet complete	62	31	< 5	93	64	-	141	267	-
Fail	84	108	< 5	40	45	-	< 5	< 5	-
Withdrawn	21	< 10	-	31	< 15	-	15	< 5	-

1. A. 7. 1. Grades obtained by, and outcomes for, full-time and part-time BPTC students, by ethnicity: students from all domiciles

Ethnicity	2015						2016						2017					
	White	Asian/ Asian British	Black/ Black British	Mixed/ Multipl e ethnic groups	Other ethnic group	Not provide d	White	Asian/ Asian British	Black/ Black British	Mixed/ Multipl e ethnic groups	Other ethnic group	Not provide d	White	Asian/ Asian British	Black/ Black British	Mixed/ Multipl e ethnic groups	Other ethnic group	Not provide d
Outstanding	122	< 25	-	< 5	< 5	15	89	< 10	< 5	< 5	-	< 5	80	< 10	-	< 5	-	-
Very competent	247	272	25	26	13	49	323	255	29	30	< 10	35	258	312	25	44	< 10	16
Competent	52	177	26	12	13	17	55	222	25	20	10	19	38	181	14	12	< 10	< 10
Not yet complete	< 20	57	< 10	< 5	< 5	< 10	25	83	27	< 10	< 10	< 10	57	253	52	20	14	12
Fail	35	109	27	< 10	< 5	16	16	47	17	< 5	< 5	< 5	< 5	< 5	< 5	-	-	-
Withdrawn	< 10	< 10	< 10	< 5	< 5	< 5	16	< 20	< 10	< 5	-	< 5	< 10	< 10	< 5	< 5	< 5	< 5

1. A. 7. 2. Grades obtained by, and outcomes for, full-time and part-time BPTC students, by ethnicity and first degree classification: UK/EU domiciled students - 2015-2017 aggregated

Ethnicity	First class						Upper second class						Lower second class					
	White	Asian/ Asian British	Black/ Black British	Mixed/ Multipl e ethnic groups	Other ethnic group	Not provide d	White	Asian/ Asian British	Black/ Black British	Mixed/ Multipl e ethnic groups	Other ethnic group	Not provide d	White	Asian/ Asian British	Black/ Black British	Mixed/ Multipl e ethnic groups	Other ethnic group	Not provide d
Outstanding	156	< 10	-	< 5	< 5	< 10	111	< 5	< 5	< 10	-	10	< 5	-	-	-	-	-
Very competent	292	32	12	29	< 10	32	418	104	25	42	11	25	28	15	< 10	< 5	< 5	< 10
Competent	19	< 10	< 5	< 5	< 5	< 5	76	59	20	16	< 10	11	24	26	< 10	< 5	-	< 5
Not yet complete	15	< 5	< 5	< 5	< 5	-	43	54	46	< 10	< 5	< 10	12	32	15	< 5	< 5	< 10
Fail	< 5	< 5	< 5	-	-	< 5	24	14	17	< 5	-	< 10	13	< 15	< 10	-	< 5	< 10
Withdrawn	< 10	-	< 5	-	-	-	16	< 10	< 10	< 5	< 5	< 5	< 5	< 5	< 5	< 5	< 5	< 5

1. A. 7. 3. Grades obtained by, and outcomes for, full-time and part-time BPTC students, by ethnicity and first degree classification: overseas domiciled students - 2015-2017 aggregated

Ethnicity	First class						Upper second class						Lower second class					
	White	Asian/ Asian British	Black/ Black British	Mixed/ Multipl e ethnic groups	Other ethnic group	Not provide d	White	Asian/ Asian British	Black/ Black British	Mixed/ Multipl e ethnic groups	Other ethnic group	Not provide d	White	Asian/ Asian British	Black/ Black British	Mixed/ Multipl e ethnic groups	Other ethnic group	Not provide d
Outstanding	< 5	< 10	-	-	-	-	-	< 15	-	< 5	-	-	-	< 5	-	-	-	-
Very competent	< 10	89	< 10	< 10	< 5	< 5	21	466	20	< 10	< 10	21	< 5	101	< 5	< 5	< 5	< 10
Competent	< 5	18	< 5	< 5	< 5	-	< 10	265	12	13	14	13	< 5	187	14	< 5	< 5	< 10
Not yet complete	< 5	< 10	< 5	< 5	< 5	< 5	< 5	121	< 10	10	< 10	< 10	< 5	154	11	< 5	< 5	< 5
Fail	-	< 5	< 5	-	-	-	< 5	60	< 10	< 5	-	< 5	< 5	62	< 10	< 5	< 5	< 5
Withdrawn	-	< 5	-	-	-	-	-	< 10	< 5	-	-	-	-	< 10	< 5	-	-	-

1. A. 8. 1. Grades obtained by, and outcomes for, full-time and part-time BPTC students, by gender: students from all domiciles

BPTC results	2015			2016			2017		
	Female	Male	Not provided	Female	Male	Not provided	Female	Male	Not provided
Outstanding	71	92	-	52	53	-	44	47	-
Very competent	373	259	-	387	293	< 5	393	271	-
Competent	142	154	< 5	199	151	< 5	139	120	-
Not yet complete	51	43	-	92	65	-	227	181	-
Fail	93	99	< 5	50	35	-	< 5	< 5	-
Withdrawn	18	11	-	18	24	-	< 10	< 10	-

1. A. 8. 2 & 3. Grades obtained by, and outcomes for, full-time and part-time BPTC students, by gender and first degree classification- 2015-2017 aggregated

Domicile	BPTC results	First class			Upper second class			Lower second class		
		Female	Male	Not provided	Female	Male	Not provided	Female	Male	Not provided
UK/EU	Outstanding	77	100	-	58	72	-	< 5	< 5	-
	Very competent	205	197	-	381	244	-	40	24	-
	Competent	21	13	-	122	66	-	29	34	-
	Not yet complete	15	11	-	111	47	-	38	35	-
	Fail	< 10	< 5	-	39	25	-	24	14	-
	Withdrawn	< 5	< 5	-	20	16	-	< 10	< 10	-
Overseas	Outstanding	< 10	< 5	-	< 15	< 5	-	< 5	< 5	-
	Very competent	72	45	-	341	201	-	56	62	-
	Competent	14	13	-	180	145	-	87	132	-
	Not yet complete	< 10	< 10	-	87	67	-	76	99	-
	Fail	-	< 5	-	36	37	-	33	42	-
	Withdrawn	-	< 5	-	< 10	< 5	-	< 5	< 10	-

1. A. 9. 1. Grades obtained by, and outcomes for, full-time and part-time BPTC students, by disability: students from all domiciles

BPTC results	2015			2016			2017		
	Disability declared	No disability declared	Not provided	Disability declared	No disability declared	Not provided	Disability declared	No disability declared	Not provided
Outstanding	< 15	151	-	< 15	91	-	< 10	82	-
Very competent	46	585	< 5	64	614	< 5	52	612	-
Competent	18	275	< 5	28	322	< 5	22	237	-
Not yet complete	15	79	-	18	139	-	39	369	-
Fail	< 15	179	< 5	< 10	77	-	-	< 5	-
Withdrawn	< 5	27	-	< 15	31	-	< 5	< 15	-

1. A. 9. 2. Grades obtained by, and outcomes for, full-time and part-time BPTC students, by disability and first degree classification: UK/EU domiciled students - 2015-2017 aggregated

BPTC results	First class			Upper second class			Lower second class		
	Disability declared	No disability declared	Not provided	Disability declared	No disability declared	Not provided	Disability declared	No disability declared	Not provided
Outstanding	18	159	-	16	114	-	-	< 5	-
Very competent	40	362	-	83	542	-	< 10	55	-
Competent	< 10	29	-	20	167	< 5	11	52	-
Not yet complete	< 10	21	-	19	139	-	17	56	-
Fail	< 5	< 5	-	< 10	58	-	< 5	36	-
Withdrawn	< 5	< 5	-	< 10	28	-	< 5	< 15	-

1. B. Profile of full-time and part-time BPTC students

1. B. 1. Age of full-time and part-time students (as at 1 October in the year of enrolling on the BPTC): students from all domiciles

BPTC start year	2015	2016	2017
Under 25	991	974	1145
25 - 34	300	333	349
35 - 44	72	71	78
45 and over	44	43	47
Not provided	2	2	0

1. B. 2. Domicile of full-time and part-time BPTC students

Domicile	2015	2016	2017
UK/EU	808	806	853
Overseas	598	614	766
Not provided	3	3	0

1. B. 3. First degree classification of full-time and part-time BPTC students: students from all domiciles

First degree classification	2015	2016	2017
First class	251	286	319
Upper second class	763	802	852
Lower second class	304	267	326
Other	38	33	51
Not provided	53	35	68

1. B. 4. First degree classification of full-time and part-time BPTC students, by domicile

First degree classification by domicile	2015			2016			2017		
	UK/EU	Overseas	Not provided	UK/EU	Overseas	Not provided	UK/EU	Overseas	Not provided
First class	207	44	-	226	60	-	255	64	-
Upper second class	423	340	-	428	373	< 5	445	407	-
Lower second class	106	197	< 5	96	171	-	89	237	-
Other	29	< 10	-	25	< 10	-	35	16	-
Not provided	43	< 10	< 5	31	< 5	< 5	28	40	-

1. B. 5. Ranking of university at which full-time and part-time BPTC students studied for first degree: students from all domiciles

University of first degree	2015	2016	2017
Top ten	231	271	226
Next forty	521	537	630
Other university	550	518	609
Overseas	51	56	79
Not provided	56	41	75

1. B. 6. Full-time and part-time BPTC students who completed a law degree or Graduate Diploma in Law (GDL): students from all domiciles

Law degree/GDL	2015	2016	2017
Law degree	1109	1124	1255
GDL	269	274	311
Not provided	31	25	53

1. B. 7. Ethnicity of full-time and part-time BPTC students by domicile

Domicile	Ethnicity	2015	2016	2017
UK/EU	White	459	506	523
	Asian/Asian British	147	139	150
	Black/Black British	62	62	81
	Mixed/Multiple ethnic groups	36	44	58
	Other ethnic group	18	16	13
	Not provided	86	39	28
Overseas	White	22	19	16
	Asian/Asian British	497	492	645
	Black/Black British	28	42	34
	Mixed/Multiple ethnic groups	14	23	27
	Other ethnic group	17	11	24
	Not provided	20	27	20

1. B. 8. Gender of full-time and part-time BPTC students by domicile

Domicile	Gender	2015	2016	2017
UK/EU	Female	445	460	485
	Male	363	346	368
	Not provided	-	-	-
Overseas	Female	304	340	428
	Male	294	274	338
	Not provided	-	-	-

1. B. 9. Declared disability of full-time and part-time BPTC students: students from all domiciles

Declared disability	2015	2016	2017
Disability declared	105	144	158
No disability declared	1297	1275	1461
Not provided	7	4	0

Anonymised Data - Part 2

2. A. BPTC results and outcomes of full-time students

2. A. 1. BPTC enrolments: students from all domiciles

BPTC start year	BPP B'ham	BPP Bristol	BPP Leeds	BPP London	BPP Manch'r	CAR	CLS	MMU	NTU	UNN	UOL B'ham	UOL Leeds	UOL London	UWE
2015	36	-	43	249	46	72	335	56	60	120	33	-	95	82
2016	50	-	46	272	52	61	320	63	54	102	26	21	101	71
2017	53	48	46	269	67	104	383	63	56	104	43	26	92	91

2. A. 2. BPTC results obtained by full-time students: students from all domiciles

BPTC start year	Overall BPTC results	BPP B'ham	BPP Bristol	BPP Leeds	BPP London	BPP Manch'r	CAR	CLS	MMU	NTU	UNN	UOL B'ham	UOL Leeds	UOL London	UWE
2015	Outstanding	< 5	-	< 5	30	< 10	< 5	63	< 5	< 5	< 5	< 5	-	23	< 15
	Very competent	12	-	27	87	27	46	154	19	25	54	18	-	54	32
	Competent	< 10	-	< 10	62	< 10	12	74	16	15	35	< 10	-	< 10	22
	Not yet complete	< 10	-	-	< 10	-	-	< 15	< 5	< 5	< 10	-	-	< 5	< 5
	Fail	10	-	< 10	58	< 10	< 10	24	14	14	20	< 5	-	< 10	< 15
	Withdrawn	-	-	-	< 5	-	< 5	< 10	< 5	< 5	-	< 5	-	< 5	-
2016	Outstanding	< 5	-	< 5	27	< 10	< 5	28	< 5	< 5	< 10	< 5	< 5	11	< 10
	Very competent	22	-	23	131	37	36	161	13	33	35	14	< 10	64	34
	Competent	15	-	17	64	< 10	19	83	33	< 10	39	< 5	< 10	15	18
	Not yet complete	< 10	-	< 5	< 20	-	-	35	< 10	< 10	15	< 5	< 5	< 10	< 5
	Fail	< 10	-	< 5	29	< 5	< 5	< 10	< 10	< 5	< 10	< 5	< 5	< 5	10
	Withdrawn	< 5	-	< 5	< 10	< 5	< 5	< 5	< 5	< 5	< 5	< 5	-	-	< 5
2017	Outstanding	< 5	< 5	< 5	28	< 10	< 5	< 30	-	< 5	< 5	< 5	< 5	< 5	< 15
	Very competent	24	< 10	20	89	50	55	205	< 20	27	31	19	17	63	40
	Competent	< 10	15	< 15	45	< 10	19	61	< 20	< 10	< 25	< 10	< 10	16	20
	Not yet complete	23	27	< 15	102	< 10	24	84	24	19	48	11	< 5	< 15	17
	Fail	-	-	-	< 5	-	< 5	-	-	-	-	-	-	-	-
	Withdrawn	-	-	-	< 5	-	< 5	< 10	< 5	-	-	< 5	-	-	< 5

2. A. 4. Number of full-time students who passed all BPTC assessments at first attempt, or took two or more attempts in at least one assessment: students from all domiciles

BPTC start year	Number of attempts to pass BPTC	BPP B'ham	BPP Bristol	BPP Leeds	BPP London	BPP Manch'r	CAR	CLS	MMU	NTU	UNN	UOL B'ham	UOL Leeds	UOL London	UWE
2015	Pass at 1st attempt	11	-	27	91	27	42	189	16	20	27	18	-	70	35
	Pass at 2nd or 3rd attempt	8	-	11	88	13	18	102	19	23	21	13	-	15	21
2016	Pass at 1st attempt	15	-	20	141	37	30	164	-	19	55	14	12	61	32
	Pass at 2nd or 3rd attempt	23	-	22	81	13	28	108	36	25	24	4	4	29	26
2017	Pass at 1st attempt	14	5	18	105	46	52	222	14	24	44	24	17	59	52
	Pass at 2nd or 3rd attempt	16	16	15	57	16	26	69	20	13	10	6	8	23	20

2. A. 5. 3 & 4. Grades obtained by, and outcomes for, full-time BPTC students, by first degree classification: UK/EU domiciled students – 2015-2017 aggregated

First degree classification	BPTC results	BPP B'ham	BPP Bristol	BPP Leeds	BPP London	BPP Manch'r	CAR	CLS	MMU	NTU	UNN	UOL B'ham	UOL Leeds	UOL London	UWE
First class	Outstanding	< 5	< 5	< 5	42	< 15	< 5	64	< 5	< 5	< 5	< 5	-	22	< 15
	Very competent	< 10	-	< 10	85	34	< 10	114	< 10	< 10	< 10	17	< 10	53	< 10
	Competent	< 5	< 5	-	< 10	< 5	-	< 10	< 5	< 5	-	< 5	-	< 5	-
	Not yet complete	< 5	-	< 5	< 5	-	-	< 10	< 5	-	-	-	-	< 5	-
	Fail	-	-	< 5	< 5	-	-	< 5	-	-	-	-	< 5	< 5	-
	Withdrawn	-	-	-	-	-	-	< 10	-	< 5	-	-	-	-	-
Upper second class	Outstanding	< 5	-	< 5	32	< 5	< 5	36	< 5	< 10	< 5	< 10	< 5	11	11
	Very competent	12	-	31	124	47	17	133	14	31	< 10	21	14	84	18
	Competent	< 5	< 5	< 10	47	< 5	< 10	41	11	< 5	-	10	< 10	19	< 10
	Not yet complete	10	< 5	< 5	36	< 5	< 5	27	< 5	11	< 5	< 10	< 5	12	-
	Fail	-	-	< 5	< 25	< 5	< 5	< 10	< 10	< 5	-	< 5	-	< 5	< 10
	Withdrawn	-	-	-	< 10	-	-	< 5	< 5	< 5	-	< 5	-	< 5	< 5
Lower second class	Outstanding	-	-	-	< 5	-	< 5	< 5	-	-	-	-	-	-	< 5
	Very competent	< 5	< 5	< 5	< 10	-	< 5	< 10	< 5	-	< 5	< 5	< 5	< 10	< 5
	Competent	< 5	< 5	< 5	16	-	< 5	15	< 5	< 5	< 5	< 5	< 5	< 10	< 5
	Not yet complete	< 5	< 5	-	12	-	< 5	< 10	< 5	< 5	< 5	< 5	< 5	< 5	-
	Fail	< 5	-	< 5	12	-	-	< 5	< 5	< 10	< 5	< 5	-	< 5	< 5
	Withdrawn	-	-	-	< 5	-	< 5	< 5	< 5	-	-	< 5	-	-	< 5

2. A. 5. 5 & 6. Grades obtained by, and outcomes for, full-time BPTC students, by first degree classification: Overseas domiciled students – 2015-2017 aggregated

First degree classification	BPTC results	BPP B'ham	BPP Bristol	BPP Leeds	BPP London	BPP Manch'r	CAR	CLS	MMU	NTU	UNN	UOL B'ham	UOL Leeds	UOL London	UWE
First class	Outstanding	-	-	-	< 5	-	< 5	< 5	-	-	-	-	-	-	< 5
	Very competent	< 5	< 5	-	14	12	11	39	< 5	< 10	14	-	-	< 10	11
	Competent	< 5	< 5	-	< 5	-	< 5	10	< 5	< 5	< 5	-	-	-	< 5
	Not yet complete	-	< 5	-	< 5	-	-	< 5	< 5	-	< 5	-	-	-	< 5
	Fail	-	-	-	< 5	-	< 5	-	-	-	< 5	-	-	-	-
	Withdrawn	-	-	-	< 5	-	-	-	-	-	-	-	-	-	-
Upper second class	Outstanding	-	-	-	< 5	-	< 5	< 10	-	-	-	-	-	< 5	< 5
	Very competent	30	-	27	48	17	77	196	16	24	36	< 10	-	19	41
	Competent	< 10	< 5	15	58	12	13	104	34	< 10	40	< 10	-	< 10	17
	Not yet complete	< 10	< 10	< 5	28	< 5	< 5	52	10	< 10	< 15	< 5	-	< 5	13
	Fail	< 10	-	< 5	23	< 5	< 5	17	< 10	< 5	< 5	-	-	< 5	< 10
	Withdrawn	-	-	< 5	< 5	-	-	< 5	< 5	< 5	-	-	-	-	-
Lower second class	Outstanding	-	-	-	-	-	-	-	-	-	< 5	-	-	-	< 5
	Very competent	< 5	< 5	< 5	< 10	< 5	16	19	< 5	15	18	< 5	-	< 5	23
	Competent	12	< 10	10	34	< 5	25	39	10	15	26	< 5	< 5	< 5	33
	Not yet complete	11	14	< 10	43	-	18	30	14	< 10	< 20	< 5	-	< 5	< 10
	Fail	< 5	-	< 5	26	< 5	< 5	< 10	< 5	< 10	<u>< 20</u>	< 5	-	< 5	< 10
	Withdrawn	< 5	-	-	< 5	-	< 5	< 5	-	< 5	-	< 5	-	-	< 5

2. A. 7. Grades obtained by, and outcomes for, full-time BPTC students, by ethnicity: students from all domiciles – 2015-2017 aggregated

BPTC provider	BPTC results	UK/EU					Overseas				
		White	Asian/Asian British	Black/ Black British	Mixed/Multiple ethnic groups	Other ethnic group	White	Asian/Asian British	Black/ Black British	Mixed/Multiple ethnic groups	Other ethnic group
BPP B'ham	Outstanding	< 5	-	-	-	< 5	-	-	-	-	-
	Very competent	11	< 10	< 10	< 10	< 5	-	28	< 5	< 5	< 5
	Competent	< 5	< 5	< 5	< 5	-	-	15	< 5	-	< 5
	Not yet complete	< 5	< 10	< 10	< 10	< 5	-	< 15	< 5	< 5	< 5
	Fail	-	< 5	< 5	< 5	-	-	< 15	< 5	-	-
	Withdrawn	-	-	-	-	-	-	< 5	-	-	-
BPP Bristol	Outstanding	< 5	-	-	-	-	-	-	-	-	-
	Very competent	< 5	-	-	< 5	-	-	< 5	-	-	-
	Competent	< 5	< 5	-	-	-	-	< 10	< 5	< 5	< 5
	Not yet complete	< 5	-	< 5	-	-	-	20	-	< 5	-
	Fail	-	-	-	-	-	-	-	-	-	-
	Withdrawn	-	-	-	-	-	-	-	-	-	-
BPP Leeds	Outstanding	< 10	-	-	-	-	-	-	-	-	-
	Very competent	29	< 10	-	< 5	-	-	25	-	< 5	< 5
	Competent	< 5	< 5	< 5	< 5	-	-	14	-	< 10	-
	Not yet complete	< 5	-	< 5	< 5	< 5	-	< 10	< 5	-	< 5
	Fail	< 5	< 5	< 5	-	-	-	< 5	-	-	-
	Withdrawn	-	-	-	-	-	-	< 5	-	-	-
BPP London	Outstanding	65	< 10	< 5	< 5	< 5	< 5	< 5	-	-	-
	Very competent	152	25	11	21	< 5	< 10	53	< 10	< 10	-
	Competent	26	22	< 10	< 10	< 10	< 5	69	11	< 5	< 10
	Not yet complete	< 15	15	15	< 5	< 5	< 5	61	< 10	< 5	< 5
	Fail	< 15	< 10	11	< 5	-	< 5	40	< 10	< 5	-
	Withdrawn	< 5	-	< 5	< 5	-	-	< 5	-	-	< 5

BPTC provider	BPTC results	UK/EU					Overseas				
		White	Asian/Asian British	Black/ Black British	Mixed/Multiple ethnic groups	Other ethnic group	White	Asian/Asian British	Black/ Black British	Mixed/Multiple ethnic groups	Other ethnic group
BPP Manch'r	Outstanding	15	< 5	-	-	-	-	-	-	-	-
	Very competent	60	< 10	< 5	< 5	-	< 5	26	-	-	-
	Competent	< 10	< 5	-	-	-	< 5	10	-	-	-
	Not yet complete	< 5	< 5	-	-	-	-	< 5	-	< 5	-
	Fail	< 5	-	-	-	-	-	< 10	-	-	-
	Withdrawn	< 5	-	-	-	-	-	-	-	-	-
CAR	Outstanding	< 10	-	-	-	-	-	< 5	-	< 5	-
	Very competent	15	13	-	< 5	-	-	95	< 5	< 5	< 5
	Competent	< 5	< 5	-	< 5	< 5	< 5	36	< 5	< 5	< 5
	Not yet complete	< 5	< 5	-	-	-	-	22	-	-	-
	Fail	< 5	-	-	-	-	-	< 10	-	-	-
	Withdrawn	-	< 5	-	-	-	-	< 5	-	-	-
CLS	Outstanding	93	< 5	-	< 5	-	-	13	-	-	-
	Very competent	180	34	11	18	< 5	12	232	< 10	< 10	< 10
	Competent	24	29	< 10	< 10	< 5	< 5	133	< 10	< 10	< 5
	Not yet complete	11	18	< 10	< 5	< 5	< 5	75	< 5	< 5	< 5
	Fail	< 5	< 5	< 5	< 5	-	< 5	15	< 5	< 5	-
	Withdrawn	< 10	< 5	< 5	-	< 5	-	< 10	-	-	-
MMU	Outstanding	< 10	-	-	-	-	-	-	-	-	-
	Very competent	20	< 5	< 5	< 5	-	-	22	-	-	-
	Competent	< 10	< 10	< 5	< 5	-	-	42	< 5	< 5	-
	Not yet complete	< 5	< 5	< 5	-	-	-	22	< 5	-	< 5
	Fail	< 5	< 5	< 5	-	< 5	-	< 10	< 5	< 5	-
	Withdrawn	< 5	< 5	-	-	-	-	< 5	-	-	-

BPTC provider	BPTC results	UK/EU					Overseas				
		White	Asian/Asian British	Black/ Black British	Mixed/Multiple ethnic groups	Other ethnic group	White	Asian/Asian British	Black/ Black British	Mixed/Multiple ethnic groups	Other ethnic group
NTU	Outstanding	< 10	< 5	-	-	-	-	-	-	-	-
	Very competent	26	13	< 5	-	-	< 5	37	< 10	-	-
	Competent	< 10	< 5	< 5	< 5	-	< 5	18	< 5	-	-
	Not yet complete	< 10	< 10	< 5	-	< 5	-	11	-	-	< 5
	Fail	< 10	< 5	-	-	-	-	< 5	< 5	-	-
	Withdrawn	< 5	-	< 5	-	-	-	< 5	< 5	-	-
UNN	Outstanding	< 10	-	-	-	-	-	< 5	-	-	-
	Very competent	31	< 10	< 5	< 5	-	< 5	69	< 5	< 5	< 5
	Competent	12	< 5	< 5	-	-	-	79	< 5	< 5	< 5
	Not yet complete	18	< 5	< 5	< 5	-	-	41	< 5	< 5	< 5
	Fail	< 5	-	< 5	-	-	-	< 25	-	-	-
	Withdrawn	< 5	-	-	-	-	-	-	-	-	-
UOL B'ham	Outstanding	< 10	< 5	-	< 5	-	-	-	-	-	-
	Very competent	29	< 10	< 5	< 5	-	< 5	< 5	< 5	< 5	-
	Competent	< 10	< 5	< 5	-	-	< 5	< 5	< 5	-	-
	Not yet complete	< 5	< 5	< 5	< 5	-	-	< 5	< 5	-	-
	Fail	< 5	< 5	-	-	-	-	-	< 5	-	-
	Withdrawn	< 5	< 5	-	-	-	-	< 5	-	-	-
UOL Leeds	Outstanding	< 5	-	-	-	-	-	-	-	-	-
	Very competent	21	< 5	-	< 5	-	-	< 5	-	-	-
	Competent	< 5	< 10	-	< 5	-	< 5	-	< 5	-	< 5
	Not yet complete	< 5	< 5	-	-	-	-	-	-	-	-
	Fail	-	< 5	-	-	-	-	-	-	-	-
	Withdrawn	-	-	-	-	-	-	-	-	-	-

BPTC provider	BPTC results	UK/EU					Overseas				
		White	Asian/Asian British	Black/ Black British	Mixed/Multiple ethnic groups	Other ethnic group	White	Asian/Asian British	Black/ Black British	Mixed/Multiple ethnic groups	Other ethnic group
UOL London	Outstanding	30	< 5	-	< 5	< 5	-	-	-	< 5	-
	Very competent	110	16	< 10	15	< 5	< 5	19	< 5	-	< 5
	Competent	16	< 10	< 5	< 5	-	-	< 10	-	-	-
	Not yet complete	< 10	< 5	< 10	< 5	-	-	< 5	-	-	< 5
	Fail	< 5	< 5	< 5	-	-	-	< 5	-	-	-
	Withdrawn	< 5	-	-	-	-	-	-	-	-	-
UWE	Outstanding	25	< 5	-	-	-	-	< 10	-	-	-
	Very competent	13	10	< 5	< 5	< 5	< 5	67	< 5	< 10	-
	Competent	< 5	< 5	< 5	-	-	-	46	< 5	< 5	< 5
	Not yet complete	-	< 5	-	-	-	-	14	-	< 5	< 5
	Fail	< 10	< 5	< 5	-	-	< 5	< 10	< 5	< 5	< 5
	Withdrawn	< 5	-	< 5	-	-	-	< 5	-	-	-

2. A. 8. Grades obtained by, and outcomes for, full-time BPTC students, by gender: students from all domiciles - 2015-2017 aggregated

Domicile	BPTC results	BPP B'ham	BPP Bristol	BPP Leeds	BPP London	BPP Manchester	CAR	CLS	MMU	NTU	UNN	UOL B'ham	UOL Leeds	UOL London	UWE	
UK/EU	Female	Outstanding	< 5	< 5	< 10	37	11	< 5	43	< 5	< 5	< 5	< 10	< 5	< 10	15
	Female	Very competent	16	< 5	26	133	53	12	132	15	25	22	19	16	91	13
	Female	Competent	< 5	< 5	< 10	47	< 10	< 10	38	< 10	< 10	< 10	< 10	< 10	18	< 5
	Female	Not yet complete	< 10	< 5	< 10	38	< 5	< 5	24	< 5	< 10	19	< 10	< 5	11	< 5
	Female	Fail	< 5	-	< 5	< 30	< 5	-	< 10	< 10	< 5	< 5	< 5	< 5	< 5	< 10
	Female	Withdrawn	-	-	-	< 5	< 5	-	< 10	< 5	< 5	-	< 5	-	< 5	< 5
UK/EU	Male	Outstanding	< 5	-	< 5	45	< 10	< 5	60	< 5	< 10	< 10	< 5	< 5	27	11
	Male	Very competent	< 10	-	15	96	30	18	126	13	15	18	21	< 10	63	15
	Male	Competent	< 5	< 5	< 5	25	< 5	< 5	26	< 10	< 5	< 10	< 10	< 5	10	< 10

Domicile	BPTC results		BPP B'ham	BPP Bristol	BPP Leeds	BPP London	BPP Manch'r	CAR	CLS	MMU	NTU	UNN	UOL B'ham	UOL Leeds	UOL London	UWE	
		Not yet complete	< 10	< 5	-	< 15	< 5	< 5	20	< 5	< 10	< 5	< 5	< 5	< 10	-	
		Fail	< 5	-	< 5	< 15	< 5	< 5	< 10	< 5	< 10	< 5	< 5	-	< 5	< 5	
		Withdrawn	-	-	-	< 5	-	< 5	< 10	< 5	< 5	< 5	< 5	-	-	< 5	
Overseas	Female	Outstanding	-	-	-	< 5	-	< 5	< 15	-	-	-	-	-	< 5	< 5	
		Very competent	26	< 5	22	55	23	61	163	< 15	30	39	< 10	< 5	< 10	42	
		Competent	10	< 10	16	50	< 10	14	84	30	< 10	31	< 5	< 5	< 10	25	
		Not yet complete	11	< 10	< 10	41	< 5	< 10	47	< 15	< 5	< 25	< 5	-	< 5	16	
		Fail	< 10	-	< 5	< 25	< 5	< 5	< 15	< 10	< 5	< 10	-	-	< 5	< 5	
		Withdrawn	-	-	< 5	-	-	< 5	< 5	< 5	-	< 5	-	-	-	-	-
	Male	Outstanding	-	-	-	-	-	< 5	< 5	-	-	< 5	-	-	-	-	< 5
		Very competent	10	-	< 10	< 25	< 10	46	99	< 10	15	41	< 5	< 5	18	36	
		Competent	10	< 5	< 10	49	< 10	27	70	18	13	52	< 5	< 5	< 10	29	
		Not yet complete	< 10	< 20	< 5	34	-	14	41	15	< 10	27	< 5	-	< 5	< 5	
		Fail	< 10	-	< 5	28	< 5	< 10	10	< 5	< 5	< 15	< 5	-	< 5	< 10	
		Withdrawn	< 5	-	-	< 5	-	< 5	< 5	< 5	< 5	-	-	< 5	-	-	< 5

* M = Male, F = Female

2. A. 9. 1. Grades obtained by, and outcomes for, full-time BPTC students, by disability: students from all domiciles - 2015-2017 aggregated

Disability status	BPTC results	BPP B'ham	BPP Bristol	BPP Leeds	BPP London	BPP Manch'r	CAR	CLS	MMU	NTU	UNN	UOL B'ham	UOL Leeds	UOL London	UWE
Disability declared	Outstanding	-	-	< 5	11	< 5	-	12	-	< 5	< 5	-	-	< 5	-
	Very competent	< 5	-	< 10	27	13	< 5	41	< 5	-	< 10	< 10	< 5	26	< 5
	Competent	-	-	< 5	11	< 5	-	18	< 5	< 5	< 10	< 5	-	< 10	< 5
	Not yet complete	< 5	< 5	< 5	15	< 5	< 5	11	-	< 5	13	< 5	< 5	< 5	-
	Fail	< 5	-	< 5	< 5	-	-	< 5	< 5	< 5	< 5	-	< 5	-	< 5
	Withdrawn	-	-	-	< 5	-	< 5	< 5	< 5	< 5	< 5	< 5	< 5	-	< 5

Disability status	BPTC results	BPP B'ham	BPP Bristol	BPP Leeds	BPP London	BPP Manch'r	CAR	CLS	MMU	NTU	UNN	UOL B'ham	UOL Leeds	UOL London	UWE
No disability declared	Outstanding	< 5	< 5	< 10	< 75	13	< 15	104	< 10	< 10	< 10	< 10	< 5	35	32
	Very competent	56	< 10	62	280	101	132	479	47	85	111	43	22	155	102
	Competent	25	15	33	160	20	47	200	61	27	89	15	13	32	56
	Not yet complete	35	25	12	112	< 5	22	121	34	24	58	12	< 5	19	< 25
	Fail	14	-	< 10	87	< 10	< 15	29	16	14	25	< 5	-	< 10	< 25
	Outstanding	< 5	-	< 5	< 10	< 5	< 5	18	< 5	< 5	-	< 10	-	-	< 5

2. A. 9. 2. Grades obtained by, and outcomes for, full-time BPTC students, by disability: UK/EU domiciled students – 2015-2017 aggregated

Disability status	BPTC results	BPP B'ham	BPP Bristol	BPP Leeds	BPP London	BPP Manch'r	CAR	CLS	MMU	NTU	UNN	UOL B'ham	UOL Leeds	UOL London	UWE
Disability declared	Outstanding	-	-	< 5	11	< 5	-	12	-	< 5	< 5	-	-	< 5	-
	Very competent	< 5	-	< 10	25	13	-	31	< 5	-	< 10	< 10	< 5	25	< 5
	Competent	-	-	-	< 5	< 5	-	10	< 5	< 5	< 5	< 5	-	< 10	< 5
	Not yet complete	-	-	< 5	11	< 5	-	< 10	-	< 5	< 10	< 5	< 5	< 5	-
	Fail	-	-	< 5	< 5	-	-	< 5	< 5	< 5	< 5	-	< 5	-	< 5
	Withdrawn	-	-	-	< 5	-	< 5	< 5	-	< 5	< 5	< 5	-	< 5	< 5
No disability declared	Outstanding	< 5	< 5	< 10	71	13	< 10	91	< 10	< 10	< 10	< 10	< 5	34	26
	Very competent	20	< 5	33	204	70	30	227	25	40	32	32	19	129	25
	Competent	< 10	< 5	10	68	< 10	< 10	54	12	< 10	10	< 10	10	22	< 5
	Not yet complete	17	< 5	< 5	41	-	< 5	39	< 10	12	17	< 10	< 5	< 20	< 5
	Fail	< 5	-	< 5	38	< 5	< 5	10	< 10	< 10	< 5	< 5	-	< 10	< 10
	Outstanding	-	-	-	< 5	< 5	-	12	< 5	< 5	-	< 5	-	-	< 5

2. B. Profile of full-time BPTC students

2. B. 1. Age of full-time students (as at 1 October in the year of enrolling on a BPTC): students from all domiciles

BPTC start year	Student age range at start of BPTC	BPP B'ham	BPP Bristol	BPP Leeds	BPP London	BPP Manch'r	CAR	CLS	MMU	NTU	UNN	UOL B'ham	UOL Leeds	UOL London	UWE
2015	Under 25	27	-	38	169	41	61	249	39	49	85	25	-	69	67
	25 - 34	< 10	-	< 5	64	< 5	< 10	76	11	< 10	31	< 10	-	18	12
	35 - 44	< 5	-	< 5	< 15	-	< 5	< 10	< 5	< 5	< 5	< 5	-	< 10	< 5
	45 and over	-	-	-	< 10	< 5	< 5	< 5	< 5	< 5	< 5	-	-	< 5	< 5
	Unknown	-	-	-	-	-	-	-	< 5	-	-	-	-	-	-
2016	Under 25	42	-	< 40	208	43	48	237	41	35	77	17	15	61	47
	25 - 34	< 5	-	< 10	51	< 10	13	66	15	17	21	< 10	< 10	30	19
	35 - 44	< 5	-	-	< 15	< 5	-	< 15	< 5	< 5	< 5	< 5	< 5	< 10	< 5
	45 and over	< 5	-	-	< 5	-	-	< 10	< 5	< 5	< 5	< 5	-	< 5	< 5
	Unknown	-	-	-	-	-	-	-	< 5	-	-	-	-	-	-
2017	Under 25	36	31	34	203	57	85	284	47	40	84	31	22	61	70
	25 - 34	11	12	10	57	< 10	< 20	79	11	11	17	< 10	< 5	26	17
	35 - 44	< 5	< 5	< 5	< 5	< 5	< 5	< 20	< 5	< 5	< 5	< 5	-	< 5	< 5
	45 and over	< 5	< 5	< 5	< 10	-	-	< 10	< 5	< 5	< 5	< 5	< 5	< 5	< 5
	Unknown	-	-	-	-	-	-	-	-	-	-	-	-	-	-

2. B. 2. Domicile of full-time BPTC students

BPTC start year	Domicile	BPP B'ham	BPP Bristol	BPP Leeds	BPP London	BPP Manch'r	CAR	CLS	MMU	NTU	UNN	UOL B'ham	UOL Leeds	UOL London	UWE
2015	UK/EU	15	-	30	153	33	17	165	27	25	32	< 30	-	84	26
	Overseas	21	-	13	96	13	55	170	28	35	88	< 10	-	11	56
	Not provided	-	-	-	-	-	-	-	< 5	-	-	-	-	-	-
2016	UK/EU	16	-	19	171	36	17	150	20	27	32	< 20	17	84	22
	Overseas	34	-	27	101	16	44	170	40	27	70	< 10	< 5	17	49
	Not provided	-	-	-	-	-	-	-	< 5	-	-	-	-	-	-
2017	UK/EU	21	11	20	157	43	18	178	22	30	28	< 35	< 25	74	24
	Overseas	32	37	26	112	24	86	205	41	26	76	< 10	< 5	18	67
	Not provided	-	-	-	-	-	-	-	-	-	-	-	-	-	-

2. B. 3. First degree classification of BPTC full-time students: students from all domiciles

BPTC start year	First degree classification	BPP B'ham	BPP Bristol	BPP Leeds	BPP London	BPP Manch'r	CAR	CLS	MMU	NTU	UNN	UOL B'ham	UOL Leeds	UOL London	UWE
2015	First class	< 5	-	< 10	34	19	< 10	74	< 5	< 10	< 15	< 10	-	29	< 10
	Upper second class	22	-	30	133	23	44	213	30	29	37	21	-	55	41
	Lower second class	< 15	-	< 10	59	< 5	15	48	12	< 25	44	< 5	-	< 10	32
	Other	-	-	-	< 10	< 5	< 5	-	< 10	-	< 5	-	-	< 5	-
	Not provided	-	-	-	< 20	-	< 5	-	< 5	-	24	-	-	< 5	< 5
2016	First class	< 5	-	< 10	71	21	< 10	75	< 10	10	< 10	< 10	< 10	27	< 10
	Upper second class	25	-	36	153	28	38	200	41	28	43	16	10	56	37
	Lower second class	19	-	< 10	38	< 5	13	< 40	12	16	31	< 5	< 10	12	24
	Other	< 5	-	-	< 10	< 5	< 5	< 10	< 5	-	-	-	-	< 10	< 5
	Not provided	-	-	-	< 5	-	< 5	-	< 5	-	< 25	-	< 5	< 5	-
2017	First class	< 10	< 10	< 5	56	22	< 10	102	< 10	< 5	< 15	< 10	< 10	30	21
	Upper second class	33	16	30	137	41	48	218	32	36	26	29	19	52	41
	Lower second class	11	26	12	66	< 5	44	43	19	< 20	< 15	< 10	< 5	< 5	25
	Other	-	-	< 5	< 10	-	< 5	20	-	-	< 10	-	< 5	< 10	< 5
	Not provided	< 5	< 5	-	< 10	< 5	-	-	< 5	-	51	-	-	< 5	< 5

2. B. 4. First degree classification of BPTC full-time students, by domicile

BPTC start year	First degree class	BPP B'ham		BPP Bristol		BPP Leeds		BPP London		BPP Manch'r		CAR		CLS		MMU		NTU		UNN		UOL B'ham		UOL Leeds		UOL London		UWE	
		UK/EU	Overseas	UK/EU	Overseas	UK/EU	Overseas	UK/EU	Overseas	UK/EU	Overseas	UK/EU	Overseas	UK/EU	Overseas	UK/EU	Overseas	UK/EU	Overseas	UK/EU	Overseas	UK/EU	Overseas	UK/EU	Overseas	UK/EU	Overseas	UK/EU	Overseas
2015	1st	< 5	-	-	-	< 10	-	30	< 5	17	< 5	< 5	< 10	60	14	< 5	< 5	< 10	< 5	< 5	10	< 10	-	-	-	28	< 5	< 10	< 5
	2:1	< 10	< 20	-	-	19	< 15	86	47	16	< 10	< 10	35	94	119	12	18	12	< 20	< 5	34	16	< 10	-	-	48	< 10	16	25
	2:2	< 10	< 10	-	-	< 5	< 5	22	37	-	< 5	< 5	13	11	37	< 10	< 10	< 10	< 20	< 5	42	< 5	< 5	-	-	< 5	< 5	< 10	27
	Other	-	-	-	-	-	-	< 5	< 5	-	< 5	< 5	< 5	-	-	< 10	< 5	-	-	-	< 5	-	-	-	-	< 5	-	-	-
	NP	-	-	-	-	-	-	< 15	< 5	-	-	-	< 5	-	-	< 5	< 5	-	-	23	< 5	-	-	-	-	< 5	-	-	< 5
2016	1st	< 5	< 5	-	-	< 10	-	58	< 15	16	< 10	< 5	< 5	56	< 20	< 10	< 5	< 10	< 5	< 5	< 5	< 10	-	< 5	< 5	25	< 5	< 5	< 10
	2:1	< 10	< 20	-	-	< 15	< 25	94	59	18	10	11	27	79	121	13	27	18	< 15	< 10	37	11	< 10	< 10	< 5	44	12	16	21
	2:2	< 5	< 20	-	-	-	< 10	11	27	-	< 5	< 5	10	< 15	28	< 5	10	< 5	< 15	< 5	29	< 5	< 5	< 5	< 5	< 10	< 5	< 5	22
	Other	< 5	-	-	-	-	-	< 10	< 5	< 5	-	< 5	< 5	< 5	< 5	-	< 5	-	-	-	-	-	-	-	-	< 10	-	-	< 5
	NP	-	-	-	-	-	-	< 5	-	-	-	-	< 5	-	-	-	-	-	-	22	< 5	-	-	< 5	-	< 5	-	-	-
2017	1st	< 10	< 5	< 5	< 5	< 5	-	51	< 10	< 20	< 10	< 5	< 10	78	< 25	< 10	< 5	< 5	< 5	< 5	< 10	< 10	-	< 5	< 5	28	< 5	13	< 10
	2:1	12	21	< 5	< 15	15	15	84	53	24	17	< 10	< 40	77	141	10	22	25	< 15	< 5	23	24	< 10	18	< 5	39	13	< 10	33
	2:2	< 5	< 15	< 5	22	< 5	11	17	49	-	< 5	< 5	41	12	31	< 5	< 20	< 5	< 15	< 5	< 10	< 5	< 5	< 5	-	< 5	< 5	< 5	23
	Other	-	-	-	-	< 5	-	< 5	< 5	-	-	< 5	-	11	< 10	-	-	-	-	< 5	< 5	-	-	< 5	-	< 5	< 5	< 5	< 5
	NP	< 5	-	< 5	-	-	-	< 5	< 5	< 5	-	-	-	-	-	< 5	-	-	-	-	17	34	-	-	-	< 5	-	-	< 5

*NP = Not provided

2. B. 5. Ranking of university at which full-time BPTC students studied for first degree: students from all domiciles

BPTC start year	Classification of university at which student studied for first degree	BPP B'ham	BPP Bristol	BPP Leeds	BPP London	BPP Manch'r	CAR	CLS	MMU	NTU	UNN	UOL B'ham	UOL Leeds	UOL London	UWE
2015	Top ten	< 5	-	< 10	52	< 10	< 10	89	< 5	< 10	< 5	< 10	-	23	< 10
	Next forty	< 20	-	25	98	29	44	123	27	24	< 15	14	-	37	14
	Other university	< 20	-	< 15	85	< 10	19	106	22	29	76	10	-	24	56
	Overseas	-	-	-	10	< 5	< 5	17	-	< 5	-	< 5	-	< 10	< 5
	Not provided	-	-	-	< 5	-	< 5	-	< 5	-	31	-	-	< 5	< 5
2016	Top ten	< 10	-	< 5	87	< 10	< 5	82	< 5	< 10	< 5	< 5	< 5	35	< 5
	Next forty	< 25	-	37	95	31	38	135	35	19	12	10	< 10	39	11
	Other university	< 25	-	< 10	82	< 10	< 25	92	20	23	62	11	< 10	17	52
	Overseas	-	-	-	< 10	< 5	-	11	< 5	< 5	< 5	< 5	< 5	< 10	< 10
	Not provided	-	-	< 5	< 5	< 5	-	-	< 5	-	24	-	< 5	< 5	< 5
2017	Top ten	< 5	< 5	< 10	56	< 10	< 5	97	< 5	< 5	< 5	< 10	< 5	20	< 5
	Next forty	29	15	26	101	48	36	166	43	17	< 10	19	17	47	12
	Other university	< 25	28	< 20	99	11	38	104	16	34	36	14	< 10	19	71
	Overseas	-	< 5	-	< 10	< 5	< 30	16	< 5	< 5	-	< 5	< 5	< 5	< 5
	Not provided	-	< 5	-	< 5	-	-	-	< 5	-	60	< 5	-	< 5	< 5

2. B. 6. Full-time BPTC students who completed a law degree or Graduate Diploma in Law (GDL): students from all domiciles

BPTC start year	Law degree/GDL	BPP B'ham	BPP Bristol	BPP Leeds	BPP London	BPP Manch'r	CAR	CLS	MMU	NTU	UNN	UOL B'ham	UOL Leeds	UOL London	UWE
2015	Law degree	< 35	-	< 40	196	< 45	62	244	46	< 60	88	< 30	-	74	< 75
	GDL	< 5	-	< 10	53	< 10	< 10	91	< 10	< 5	< 10	< 10	-	21	< 10
	Not provided	-	-	-	-	-	< 5	-	< 5	-	< 25	-	-	-	-
2016	Law degree	< 50	-	< 45	228	< 45	< 60	243	52	44	72	< 25	< 20	59	63
	GDL	< 5	-	< 5	44	< 10	< 5	77	< 10	10	< 10	< 5	< 10	42	< 10
	Not provided	-	-	-	-	-	-	-	< 5	-	< 25	-	-	-	< 5
2017	Law degree	< 55	< 50	< 45	214	< 60	< 105	274	53	< 50	< 50	< 40	< 25	66	85
	GDL	< 5	< 5	< 10	54	< 10	< 5	109	10	< 10	< 5	< 10	< 10	26	< 10
	Not provided	-	-	-	< 5	-	-	-	-	-	51	-	-	-	< 5

2. B. 7. Ethnicity of full-time BPTC students: students from all domiciles – 2015-2017 aggregated

Domicile	Ethnicity	BPP B'ham	BPP Bristol	BPP Leeds	BPP London	BPP Manchester	CAR	CLS	MMU	NTU	UNN	UOL B'ham	UOL Leeds	UOL London	UWE
UK/EU	White	18	< 10	44	271	83	29	319	40	49	75	48	30	163	45
	Asian/Asian British	17	< 5	< 10	76	10	19	88	17	24	< 10	17	< 10	25	17
	Black/Black British	< 15	< 5	< 5	48	< 5	-	< 30	< 10	< 10	< 10	< 10	-	< 20	< 10
	Mixed/Multiple ethnic groups	< 5	< 5	< 5	35	< 5	< 5	< 30	< 5	< 5	< 10	< 10	< 5	22	< 5
	Other ethnic group	-	-	< 5	11	-	< 5	< 10	< 5	< 5	-	-	-	< 5	< 5
	Not provided	51	11	62	441	97	51	471	67	82	92	76	41	233	72
Overseas	White	-	-	-	15	< 5	< 5	21	-	< 5	< 5	< 5	< 5	< 5	< 5
	Asian/Asian British	68	31	47	227	43	167	474	96	72	212	< 10	< 5	34	143
	Black/Black British	< 10	< 5	< 5	27	-	< 5	18	< 10	11	< 10	< 10	< 5	< 5	< 10
	Mixed/Multiple ethnic groups	< 5	< 5	< 10	12	< 5	< 5	13	< 5	-	< 10	< 5	-	< 5	13
	Other ethnic group	< 5	< 5	< 5	13	-	< 5	12	< 5	< 5	< 10	-	< 5	< 5	< 10
	Not provided	< 10	< 5	< 10	15	< 10	10	< 10	< 5	-	-	< 5	-	< 10	< 5

2. B. 8. Gender of full-time BPTC students: students from all domiciles – 2015-2017 aggregated

Gender	BPP B'ham	BPP Bristol	BPP Leeds	BPP London	BPP Manch'r	CAR	CLS	MMU	NTU	UNN	UOL B'ham	UOL Leeds	UOL London	UWE
Female	85	25	93	458	108	112	567	102	93	150	54	32	151	129
Male	54	23	42	332	57	125	471	77	77	176	48	15	137	115
Not provided	-	-	-	-	-	-	-	-	-	-	-	-	-	-

2. B. 9. Declared disability of full-time BPTC students: students from all domiciles - 2015-2017 aggregated

Disability declared	BPP B'ham	BPP Bristol	BPP Leeds	BPP London	BPP Manch'r	CAR	CLS	MMU	NTU	UNN	UOL B'ham	UOL Leeds	UOL London	UWE
Disability declared	< 5	< 5	15	70	20	< 10	87	10	11	34	14	< 10	39	10
No disability declared	< 140	< 50	120	720	145	226	951	168	159	292	88	< 45	249	234
Not provided	-	-	-	-	-	< 10	-	< 5	-	-	-	-	-	-

Anonymised Data - Part 3**3. A. BPTC results and outcomes for part-time students****3. A. 1. BPTC enrolments: students from all domiciles**

BPTC start year	BPP Leeds	BPP London	CLS	MMU	UNN	UOL B'ham	UOL London	UWE
2015	13	72	29	16	< 5	-	38	11
2016	18	76	21	10	< 5	-	35	22
2017	23	48	37	10	< 5	15	17	22

Figures for the remaining charts in Part 3 have not been included in order to anonymise the small cohorts.

Anonymised Data - Part 4

4. A. BPTC graduate progression of full-time and part-time BPTC students

4. A. 1. Domicile of full-time and part-time BPTC graduates commencing first six pupillage

Domicile	2013	2014	2015	2016	2017
UK/EU	350	345	282	253	109
Overseas	7	9	6	11	2

*Table indicates number of those with first six pupillage

4. A. 2. BPTC graduates commencing pupillage within 6 months, 6 - 18 months, and over 18 months following completion of the BPTC: UK/EU domiciled students

Time of pupillage/pupillage status	2013	2014	2015	2016	2017
Within 6 months	117	130	128	150	107
6 - 18 months	108	109	115	103	2
More than 18 months	123	103	38	-	-
Not commenced pupillage	390	357	358	387	415

4. A. 3. BPTC grades of graduates commencing first six pupillage, by time taken to commence pupillage following completion of the BPTC: UK/EU domiciled students

BPTC grades	Less than 6 months					6 - 18 months				More than 18 months		
	2013	2014	2015	2016	2017	2013	2014	2015	2016	2013	2014	2015
Outstanding	44	62	75	51	41	31	32	43	25	13	15	7
Very competent	72	63	46	95	64	75	67	68	76	101	82	30
Competent	1	5	7	4	2	2	10	4	2	9	6	1

4. A. 4. Pupillage rate of BPTC graduates, by part-time and full-time mode of study: UK/EU domiciled students

BPTC start year	Study Mode	Year of graduation (based upon course timespan)	Number of BPTC graduates	Number with first six pupillage
2014	Full-time	Completing BPTC in 2015	587	306
2013	Part-time		112	38
2015	Full-time	Completing BPTC in 2016	536	261
2014	Part-time		112	36
2016	Full-time	Completing BPTC in 2017	541	238
2015	Part-time		103	20
2017	Full-time	Completing BPTC in 2018	524	109
2016	Part-time		99	15

4. A. 5. First degree classification and BPTC grade of full-time and part-time BPTC graduates commencing first six pupillage: UK/EU domiciled students - number of those with pupillage

Student status	First degree classification	2013			2014			2015			2016			2017		
		Outstanding	Very competent	Competent	Outstanding	Very competent	Competent	Outstanding	Very competent	Competent	Outstanding	Very competent	Competent	Outstanding	Very competent	Competent
< Those with pupillage	First class	45	82	2	62	78	4	68	57	1	44	80	-	28	32	-
	Upper second class	39	150	10	42	121	14	47	74	6	29	82	4	8	31	2
	Lower second class	1	8	-	3	8	1	1	3	5	-	2	2	2	2	-
	Other	2	1	-	-	-	1	2	3	-	2	6	-	1	1	-
	Not provided	1	7	-	2	5	1	7	7	1	1	1	-	2	-	-
Total number of graduates	First class	51	137	13	68	120	18	76	106	11	50	151	11	51	145	12
	Upper second class	47	284	97	48	258	91	62	211	67	46	222	72	22	192	49
	Lower second class	1	31	38	4	29	30	1	29	26	-	24	26	3	11	11
	Other	2	7	6	-	6	4	2	9	4	2	12	4	5	12	3
	Not provided	1	21	2	2	14	7	7	20	9	1	15	4	3	5	-

4. A. 6. Time taken to commence pupillage following completion of the BPTC, by first degree classification and BPTC grade: UK/EU domiciled students – 2013-2017 aggregated

First degree classification	Outstanding			Very Competent			Competent		
	First class	Upper second class	Lower second class	First class	Upper second class	Lower second class	First class	Upper second class	Lower second class
Less than 6 months	176	76	5	154	162	9	2	11	6
6 - 18 months	61	66	-	111	161	9	2	13	1
More than 18 months	10	23	2	64	135	5	3	11	1
Not yet commenced pupillage	49	60	2	330	709	101	58	341	123

4. A. 7. Ethnicity, first degree classification and BPTC overall grade of full-time and part-time BPTC graduates commencing first six pupillage: UK/EU domiciled students – 2013-2017 aggregated

	BPTC overall grade: Outstanding		BPTC overall grade: Very competent												
	First class		First class					Upper second class					Lower second class		
	White	BME Overall	White	Asian/Asian British	Black/Black British	Mixed/Multiple Ethnic groups	BME Overall	White	Asian/Asian British	Black/Black British	Mixed/Multiple Ethnic groups	BME Overall	White	Asian/Asian British	BME Overall
Those with pupillage	217	15	265	11	6	19	40	363	31	13	19	68	17	2	4
Total BPTC graduates	260	21	500	37	22	42	108	826	158	54	64	292	65	23	49

4. A. 8. Gender, first degree classification and BPTC overall grade of full-time and part-time BPTC graduates commencing first six pupillage: UK/EU domiciled students – 2013-2017 aggregated

	First class						Upper second class						Lower second class			
	Outstanding		Very competent		Competent		Outstanding		Very competent		Competent		Very competent		Competent	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Those with pupillage	106	141	155	174	3	4	82	83	262	196	26	10	12	11	3	5
Total BPTC graduates	128	168	322	337	35	30	108	117	664	503	234	142	74	50	61	70

4. A. 9. Disability status, first degree classification and BPTC overall grade of full-time and part-time BPTC graduates commencing first six pupillage: UK/EU domiciled students – 2013-2017 aggregated

	First class				Upper second class							
	Outstanding		Very competent		Outstanding		Very competent		Competent			
	Disability declared	No disability declared	Disability declared	No disability declared	Disability declared	No disability declared	Disability declared	No disability declared	Disability declared	No disability declared	Disability declared	No disability declared
Those with pupillage	20	188	26	227	16	113	54	274	4	23		
Total BPTC graduates	24	227	51	484	26	155	125	799	41	286		

4. A. 10. Ranking of first degree institution, first degree classification and BPTC overall grade of full-time and part-time BPTC graduates commencing first six pupillage: UK/EU domiciled students – 2013-2017 aggregated

	First class						Upper second class									Lower Second Class			
	Outstanding			Very competent			Outstanding			Very competent			Competent			Very Competent		Competent	
	Top ten	Next forty	Other university	Top ten	Next forty	Other university	Top ten	Next forty	Other university	Top ten	Next forty	Other university	Top ten	Next forty	Other university	Next forty	Other university	Next forty	Other university
Those with pupillage	131	45	24	105	88	49	83	34	148	146	32	10	9	7	6	5	2	6	
Total BPTC graduates	153	58	32	156	207	150	115	53	293	438	162	30	157	136	47	36	39	65	

4. A. 11. Age at enrolment, first degree classification and BPTC overall grade of full-time and part-time BPTC graduates commencing first six pupillage: UK/EU domiciled students – 2013-2017 aggregated

	First class					Upper second class									Lower second class					
	Outstanding		Very competent			Outstanding			Very competent			Competent			Very competent			Competent		
	Under 25	25 – 34	Under 25	25 – 34	35 and over	Under 25	25 – 34	25 – 34	Under 25	25 – 34	35 and over	Under 25	25 – 34	35 and over	Under 25	25 – 34	35 and over	Under 25	25 – 34	35 and over
Those with pupillage	155	85	222	85	22	103	53	9	353	93	12	25	8	3	10	7	6	4	4	0
Total BPTC graduates	184	104	436	171	52	143	69	13	878	243	46	277	69	30	64	38	22	74	35	22

4. B. BPTC graduate progression of full-time and part-time BPTC students by provider

4. B. 1. Domicile of BPTC graduates commencing first six pupillage – 2013-2017 aggregated

Domicile	BPP B'ham	BPP Bristol	BPP Leeds	BPP London	BPP Manch'r	CAR	CLS	MMU	NTU	UNN	UOL B'ham	UOL Leeds	UOL London	UWE
UK/EU	10	< 5	55	296	73	31	392	40	45	34	56	9	185	57
Overseas	-	-	-	12	-	-	10	-	2	-	2	-	7	1

4. B. 3. BPTC graduates commencing pupillage within 6 months, 6 - 18 months, and over 18 months following completion of the BPTC: UK/EU domiciled graduates

BPTC start year	Time of pupillage/pupillage status	BPP B'ham	BPP Bristol	BPP Leeds	BPP London	BPP Manch'r	CAR	CLS	MMU	NTU	UNN	UOL B'ham	UOL Leeds	UOL London	UWE
2013	Within 6 months	-	-	4	27	3	1	36	5	4	-	3	-	9	3
	6 - 18 months	-	-	6	18	3	3	29	5	7	3	6	-	5	4
	More than 18 months	-	-	8	27	4	2	26	6	8	8	6	-	9	5
	Not commenced pupillage	-	-	17	83	11	12	98	21	15	20	28	-	51	15
2014	Within 6 months	-	-	5	17	10	3	55	3	4	2	3	-	23	5
	6 - 18 months	-	-	6	22	8	1	35	4	4	4	4	-	15	6
	More than 18 months	-	-	3	20	7	4	25	4	4	5	3	-	21	7
	Not commenced pupillage	-	-	17	83	8	16	91	9	10	19	27	-	54	23
2015	Within 6 months	3	-	4	26	10	3	47	2	3	2	5	-	18	5
	6 - 18 months	1	-	6	24	3	1	33	3	1	4	6	-	27	6
	More than 18 months	-	-	1	8	1	-	14	1	1	1	5	-	6	-
	Not commenced pupillage	4	-	22	105	17	8	79	16	11	22	10	-	46	18
2016	Within 6 months	3	-	5	53	11	3	32	3	1	3	3	2	24	7
	6 - 18 months	2	-	4	27	4	6	24	4	5	2	4	4	16	1
	More than 18 months	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Not commenced pupillage	8	-	18	104	20	8	86	10	14	21	5	6	62	25

BPTC start year	Time of pupillage/pupillage status	BPP B'ham	BPP Bristol	BPP Leeds	BPP London	BPP Manch'r	CAR	CLS	MMU	NTU	UNN	UOL B'ham	UOL Leeds	UOL London	UWE
2017	Within 6 months	1	1	3	27	9	3	34	-	2	-	7	2	11	7
	6 - 18 months	-	-	-	-	-	-	-	-	1	-	-	1	-	-
	More than 18 months	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Not commenced pupillage	9	6	13	84	32	13	108	16	18	10	17	20	55	14

4. B. 4. Number of graduates with each BPTC grade commencing first six pupillage, by provider: UK/EU domiciled students – 2013-2017 aggregated

	BPTC grade	BPP B'ham	BPP Bristol	BPP Leeds	BPP London	BPP Manch'r	CAR	CLS	MMU	NTU	UNN	UOL B'ham	UOL Leeds	UOL London	UWE
Those with pupillage	Outstanding	3	-	15	91	20	10	160	11	8	14	9	2	51	36
	Very competent	6	1	36	196	50	19	221	26	33	19	42	6	124	19
	Competent	1	-	4	9	3	2	9	3	4	1	4	1	9	1
Total BPTC graduates	Outstanding	4	1	16	126	22	12	189	13	12	18	17	< 5	62	51
	Very competent	22	3	96	462	123	55	525	67	83	82	86	23	307	79
	Competent	5	3	30	167	16	21	138	32	18	26	39	< 15	83	21

4. B. 5. First degree classification of BPTC graduates commencing first six pupillage: students from all domiciles – 2013-2017 aggregated

First degree classification	BPP B'ham	BPP Bristol	BPP Leeds	BPP London	BPP Manch'r	CAR	CLS	MMU	NTU	UNN	UOL B'ham	UOL Leeds	UOL London	UWE
First class	3	-	15	139	36	10	209	10	17	6	22	2	73	30
Upper second class	6	-	37	142	34	16	182	24	29	14	31	7	102	25
Lower second class	1	1	3	7	-	3	7	2	1	1	4	-	7	3
Other	-	-	-	6	1	2	4	3	-	-	-	-	6	-
Not provided	-	-	-	14	2	-	-	1	-	13	1	-	4	-

**Bar Standards Board
289 – 293 High Holborn
LONDON**