



# **BPTC Key Statistics 2019**

## **Part 3: Key statistics by provider (part-time BPTC students)**

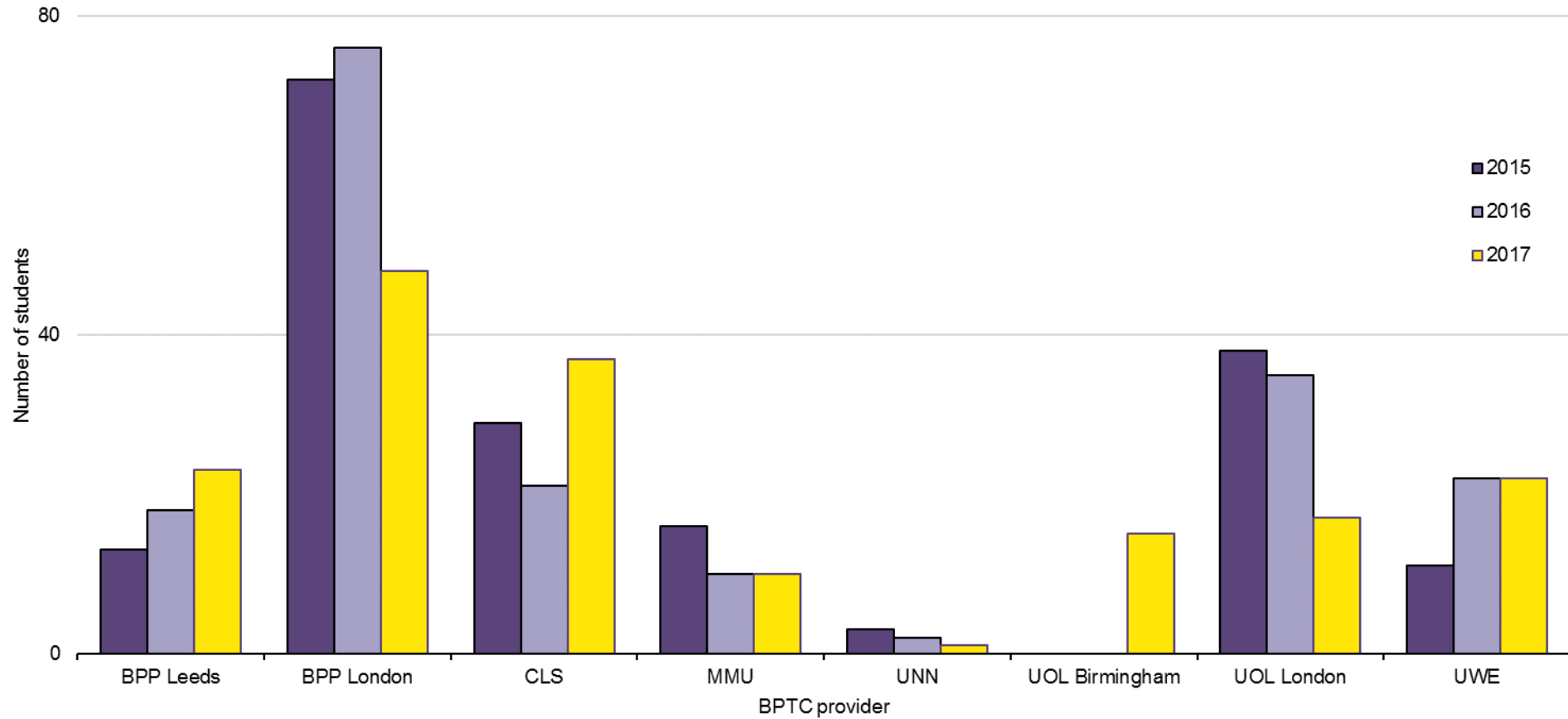
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### 3. A. BPTC results and outcomes for part-time students

3. A. sets out an overview of the results and outcomes obtained by part-time students enrolled on the BPTC.

#### 3. A. 1. BPTC enrolments: students from all domiciles

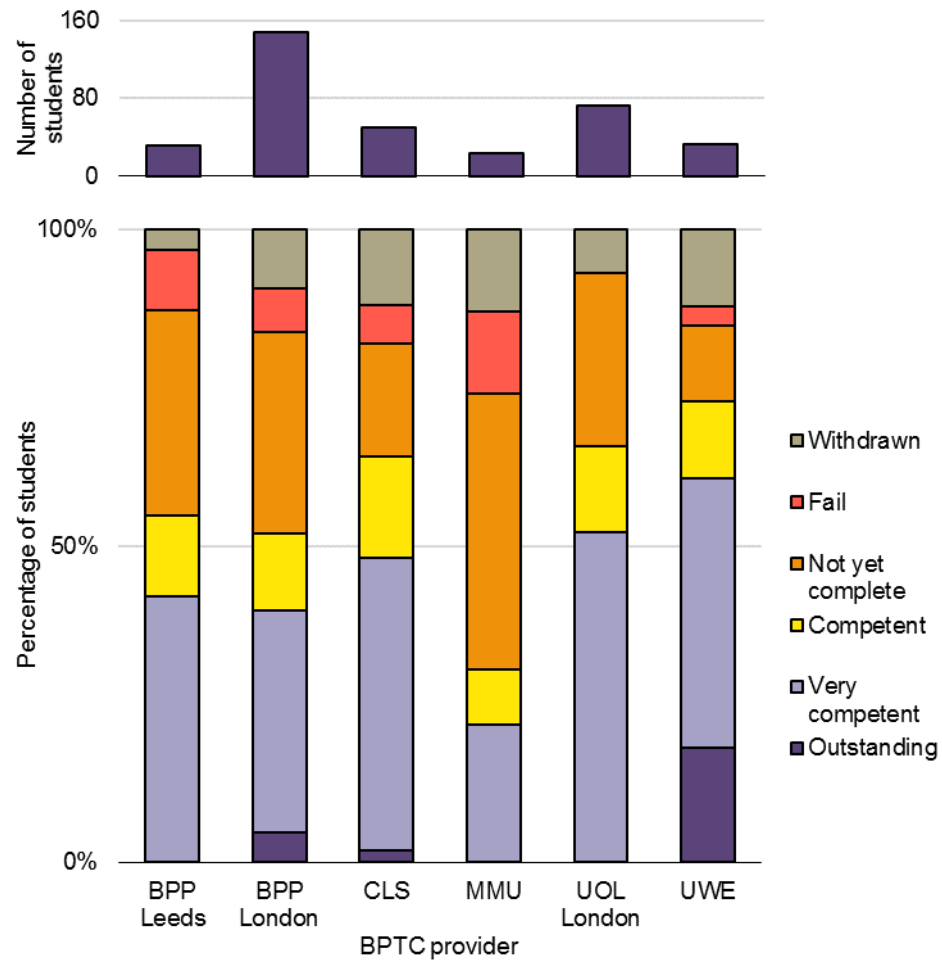


**Notes**

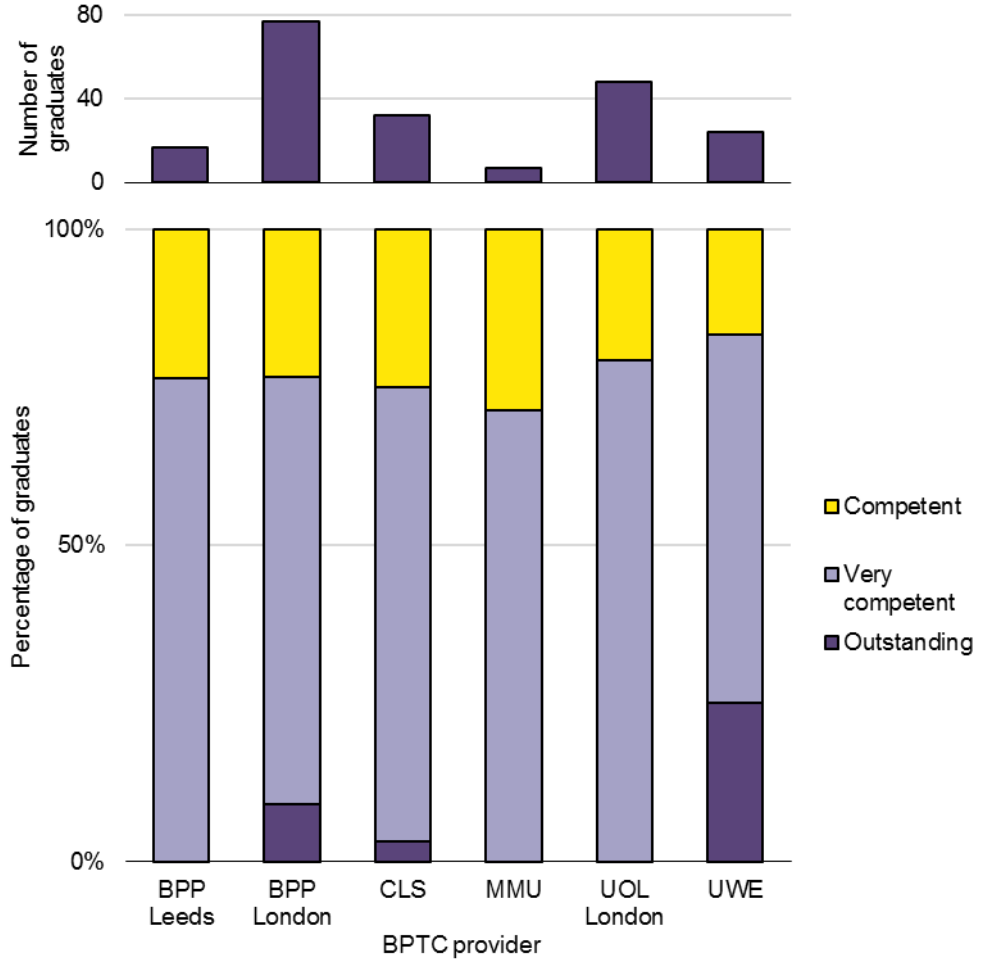
1. The number of enrolments are those reported and validated by providers in the collection of key statistics.
2. UOL Birmingham did not run the BPTC course part-time for the 2015-16 or 2016-17 academic years.

### 3. A. 2. BPTC results obtained by part-time students: students from all domiciles – 2015-2016 aggregated

Outcomes for all BPTC students in cohort



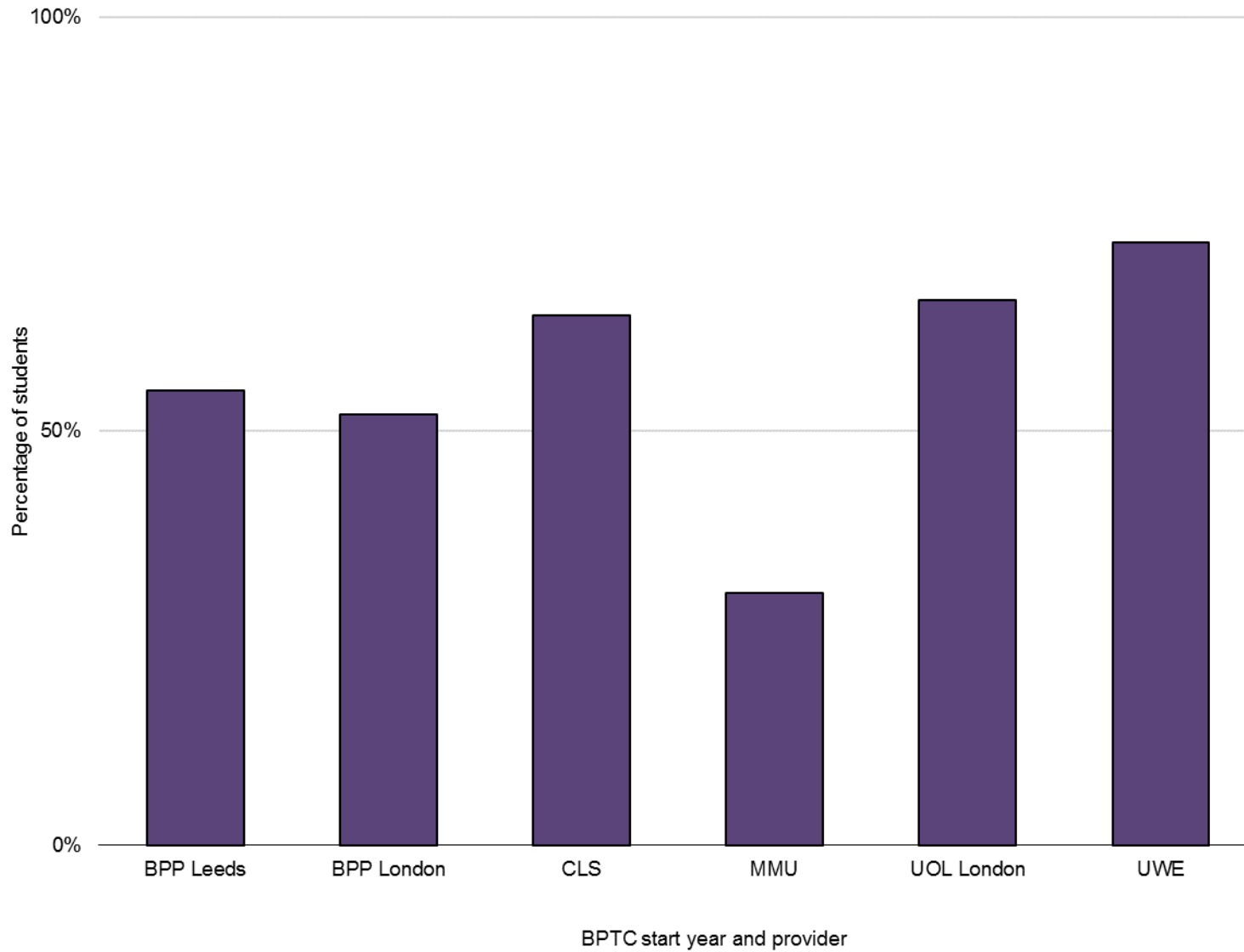
Outcomes for BPTC graduates



Notes

1. Due to a small cohort (<20), data for UNN and UOL B'ham have not been included in the above.
2. The above does not include data on individuals where data on outcomes and/or one or more characteristics have not been provided.

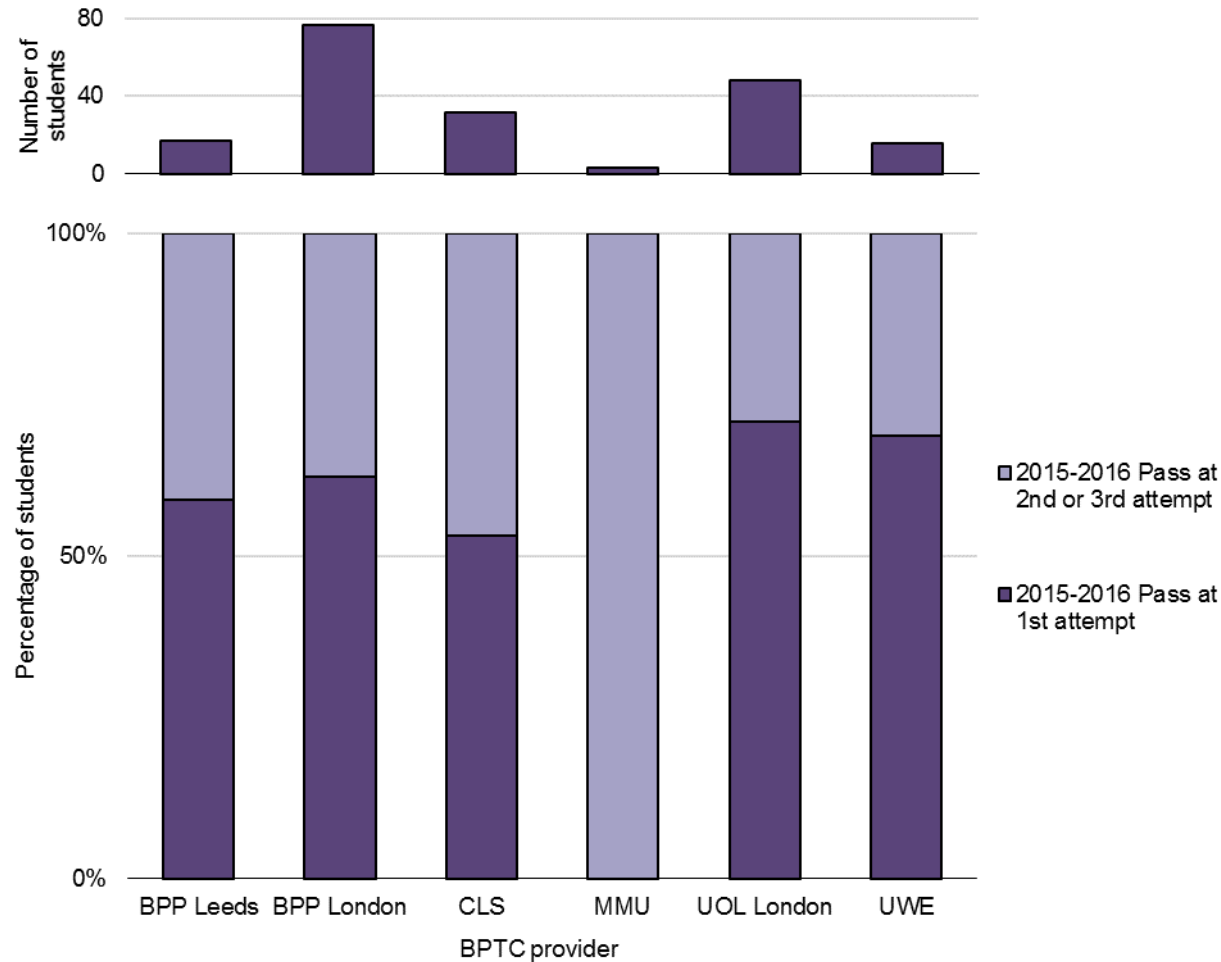
**3. A. 3. Percentage of enrolled part-time students who have completed the BPTC as of winter 2017: students from all domiciles - 2015-2016 aggregated**



**Note**

1. Due to a small cohort (<20), data for UNN, and UOL B'ham have not been included in the above.

**3. A. 4. Number and percentage of part-time students who passed all BPTC assessments at first attempt, or took two or more attempts in at least one assessment: students from all domiciles**



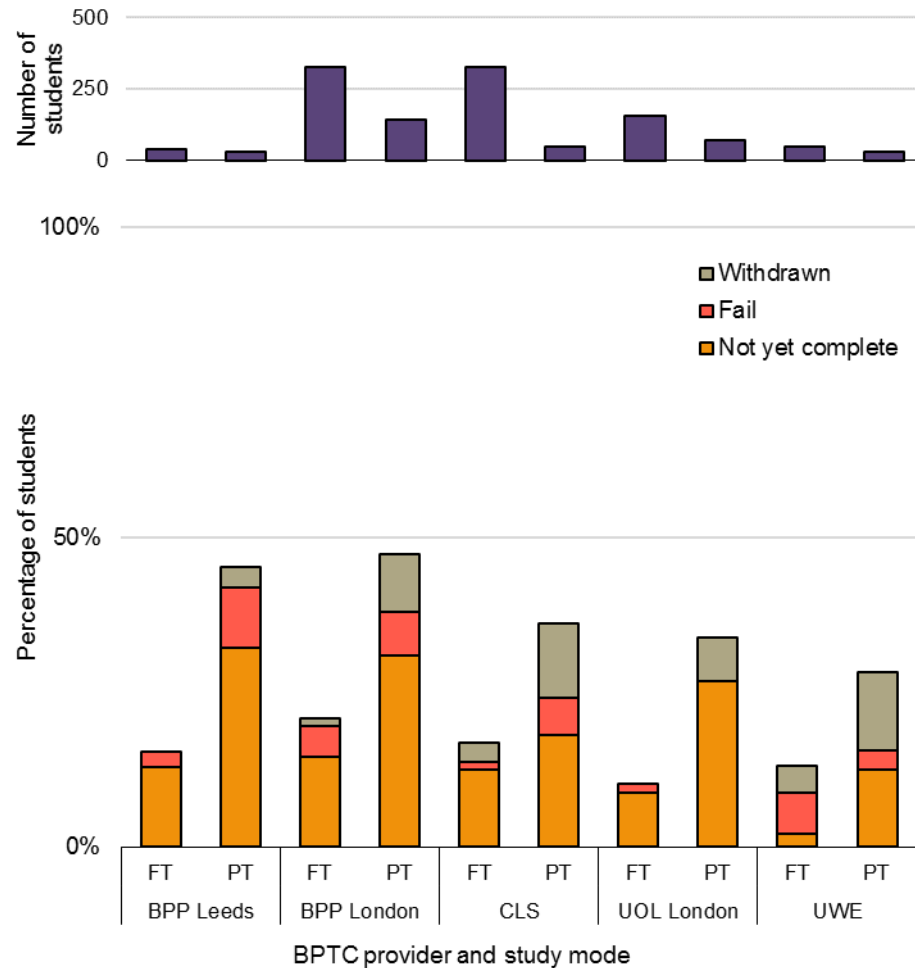
**Notes**

1. Up until 2016/17, a student who failed an assessment was usually permitted one further opportunity to re-take the failed assessment. From 2016/17 this was changed to two further opportunities. Information on failure and re-assessment is contained in the BPTC Handbook.
2. Due to a small cohort (<20), data for UNN, and UOL B'ham have not been included in the above.
3. The above does not include data on individuals where data on outcomes and/or one or more characteristics have not been provided.

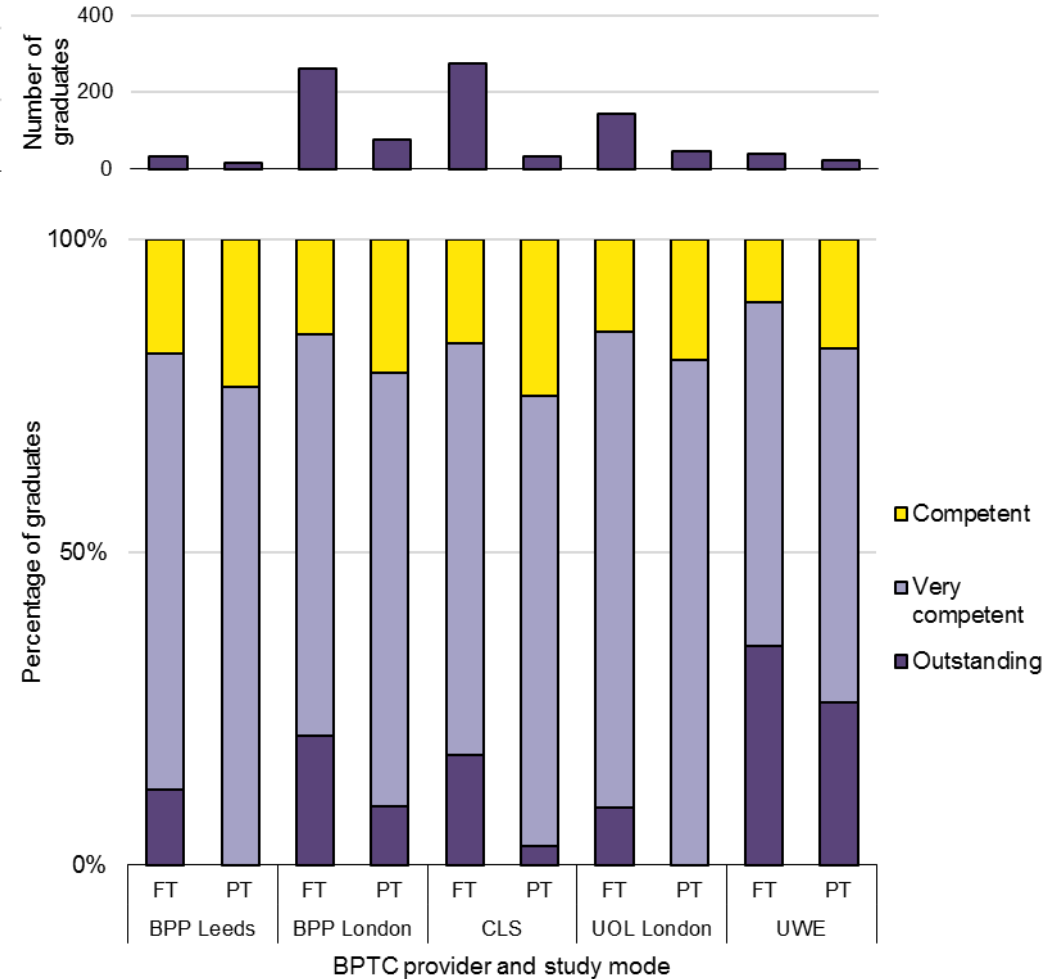


**3. A. 6. Comparison in BPTC outcomes by provider between full-time and part-time students: UK/EU domiciled – 2015-2016 aggregated for part-time students, and 2016-2017 aggregated for full-time students (comparison at time of graduation based upon course length)**

Percentage of failure, withdrawal and those not yet complete



Outcomes for BPTC graduates



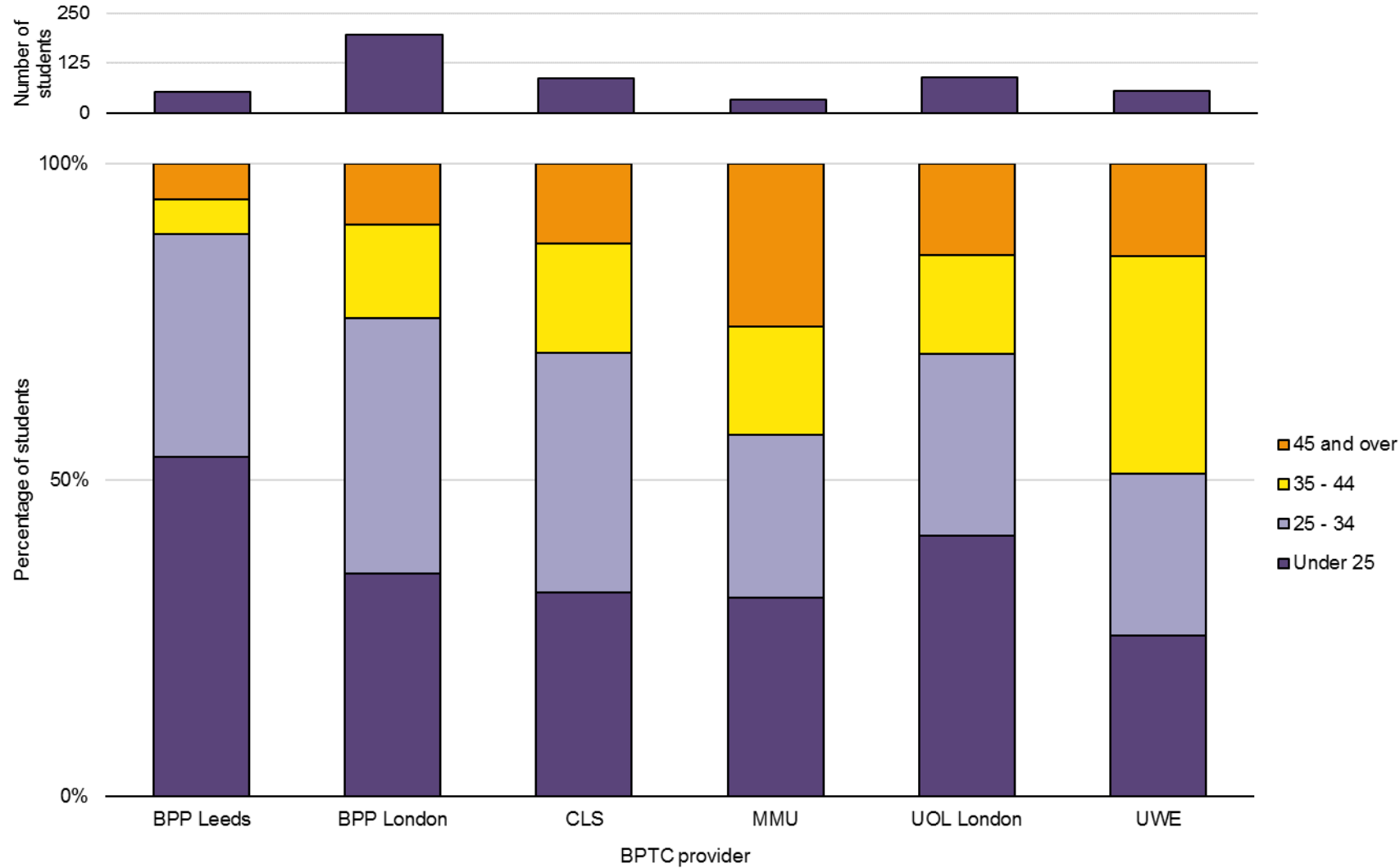
- Notes
1. The data above are intended to compare cohorts based upon predicted time of graduation from the BPTC based upon a part-time course length of two years, and full-time course length of one year.
  2. Due to a small cohort (<20), data for UNN, and UOL B'ham have not been included in the above.
  3. The above does not include data on individuals where data on outcomes and/or one or more characteristics have not been provided.



### 3. B. Profile of part-time BPTC students

3. B. sets out an overview of key profile data for part-time students enrolled on the BPTC.

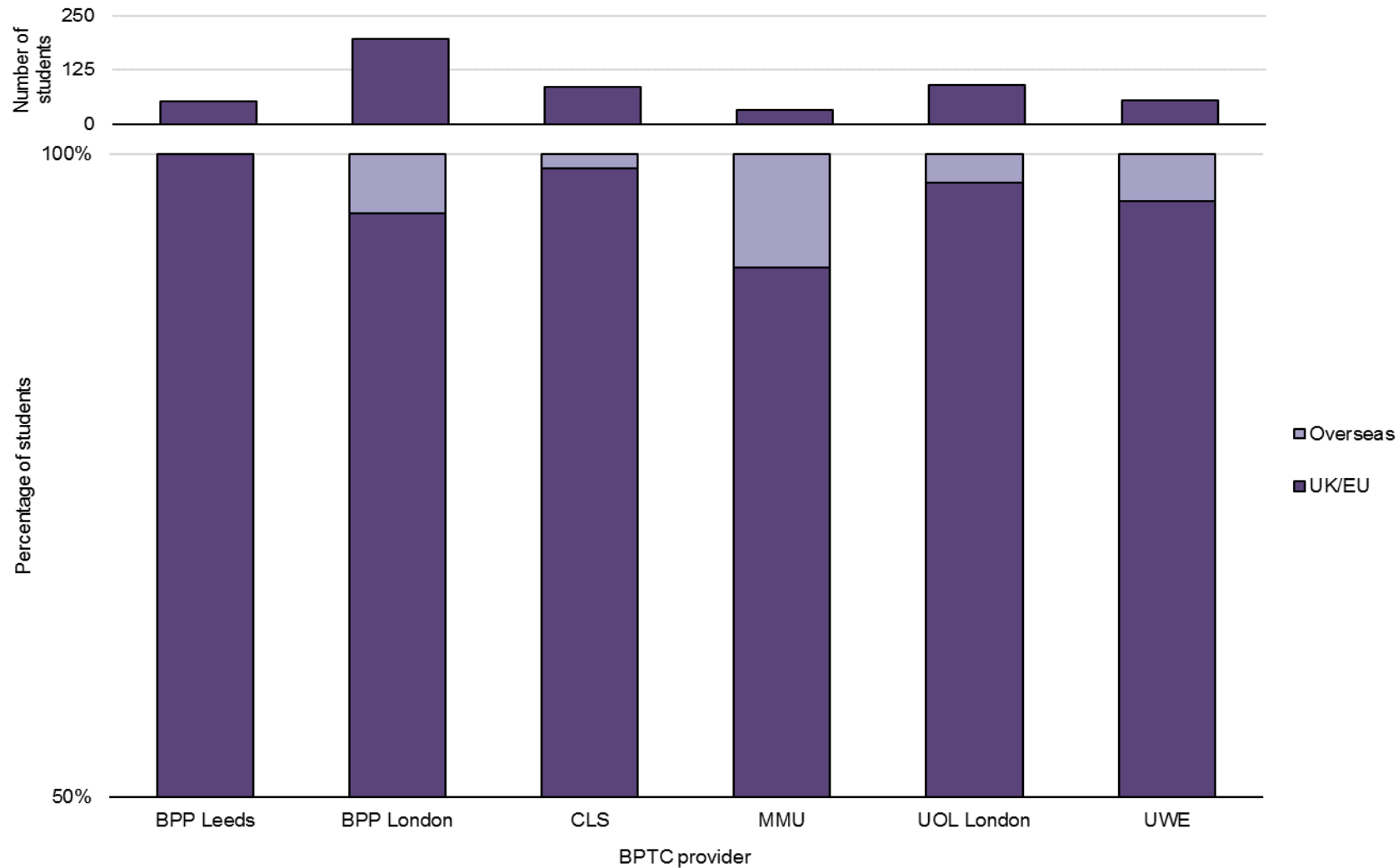
#### 3. B. 1. Age of part-time students (as at 1 October in the year of enrolling on a BPTC): students from all domiciles – 2015-2017 aggregated



Note

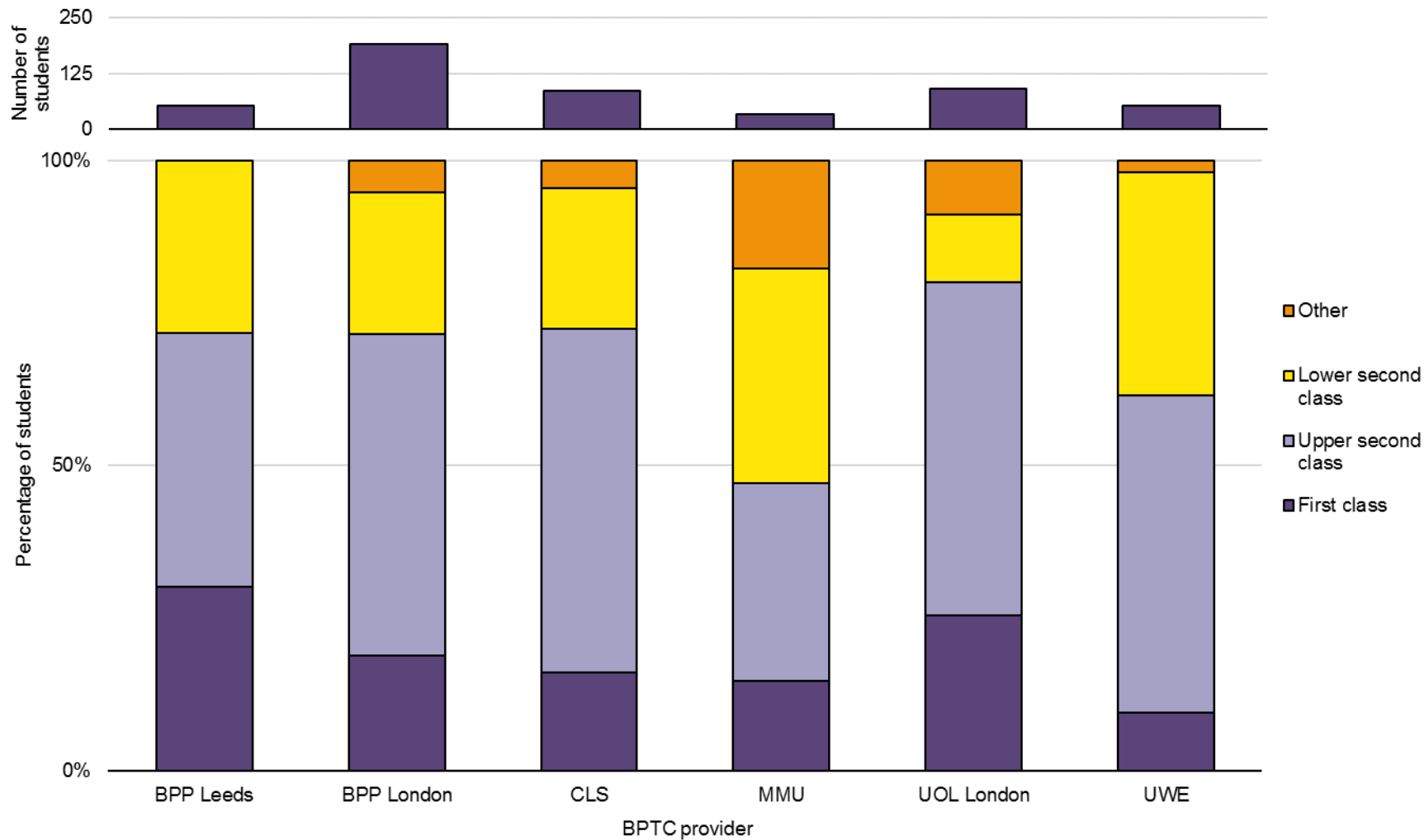
1. The above does not include data on individuals where data on outcomes and/or one or more characteristics have not been provided.

### 3. B. 2. Domicile of part-time BPTC students: students from all domiciles – 2015-2017 aggregated



- Notes
1. This chart shows domicile i.e. the student's place of permanent residence prior to starting the course. The domicile codes used in the aggregation of the data are taken from the Higher Education Statistics Agency (HESA).
  2. Data for students from the United Kingdom and the European Union have been merged.
  3. Due to a small cohort (<20), data for UNN, and UOL B'ham have not been included in the above.
  4. The above does not include data on individuals where data on outcomes and/or one or more characteristics have not been provided.

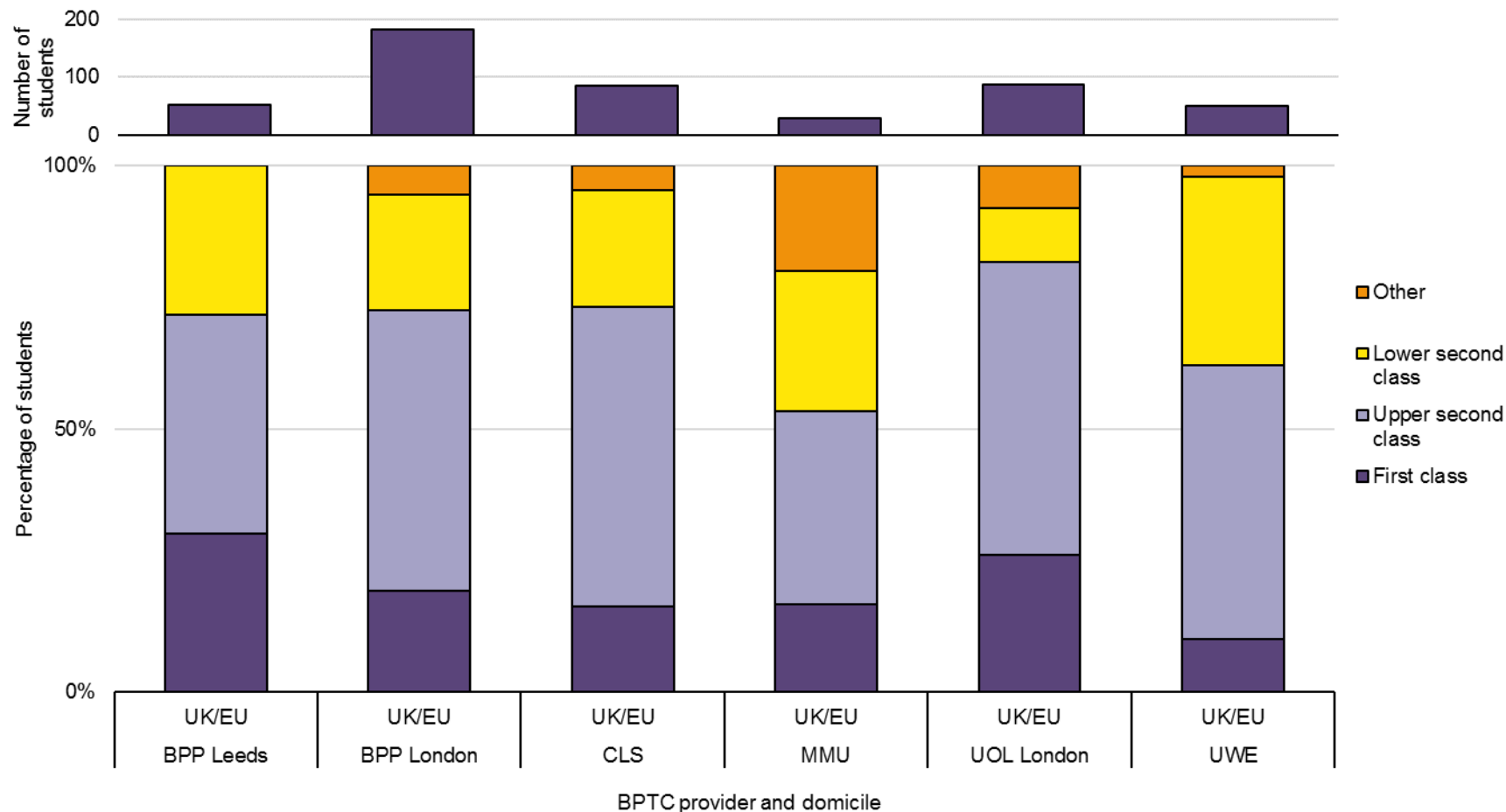
**3. B. 3. First degree classification of part-time BPTC students: students from all domiciles – 2015-2017 aggregated**



**Notes**

1. The minimum entry requirement for admission to the BPTC is a lower second class degree; in exceptional circumstances, students may be admitted to the BPTC with a different academic qualification. This is conditional on the granting of a waiver by the Bar Standards Board. Such students are classified as "Other".
2. Due to a small cohort (<20), data for UNN, and UOL B'ham have not been included in the above.
3. The above does not include data on individuals where data on outcomes and/or one or more characteristics have not been provided.

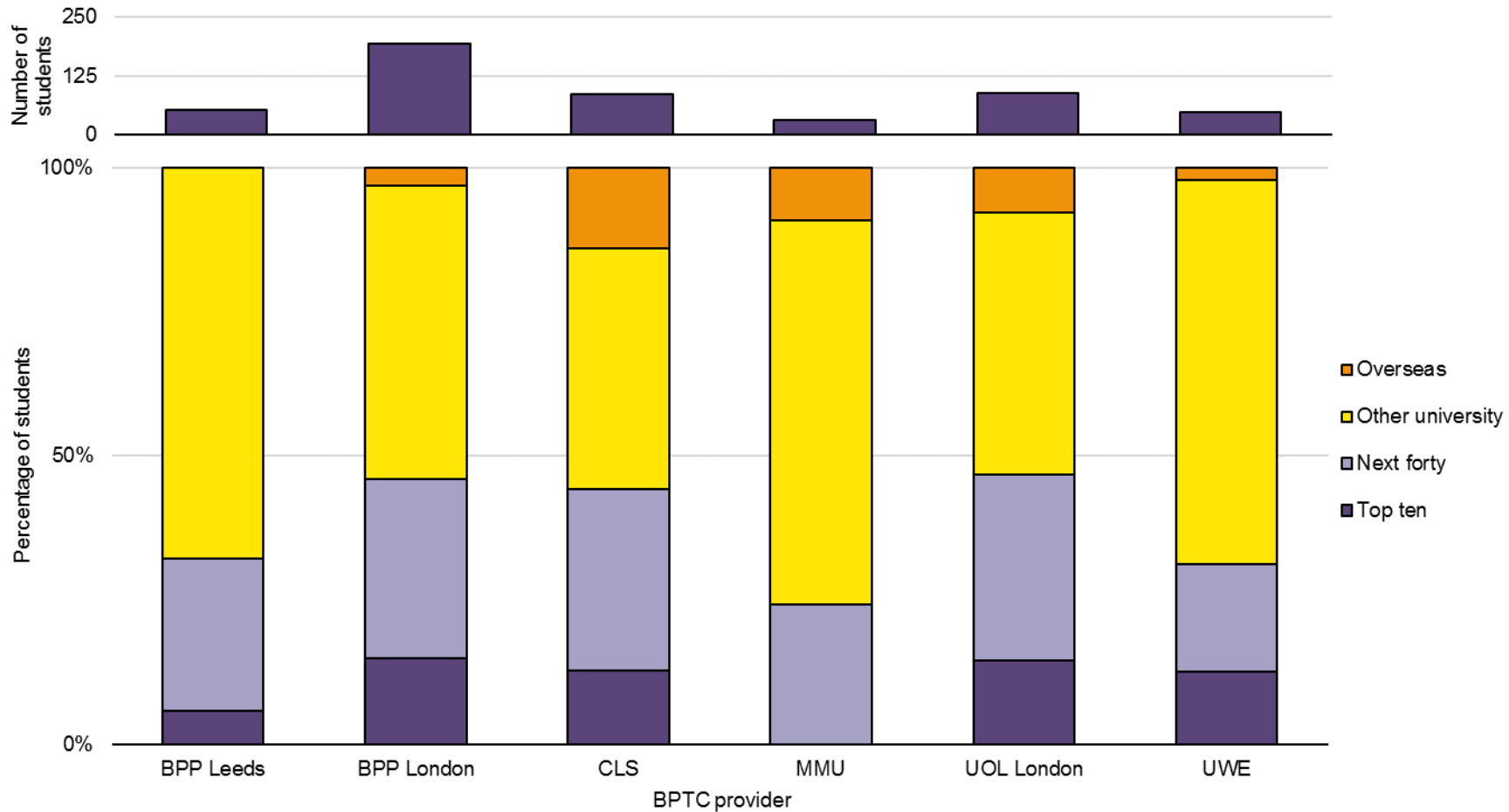
**3. B. 4. First degree classification of part-time BPTC students: UK/EU domiciled - 2015-2017 aggregated**



Notes

1. Not all BPTC providers have provided students' domicile and first degree classification.
2. Students who did not gain a first class, upper second class or lower second class degree and were admitted to the BPTC with a different academic qualification are classified as "Other".
3. Due to a small cohort (<20), data for UNN, and UOL B'ham have not been included in the above.
4. The above does not include data on individuals where data on outcomes and/or one or more characteristics have not been provided.

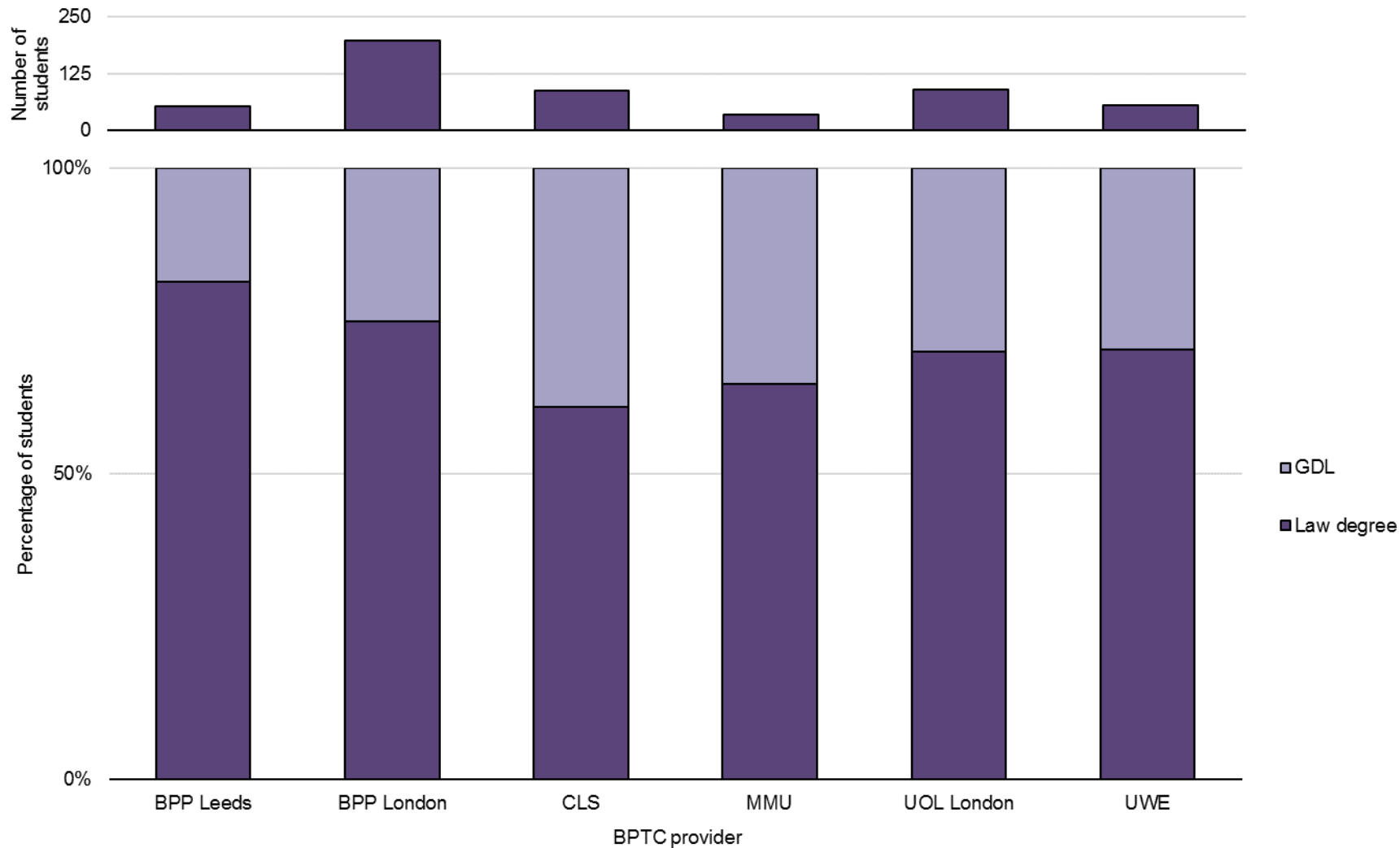
**3. B. 5. Ranking of university at which part-time BPTC students studied for first degree: students from all domiciles – 2015-2017 aggregated**



**Notes**

1. The top fifty universities for each year have been taken from The Times and Sunday Times Good University Guide (for each academic year).
2. Due to a small cohort (<20), data for UNN, and UOL B'ham have not been included in the above.
3. The above does not include data on individuals where data on outcomes and/or one or more characteristics have not been provided.

**3. B. 6. Part-time BPTC students who completed a law degree or Graduate Diploma in Law (GDL): students from all domiciles – 2015-2017 aggregated**

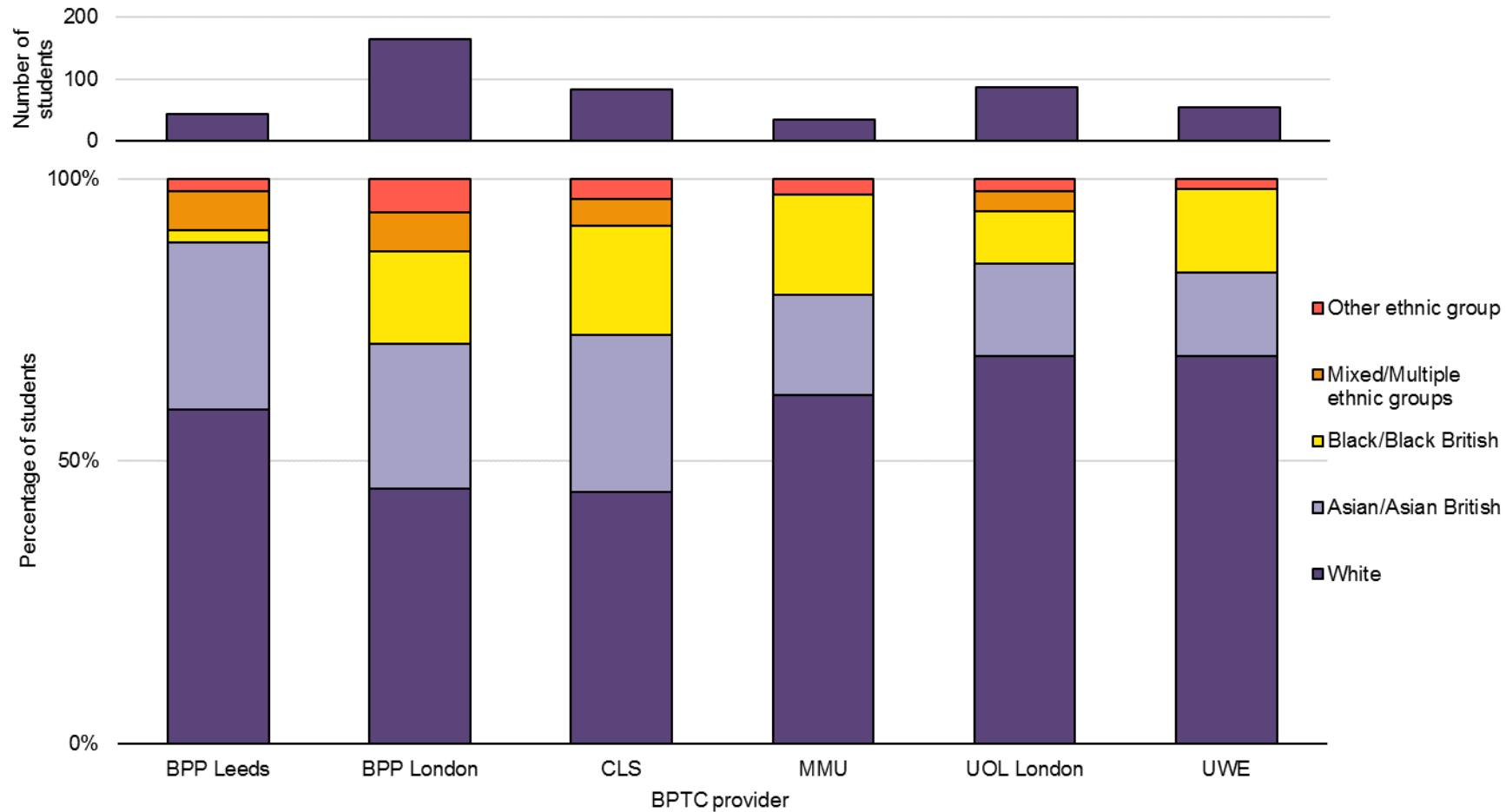


Notes

1. The specific entry requirements for the BPTC are contained in the [BPTC Handbook](#).
2. The GDL is also known as the Common Professional Examination.
3. Due to a small cohort (<20), data for UNN, and UOL B'ham have not been included in the above.
4. The above does not include data on individuals where data on outcomes and/or one or more characteristics have not been provided.

Tables B7, B8 and B9 set out data on protected characteristics in line with the Bar Standards Board equality and diversity guidelines

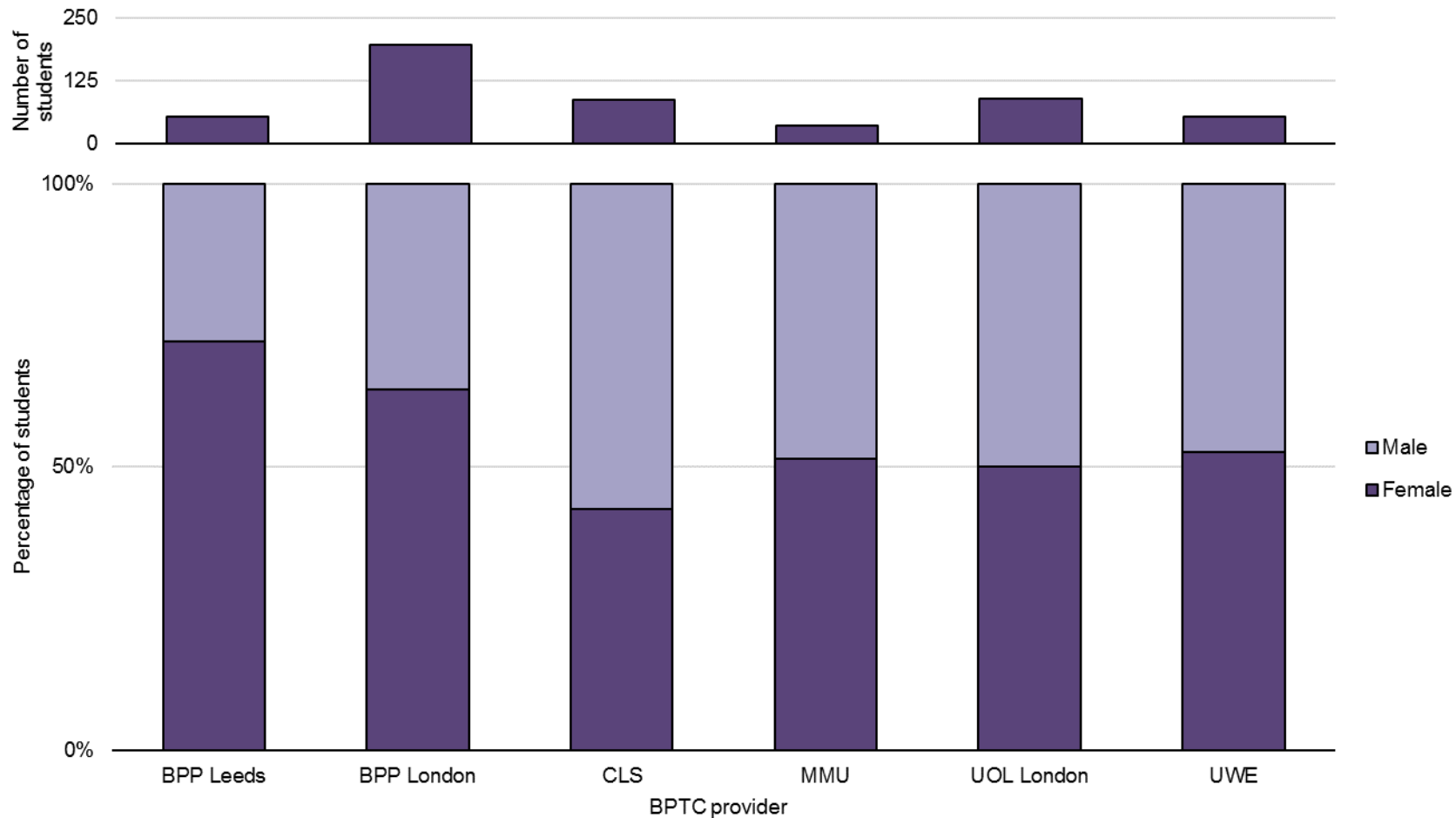
**3. B. 7. Ethnicity of part-time BPTC students: students from all domiciles – 2015-2017 aggregated**



Notes

1. Students are not required to declare their ethnicity.
2. Due to a small cohort (<20), data for UNN, and UOL B'ham have not been included in the above.
3. The above does not include data on individuals where data on outcomes and/or one or more characteristics have not been provided.

**3. B. 8. Gender of part-time BPTC students: students from all domiciles – 2015-2017 aggregated**

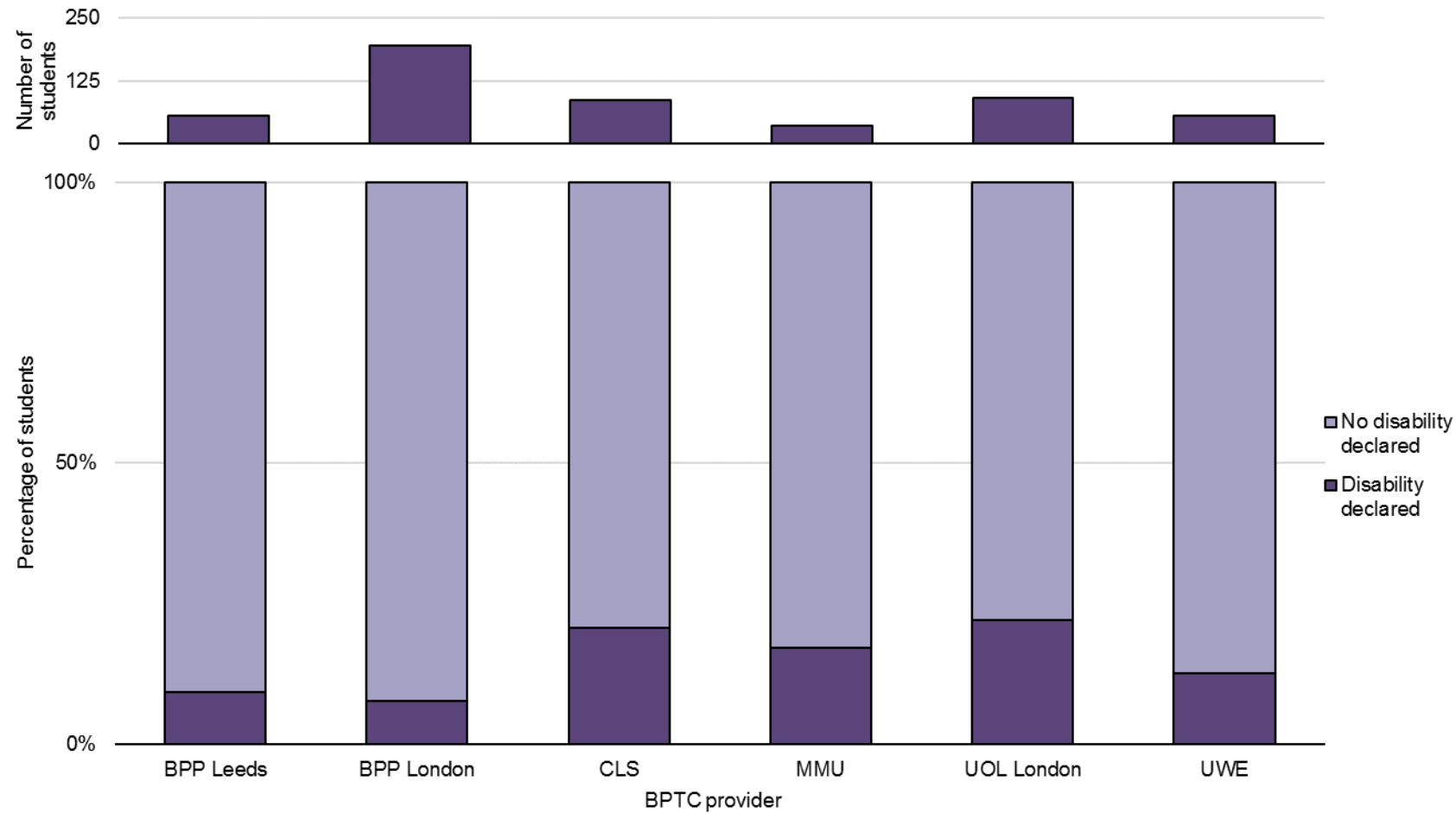


Notes

1. Students are not required to declare their gender.
2. Due to a small cohort (<20), data for UNN, and UOL B'ham have not been included in the above.
3. The above does not include data on individuals where data on outcomes and/or one or more characteristics have not been provided.



**3. B. 9. Declared disability of part-time BPTC students: students from all domiciles – 2015-2017 aggregated**



Notes

1. Students are not required to declare their disability status.
2. Due to a small cohort (<20), data for UNN, and UOL B'ham have not been included in the above.
3. The above does not include data on individuals where data on outcomes and/or one or more characteristics have not been provided.

**Bar Standards Board**  
**289 – 293 High Holborn**  
**LONDON**