

Curriculum and Assessment Strategy

Summary of changes July 2024

Page	Change	Notes
1	Changed wording of final two paragraphs	These changes reflect that some changes – to Professional Ethics and Advocacy during pupillage – have now been implemented rather than referencing the changes in the future tense.
Throughout	Minor formatting amendments	Adjustments to bullet point list justification.
Throughout	Changed tense	Previous version used the future tense to suggest that changes were upcoming or yet to be implemented. The tense has been changed to reflect the fact that requirements have now been implemented. Eg “The syllabus will be provided by the BSB” to “The syllabus is provided by the BSB”.
26-28	Added in pupillage advocacy course requirements	The requirements for the compulsory course in advocacy during pupillage have been added
17	Replace ‘met’ with ‘passed’	Clarification to assist consistent understanding

42-54	Added pupillage advocacy course outcomes to Professional Statement mapping	The outcomes for the compulsory course in advocacy during pupillage have been added to the Professional Statement mapping document.
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Replace “Students may not retake assessments for the sole purpose of improving a mark which is already at or above the pass threshold, unless the attempt has been set aside before the student has been advised of the mark, as part of a mitigating circumstances process” **with** “AETOs should operate extenuating circumstances policies which ensure that a student’s final result for any individual assessment is a fair reflection of their competence. Where a student receives a mark that is at or above the pass threshold, and that is **not** affected by extenuating circumstances, the mark should stand, and they should not be permitted to resit purely for the purpose of improving the mark”.

Clarification of the intention that AETOs should operate extenuating circumstances policies which ensure that a student’s final result for any individual assessment is a fair reflection of their competence. Where a student receives a mark that is at or above the pass threshold, and that is **not** affected by extenuating circumstances, the mark should stand, and they should not be permitted to resit purely for the purpose of improving the mark