

BAR  
STANDARDS  
BOARD

## CPD Template for the Established Practitioners Programme (EPP)

You can use this template to help:

- Keep the knowledge and skills you need to meet your duty to provide competent standards of work and service up to date (CD7 and gC39 of the BSB Handbook).
- Meet your CPD obligations (Part 4 – C of the BSB Handbook).
- Complete the CPD process, which is set out in our [CPD Guidance](#).
- Demonstrate good practice.

### Your information

<b>Name</b>	Zachary Z. Zappe	<b>CPD year</b>	2023
<b>Chambers/employer</b>	Illustrative Chambers	<b>Barrister Number</b>	<i>If known:</i> 111222
<b>Email</b>	z.zappe@outlook.com		
<b>Area(s) of practice</b>	<p><i>Select all that apply:</i></p> <input type="checkbox"/> Admiralty <input checked="" type="checkbox"/> Chancery <input checked="" type="checkbox"/> Commercial and Financial Services <input type="checkbox"/> Competition <input type="checkbox"/> Insolvency <input type="checkbox"/> Intellectual property <input type="checkbox"/> International <input type="checkbox"/> Landlord & tenant		

	<input type="checkbox"/> Construction <input type="checkbox"/> Crime <input type="checkbox"/> Defamation <input type="checkbox"/> Employment <input type="checkbox"/> European <input type="checkbox"/> Family <input type="checkbox"/> Immigration	<input type="checkbox"/> Licensing <input type="checkbox"/> Other common law <input type="checkbox"/> Personal injury <input type="checkbox"/> Planning <input type="checkbox"/> Professional discipline <input type="checkbox"/> Professional negligence <input type="checkbox"/> Public law <input type="checkbox"/> Revenue <input type="checkbox"/> Other (please specify)
<b>Type of practice</b>	<i>Select all that apply:</i> <input type="checkbox"/> Self-employed - sole practitioner <input checked="" type="checkbox"/> Self-employed - full tenant/member of chambers <input type="checkbox"/> Self-employed - door tenant of chambers <input type="checkbox"/> Self-employed - probationary tenant, or 'squatter'	<input type="checkbox"/> Dual capacity barrister <input type="checkbox"/> Employed barrister <input type="checkbox"/> Public access barrister <input type="checkbox"/> Other (please specify)
<b>Role in practice</b>	<i>Select any that apply:</i> <input type="checkbox"/> Head of chambers <input checked="" type="checkbox"/> Pupil supervisor <input type="checkbox"/> Line manager <input type="checkbox"/> Owner of a BSB entity	<input type="checkbox"/> Manager of a BSB entity <input type="checkbox"/> Employee of a BSB entity <input type="checkbox"/> Other e.g. management or leadership responsibilities (please specify)

## Stage 1 – Review.

You may use our [CPD Guidance](#) to help complete this section.

Area	Learning objective	How did you identify this objective?	What type(s) of CPD activities do you plan to complete?
<p><i>Select all that apply:</i></p> <p><input checked="" type="checkbox"/> Legal knowledge and skills</p> <p><input type="checkbox"/> Advocacy</p> <p><input type="checkbox"/> Practice management</p> <p><input type="checkbox"/> Working with clients and others</p> <p><input type="checkbox"/> Ethics, professionalism, and judgement</p> <p><input type="checkbox"/> Other (please specify)</p>	<p><b>LO1</b></p> <p>Keeping up to date on developments in my practice areas, in particular:</p> <ul style="list-style-type: none"> <li>• of any further changes as a result of Brexit;</li> <li>• to improve my knowledge of the core areas of commercial law and practice;</li> <li>• to keep abreast of recent developments in commercial law and practice in the Commercial Court or commercial arbitration;</li> <li>• to understand and appreciate differences between commercial law and practice in England and Wales and other international jurisdictions;</li> <li>• to improve my knowledge and understanding of current trends and important developments in Chancery law and the High Court.</li> </ul> <p>These should, in particular, go towards CD2 and CD7.</p>	<p><i>Select all that apply:</i></p> <p><input checked="" type="checkbox"/> Self-assessment</p> <p><input type="checkbox"/> Peer feedback</p> <p><input type="checkbox"/> Mentor feedback</p> <p><input type="checkbox"/> Client feedback</p> <p><input type="checkbox"/> Judicial feedback</p> <p><input type="checkbox"/> Previous CPD activity</p> <p><input type="checkbox"/> Other (please specify)</p> <p>Explain <i>how</i> this helped you identify your objective:</p> <p>I want to ensure I am offering clients the best available and up-to-date service. I have considered where I might need to learn more to make sure my knowledge is up to date.</p>	<p><i>Select all that apply.</i></p> <p><input checked="" type="checkbox"/> Reading or research</p> <p><input checked="" type="checkbox"/> Attending a conference/event</p> <p><input checked="" type="checkbox"/> In-person training</p> <p><input checked="" type="checkbox"/> Virtual training</p> <p><input type="checkbox"/> Podcasts</p> <p><input type="checkbox"/> Delivering lectures etc.</p> <p><input type="checkbox"/> Other (please specify)</p>

<p><i>Select all that apply:</i></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Legal knowledge and skills</li> <li><input checked="" type="checkbox"/> Advocacy</li> <li><input type="checkbox"/> Practice management</li> <li><input type="checkbox"/> Working with clients and others</li> <li><input type="checkbox"/> Ethics, professionalism, and judgement</li> <li><input type="checkbox"/> Other (please specify)</li> </ul>	<p><b>LO2</b></p> <p>Develop advocacy skills, particularly in the area of cross-examination</p>	<p><i>Select all that apply:</i></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Self-assessment</li> <li><input type="checkbox"/> Peer feedback</li> <li><input type="checkbox"/> Mentor feedback</li> <li><input type="checkbox"/> Client feedback</li> <li><input checked="" type="checkbox"/> Judicial feedback</li> <li><input type="checkbox"/> Previous CPD activity</li> <li><input type="checkbox"/> Other (please specify)</li> </ul> <p>Explain <i>how</i> this helped you identify your objective:</p> <p>I have received some constructive feedback in the last year from a judge, which has made me want to develop my cross-examination skills more.</p>	<p><i>Select all that apply.</i></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Reading or research</li> <li><input type="checkbox"/> Attending a conference/event</li> <li><input checked="" type="checkbox"/> In-person training</li> <li><input type="checkbox"/> Virtual training</li> <li><input type="checkbox"/> Podcasts</li> <li><input type="checkbox"/> Delivering lectures etc.</li> <li><input type="checkbox"/> Other (please specify)</li> </ul>
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		issues of equality and diversity in chambers, which I want to rectify.	
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*Delete or add rows as required.*

## Stage 2 – Record

You may use our [CPD Guidance](#) to help complete this section.

CPD activity - outline the activity, including the provider, if applicable.	Date(s) of the activity	Related learning objective(s)	Did this activity meet the related objective(s)?	Can you evidence this activity?
<p>Chancery Bar conference</p> <p>Workshop on Company Law Workshop on Interim Remedies, particularly the usefulness of Notification Injunctions.</p> <p>Ethics Panel – in particular, questions about jury duty, where the CoC is applicable insofar as the public perception of the Bar may be harmed.</p>	20-21 January 2023	LO1 LO3	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Partly	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Reading: Lawtel Summaries of recent judgments.	Throughout the year	LO1	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Partly	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
COMBAR - Lecture Prof Briggs QC - Secession from the EU and Private International Law	25-26 January 2023	LO1	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Partly	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Lecture at Eagle Solicitors on 'Loss of a Chance'	01/02/23	LO1 LO2	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Partly	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
ChBA Lecture – Construction of Contracts Seminar	20/02/23	LO1	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Partly	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No

Reading on IVAs (practice and procedure)	06/03/23	LO1	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Partly	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Reading: The Third Parties (Rights against Insurers) Act 2010 in Journal of Personal Injury Law (2017)	13/03/23	LO1	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Partly	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Reading: Developments in Tracing: Updates on the law of tracing/following and considering where the case law is heading	14/03/23	LO1	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Partly	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Injunctions and Interlocutory relief ChBA and COMBAR lecture	30/10/23	LO1	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Partly	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
ChBA Ethics Workshop	28/11/23	LO3	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Partly	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No

### Stage 3 – Reflect

You may use our [CPD Guidance](#) to help complete this section.

**Which learning objectives have you met, either fully or partly? Explain with reference to feedback and self-assessment if you can.**

LO1 has mostly been fulfilled, although it is also a continuing objective, as, of course, my need to keep abreast of the current/latest developments never ends.

LO2 has partially been fulfilled. On various occasions, I have been able to practice my advocacy skills out of Court.

LO3 has been fulfilled, although this is also a continuing objective as it remains important always to hold oneself to high ethical standards.

I would have liked to do more work on LO1 to understand and appreciate the differences between commercial law and practice in England and Wales and other international jurisdictions. I believe there appears to be a lack of lectures offered by ChBA/COMBAR on this topic. I intend to carry forward this learning objective and to meet it in 2024 by looking at the following publications in particular: - Bickley, Bermuda, BVI and Cayman Islands company law, 2013; and - Ho, Cross-border insolvency: a commentary on the UNCITRAL model law, 2017.

I would also like to participate in a cross-examination and/or expert witness workshop offered by COMBAR/ChBA. I will keep a particular eye out for this to further enhance my work on LO2.

**Did you vary any of your planned CPD activities or learning objectives during the year?**

Yes

No

*If you answered yes, please explain why. For instance, due to developments in your areas of practice or a change to your personal or professional circumstances.*

**How has the CPD you completed this year improved your practice? Tell us about any especially valuable CPD activities and any examples of feedback or career development.**

I found the COMBAR and Chancery Bar Association lectures useful. For example, the seminar on the construction of contracts provided an understanding of current trends in the interpretation of contracts. This has enabled me to better advise clients on the interpretation of contracts and possible approaches of the Court. In the October lecture on Attribution and Agency, the lecturer made a (what I found to be) very useful distinction between direct claims and parasitic claims. In my opinion, that is a very clarifying way of thinking about the different claims and what is required.



What future learning objectives have you identified because of the CPD activities you completed? Tell us about any more advanced learning objectives, for example.	
I intend to carry the same learning objectives forward because they are useful for my practice. In particular, I would like to focus on finding resources on the differences between English and Welsh commercial law/practices and those of other jurisdictions. I will, furthermore, not be hesitant to add further objectiveness if and when their usefulness or necessity becomes evident to me.	
Did you face any challenges in accessing suitable CPD activities?	How could the range and availability of CPD activities be improved?
<input type="checkbox"/> No <input checked="" type="checkbox"/> Yes (please give details below)  Lack of options relating to appreciating differences between commercial law and practice in England and Wales and other international jurisdictions.	More resources on the differences between English and Welsh commercial law/practices and those of other jurisdictions

## Stage 4 – Report

You must submit an annual declaration of completion of CPD as part of the Authorisation to Practise process (rQ134.5 of the BSB Handbook).

You must retain a record of your CPD Plan and completed CPD activities for three years (rQ134.4) and share them with us if we ask for them, for example, as part of a spot check of compliance with the requirements of the EPP (rQ135).